



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **RYE CITY SCHOOL DISTRICT**  
District ID **661800010000**  
Superintendent **EDWARD SHINE**  
Telephone **(914) 967-6108**  
Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	181	96%	94%	69%	164	99%	98%	74%	17	65%	59%	24%
	2004-05	185	99%	97%	77%	170	99%	98%	81%	15	100%	87%	33%
	2003-04	147	99%	99%	84%	141	99%	99%	85%	6	100%	83%	50%
<b>Mathematics A</b>	2005-06	186	99%	97%	68%	179	100%	99%	71%	7	71%	43%	0%
	2004-05	177	99%	97%	75%	167	99%	99%	78%	10	90%	70%	10%
	2003-04	289	99%	99%	58%	259	100%	100%	63%	30	93%	90%	17%
<b>Mathematics B</b>	2005-06	0				0				0			
	2004-05	38	97%	97%	76%	38	97%	97%	76%	0			
	2003-04	134	98%	96%	62%	131	-	-	-	3	-	-	-
<b>Global History and Geography</b>	2005-06	163	99%	99%	85%	155	99%	99%	87%	8	100%	100%	50%
	2004-05	184	97%	93%	70%	164	100%	99%	77%	20	70%	45%	15%
	2003-04	184	99%	97%	70%	169	100%	99%	73%	15	87%	73%	33%
<b>U.S. History and Government</b>	2005-06	185	98%	97%	86%	168	100%	100%	90%	17	76%	71%	47%
	2004-05	189	97%	96%	80%	173	98%	97%	83%	16	94%	88%	56%
	2003-04	147	99%	97%	69%	138	99%	97%	70%	9	100%	89%	56%
<b>Living Environment</b>	2005-06	192	99%	96%	55%	185	99%	97%	57%	7	100%	57%	0%
	2004-05	177	98%	98%	57%	168	99%	99%	59%	9	89%	78%	22%
	2003-04	181	98%	96%	50%	166	99%	98%	54%	15	93%	80%	13%
<b>Physical Setting/Earth Science</b>	2005-06	130	100%	100%	77%	124	100%	100%	80%	6	100%	100%	17%
	2004-05	146	99%	97%	73%	132	100%	99%	77%	14	93%	79%	36%
	2003-04	138	100%	98%	69%	132	100%	98%	70%	6	100%	83%	33%
<b>Physical Setting/Chemistry</b>	2005-06	151	100%	99%	48%	143	100%	99%	48%	8	100%	88%	38%
	2004-05	147	99%	97%	48%	142	99%	97%	49%	5	100%	100%	40%
	2003-04	182	100%	95%	34%	176	100%	95%	35%	6	100%	100%	17%
<b>Physical Setting/Physics</b>	2005-06	0				0				0			
	2004-05	2	-	-	-	2	-	-	-	0			
	2003-04	2	-	-	-	1	-	-	-	1	-	-	-

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District **RYE CITY SCHOOL DISTRICT**

## Regents Exams

		<b>All Students</b>				<b>General-Education Students</b>				<b>Students with Disabilities</b>			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	21	100%	100%	95%	20	-	-	-	1	-	-	-
	2004-05	38	100%	100%	87%	38	100%	100%	87%	0	-	-	-
	2003-04	34	97%	97%	79%	34	97%	97%	79%	0	-	-	-
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Latin</b>	2005-06	22	100%	91%	41%	22	100%	91%	41%	0	-	-	-
	2004-05	31	100%	100%	55%	30	-	-	-	1	-	-	-
	2003-04	39	100%	97%	64%	38	-	-	-	1	-	-	-
<b>Comprehensive Spanish</b>	2005-06	120	100%	99%	88%	118	-	-	-	2	-	-	-
	2004-05	98	100%	100%	97%	93	100%	100%	97%	5	100%	100%	100%
	2003-04	98	98%	97%	67%	94	-	-	-	4	-	-	-

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District **RYE CITY SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	0		0		0	
	2004-05	1	–	0		1	–
	2003-04	7	100%	4	–	3	–
<b>Science</b>	2005-06	0		0		0	
	2004-05	4	–	1	–	3	–
	2003-04	5	100%	4	–	1	–
<b>Reading</b>	2005-06	0		0		0	
	2004-05	1	–	0		1	–
	2003-04	0		0		0	
<b>Writing</b>	2005-06	0		0		0	
	2004-05	1	–	0		1	–
	2003-04	0		0		0	
<b>Global Studies</b>	2005-06	0		0		0	
	2004-05	4	–	0		4	–
	2003-04	2	–	0		2	–
<b>U.S. History and Government</b>	2005-06	0		0		0	
	2004-05	2	–	1	–	1	–
	2003-04	0		0		0	

