



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **PORT CHESTER-RYE UNION FREE
SCHOOL DISTRICT**

District ID **661904030000**

Superintendent **DONALD CARLISLE**

Telephone **(914) 934-7901**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	252	90%	83%	27%	226	92%	87%	30%	26	69%	50%	8%
	2004-05	247	94%	84%	33%	218	95%	89%	37%	29	86%	45%	3%
	2003-04	243	96%	88%	30%	221	96%	90%	32%	22	91%	73%	5%
Mathematics A	2005-06	302	93%	83%	16%	274	95%	87%	16%	28	82%	46%	7%
	2004-05	285	94%	82%	12%	260	96%	83%	12%	25	76%	68%	12%
	2003-04	281	91%	77%	7%	259	90%	76%	8%	22	95%	82%	0%
Mathematics B	2005-06	116	59%	36%	2%	112	-	-	-	4	-	-	-
	2004-05	76	70%	53%	1%	76	70%	53%	1%	0			
	2003-04	22	100%	95%	41%	22	100%	95%	41%	0			
Global History and Geography	2005-06	317	83%	74%	29%	279	87%	79%	33%	38	50%	32%	5%
	2004-05	288	83%	73%	20%	258	86%	76%	22%	30	57%	43%	3%
	2003-04	282	82%	70%	21%	252	85%	74%	23%	30	50%	37%	3%
U.S. History and Government	2005-06	260	91%	85%	43%	237	94%	87%	45%	23	65%	61%	22%
	2004-05	235	89%	82%	32%	213	90%	85%	34%	22	77%	55%	18%
	2003-04	203	89%	82%	33%	184	89%	81%	35%	19	89%	89%	11%
Living Environment	2005-06	318	82%	64%	7%	286	85%	67%	7%	32	63%	31%	0%
	2004-05	329	81%	65%	6%	303	84%	69%	7%	26	50%	19%	0%
	2003-04	305	90%	69%	4%	268	91%	70%	4%	37	86%	59%	0%
Physical Setting/Earth Science	2005-06	197	80%	70%	11%	180	82%	72%	12%	17	53%	47%	0%
	2004-05	117	85%	68%	8%	103	85%	69%	9%	14	86%	57%	0%
	2003-04	101	94%	80%	14%	89	97%	84%	15%	12	75%	50%	8%
Physical Setting/Chemistry	2005-06	159	87%	65%	9%	153	88%	67%	9%	6	83%	33%	0%
	2004-05	154	86%	59%	3%	150	-	-	-	4	-	-	-
	2003-04	112	95%	77%	6%	112	95%	77%	6%	0			
Physical Setting/Physics	2005-06	58	91%	81%	3%	58	91%	81%	3%	0			
	2004-05	54	96%	89%	17%	54	96%	89%	17%	0			
	2003-04	53	94%	81%	21%	53	94%	81%	21%	0			

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District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	26	100%	100%	54%	26	100%	100%	54%	0			
	2004-05	28	96%	89%	25%	27	-	-	-	1	-	-	-
	2003-04	26	100%	100%	35%	26	100%	100%	35%	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	34	100%	100%	74%	34	100%	100%	74%	0			
	2004-05	34	100%	97%	53%	32	-	-	-	2	-	-	-
	2003-04	27	100%	100%	67%	27	100%	100%	67%	0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	110	100%	99%	85%	108	-	-	-	2	-	-	-
	2004-05	94	99%	99%	87%	90	-	-	-	4	-	-	-
	2003-04	117	100%	98%	91%	114	-	-	-	3	-	-	-

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District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	47	87%	10	80%	37	89%
	2004-05	6	100%	0		6	100%
	2003-04	23	96%	6	83%	17	100%
Science	2005-06	26	100%	4	–	22	–
	2004-05	5	80%	0		5	80%
	2003-04	8	88%	5	–	3	–
Reading	2005-06	19	89%	4	–	15	–
	2004-05	14	64%	0		14	64%
	2003-04	5	100%	2	–	3	–
Writing	2005-06	19	74%	4	–	15	–
	2004-05	11	91%	0		11	91%
	2003-04	5	100%	3	–	2	–
Global Studies	2005-06	24	67%	4	–	20	–
	2004-05	19	37%	1	–	18	–
	2003-04	4	–	3	–	1	–
U.S. History and Government	2005-06	22	64%	5	80%	17	59%
	2004-05	14	50%	2	–	12	–
	2003-04	2	–	0		2	–

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District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	43	100%	43	100%	0	
	2004-05	59	92%	59	92%	0	
	2003-04	19	100%	19	100%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	56	100%	56	100%	0	
	2004-05	60	97%	58	–	2	–
	2003-04	37	100%	37	100%	0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	55	98%	55	98%	0	
	2004-05	61	93%	59	–	2	–
	2003-04	59	100%	59	100%	0	

