



The New York State District Report Card

Comprehensive Information Report 2005 – 06

District **WHITE PLAINS CITY SCHOOL
DISTRICT**

District ID **662200010000**

Superintendent **TIMOTHY CONNORS**

Telephone **(914) 422-2019**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	545	88%	79%	35%	486	91%	81%	38%	59	68%	59%	7%
	2004-05	505	91%	77%	34%	446	94%	82%	38%	59	69%	37%	3%
	2003-04	521	95%	85%	38%	465	97%	88%	43%	56	80%	55%	4%
Mathematics A	2005-06	652	92%	83%	23%	602	93%	85%	25%	50	76%	60%	2%
	2004-05	585	90%	76%	18%	514	94%	81%	20%	71	62%	42%	1%
	2003-04	598	93%	79%	18%	539	94%	82%	20%	59	85%	54%	2%
Mathematics B	2005-06	337	65%	47%	12%	332	66%	48%	12%	5	20%	0%	0%
	2004-05	311	72%	56%	12%	301	73%	57%	12%	10	40%	30%	0%
	2003-04	290	85%	76%	23%	286	-	-	-	4	-	-	-
Global History and Geography	2005-06	574	89%	82%	46%	527	90%	83%	49%	47	83%	66%	19%
	2004-05	520	91%	83%	38%	461	92%	85%	41%	59	83%	73%	20%
	2003-04	493	94%	85%	43%	444	95%	87%	47%	49	86%	65%	8%
U.S. History and Government	2005-06	530	92%	85%	53%	471	93%	87%	58%	59	81%	75%	19%
	2004-05	492	92%	84%	55%	447	93%	88%	58%	45	78%	49%	20%
	2003-04	486	93%	85%	50%	438	95%	88%	53%	48	81%	58%	19%
Living Environment	2005-06	832	84%	75%	16%	754	87%	78%	17%	78	60%	45%	1%
	2004-05	659	87%	76%	18%	612	89%	78%	19%	47	55%	40%	0%
	2003-04	520	88%	77%	18%	456	92%	82%	21%	64	55%	41%	2%
Physical Setting/Earth Science	2005-06	462	85%	71%	27%	417	88%	75%	29%	45	56%	38%	4%
	2004-05	376	84%	68%	15%	337	89%	74%	17%	39	36%	21%	3%
	2003-04	510	81%	68%	19%	466	85%	73%	21%	44	43%	18%	0%
Physical Setting/Chemistry	2005-06	271	97%	91%	22%	269	-	-	-	2	-	-	-
	2004-05	263	98%	86%	10%	257	98%	87%	10%	6	100%	67%	0%
	2003-04	328	94%	75%	12%	327	-	-	-	1	-	-	-
Physical Setting/Physics	2005-06	159	92%	86%	25%	159	92%	86%	25%	0			
	2004-05	178	94%	85%	37%	178	94%	85%	37%	0			
	2003-04	12	100%	100%	75%	12	100%	100%	75%	0			

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District **WHITE PLAINS CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	103	100%	100%	61%	98	100%	100%	62%	5	100%	100%	40%
	2004-05	74	100%	100%	61%	73	-	-	-	1	-	-	-
	2003-04	90	100%	100%	71%	89	-	-	-	1	-	-	-
Comprehensive German	2005-06	9	89%	89%	56%	9	89%	89%	56%	0	-	-	-
	2004-05	9	100%	89%	56%	9	100%	89%	56%	0	-	-	-
	2003-04	9	100%	100%	67%	8	-	-	-	1	-	-	-
Comprehensive Hebrew	2005-06	0	-	-	-	0	-	-	-	0	-	-	-
	2004-05	0	-	-	-	0	-	-	-	0	-	-	-
	2003-04	0	-	-	-	0	-	-	-	0	-	-	-
Comprehensive Italian	2005-06	74	99%	96%	65%	73	-	-	-	1	-	-	-
	2004-05	52	100%	100%	60%	51	-	-	-	1	-	-	-
	2003-04	59	98%	98%	51%	56	-	-	-	3	-	-	-
Comprehensive Latin	2005-06	18	94%	94%	56%	18	94%	94%	56%	0	-	-	-
	2004-05	8	100%	88%	0%	8	100%	88%	0%	0	-	-	-
	2003-04	16	100%	100%	56%	16	100%	100%	56%	0	-	-	-
Comprehensive Spanish	2005-06	256	99%	99%	74%	246	99%	99%	74%	10	100%	100%	80%
	2004-05	240	98%	97%	77%	224	98%	97%	78%	16	100%	100%	63%
	2003-04	255	100%	100%	76%	248	100%	100%	76%	7	100%	100%	71%

