

The New York State School Report Card

Comprehensive Information Report 2005 – 06

School ENRICO FERMI SCHOOL FOR THE
PERFORMING ARTS
District YONKERS CITY SCHOOL DISTRICT
School ID 662300010033
Principal GLORIA MENDOZA
Telephone (914) 376-8460
Grades PK-7, UE

Regents Exams

•				General-Education Students				Students with Disabilities					
		Total	Percentag	ge of stud	ents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or above	e:	Tested	scoring at or above:		Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics A	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Mathematics B	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Global History	2005-06	0				0				0			
and Geography	2004-05	0				0				0			
	2003-04	0				0				0			
U.S. History	2005-06	0				0				0			
and Government	2004-05	0				0				0			
	2003-04	0				0				0			
Living Environment	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/	2005-06	0				0				0			
Earth Science	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Chemistry	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Physical Setting/Physics	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Exams in Languages Other Than English

School ENRICO FERMI SCHOOL FOR THE PERFORMING ARTS District YONKERS CITY SCHOOL DISTRICT

Regents Exams

		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percentag scoring at			3			Total Tested	Percentag scoring at	-		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			

NOTE

Regents Competency Tests

School ENRICO FERMI SCHOOL FOR THE PERFORMING ARTS District YONKERS CITY SCHOOL DISTRICT

Regents Competency Tests

		All Student	s	General-Education Students		Students wi	th Disabilities
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Science	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Reading	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Writing	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Global Studies	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
U.S. History	2005–06	0		0		0	
and Government	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

Second Language Proficiency Examinations

School ENRICO FERMI SCHOOL FOR THE PERFORMING ARTS District YONKERS CITY SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	s Students with Disabiliti		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
German	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Italian	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Latin	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Spanish	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

