



The New York State District Report Card

**Comprehensive
Information Report
2005 – 06**

District **SOMERS CENTRAL SCHOOL
DISTRICT**

District ID **662101060000**

Superintendent **JOANNE MARIEN**

Telephone **(914) 277-2400**

Grades **K-12, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	246	98%	94%	56%	208	100%	100%	65%	38	87%	63%	8%
	2004-05	218	99%	94%	61%	190	100%	98%	68%	28	89%	61%	11%
	2003-04	187	96%	94%	64%	162	97%	96%	71%	25	92%	80%	16%
Mathematics A	2005-06	221	99%	97%	45%	177	99%	99%	53%	44	98%	89%	14%
	2004-05	243	99%	97%	42%	214	100%	99%	47%	29	93%	83%	10%
	2003-04	246	97%	96%	39%	211	98%	97%	45%	35	94%	86%	6%
Mathematics B	2005-06	206	89%	81%	23%	194	89%	80%	23%	12	92%	92%	25%
	2004-05	195	83%	69%	16%	183	84%	72%	17%	12	75%	25%	0%
	2003-04	139	98%	93%	40%	139	98%	93%	40%	0			
Global History and Geography	2005-06	221	96%	90%	51%	178	97%	92%	60%	43	91%	79%	14%
	2004-05	241	98%	93%	44%	214	99%	96%	49%	27	93%	63%	4%
	2003-04	232	97%	95%	55%	202	100%	99%	61%	30	80%	70%	10%
U.S. History and Government	2005-06	248	96%	94%	71%	209	99%	98%	79%	39	82%	74%	26%
	2004-05	217	97%	94%	70%	189	99%	98%	78%	28	82%	71%	14%
	2003-04	188	96%	94%	53%	157	98%	97%	61%	31	84%	77%	10%
Living Environment	2005-06	221	98%	98%	54%	179	99%	99%	64%	42	93%	93%	14%
	2004-05	228	98%	97%	50%	201	100%	99%	56%	27	85%	81%	4%
	2003-04	227	100%	99%	59%	199	100%	100%	66%	28	100%	93%	14%
Physical Setting/Earth Science	2005-06	235	99%	97%	72%	191	100%	97%	77%	44	95%	95%	48%
	2004-05	227	100%	99%	66%	189	99%	99%	71%	38	100%	100%	37%
	2003-04	247	100%	100%	60%	216	100%	100%	65%	31	100%	97%	26%
Physical Setting/Chemistry	2005-06	163	98%	95%	45%	155	98%	95%	45%	8	100%	88%	38%
	2004-05	185	98%	94%	25%	176	99%	95%	27%	9	89%	67%	0%
	2003-04	165	99%	93%	31%	160	99%	93%	32%	5	80%	80%	0%
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	117	93%	83%	38%	115	–	–	–	2	–	–	–
	2003-04	99	90%	74%	20%	95	–	–	–	4	–	–	–

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District **SOMERS CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	35	97%	97%	69%	33	-	-	-	2	-	-	-
	2004-05	39	100%	100%	82%	39	100%	100%	82%	0	-	-	-
	2003-04	47	100%	100%	89%	47	100%	100%	89%	0	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	1	-	-	-	1	-	-	-	0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	55	100%	100%	76%	48	100%	100%	77%	7	100%	100%	71%
	2004-05	52	100%	98%	75%	50	-	-	-	2	-	-	-
	2003-04	55	100%	100%	80%	55	100%	100%	80%	0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	102	98%	97%	69%	99	-	-	-	3	-	-	-
	2004-05	106	99%	99%	69%	104	-	-	-	2	-	-	-
	2003-04	95	99%	99%	65%	91	-	-	-	4	-	-	-

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District **SOMERS CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	13	69%	0		13	69%
	2004-05	5	100%	0		5	100%
	2003-04	5	80%	1	–	4	–
Science	2005-06	2	–	0		2	–
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005-06	4	–	0		4	–
	2004-05	5	100%	0		5	100%
	2003-04	5	40%	0		5	40%
Writing	2005-06	3	–	0		3	–
	2004-05	4	–	0		4	–
	2003-04	6	83%	0		6	83%
Global Studies	2005-06	4	–	0		4	–
	2004-05	4	–	0		4	–
	2003-04	9	33%	0		9	33%
U.S. History and Government	2005-06	8	63%	1	–	7	–
	2004-05	7	100%	0		7	100%
	2003-04	4	–	0		4	–

