

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School OSBORN SCHOOL
District RYE CITY SCHOOL DISTRICT
School ID 661800010003
Principal CLARITA ZEPPIE
Telephone (914) 967-6100
Grades K-5

Regents Exams

•		All St	All Students			General-Education Student				s Students with Disabilities				
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	otal Percentage of students			
		Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:	Tested scoring a		t or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Mathematics A	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Mathematics B	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Global History	2005-06	0				0				0				
and Geography	2004-05	0				0				0				
	2003-04	0				0				0				
U.S. History	2005-06	0				0				0				
and Government	2004-05	0				0				0				
	2003-04	0				0				0				
Living Environment	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/	2005-06	0				0				0				
Earth Science	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Chemistry	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				
Physical Setting/Physics	2005-06	0				0				0				
	2004-05	0				0				0				
	2003-04	0				0				0				

NOTE

Regents Exams in Languages Other Than English

School OSBORN SCHOOL District RYE CITY SCHOOL DISTRICT

Regents Exams

		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percentag scoring at	-		Total Tested		ge of stud It or above		Total Tested	Percentag scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School OSBORN SCHOOL District RYE CITY SCHOOL DISTRICT

Regents Competency Tests

•	-	All Student	S	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Science	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Reading	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Global Studies	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
U.S. History	2005-06	0		0		0		
and Government	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

Second Language Proficiency Examinations

School OSBORN SCHOOL District RYE CITY SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

