

The New York State District Report Card

District SCARSDALE UNION FREE SCHOOL DISTRICT District ID 662001030000 Superintendent MICHAEL MCGILL Telephone (914) 721-2410 Grades K-12

Comprehensive Information Report 2005 – 06

Regents Exams

		All Stu	All Students			General-Education Students				s Students with Disabilities			
		Total		age of stu		Total		ige of stud		Total	Percentage of students scoring at or above:		
		Tested	scoring a	at or abov 65	e: 85	Tested	scoring a	at or abov	e: 85	Tested	scoring a	at or abov 65	e: 85
Comprehensive English	2005–06		99%	98%	74%	309		99%	80%	34	94%	85%	24%
	2004–05		99%	97%	75%	292		99%	82%	44	95%	86%	34%
	2003-04	285	100%	99%	85%	251	100%	99%	87%	34	100%	100%	68%
Mathematics A	2005–06	389	100%	99%	83%	353	100%	99%	87%	36	100%	92%	44%
	2004–05	367	99%	98%	87%	330	100%	99%	93%	37	89%	84%	35%
	2003-04	378	99%	96%	74%	328	99%	96%	80%	50	98%	94%	36%
Mathematics B	2005–06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			
Global History	2005–06	361	98%	94%	68%	326	99%	95%	72%	35	91%	86%	26%
and Geography	2004–05	345	100%	97%	65%	311	100%	98%	71%	34	97%	79%	12%
	2003-04	359	99%	97%	70%	312	100%	99%	75%	47	96%	83%	34%
U.S. History	2005–06	296	99%	94%	74%	264	99%	97%	80%	32	100%	75%	31%
and Government	2004–05	334	99%	97%	79%	289	100%	98%	84%	45	96%	89%	44%
	2003-04	280	100%	98%	77%	248	100%	98%	81%	32	97%	94%	50%
Living Environment	2005–06	378	99%	98%	65%	352	99%	99%	68%	26	96%	92%	27%
	2004–05	360	99%	97%	67%	323	100%	99%	73%	37	92%	76%	14%
	2003-04	335	100%	100%	69%	299	100%	100%	73%	36	100%	97%	33%
Physical Setting/	2005–06	122	98%	91%	28%	87	100%	97%	28%	35	94%	77%	29%
Earth Science	2004–05	124	98%	95%	43%	104	98%	94%	47%	20	100%	100%	20%
	2003-04	154	95%	88%	27%	117	98%	91%	32%	37	84%	78%	14%
Physical Setting/Chemistry	2005–06	234	100%	99%	53%	231	-	-	-	3	_	-	-
	2004–05	213	100%	98%	57%	211	_	_	_	2	_	_	_
	2003-04	223	100%	99%	53%	214	100%	99%	54%	9	100%	100%	44%
Physical Setting/Physics	2005-06	0				0				0			
	2004–05	0				0				0			
	2003-04	0				0				0			

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All St	All Students			General-Education Student				Students with Disabilities			
		Total Tested	Percentage of students d scoring at or above:		Total Tested		ge of stude t or above:		Total Tested	Percenta scoring a	ge of stud It or above		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005–06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

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District SCARSDALE UNION FREE SCHOOL DISTRICT

Regents Competency Tests

		All Students		General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	8	88%	1	-	7	-	
	2004-05	4	-	1	-	3	-	
	2003-04	4	-	0		4	-	
Science	2005–06	11	45%	3	-	8	-	
	2004-05	14	93%	0		14	93%	
	2003-04	2	-	0		2	-	
Reading	2005–06	0		0		0		
	2004-05	2	-	0		2	-	
	2003-04	0		0		0		
Writing	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	1	-	1	-	0		
Global Studies	2005–06	5	60%	1	-	4	-	
	2004-05	0		0		0		
	2003-04	1	-	0		1	-	
U.S. History	2005–06	3	-	2	-	1	-	
and Government	2004–05	0		0		0		
	2003-04	0		0		0		