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District **WHITE PLAINS CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	30	63%	3	–	27	–
	2004-05	48	58%	11	91%	37	49%
	2003-04	66	74%	13	69%	53	75%
Science	2005-06	32	56%	7	86%	25	48%
	2004-05	63	48%	2	–	61	–
	2003-04	61	56%	4	–	57	–
Reading	2005-06	22	64%	3	–	19	–
	2004-05	20	50%	2	–	18	–
	2003-04	24	71%	0	–	24	71%
Writing	2005-06	19	58%	2	–	17	–
	2004-05	25	64%	2	–	23	–
	2003-04	24	92%	0	–	24	92%
Global Studies	2005-06	25	56%	1	–	24	–
	2004-05	24	33%	2	–	22	–
	2003-04	23	48%	4	–	19	–
U.S. History and Government	2005-06	17	47%	2	–	15	–
	2004-05	9	67%	4	–	5	–
	2003-04	19	74%	3	–	16	–

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District **WHITE PLAINS CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	38	100%	36	-	2	-
	2004-05	27	100%	27	100%	0	
	2003-04	32	100%	32	100%	0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	2	-	0		2	-
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	57	100%	54	-	3	-
	2004-05	45	100%	45	100%	0	
	2003-04	47	96%	47	96%	0	

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District WHITE PLAINS CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	253	4%	18%	40%	38%	232	4%	14%	41%	41%	21	0%	62%	33%	5%
	2004-05	280	4%	18%	53%	25%	261	3%	15%	55%	26%	19	5%	53%	32%	11%
	2003-04	253	10%	30%	42%	18%	238	10%	29%	43%	18%	15	13%	47%	20%	20%
Reading and Writing (Grades K-1)	2005-06	253	24%	32%	17%	27%	232	23%	31%	17%	29%	21	33%	43%	14%	10%
	2004-05	280	28%	38%	21%	13%	261	28%	38%	20%	13%	19	26%	42%	32%	0%
	2003-04	253	45%	21%	25%	9%	238	45%	21%	25%	9%	15	40%	27%	27%	7%
Listening and Speaking (Grades 2-4)	2005-06	297	2%	7%	41%	49%	262	2%	6%	39%	52%	35	3%	14%	57%	26%
	2004-05	219	2%	11%	51%	36%	197	2%	7%	52%	39%	22	5%	45%	41%	9%
	2003-04	191	7%	19%	29%	45%	177	7%	19%	29%	45%	14	7%	21%	29%	43%
Reading and Writing (Grades 2-4)	2005-06	296	5%	22%	37%	36%	261	4%	21%	35%	41%	35	14%	31%	51%	3%
	2004-05	215	5%	29%	43%	23%	193	3%	27%	45%	24%	22	23%	45%	23%	9%
	2003-04	191	29%	48%	21%	2%	177	27%	49%	22%	2%	14	57%	36%	7%	0%
Listening and Speaking (Grades 5-6)	2005-06	120	9%	14%	24%	53%	111	10%	15%	24%	50%	9	0%	0%	22%	78%
	2004-05	99	4%	17%	52%	27%	97	-	-	-	-	2	-	-	-	-
	2003-04	90	10%	11%	24%	54%	86	-	-	-	-	4	-	-	-	-
Reading and Writing (Grades 5-6)	2005-06	120	9%	18%	33%	41%	111	10%	15%	32%	43%	9	0%	44%	44%	11%
	2004-05	99	6%	22%	56%	16%	97	-	-	-	-	2	-	-	-	-
	2003-04	90	16%	33%	42%	9%	86	-	-	-	-	4	-	-	-	-
Listening and Speaking (Grades 7-8)	2005-06	114	12%	18%	39%	31%	111	-	-	-	-	3	-	-	-	-
	2004-05	100	11%	23%	34%	32%	98	-	-	-	-	2	-	-	-	-
	2003-04	88	16%	15%	35%	34%	88	16%	15%	35%	34%	0	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	114	19%	31%	27%	23%	111	-	-	-	-	3	-	-	-	-
	2004-05	100	18%	33%	27%	22%	98	-	-	-	-	2	-	-	-	-
	2003-04	88	17%	32%	39%	13%	88	17%	32%	39%	13%	0	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	226	9%	38%	29%	24%	225	-	-	-	-	1	-	-	-	-
	2004-05	219	5%	41%	23%	32%	217	-	-	-	-	2	-	-	-	-
	2003-04	216	20%	34%	27%	19%	216	20%	34%	27%	19%	0	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	226	8%	40%	23%	30%	225	-	-	-	-	1	-	-	-	-
	2004-05	227	9%	45%	25%	21%	224	-	-	-	-	3	-	-	-	-
	2003-04	216	22%	33%	38%	7%	216	22%	33%	38%	7%	0	-	-	-	-