NOTE

English as a Second Language Achievement Test

District YONKERS CITY SCHOOL FOR THE PERFORMING ARTS District YONKERS CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1) 2003-04 140 896 1696 3496 1796 117 1796 4496 2096 1996 117 1796 4496 2096 1996 1996 1996 1996 1996 1996 1996 1			All St	udents				General-Education Students			Students with Disabilities							
Listening and Speaking (Grades K-1) 2003-04 140 896 1696 3496 1796 117 1796 4496 2096 1996 117 1796 4496 2096 1996 1996 1996 1996 1996 1996 1996 1							•					5					3	
and Speaking (Grades K-1) 2004-05 125 4% 26% 53% 17% 117 4% 26% 54% 16% 8 0% 38% 28% 28% 22% 2003-04 140 8% 16% 34% 41% 133 8% 16% 34% 42% 7 0% 29% 43% 28% 28% 28% 7 0% 29% 43% 28% 28% 28% 7 14% 43% 28% 28% 7 14% 43% 28% 13% 13% 38% 16% 38% 16% 38% 28% 28% 7 14% 43% 28% 28% 7 14% 43% 28% 13% 13% 38% 16% 38% 16% 38% 16% 38% 16% 38% 16% 38% 16% 38% 16% 38% 16% 38% 16% 38% 16% 38% 16% 1				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Grades K-1 2003-04 140 8% 16% 34% 41% 133 8% 16% 34% 42% 7 0% 29% 43% 25% 28%	Listening	2005-06	116	3%	26%	56%	16%	116	3%	26%	56%	16%	0					
Reading 2005-06 117 17% 44% 20% 19% 117 17% 44% 20% 19% 0 and Writing (Grades K-1) 2003-04 140 19% 25% 30% 26% 133 19% 24% 29% 28% 7 14% 43% 23% 43% 42% 19% 120 205-06 155 8% 14% 59% 19% 155 8% 14% 59% 19% 0 and Speaking (Grades 2-4) 2003-04 174 13% 16% 33% 39% 154 14% 14% 14% 31% 41% 20 0% 30% 50% 20% Reading 2005-06 155 17% 26% 35% 22% 155 17% 26% 35% 22% 15% 17% 26% 35% 22% 0 and Writing (Grades 2-4) 2003-04 174 26% 47% 20% 7% 154 27% 45% 20% 45% 45% 20% 20% 7 14% 43% 20% 10% 50% 20% 10% 157 14% 20% 47% 16% 138 13% 28% 41% 17% 19 21% 32% 42% 50% 10% 15% 15% 10% 15% 15% 20% 15% 20% 10% 15% 10% 15% 10% 15% 15% 20% 15% 20% 10% 15% 10% 15% 10% 15% 10% 10% 15% 10% 10% 15% 10% 10% 10% 10% 10% 10% 10% 10% 10% 10		2004-05	125	4%	26%	53%	17%	117	4%	26%	54%	16%	8	0%	38%	38%	25%	
and Writing (Grades K-1) 2004-05 125 22% 43% 22% 13% 117 21% 43% 23% 13% 8 38% 50% 0% 13 Listening and Speaking (Grades 2-4) 2005-06 155 8% 14% 59% 19% 155 8% 14% 59% 19% 19% 0 Reading and Speaking (Grades 2-4) 2003-04 174 13% 16% 33% 39% 155 14% 19% 59% 14% 19 5% 32% 47% 16 Reading and Writing (Grades 2-4) 2003-04 157 12% 26% 35% 22% 155 17% 26% 35% 22% 155 17% 26% 35% 22% 155 17% 26% 35% 22% 155 17% 26% 35% 22% 155 17% 26% 35% 22% 155 17% 26% 35% 22% 15% 184 13% 1	(Grades K-1)	2003-04	140	8%	16%	34%	41%	133	8%	16%	34%	42%	7	0%	29%	43%	29%	
[Grades K-1] 2003-04 140 19% 25% 30% 26% 133 19% 24% 29% 28% 7 14% 43% 43% 0 Listening 2005-06 155 8% 14% 59% 19% 155 8% 14% 59% 19% 0 and Speaking (Grades 2-4) 2003-04 174 13% 16% 33% 39% 154 14% 14% 31% 41% 20 0% 30% 50% 20 Reading 2004-05 157 7% 26% 35% 22% 155 17% 26% 35% 22% 0 and Writing (Grades 2-4) 2003-04 174 26% 47% 29% 41% 16% 138 13% 28% 41% 17% 19 21% 32% 42% 5 (Grades 2-4) 2003-04 174 26% 47% 20% 7% 154 27% 45% 20% 8% 20 25% 55% 20% 0 and Speaking (Grades 2-6) 2003-04 174 26% 47% 20% 7% 154 27% 45% 20% 8% 20 25% 55% 20% 0 Listening 2004-05 100 16% 27% 41% 16% 37 4 Reading 2005-06 86 13% 26% 36% 26% 79 9% 25% 38% 28% 7 57% 29% 14% 0 and Writing (Grades 5-6) 2003-04 41 27% 2% 26% 36% 26% 79 9% 25% 38% 28% 7 57% 29% 14% 0 Grades 5-6) 2003-04 41 29% 41% 27% 2% 37 4 Listening 2004-05 100 20% 29% 36% 15% 82 20% 22% 40% 18% 18 22% 61% 17% 0 Grades 5-6) 2003-04 41 29% 41% 27% 2% 37 4 Listening 2005-06 48 13% 31% 35% 21% 42 12% 26% 38% 24% 6 17% 67% 17% 0 Grades 7-8) 2005-06 48 13% 31% 35% 21% 42 12% 26% 38% 24% 6 17% 67% 17% 0 Grades 7-8) 2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Reading	2005-06	117	17%	44%	20%	19%	117	17%	44%	20%	19%	0					
2003-04 140 19% 25% 30% 26% 133 19% 24% 29% 28% 7 14% 43% 43% 6		2004-05	125	22%	43%	22%	13%	117	21%	43%	23%	13%	8	38%	50%	0%	13%	
and Speaking (Grades 2-4) 2003-04 174 13% 16% 33% 39% 154 14% 14% 31% 41% 20 0% 30% 50% 20% Reading 2005-06 155 17% 26% 35% 22% 155 17% 26% 35% 22% 0 and Writing (Grades 2-4) 2003-04 174 26% 47% 20% 7% 154 27% 45% 20% 8% 20 25% 55% 20% 10% 154 14% 13% 45% 28% 41% 17% 19 21% 32% 42% 55% 10% 154 14% 13% 45% 28% 41% 17% 19 21% 32% 42% 55% 10% 154 14% 13% 45% 28% 7 14% 14% 57% 14% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	(Grades K-1)	2003-04	140	19%	25%	30%	26%	133	19%	24%	29%	28%	7	14%	43%	43%	0%	