English as a Second Language Achievement Test

District RYE CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				General-Education Students			Students with Disabilities						
	Total Tested				_	Total Tested				5	Total Tested				5
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ac	lv.	Prof.
2005-06	28	11%	7%	57%	25%	28	11%	7%	57%	25%	0				
2004-05	26	19%	38%	23%	19%	26	19%	38%	23%	19%	0				
2003-04	21	14%	14%	19%	52%	21	14%	14%	19%	52%	0				
2005-06	28	14%	29%	7%	50%	28	14%	29%	7%	50%	0				
2004-05	26	38%	12%	23%	27%	26	38%	12%	23%	27%	0				
2003-04	21	10%	24%	48%	19%	21	10%	24%	48%	19%	0				
2005-06	27	7%	22%	56%	15%	27	7%	22%	56%	15%	0				
2004-05	28	7%	25%	36%	32%	28	7%	25%	36%	32%	0				
2003-04	17	18%	18%	47%	18%	16	_	_	_	_	1	_	_	_	_
2005-06	27	11%	22%	30%	37%	27	11%	22%	30%	37%	0				
2004-05	27	7%	15%	41%	37%	27	7%	15%	41%	37%	0				
2003-04	17	35%	35%	29%	0%	16	_	_	_	_	1	_	_	_	_
2005-06	8	0%	13%	25%	63%	8	0%	13%	25%	63%	0				
2004-05	4	_	_	_	_	3	_	_	_	_	1	_	_	_	_
2003-04	7	14%	0%	14%	71%	6	_	_	_	_	1	_	-	_	_
2005-06	8	13%	13%	13%	63%	8	13%	13%	13%	63%	0				
2004-05	4	-	_	_	_	3	_	_	-	-	1	_	_	_	-
2003-04	7	14%	0%	71%	14%	6	_	_	-	-	1	_	_	_	-
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
2005-06	0					0					0				
2004-05	0					0					0				
2003-04	0					0					0				
	2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04 2005-06 2004-05 2003-04	2005-06 28 2004-05 26 2005-06 28 2005-06 28 2005-06 26 2003-04 21 2005-06 27 2004-05 28 2003-04 17 2005-06 27 2004-05 27 2005-06 8 2004-05 4 2003-04 7 2005-06 8 2004-05 4 2003-04 7 2005-06 0 2004-05 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0	Total Tested Percent Tested 2005-06 28 11% 2004-05 26 19% 2005-06 28 14% 2005-06 28 14% 2005-06 27 7% 2005-06 27 7% 2003-04 17 18% 2003-04 17 18% 2003-04 17 35% 2003-04 17 35% 2003-04 17 35% 2005-06 8 0% 2004-05 4 - 2003-04 7 14% 2005-06 8 13% 2004-05 4 - 2003-04 7 14% 2005-06 0 - 2004-05 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06	Tested in each perform Begin. Interm. 2005-06 28 11% 7% 2004-05 26 19% 38% 2005-06 28 14% 29% 2004-05 26 38% 12% 2003-04 21 10% 24% 2005-06 27 7% 22% 2004-05 28 7% 25% 2004-05 28 7% 25% 2003-04 17 18% 18% 2005-06 27 11% 22% 2004-05 27 7% 15% 2003-04 17 35% 35% 2003-04 4 - - 2003-04 7 14% 0% 2004-05 4 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 200	Total Total Tested Percent of students scool in each performance leving in each performance	Total Fested Percent students scorling in each performance level: 2005-06 28 11% 7% 57% 25% 2004-05 26 19% 38% 23% 19% 2003-04 21 14% 14% 19% 50% 2005-06 28 14% 29% 7% 50% 2004-05 26 38% 12% 23% 27% 2003-04 21 10% 24% 48% 19% 2005-06 27 7% 22% 56% 15% 2004-05 28 7% 25% 36% 32% 2004-05 28 7% 25% 36% 32% 2004-05 27 18% 18% 47% 18% 2005-06 8 0% 13% 25% 63% 2003-04 7 14% 0% 14% 71% 2003-06 8 13% 13% 13% 63% </td <td>Total Tested Fercent of students scotting in each performance level: Total Tested 2005-06 28 11% 7% 57% 25% 28 2004-05 26 19% 38% 23% 19% 26 2003-04 21 14% 14% 19% 50% 28 2004-05 26 38% 12% 23% 27% 26 2004-05 26 38% 12% 23% 27% 26 2003-04 21 10% 24% 48% 19% 21 2005-06 27 7% 22% 56% 15% 27 2004-05 28 7% 25% 36% 32% 28 2004-05 27 11% 22% 30% 37% 27 2004-05 27 11% 22% 30% 37% 27 2005-06 8 0% 13% 25% 63% 8</td> <td>Total Percent of Students scoring Tested in each performance level: Total in each performance level: Prof. Tested in each performance level: Total in each in each performance level: Prof. Tested in each in each performance level: Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Begin. Interm. Adv. Prof. Begin. 2004-05 26 19% 38% 23% 21% 26 19% 2004-05 26 38% 12% 23% 27% 26 38% 27% 26 38% 27% 26% 36% 19% 21 10% 2004-05 28 7% 22% 56% 15% 27 7% 2004-05 28 7% 25% 36% 32% 28 7% 2004-05 27 7% 18%<td>Total Tested Intested in each performs restricted in each perform restricted in each performs restricted in each performs restricted in each perform restricted in each performance restricted in each p</td><td> Total</td><td> Total Percent Tested Percent Tested Percent Percent</td><td> Total Percent of Students Total Tested In each Percent of Students Tested In each Percent of Students Tested In each Percent of Students Percent of S</td><td> Total Percent of students scoring in each performance levels Fested In each performance levels Fe</td><td> Total Percent of students Segin Interm Adv Prof. </td><td> Total Percent Pe</td></td>	Total Tested Fercent of students scotting in each performance level: Total Tested 2005-06 28 11% 7% 57% 25% 28 2004-05 26 19% 38% 23% 19% 26 2003-04 21 14% 14% 19% 50% 28 2004-05 26 38% 12% 23% 27% 26 2004-05 26 38% 12% 23% 27% 26 2003-04 21 10% 24% 48% 19% 21 2005-06 27 7% 22% 56% 15% 27 2004-05 28 7% 25% 36% 32% 28 2004-05 27 11% 22% 30% 37% 27 2004-05 27 11% 22% 30% 37% 27 2005-06 8 0% 13% 25% 63% 8	Total Percent of Students scoring Tested in each performance level: Total in each performance level: Prof. Tested in each performance level: Total in each in each performance level: Prof. Tested in each in each performance level: Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Begin. Interm. Adv. Prof. Begin. 2004-05 26 19% 38% 23% 21% 26 19% 2004-05 26 38% 12% 23% 27% 26 38% 27% 26 38% 27% 26% 36% 19% 21 10% 2004-05 28 7% 22% 56% 15% 27 7% 2004-05 28 7% 25% 36% 32% 28 7% 2004-05 27 7% 18% <td>Total Tested Intested in each performs restricted in each perform restricted in each performs restricted in each performs restricted in each perform restricted in each performance restricted in each p</td> <td> Total</td> <td> Total Percent Tested Percent Tested Percent Percent</td> <td> Total Percent of Students Total Tested In each Percent of Students Tested In each Percent of Students Tested In each Percent of Students Percent of S</td> <td> Total Percent of students scoring in each performance levels Fested In each performance levels Fe</td> <td> Total Percent of students Segin Interm Adv Prof. </td> <td> Total Percent Pe</td>	Total Tested Intested in each performs restricted in each perform restricted in each performs restricted in each performs restricted in each perform restricted in each performance restricted in each p	Total	Total Percent Tested Percent Tested Percent Percent	Total Percent of Students Total Tested In each Percent of Students Tested In each Percent of Students Tested In each Percent of Students Percent of S	Total Percent of students scoring in each performance levels Fested In each performance levels Fe	Total Percent of students Segin Interm Adv Prof.	Total Percent Pe

NOTE

Other Assessments

School OSBORN SCHOOL District RYE CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005-06

	All St	udents				Gene	General-Education Students					Students with Disabilities					
		Percenta scoring a	_			Total Tested				Total Percentage of students Total Percentage of students Tested scoring at level: Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	91	0%	0%	30%	70%	91	0%	0%	30%	70%	0						
Middle Level	0					0					0						

2002 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			General-Education				Students Students with			nts with	Disabili	ties	
		Percentage students sc 55-64	coring:	85-100	Approved Alternatives	Cohort	Percentage students sc 55–64	oring:	85-100	Approved Alternatives	Cohort	Percentagi students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	0					
Middle Level						
Social Studies	0					
Secondary Level						
Social Studies	0					
Science	0					
				·		

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School OSBORN SCHOOL District RYE CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005-06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005-06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School OSBORN SCHOOL District RYE CITY SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$19,547	
2004-05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.