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District SCARSDALE UNION FREE SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Education Students			Students with Disabilities			s		
		Total Tested	Percent in each	of stude		5	Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.
Listening	2005–06	34	3%	12%	21%	65%	34	3%	12%	21%	65%	0				
and Speaking	2004-05	45	7%	13%	33%	47%	44	-	_	_	-	1	-	-	-	-
(Grades K-1)	2003-04	27	11%	26%	11%	52%	26	-	_	_	_	1	-	_	_	_
Reading	2005–06	34	6%	15%	29%	50%	34	6%	15%	29%	50%	0				
and Writing	2004-05	45	11%	27%	24%	38%	44	-	_	_	_	1	-	_	_	_
(Grades K-1)	2003-04	27	11%	33%	19%	37%	26	-	_	_	_	1	-	_	_	_
Listening	2005-06	27	7%	4%	30%	59%	26	-	_	_	-	1	-	_	_	-
and Speaking	2004-05	23	9%	22%	30%	39%	23	9%	22%	30%	39%	0				
(Grades 2–4)	2003-04	33	9%	3%	30%	58%	33	9%	3%	30%	58%	0				
Reading	2005–06	27	7%	11%	30%	52%	26	-	_	_	-	1	-	-	_	-
and Writing	2004-05	24	8%	17%	17%	58%	24	8%	17%	17%	58%	0				
(Grades 2–4)	2003-04	33	9%	27%	30%	33%	33	9%	27%	30%	33%	0				
Listening	2005–06	14	7%	21%	29%	43%	14	7%	21%	29%	43%	0				
and Speaking	2004-05	6	17%	17%	50%	17%	6	17%	17%	50%	17%	0				
(Grades 5–6)	2003-04	16	6%	6%	38%	50%	16	6%	6%	38%	50%	0				
Reading	2005–06	14	7%	29%	29%	36%	14	7%	29%	29%	36%	0				
and Writing	2004-05	8	13%	0%	25%	63%	8	13%	0%	25%	63%	0				
(Grades 5–6)	2003-04	16	6%	25%	50%	19%	16	6%	25%	50%	19%	0				
Listening	2005-06	15	0%	7%	40%	53%	15	0%	7%	40%	53%	0				
and Speaking	2004-05	11	0%	9%	27%	64%	11	0%	9%	27%	64%	0				
(Grades 7–8)	2003-04	18	0%	6%	67%	28%	18	0%	6%	67%	28%	0				
Reading	2005-06	15	7%	20%	27%	47%	15	7%	20%	27%	47%	0				
and Writing	2004-05	13	0%	15%	8%	77%	13	0%	15%	8%	77%	0				
(Grades 7–8)	2003-04	18	0%	17%	50%	33%	18	0%	17%	50%	33%	0				
Listening	2005-06	7	0%	43%	43%	14%	6	_	_	_	_	1	_	_	_	_
and Speaking	2004-05		0%	13%	50%	38%	7	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2003-04	0					0					0				
Reading	2005-06	7	0%	43%	29%	29%	6	_	_	_	_	1	_	_	_	_
and Writing	2004-05		0%	13%	25%	63%	7	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2003-04	0	0,0	/ /		2.275	0					0				
	2005 04	0					0					0				

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Elementary/Middle-Level Social Studies 2005–06

	All Students				Gener	General-Education Students					Students with Disabilities				
		Percenta scoring a	-				Percenta scoring a	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	340	1%	1%	29%	69%	317	1%	1%	26%	72%	23	9%	4%	57%	30%
Middle Level	353	1%	10%	50%	39%	325	0%	5%	53%	42%	28	7%	68%	21%	4%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage students se			Approved Alternatives	Cohort Enrollment	Percentag students s			Approved Alternatives
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	342	2%	25%	71%		293	1%	22%	76%		49	8%	41%	39%	
U.S. History and Government	342	2%	19%	76%		293	1%	15%	82%		49	6%	43%	41%	
Science	342	1%	27%	71%		293	0%	23%	77%		49	4%	51%	37%	

New York State Alternate Assessments (NYSAA) 2005–06

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
1	-	-	-	-				
1	-	-	-	-				
2	-	-	-	-				
	Total Tested 0 1	Total Number o Tested at Level: 1 0 1 – 1 –	Total Number of studen Tested at Level: 1 2 0 - 1 - 1 - 1 -	Total Number of students scorin Tested at Level: 1 2 3 0 - - 1 - - 1 - - 1 - -				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

District SCARSDALE UNION FREE SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	335	100%	292	100%	43	100%	
	2004-05	279	100%	247	100%	32	100%	
	2003-04	323	100%	294	100%	29	100%	
Receiving a Regents Diploma	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	0		0		0		
	2003-04	0		0		0		
Receiving an	2005–06	0		0		0		
Individualized Education	2004-05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	1	0%	0		1	1%	
	2004–05	0		0		0		
	2003-04	2	0%	1	0%	1	1%	
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	1	0%	0		1	1%	
	2004-05	0		0		0		
	2003-04	2	0%	1	0%	1	1%	

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	330	99%	289	99%	41	95%	
To 2-year College	1	0%	1	0%	0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	4	1%	2	1%	2	5%	

7 More Information about the District

District SCARSDALE UNION FREE SCHOOL DISTRICT

Financial Information

2004–05 District-wide Total Expenditures per Pupil	\$20,998	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance		
NOTE		

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005-06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.