(Grades 2-4) 2003-04 174 13% 16% 33% 39% 154 14% 14% 31% 20 0% 30% 50% 20 Reading and Writing (Grades 2-4) 2005-06 155 17% 26% 35% 22% 155 17% 26% 35% 22% 0 Listening and Speaking (Grades 5-6) 2003-04 174 26% 47% 20% 7% 154 27% 45% 20% 8% 20 25% 55% 20% 0 Listening and Speaking (Grades 5-6) 2003-04 14 13% 46% 27% 78 14% 13% 45% 28% 7 14% 14% 57% 14 Reading and Speaking (Grades 5-6) 2003-04 41 27% 24% 46% 37 -<	Listening	2005-06	155	8%	14%	59%	19%	155	8%	14%	59%	19%	0					
Reading 2005-06 155 17% 26% 35% 22% 155 17% 26% 35% 22% 0 and Writing (Grades 2-4) 2003-04 174 26% 47% 20% 7% 154 27% 45% 20% 8% 20 25% 55% 20% C Listening 2004-05 100 16% 27% 41% 16% 82 18% 24% 39% 18% 18 6% 39% 50% 6 (Grades 5-6) 2003-04 41 27% 2% 24% 46% 37 4 Listening 2004-05 100 20% 29% 36% 15% 82 20% 22% 40% 18% 18 22% 61% 17% C Grades 5-6) 2003-04 41 27% 2% 24% 46% 37 4 Listening 2005-06 88 13% 31% 35% 21% 42 12% 26% 38% 28% 7 57% 29% 14% C Grades 5-6) 2003-04 41 27% 2% 24% 46% 37 4 Listening 2005-06 48 13% 31% 35% 21% 42 12% 26% 38% 24% 6 17% 67% 17% C Grades 7-8) 2003-04 0 0 0 0 0 Reading 2004-05 0 0 0 0 0 0 Reading 2005-06 48 40% 25% 25% 10% 42 33% 26% 29% 12% 6 83% 17% 0% C Grades 7-8) 2003-04 0 0 0 0 0 0 0 Reading 2005-06 0 0 0 0 0 0 0 Reading 2005-06 0 0 0 0 0 0 0 0 Reading 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Speaking	2004-05	157	7%	20%	58%	15%	138	7%	19%	59%	14%	19	5%	32%	47%	16%	
and Writing (Grades 2-4)	(Grades 2-4)	2003-04	174	13%	16%	33%	39%	154	14%	14%	31%	41%	20	0%	30%	50%	20%	
Cardes 2-4 2003-04	Reading	2005-06	155	17%	26%	35%	22%	155	17%	26%	35%	22%	0					
Listening 2005-06 85 14% 13% 46% 27% 78 14% 13% 45% 28% 7 14% 14% 57% 14 26% 47% 20% 7% 154 27% 45% 20% 89% 20 25% 55% 20% 6 20% 12% 14% 14% 57% 14 14 14% 57% 14 14%	and Writing	2004-05	157	14%	29%	41%	16%	138	13%	28%	41%	17%	19	21%	32%	42%	5%	
and Speaking (Grades 5-6) 2004-05 100 16% 27% 41% 16% 82 18% 24% 39% 18% 18 6% 39% 50% 6 (Grades 5-6) 2003-04 41 27% 2% 24% 46% 37 4	(Grades 2-4)	2003-04	174	26%	47%	20%	7%	154	27%	45%	20%	8%	20	25%	55%	20%	0%	
(Grades 5-6) 2003-04 41 27% 2% 24% 46% 37 -<	Listening	2005-06	85	14%	13%	46%	27%	78	14%	13%	45%	28%	7	14%	14%	57%	14%	
Reading 2005-06 86 13% 26% 36% 26% 79 9% 25% 38% 28% 7 57% 29% 14% 0 2004-05 100 20% 29% 36% 15% 82 20% 22% 40% 18% 18 22% 61% 17% 0 2003-04 41 29% 41% 27% 2% 37 4	and Speaking	2004-05	100	16%	27%	41%	16%	82	18%	24%	39%	18%	18	6%	39%	50%	6%	
and Writing (Grades 5-6) 2003-04 41 29% 41% 27% 2% 37 4	(Grades 5-6)	2003-04	41	27%	2%	24%	46%	37	_	_	_	_	4	_	_	_	_	
(Grades 5-6) 2003-04 41 29% 41% 27% 2% 37 4	Reading	2005-06	86	13%	26%	36%	26%	79	9%	25%	38%	28%	7	57%	29%	14%	0%	
Listening 2005-06 48 13% 31% 35% 21% 42 12% 26% 38% 24% 6 17% 67% 17% 0 and Speaking (Grades 7-8) 2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2004-05	100	20%	29%	36%	15%	82	20%	22%	40%	18%	18	22%	61%	17%	0%	
and Speaking 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	(Grades 5-6)	2003-04	41	29%	41%	27%	2%	37	_	_	_	_	4	_	_	_	_	
(Grades 7-8) 2003-04 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Listening	2005-06	48	13%	31%	35%	21%	42	12%	26%	38%	24%	6	17%	67%	17%	0%	
Reading 2005-06 48 40% 25% 25% 10% 42 33% 26% 29% 12% 6 83% 17% 0% 0 and Writing 2004-05 0 0 0 (Grades 7-8) 2003-04 0 0 0 0 Listening 2005-06 0 0 0 0 and Speaking 2004-05 0 0 0 (Grades 9-12) 2003-04 0 0 0 0 Reading 2005-06 0 0 0 0 0 and Writing 2004-05 0 0 0 0 0	and Speaking	2004-05	0					0					0					
and Writing 2004-05 0 0 0 (Grades 7-8) 2003-04 0 0 0 Listening 2005-06 0 0 0 and Speaking 2004-05 0 0 0 (Grades 9-12) 2003-04 0 0 0 Reading 2005-06 0 0 0 and Writing 2004-05 0 0 0	(Grades 7-8)	2003-04	0					0					0					
(Grades 7-8) 2003-04 0 Listening 2005-06 0 and Speaking 2004-05 0 (Grades 9-12) 2003-04 0 Reading 2005-06 0 and Writing 2004-05 0	Reading	2005-06	48	40%	25%	25%	10%	42	33%	26%	29%	12%	6	83%	17%	0%	0%	
Listening 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	and Writing	2004-05	0					0					0					
and Speaking 2004-05 0 0 (Grades 9-12) 2003-04 0 0 Reading 2005-06 0 0 and Writing 2004-05 0 0	(Grades 7-8)	2003-04	0					0					0					
(Grades 9-12) 2003-04 0 0 0 Reading 2005-06 0 0 0 and Writing 2004-05 0 0 0	Listening	2005-06	0					0					0					
Reading 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	•	2004-05	0					0					0					
and Writing 2004-05 0 0	(Grades 9-12)	2003-04	0					0					0					
and Writing 2004-05 0 0	Reading		0					0					0					
	•	_	0					0					0					
(Grades 9-12) 0 0	(Grades 9-12)							0					0					

