



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **RYE HIGH SCHOOL**
District **RYE CITY SCHOOL DISTRICT**
School ID **661800010004**
Principal **JIM ROONEY**
Telephone **(914) 967-6100**
Grades **9-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005–06	181	96%	94%	69%	164	99%	98%	74%	17	65%	59%	24%
	2004–05	185	99%	97%	77%	170	99%	98%	81%	15	100%	87%	33%
	2003–04	147	99%	99%	84%	141	99%	99%	85%	6	100%	83%	50%
Mathematics A	2005–06	31	94%	84%	32%	25	100%	96%	40%	6	67%	33%	0%
	2004–05	38	95%	87%	37%	28	96%	93%	46%	10	90%	70%	10%
	2003–04	257	99%	98%	53%	228	100%	100%	57%	29	93%	90%	14%
Mathematics B	2005–06	0				0				0			
	2004–05	38	97%	97%	76%	38	97%	97%	76%	0			
	2003–04	134	98%	96%	62%	131	–	–	–	3	–	–	–
Global History and Geography	2005–06	33	97%	97%	67%	26	96%	96%	73%	7	100%	100%	43%
	2004–05	184	97%	93%	70%	164	100%	99%	77%	20	70%	45%	15%
	2003–04	184	99%	97%	70%	169	100%	99%	73%	15	87%	73%	33%
U.S. History and Government	2005–06	185	98%	97%	86%	168	100%	100%	90%	17	76%	71%	47%
	2004–05	189	97%	96%	80%	173	98%	97%	83%	16	94%	88%	56%
	2003–04	147	99%	97%	69%	138	99%	97%	70%	9	100%	89%	56%
Living Environment	2005–06	26	96%	92%	27%	25	–	–	–	1	–	–	–
	2004–05	30	93%	90%	33%	22	95%	95%	41%	8	88%	75%	13%
	2003–04	181	98%	96%	50%	166	99%	98%	54%	15	93%	80%	13%
Physical Setting/ Earth Science	2005–06	23	100%	100%	30%	17	100%	100%	35%	6	100%	100%	17%
	2004–05	50	98%	92%	34%	36	100%	97%	33%	14	93%	79%	36%
	2003–04	47	100%	94%	32%	42	100%	95%	33%	5	100%	80%	20%
Physical Setting/Chemistry	2005–06	39	100%	95%	33%	32	100%	97%	34%	7	100%	86%	29%
	2004–05	147	99%	97%	48%	142	99%	97%	49%	5	100%	100%	40%
	2003–04	182	100%	95%	34%	176	100%	95%	35%	6	100%	100%	17%
Physical Setting/Physics	2005–06	0				0				0			
	2004–05	2	–	–	–	2	–	–	–	0			
	2003–04	2	–	–	–	1	–	–	–	1	–	–	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **RYE HIGH SCHOOL** District **RYE CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	3	–	–	–	3	–	–	–	0			
	2004-05	38	100%	100%	87%	38	100%	100%	87%	0			
	2003-04	34	97%	97%	79%	34	97%	97%	79%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	3	–	–	–	3	–	–	–	0			
	2004-05	31	100%	100%	55%	30	–	–	–	1	–	–	–
	2003-04	39	100%	97%	64%	38	–	–	–	1	–	–	–
Comprehensive Spanish	2005-06	36	100%	97%	78%	34	–	–	–	2	–	–	–
	2004-05	97	100%	100%	97%	92	100%	100%	97%	5	100%	100%	100%
	2003-04	98	98%	97%	67%	94	–	–	–	4	–	–	–

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School **RYE HIGH SCHOOL** District **RYE CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	0		0		0	
	2004-05	1	–	0		1	–
	2003-04	7	100%	4	–	3	–
Science	2005-06	0		0		0	
	2004-05	4	–	1	–	3	–
	2003-04	5	100%	4	–	1	–
Reading	2005-06	0		0		0	
	2004-05	1	–	0		1	–
	2003-04	0		0		0	
Writing	2005-06	0		0		0	
	2004-05	1	–	0		1	–
	2003-04	0		0		0	
Global Studies	2005-06	0		0		0	
	2004-05	4	–	0		4	–
	2003-04	2	–	0		2	–
U.S. History and Government	2005-06	0		0		0	
	2004-05	2	–	1	–	1	–
	2003-04	0		0		0	

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School **RYE HIGH SCHOOL** District **RYE CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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School **RYE HIGH SCHOOL** District **RYE CITY SCHOOL DISTRICT**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	19	5%	26%	32%	37%	19	5%	26%	32%	37%	0				
	2004-05	10	0%	20%	20%	60%	10	0%	20%	20%	60%	0				
	2003-04	13	0%	38%	38%	23%	13	0%	38%	38%	23%	0				
Reading and Writing (Grades 9-12)	2005-06	19	0%	11%	0%	89%	19	0%	11%	0%	89%	0				
	2004-05	10	10%	10%	40%	40%	10	10%	10%	40%	40%	0				
	2003-04	13	8%	54%	31%	8%	13	8%	54%	31%	8%	0				

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	192	2%	26%	66%		177	2%	25%	68%		15	7%	33%	33%	
U.S. History and Government	192	1%	17%	79%		177	1%	17%	81%		15	7%	20%	53%	
Science	192	1%	43%	53%		177	1%	42%	55%		15	7%	53%	33%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies			0		
Middle Level					
Social Studies			0		
Secondary Level					
Social Studies			0		
Science			0		

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005–06	184	100%	171	100%	13	100%
	2004–05	141	100%	133	100%	8	100%
	2003–04	141	100%	131	100%	10	100%
Receiving a Regents Diploma	2005–06	176	96%	166	97%	10	77%
	2004–05	136	96%	131	98%	5	63%
	2003–04	141	100%	131	100%	10	100%
Receiving a Regents Diploma with Advanced Designation	2005–06	0		0		0	
	2004–05	100	71%	99	74%	1	13%
	2003–04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005–06	3	N/A	2	N/A	1	N/A
	2004–05	0		0		0	
	2003–04	1	N/A	0		1	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005–06	5	1%	5	1%	0	
	2004–05	0		0		0	
	2003–04	3	0%	2	0%	1	2%
Entered Approved High School Equivalency Preparation Program	2005–06	0		0		0	
	2004–05	0		0		0	
	2003–04	0		0		0	
Total Noncompleters	2005–06	5	1%	5	1%	0	
	2004–05	0		0		0	
	2003–04	3	0%	2	0%	1	2%

Post-secondary Plans of 2005–06 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		172	93%	162	95%	10	77%
To 2-year College		7	4%	6	4%	1	8%
To Other Post-secondary		0		0		0	
To the Military		0		0		0	
To Employment		0		0		0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		5	3%	3	2%	2	15%

School **RYE HIGH SCHOOL** District **RYE CITY SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$19,547
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%
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NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.