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District PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	320	5%	23%	48%	23%	289	4%	21%	49%	25%	31	13%	42%	39%	6%
	2004-05	323	3%	26%	54%	17%	300	2%	25%	55%	18%	23	9%	43%	43%	4%
	2003-04	275	6%	23%	39%	33%	269	5%	22%	39%	34%	6	33%	50%	17%	0%
Reading and Writing (Grades K-1)	2005-06	320	35%	32%	18%	16%	289	33%	32%	18%	17%	31	55%	29%	16%	0%
	2004-05	322	30%	43%	17%	9%	300	28%	43%	19%	10%	22	55%	45%	0%	0%
	2003-04	275	32%	24%	33%	11%	269	31%	25%	33%	11%	6	67%	0%	33%	0%
Listening and Speaking (Grades 2-4)	2005-06	329	2%	7%	43%	48%	293	2%	6%	41%	51%	36	0%	8%	64%	28%
	2004-05	295	4%	10%	59%	27%	265	5%	10%	57%	28%	30	0%	10%	70%	20%
	2003-04	226	5%	15%	34%	46%	216	5%	14%	35%	46%	10	0%	40%	20%	40%
Reading and Writing (Grades 2-4)	2005-06	329	6%	18%	35%	40%	293	4%	16%	37%	43%	36	22%	36%	22%	19%
	2004-05	293	7%	21%	43%	29%	263	6%	18%	44%	31%	30	13%	43%	33%	10%
	2003-04	226	16%	42%	29%	12%	216	16%	42%	30%	13%	10	30%	50%	20%	0%
Listening and Speaking (Grades 5-6)	2005-06	90	7%	20%	32%	41%	81	7%	21%	28%	43%	9	0%	11%	67%	22%
	2004-05	86	10%	10%	50%	29%	81	11%	11%	48%	30%	5	0%	0%	80%	20%
	2003-04	73	4%	8%	37%	51%	67	4%	9%	34%	52%	6	0%	0%	67%	33%
Reading and Writing (Grades 5-6)	2005-06	90	16%	16%	24%	44%	81	16%	12%	23%	48%	9	11%	44%	33%	11%
	2004-05	87	11%	14%	40%	34%	82	11%	12%	40%	37%	5	20%	40%	40%	0%
	2003-04	75	15%	44%	36%	5%	69	12%	46%	36%	6%	6	50%	17%	33%	0%
Listening and Speaking (Grades 7-8)	2005-06	64	9%	13%	38%	41%	63	-	-	-	-	1	-	-	-	-
	2004-05	68	6%	25%	49%	21%	68	6%	25%	49%	21%	0	-	-	-	-
	2003-04	71	11%	14%	44%	31%	71	11%	14%	44%	31%	0	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	64	9%	31%	34%	25%	63	-	-	-	-	1	-	-	-	-
	2004-05	66	5%	32%	32%	32%	66	5%	32%	32%	32%	0	-	-	-	-
	2003-04	71	4%	51%	35%	10%	71	4%	51%	35%	10%	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	160	11%	44%	21%	24%	159	-	-	-	-	1	-	-	-	-
	2004-05	161	11%	41%	32%	16%	161	11%	41%	32%	16%	0	-	-	-	-
	2003-04	160	17%	35%	39%	9%	160	17%	35%	39%	9%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	160	6%	39%	24%	31%	159	-	-	-	-	1	-	-	-	-
	2004-05	162	7%	38%	29%	27%	162	7%	38%	29%	27%	0	-	-	-	-
	2003-04	160	19%	28%	44%	8%	160	19%	28%	44%	8%	0	-	-	-	-

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District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	271	2%	1%	45%	53%	238	0%	0%	45%	54%	33	12%	3%	39%	45%
Middle Level	245	2%	29%	54%	15%	220	2%	24%	58%	16%	25	0%	80%	20%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	266	3%	45%	24%		233	3%	49%	27%		33	6%	21%	3%	
U.S. History and Government	266	5%	36%	30%		233	3%	39%	33%		33	12%	18%	9%	
Science	266	6%	59%	15%		233	5%	63%	17%		33	15%	36%	3%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		1	–	–	–	
Middle Level						
Social Studies		6	0	0	1	5
Secondary Level						
Social Studies		0				
Science		0				

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	195	100%	178	100%	17	100%
	2004-05	176	100%	159	100%	17	100%
	2003-04	203	100%	184	100%	19	100%
Receiving a Regents Diploma	2005-06	168	86%	164	92%	4	24%
	2004-05	143	81%	132	83%	11	65%
	2003-04	77	38%	75	41%	2	11%
Receiving a Regents Diploma with Advanced Designation	2005-06	46	24%	46	26%	0	
	2004-05	48	27%	48	30%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	6	N/A	0		6	N/A
	2004-05	10	N/A	0		10	N/A
	2003-04	4	N/A	0		4	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	38	3%	34	4%	4	2%
	2004-05	38	4%	32	4%	6	4%
	2003-04	40	4%	32	3%	8	5%
Entered Approved High School Equivalency Preparation Program	2005-06	2	0%	0		2	1%
	2004-05	14	1%	13	1%	1	1%
	2003-04	13	1%	11	1%	2	1%
Total Noncompleters	2005-06	40	4%	34	4%	6	4%
	2004-05	52	5%	45	5%	7	4%
	2003-04	53	5%	43	5%	10	7%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	105	54%	101	57%	4	24%
To 2-year College	68	35%	59	33%	9	53%
To Other Post-secondary	2	1%	2	1%	0	
To the Military	1	1%	1	1%	0	
To Employment	7	4%	5	3%	2	12%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	12	6%	10	6%	2	12%

District **PORT CHESTER-RYE UNION FREE SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$16,048
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2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
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2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.