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District **SOMERS CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	29	100%	29	100%	0	
	2003-04	32	97%	32	97%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	67	99%	65	-	2	-
	2004-05	55	95%	55	95%	0	
	2003-04	56	96%	52	-	4	-
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	130	99%	126	-	4	-
	2004-05	112	99%	112	99%	0	
	2003-04	117	95%	114	-	3	-

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District SOMERS CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	12	0%	0%	50%	50%	12	0%	0%	50%	50%	0				
	2004-05	15	0%	13%	87%	0%	15	0%	13%	87%	0%	0				
	2003-04	19	5%	37%	53%	5%	19	5%	37%	53%	5%	0				
Reading and Writing (Grades K-1)	2005-06	12	0%	25%	25%	50%	12	0%	25%	25%	50%	0				
	2004-05	15	13%	40%	33%	13%	15	13%	40%	33%	13%	0				
	2003-04	19	21%	21%	47%	11%	19	21%	21%	47%	11%	0				
Listening and Speaking (Grades 2-4)	2005-06	19	0%	5%	32%	63%	13	0%	8%	8%	85%	6	0%	0%	83%	17%
	2004-05	12	0%	0%	58%	42%	12	0%	0%	58%	42%	0				
	2003-04	8	0%	50%	13%	38%	8	0%	50%	13%	38%	0				
Reading and Writing (Grades 2-4)	2005-06	19	5%	11%	42%	42%	13	0%	0%	38%	62%	6	17%	33%	50%	0%
	2004-05	12	0%	25%	50%	25%	12	0%	25%	50%	25%	0				
	2003-04	8	13%	38%	25%	25%	8	13%	38%	25%	25%	0				
Listening and Speaking (Grades 5-6)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	3	-	-	-	-	3	-	-	-	-	0				
	2003-04	4	-	-	-	-	4	-	-	-	-	0				
Reading and Writing (Grades 5-6)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	4	-	-	-	-	4	-	-	-	-	0				
	2003-04	4	-	-	-	-	4	-	-	-	-	0				
Listening and Speaking (Grades 7-8)	2005-06	2	-	-	-	-	2	-	-	-	-	0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	2	-	-	-	-	2	-	-	-	-	0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	0					0					0				
	2004-05	1	-	-	-	-	0					1	-	-	-	-
	2003-04	5	0%	40%	0%	60%	3	-	-	-	-	2	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	0					0					0				
	2004-05	1	-	-	-	-	0					1	-	-	-	-
	2003-04	5	20%	0%	40%	40%	3	-	-	-	-	2	-	-	-	-

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District **SOMERS CENTRAL SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	269	1%	1%	42%	55%	237	0%	1%	37%	62%	32	6%	6%	81%	6%
Middle Level	268	1%	18%	52%	30%	216	0%	9%	54%	36%	52	2%	52%	42%	4%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	234	2%	40%	54%		202	0%	36%	62%		32	9%	63%	3%	
U.S. History and Government	234	3%	26%	68%		202	1%	23%	75%		32	9%	50%	22%	
Science	234	0%	18%	80%		202	0%	15%	84%		32	0%	41%	53%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		2	–	–	–
Science		2	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District SOMERS CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	222	100%	196	100%	26	100%
	2004-05	179	100%	150	100%	29	100%
	2003-04	194	100%	163	100%	31	100%
Receiving a Regents Diploma	2005-06	209	94%	193	98%	16	62%
	2004-05	161	90%	146	97%	15	52%
	2003-04	169	87%	152	93%	17	55%
Receiving a Regents Diploma with Advanced Designation	2005-06	157	71%	152	78%	5	19%
	2004-05	108	60%	105	70%	3	10%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	2	N/A	1	N/A	1	N/A
	2004-05	1	N/A	0		1	N/A
	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	5	1%	3	0%	2	1%
	2004-05	3	0%	2	0%	1	1%
	2003-04	7	1%	6	1%	1	1%
Entered Approved High School Equivalency Preparation Program	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	5	1%	3	0%	2	1%
	2004-05	6	1%	4	1%	2	1%
	2003-04	11	1%	9	1%	2	2%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	179	81%	169	86%	10	38%
To 2-year College	33	15%	21	11%	12	46%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	8	4%	5	3%	3	12%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	2	1%	1	1%	1	4%

District **SOMERS CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil \$17,847

2004–05 NYS Public School Total Expenditures per Pupil \$15,035

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.