



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **YONKERS CITY SCHOOL DISTRICT**  
District ID **662300010000**  
Superintendent **BERNARD PIERORAZIO**  
Telephone **(914) 376-8100**  
Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	1566	83%	68%	17%	1427	88%	72%	19%	139	41%	22%	1%
	2004-05	1478	84%	66%	15%	1341	88%	70%	17%	137	39%	25%	3%
	2003-04	1477	81%	69%	22%	1348	86%	73%	23%	129	29%	24%	3%
<b>Mathematics A</b>	2005-06	1930	82%	63%	12%	1738	86%	67%	13%	192	46%	30%	4%
	2004-05	1602	84%	63%	13%	1456	88%	67%	14%	146	45%	25%	3%
	2003-04	1440	85%	65%	12%	1337	88%	68%	13%	103	43%	18%	1%
<b>Mathematics B</b>	2005-06	340	76%	63%	21%	338	—	—	—	2	—	—	—
	2004-05	236	81%	68%	14%	232	—	—	—	4	—	—	—
	2003-04	0				0				0			
<b>Global History and Geography</b>	2005-06	1559	66%	48%	15%	1431	69%	50%	16%	128	33%	20%	2%
	2004-05	1672	69%	51%	14%	1529	72%	53%	15%	143	34%	25%	3%
	2003-04	1548	71%	56%	17%	1407	75%	59%	19%	141	33%	22%	6%
<b>U.S. History and Government</b>	2005-06	1551	81%	61%	23%	1424	85%	64%	24%	127	43%	28%	6%
	2004-05	1352	75%	58%	22%	1243	79%	61%	24%	109	37%	23%	5%
	2003-04	1233	78%	64%	23%	1125	81%	67%	25%	108	42%	31%	5%
<b>Living Environment</b>	2005-06	2223	71%	50%	6%	2095	73%	52%	7%	128	45%	23%	2%
	2004-05	1798	72%	52%	7%	1657	74%	54%	7%	141	45%	29%	1%
	2003-04	1835	71%	53%	6%	1683	75%	56%	7%	152	33%	17%	0%
<b>Physical Setting/ Earth Science</b>	2005-06	623	66%	47%	9%	558	70%	50%	10%	65	29%	18%	2%
	2004-05	691	68%	50%	7%	654	70%	51%	8%	37	49%	32%	0%
	2003-04	610	79%	58%	10%	586	79%	59%	10%	24	58%	33%	8%
<b>Physical Setting/Chemistry</b>	2005-06	831	61%	38%	6%	806	62%	39%	6%	25	28%	12%	4%
	2004-05	694	62%	35%	3%	681	62%	36%	3%	13	54%	15%	0%
	2003-04	651	59%	35%	4%	638	60%	36%	4%	13	31%	0%	0%
<b>Physical Setting/Physics</b>	2005-06	223	62%	38%	6%	221	—	—	—	2	—	—	—
	2004-05	151	72%	54%	11%	148	—	—	—	3	—	—	—
	2003-04	163	59%	36%	5%	158	59%	36%	4%	5	60%	40%	20%

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District **YONKERS CITY SCHOOL DISTRICT**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	45	98%	89%	44%	45	98%	89%	44%	0			
	2004-05	19	95%	89%	37%	18	—	—	—	1	—	—	—
	2003-04	32	91%	91%	69%	32	91%	91%	69%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	114	97%	95%	60%	111	—	—	—	3	—	—	—
	2004-05	72	99%	94%	51%	70	—	—	—	2	—	—	—
	2003-04	86	99%	97%	58%	85	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2005-06	0				0				0			
	2004-05	2	—	—	—	2	—	—	—	0			
	2003-04	0				0				0			
<b>Comprehensive Spanish</b>	2005-06	487	98%	95%	59%	479	98%	95%	59%	8	100%	100%	75%
	2004-05	406	97%	93%	67%	401	97%	93%	67%	5	100%	100%	60%
	2003-04	282	96%	95%	81%	274	97%	96%	81%	8	75%	75%	75%