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District **RYE CITY SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	30	90%	29	-	1	-
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	30	100%	30	100%	0	
<b>Spanish</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	101	97%	101	97%	0	

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District RYE CITY SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	47	13%	13%	47%	28%	47	13%	13%	47%	28%	0				
	2004-05	42	17%	29%	24%	31%	42	17%	29%	24%	31%	0				
	2003-04	48	17%	10%	15%	58%	48	17%	10%	15%	58%	0				
<b>Reading and Writing (Grades K-1)</b>	2005-06	47	21%	23%	13%	43%	47	21%	23%	13%	43%	0				
	2004-05	42	33%	10%	17%	40%	42	33%	10%	17%	40%	0				
	2003-04	48	19%	19%	33%	29%	48	19%	19%	33%	29%	0				
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	44	7%	18%	41%	34%	44	7%	18%	41%	34%	0				
	2004-05	41	7%	17%	44%	32%	41	7%	17%	44%	32%	0				
	2003-04	25	20%	16%	36%	28%	24	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2005-06	44	9%	20%	27%	43%	44	9%	20%	27%	43%	0				
	2004-05	40	8%	10%	45%	38%	40	8%	10%	45%	38%	0				
	2003-04	25	32%	36%	24%	8%	24	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	21	5%	14%	38%	43%	21	5%	14%	38%	43%	0				
	2004-05	18	11%	22%	17%	50%	17	-	-	-	-	1	-	-	-	-
	2003-04	21	5%	5%	19%	71%	19	-	-	-	-	2	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2005-06	21	10%	5%	43%	43%	21	10%	5%	43%	43%	0				
	2004-05	18	6%	22%	33%	39%	17	-	-	-	-	1	-	-	-	-
	2003-04	21	5%	10%	76%	10%	19	-	-	-	-	2	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	16	6%	44%	31%	19%	16	6%	44%	31%	19%	0				
	2004-05	15	7%	13%	27%	53%	14	-	-	-	-	1	-	-	-	-
	2003-04	16	6%	19%	44%	31%	16	6%	19%	44%	31%	0				
<b>Reading and Writing (Grades 7-8)</b>	2005-06	16	13%	25%	25%	38%	16	13%	25%	25%	38%	0				
	2004-05	15	0%	40%	7%	53%	14	-	-	-	-	1	-	-	-	-
	2003-04	16	0%	31%	63%	6%	16	0%	31%	63%	6%	0				
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	19	5%	26%	32%	37%	19	5%	26%	32%	37%	0				
	2004-05	14	0%	21%	21%	57%	14	0%	21%	21%	57%	0				
	2003-04	14	7%	36%	36%	21%	14	7%	36%	36%	21%	0				
<b>Reading and Writing (Grades 9-12)</b>	2005-06	19	0%	11%	0%	89%	19	0%	11%	0%	89%	0				
	2004-05	14	7%	7%	43%	43%	14	7%	7%	43%	43%	0				
	2003-04	14	7%	57%	29%	7%	14	7%	57%	29%	7%	0				

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District RYE CITY SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	226	0%	0%	24%	76%	226	0%	0%	24%	76%	0				
<b>Middle Level</b>	205	0%	7%	38%	55%	205	0%	7%	38%	55%	0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	192	2%	26%	66%		177	2%	25%	68%		15	7%	33%	33%	
<b>U.S. History and Government</b>	192	1%	17%	79%		177	1%	17%	81%		15	7%	20%	53%	
<b>Science</b>	192	1%	43%	53%		177	1%	42%	55%		15	7%	53%	33%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		1	–	–	–
<b>Secondary Level</b>					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District RYE CITY SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	184	100%	171	100%	13	100%
	2004-05	141	100%	133	100%	8	100%
	2003-04	142	100%	131	100%	11	100%
<b>Receiving a Regents Diploma</b>	2005-06	176	96%	166	97%	10	77%
	2004-05	136	96%	131	98%	5	63%
	2003-04	141	99%	131	100%	10	91%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	0		0		0	
	2004-05	100	71%	99	74%	1	13%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	3	N/A	2	N/A	1	N/A
	2004-05	0		0		0	
	2003-04	1	N/A	0		1	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	5	1%	5	1%	0	
	2004-05	0		0		0	
	2003-04	3	0%	2	0%	1	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	5	1%	5	1%	0	
	2004-05	0		0		0	
	2003-04	3	0%	2	0%	1	2%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	172	93%	162	95%	10	77%
<b>To 2-year College</b>	7	4%	6	4%	1	8%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	5	3%	3	2%	2	15%

District **RYE CITY SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$19,547
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.