NOTE

Other Assessments

School ENRICO FERMI SCHOOL FOR THE PERFORMING ARTS District YONKERS CITY SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005-06

	All Stu	udents				General-Education Students			Students with Disabilities						
		Percentag scoring at	•	dents			Percentag scoring at	•	dents			Percentag scoring at	•	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

_	All S	tudents				Gene	General-Education Students				Students with Disabilities				
	~ =	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives	Cohort	Percentage students so 55–64	coring:	85-100	Approved Alternatives
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2005-06

	Total Tested	Number of students scoring at Level:				
	103100	1	2	3	4	
Elementary Level						
Social Studies	0					
Middle Level						
Social Studies	0					
Secondary Level						
Social Studies	0					
Science	0					
NOTE			·			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

All Students

High School Information

School ENRICO FERMI SCHOOL FOR THE PERFORMING ARTS District YONKERS CITY SCHOOL DISTRICT

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving a Regents Diploma	2005-06	0		0		0	
with Advanced Designation	2004-05	0		0		0	
	2003-04	0		0		0	
Receiving an	2005-06	0		0		0	
Individualized Education	2004-05	0		0		0	
Program (IEP) Diploma	2003-04	0		0		0	

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005-06	0		0		0		
	2004-05	0		0		0		
	2003-04	0		0		0		

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Edu	cation Students	tudents Students with Disabilit			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	0		0		0			
To 2-year College	0		0		0			
To Other Post-secondary	0		0		0			
To the Military	0		0		0			
To Employment	0		0		0			
To Adult Services	0		0		0			
To Other Known Plans	0		0		0			
Plan Unknown	0		0		0			

More Information about the School

School ENRICO FERMI SCHOOL FOR THE PERFORMING ARTS District YONKERS CITY SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$17,478	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%	

NOTE

Expenditure data is available only at the district level.
Public Assistance information is available only at the school level.