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District **YONKERS CITY SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	198	37%	7	57%	191	37%
	2004-05	292	41%	7	71%	285	40%
	2003-04	260	42%	11	73%	249	41%
<b>Science</b>	2005-06	191	33%	7	71%	184	32%
	2004-05	304	32%	8	50%	296	32%
	2003-04	263	41%	11	64%	252	40%
<b>Reading</b>	2005-06	126	51%	5	60%	121	50%
	2004-05	182	57%	1	—	181	—
	2003-04	78	46%	1	—	77	—
<b>Writing</b>	2005-06	140	54%	4	—	136	—
	2004-05	147	59%	1	—	146	—
	2003-04	75	67%	1	—	74	—
<b>Global Studies</b>	2005-06	180	32%	5	60%	175	31%
	2004-05	220	33%	5	40%	215	33%
	2003-04	175	25%	15	47%	160	23%
<b>U.S. History and Government</b>	2005-06	87	45%	2	—	85	—
	2004-05	134	45%	2	—	132	—
	2003-04	109	28%	5	60%	104	27%

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District YONKERS CITY SCHOOL DISTRICT

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	0		0		0	
	2004-05	36	100%	36	100%	0	
	2003-04	83	90%	81	—	2	—
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	122	99%	121	—	1	—
	2004-05	76	97%	76	97%	0	
	2003-04	128	95%	125	—	3	—
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	191	97%	187	—	4	—
	2004-05	379	99%	379	99%	0	
	2003-04	460	91%	451	92%	9	67%

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	970	4%	25%	51%	20%	970	4%	25%	51%	20%	0				
	2004-05	975	4%	22%	47%	27%	870	4%	21%	47%	28%	105	9%	35%	43%	13%
	2003-04	1033	5%	16%	39%	41%	935	4%	16%	38%	42%	98	8%	20%	42%	30%
<b>Reading and Writing (Grades K-1)</b>	2005-06	974	29%	35%	18%	18%	974	29%	35%	18%	18%	0				
	2004-05	972	22%	39%	22%	17%	868	20%	39%	22%	18%	104	35%	38%	17%	10%
	2003-04	1034	20%	20%	34%	26%	936	19%	20%	34%	27%	98	37%	18%	34%	11%
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	1089	4%	8%	52%	36%	1089	4%	8%	52%	36%	0				
	2004-05	1183	3%	10%	54%	33%	1005	3%	8%	53%	36%	178	1%	21%	62%	16%
	2003-04	1196	5%	13%	35%	47%	1017	5%	11%	33%	52%	179	4%	26%	47%	23%
<b>Reading and Writing (Grades 2-4)</b>	2005-06	1089	9%	21%	41%	30%	1089	9%	21%	41%	30%	0				
	2004-05	1181	7%	22%	44%	27%	1003	5%	19%	46%	30%	178	16%	39%	37%	8%
	2003-04	1196	18%	48%	26%	8%	1017	14%	48%	29%	9%	179	43%	46%	9%	2%
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	504	8%	10%	38%	44%	469	9%	9%	37%	45%	35	6%	20%	46%	29%
	2004-05	546	6%	13%	48%	34%	465	7%	11%	46%	37%	81	2%	26%	56%	16%
	2003-04	561	4%	5%	22%	68%	491	4%	4%	21%	71%	70	3%	13%	34%	50%
<b>Reading and Writing (Grades 5-6)</b>	2005-06	506	13%	18%	37%	32%	471	12%	17%	38%	34%	35	31%	34%	26%	9%
	2004-05	545	10%	21%	44%	25%	464	9%	17%	46%	28%	81	21%	41%	30%	9%
	2003-04	561	9%	39%	47%	5%	491	8%	37%	50%	5%	70	20%	56%	24%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	450	4%	14%	35%	47%	414	4%	13%	35%	48%	36	3%	28%	36%	33%
	2004-05	429	6%	8%	43%	44%	404	6%	8%	41%	45%	25	0%	8%	72%	20%
	2003-04	409	6%	12%	37%	45%	363	7%	12%	36%	45%	46	4%	11%	43%	41%
<b>Reading and Writing (Grades 7-8)</b>	2005-06	451	16%	27%	28%	28%	415	15%	26%	28%	30%	36	31%	36%	25%	8%
	2004-05	429	12%	24%	32%	32%	404	12%	23%	33%	33%	25	20%	44%	28%	8%
	2003-04	409	8%	45%	37%	10%	363	7%	42%	40%	10%	46	15%	70%	13%	2%
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	386	9%	34%	33%	24%	357	8%	34%	33%	24%	29	17%	34%	31%	17%
	2004-05	496	7%	30%	34%	29%	449	7%	31%	33%	29%	47	6%	17%	47%	30%
	2003-04	524	11%	24%	30%	35%	481	11%	25%	29%	35%	43	14%	16%	33%	37%
<b>Reading and Writing (Grades 9-12)</b>	2005-06	385	8%	45%	29%	18%	356	7%	44%	29%	19%	29	21%	52%	24%	3%
	2004-05	498	9%	39%	29%	22%	451	8%	39%	30%	24%	47	23%	45%	21%	11%
	2003-04	525	17%	37%	42%	3%	482	16%	36%	45%	4%	43	33%	51%	14%	2%