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District **WHITE PLAINS CITY SCHOOL DISTRICT****Elementary/Middle-Level Social Studies 2005–06**

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	464	3%	5%	47%	46%	419	3%	4%	45%	48%	45	4%	11%	62%	22%
Middle Level	504	3%	28%	44%	25%	450	2%	24%	46%	27%	54	13%	61%	22%	4%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	512	5%	40%	41%		454	5%	40%	45%		58	12%	38%	7%	
U.S. History and Government	512	4%	29%	52%		454	4%	30%	56%		58	12%	21%	19%	
Science	512	6%	61%	23%		454	5%	65%	25%		58	19%	31%	2%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	4	–	–	–	–
Middle Level					
Social Studies	5	0	0	0	5
Secondary Level					
Social Studies	2	–	–	–	–
Science	1	–	–	–	–

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District WHITE PLAINS CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	446	100%	408	100%	38	100%
	2004-05	459	100%	405	100%	54	100%
	2003-04	378	100%	336	100%	42	100%
Receiving a Regents Diploma	2005-06	373	84%	360	88%	13	34%
	2004-05	358	78%	337	83%	21	39%
	2003-04	220	58%	218	65%	2	5%
Receiving a Regents Diploma with Advanced Designation	2005-06	182	41%	182	45%	0	
	2004-05	185	40%	185	46%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	8	N/A	0		8	N/A
	2004-05	9	N/A	0		9	N/A
	2003-04	5	N/A	0		5	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	34	2%	30	2%	4	1%
	2004-05	59	3%	50	3%	9	3%
	2003-04	51	2%	43	2%	8	3%
Entered Approved High School Equivalency Preparation Program	2005-06	5	0%	2	0%	3	1%
	2004-05	2	0%	2	0%	0	
	2003-04	6	0%	4	0%	2	1%
Total Noncompleters	2005-06	39	2%	32	2%	7	2%
	2004-05	70	3%	60	3%	10	3%
	2003-04	60	3%	50	3%	10	3%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	263	59%	256	63%	7	18%
To 2-year College	79	18%	65	16%	14	37%
To Other Post-secondary	6	1%	6	1%	0	
To the Military	2	0%	2	0%	0	
To Employment	13	3%	8	2%	5	13%
To Adult Services	0		0		0	
To Other Known Plans	82	18%	71	17%	11	29%
Plan Unknown	1	0%	0		1	3%

District **WHITE PLAINS CITY SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil \$21,458

2004–05 NYS Public School Total Expenditures per Pupil \$15,035

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Underrepresented Gender Members Enrolled	0	N/A	N/A
Underrepresented Gender Members Who Completed	0	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.