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District YONKERS CITY SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students					Students with Disabilities				
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	1678	14%	33%	16%		1440	15%	37%	17%		238	6%	13%	4%	
<b>U.S. History and Government</b>	1678	14%	28%	18%		1440	16%	32%	21%		238	7%	9%	3%	
<b>Science</b>	1678	14%	45%	9%		1440	15%	50%	11%		238	10%	14%	1%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies		21	0	1	2	18
<b>Middle Level</b>						
Social Studies		24	2	2	2	18
<b>Secondary Level</b>						
Social Studies		24	0	1	0	23
Science		25	0	1	1	23

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	1159	100%	1057	100%	102	100%
	2004-05	1049	100%	961	100%	88	100%
	2003-04	961	100%	876	100%	85	100%
<b>Receiving a Regents Diploma</b>	2005-06	612	53%	594	56%	18	18%
	2004-05	661	63%	642	67%	19	22%
	2003-04	193	20%	189	22%	4	5%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	173	15%	170	16%	3	3%
	2004-05	136	13%	132	14%	4	5%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	70	N/A	0		70	N/A
	2004-05	75	N/A	0		75	N/A
	2003-04	44	N/A	0		44	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	506	7%	408	7%	98	10%
	2004-05	265	4%	198	3%	67	7%
	2003-04	253	4%	199	4%	54	5%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	80	1%	76	1%	4	0%
	2004-05	46	1%	43	1%	3	0%
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	586	8%	484	8%	102	11%
	2004-05	567	8%	446	8%	121	12%
	2003-04	560	8%	472	9%	88	8%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	610	53%	586	55%	24	24%
<b>To 2-year College</b>	345	30%	302	29%	43	42%
<b>To Other Post-secondary</b>	6	1%	6	1%	0	
<b>To the Military</b>	22	2%	21	2%	1	1%
<b>To Employment</b>	88	8%	71	7%	17	17%
<b>To Adult Services</b>	3	0%	0		3	3%
<b>To Other Known Plans</b>	12	1%	11	1%	1	1%
<b>Plan Unknown</b>	73	6%	60	6%	13	13%

District **YONKERS CITY SCHOOL DISTRICT**

## Financial Information

<b>2004–05 District-wide Total Expenditures per Pupil</b>	\$17,478
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<b>2004–05 NYS Public School Total Expenditures per Pupil</b>	\$15,035
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<b>2005–06 Estimated Percentage of Students from Families Receiving Public Assistance</b>
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### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	485	100%	100%
Completed and Passed Regents Exams	421	87%	79%
Completed and had Course Average of 75% or more	335	69%	79%
Completed and Attained a HS Diploma or Equivalent	470	97%	92%
Completed and Whose Status is Known	485	100%	62%
Completed and Were Successfully Placed	485	100%	95%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	387	N/A	N/A
Underrepresented Gender Members Who Completed	68	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.