



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **LINCOLN HIGH SCHOOL**
District **YONKERS CITY SCHOOL DISTRICT**
School ID **662300010038**
Principal **EDWIN QUEZADA**
Telephone **(914) 376-8400**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	425	85%	69%	9%	384	88%	73%	10%	41	51%	32%	2%
	2004-05	365	78%	58%	8%	325	85%	64%	10%	40	23%	8%	0%
	2003-04	278	77%	66%	14%	246	85%	72%	16%	32	16%	16%	0%
Mathematics A	2005-06	517	78%	49%	3%	457	82%	51%	3%	60	52%	35%	3%
	2004-05	443	82%	59%	5%	394	88%	64%	5%	49	37%	16%	2%
	2003-04	194	63%	33%	0%	157	69%	38%	0%	37	38%	14%	0%
Mathematics B	2005-06	37	84%	78%	22%	37	84%	78%	22%	0			
	2004-05	25	80%	64%	12%	25	80%	64%	12%	0			
	2003-04	0				0				0			
Global History and Geography	2005-06	525	63%	37%	5%	466	67%	40%	6%	59	37%	19%	3%
	2004-05	443	59%	37%	5%	394	62%	38%	6%	49	35%	27%	0%
	2003-04	359	60%	38%	4%	323	65%	41%	5%	36	17%	6%	0%
U.S. History and Government	2005-06	383	80%	60%	16%	343	84%	63%	17%	40	50%	35%	13%
	2004-05	301	67%	50%	12%	272	72%	54%	13%	29	24%	17%	0%
	2003-04	233	64%	44%	10%	203	67%	46%	10%	30	40%	30%	7%
Living Environment	2005-06	615	62%	40%	3%	566	65%	42%	3%	49	29%	16%	0%
	2004-05	565	66%	41%	2%	490	68%	42%	2%	75	49%	35%	0%
	2003-04	472	58%	39%	2%	427	61%	42%	3%	45	27%	9%	0%
Physical Setting/Earth Science	2005-06	3	-	-	-	3	-	-	-	0			
	2004-05	4	-	-	-	4	-	-	-	0			
	2003-04	1	-	-	-	1	-	-	-	0			
Physical Setting/Chemistry	2005-06	267	39%	13%	1%	258	39%	13%	1%	9	22%	0%	0%
	2004-05	246	43%	10%	0%	242	-	-	-	4	-	-	-
	2003-04	207	29%	11%	1%	201	30%	11%	1%	6	0%	0%	0%
Physical Setting/Physics	2005-06	26	50%	27%	4%	26	50%	27%	4%	0			
	2004-05	15	87%	60%	7%	15	87%	60%	7%	0			
	2003-04	23	48%	26%	4%	23	48%	26%	4%	0			

NOTE

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	0				0				0			
	2004-05	4	-	-	-	3	-	-	-	1	-	-	-
	2003-04	2	-	-	-	2	-	-	-	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	45	100%	100%	73%	44	-	-	-	1	-	-	-
	2004-05	44	100%	95%	45%	43	-	-	-	1	-	-	-
	2003-04	19	100%	100%	68%	19	100%	100%	68%	0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	2	-	-	-	2	-	-	-	0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	132	94%	88%	41%	130	-	-	-	2	-	-	-
	2004-05	169	98%	92%	53%	167	-	-	-	2	-	-	-
	2003-04	43	100%	100%	79%	43	100%	100%	79%	0			

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	66	50%	3	–	63	–
	2004-05	87	54%	5	80%	82	52%
	2003-04	88	42%	2	–	86	–
Science	2005-06	52	42%	1	–	51	–
	2004-05	100	33%	4	–	96	–
	2003-04	75	36%	3	–	72	–
Reading	2005-06	43	60%	2	–	41	–
	2004-05	47	62%	0	–	47	62%
	2003-04	20	45%	0	–	20	45%
Writing	2005-06	50	60%	2	–	48	–
	2004-05	42	67%	0	–	42	67%
	2003-04	28	46%	0	–	28	46%
Global Studies	2005-06	60	50%	0	–	60	50%
	2004-05	63	33%	4	–	59	–
	2003-04	51	25%	4	–	47	–
U.S. History and Government	2005-06	37	51%	0	–	37	51%
	2004-05	35	40%	0	–	35	40%
	2003-04	35	34%	1	–	34	–

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	2	-	2	-	0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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School LINCOLN HIGH SCHOOL District YONKERS CITY SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	65	2%	25%	46%	28%	55	0%	20%	49%	31%	10	10%	50%	30%	10%
	2004-05	96	2%	24%	38%	36%	80	1%	24%	35%	40%	16	6%	25%	50%	19%
	2003-04	105	3%	11%	34%	51%	87	0%	11%	36%	53%	18	17%	11%	28%	44%
Reading and Writing (Grades 9-12)	2005-06	65	5%	34%	32%	29%	55	0%	33%	35%	33%	10	30%	40%	20%	10%
	2004-05	97	6%	32%	35%	27%	80	3%	31%	38%	29%	17	24%	35%	24%	18%
	2003-04	104	9%	32%	55%	5%	86	3%	28%	64%	5%	18	33%	50%	11%	6%

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	426	22%	35%	5%		370	24%	39%	6%		56	11%	11%	4%	
U.S. History and Government	426	14%	31%	10%		370	15%	34%	11%		56	7%	9%	2%	
Science	426	20%	47%	3%		370	21%	51%	4%		56	11%	20%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		7	0	0	0	7
Secondary Level						
Social Studies		12	0	0	0	12
Science		12	0	0	0	12

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

School **LINCOLN HIGH SCHOOL** District **YONKERS CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	262	100%	238	100%	24	100%
	2004-05	162	100%	145	100%	17	100%
	2003-04	134	100%	115	100%	19	100%
Receiving a Regents Diploma	2005-06	122	47%	122	51%	0	
	2004-05	124	77%	124	86%	0	
	2003-04	12	9%	11	10%	1	5%
Receiving a Regents Diploma with Advanced Designation	2005-06	11	4%	11	5%	0	
	2004-05	10	6%	10	7%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	28	N/A	0		28	N/A
	2004-05	19	N/A	0		19	N/A
	2003-04	22	N/A	0		22	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	132	8%	101	7%	31	12%
	2004-05	51	3%	33	3%	18	6%
	2003-04	65	5%	55	5%	10	3%
Entered Approved High School Equivalency Preparation Program	2005-06	31	2%	28	2%	3	1%
	2004-05	16	1%	15	1%	1	0%
	2003-04	0		0		0	
Total Noncompleters	2005-06	163	10%	129	10%	34	13%
	2004-05	140	9%	102	8%	38	14%
	2003-04	178	13%	152	15%	26	9%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	115	44%	114	48%	1	4%
To 2-year College	119	45%	101	42%	18	75%
To Other Post-secondary	4	2%	4	2%	0	
To the Military	5	2%	5	2%	0	
To Employment	15	6%	11	5%	4	17%
To Adult Services	1	0%	0		1	4%
To Other Known Plans	2	1%	2	1%	0	
Plan Unknown	1	0%	1	0%	0	

School **LINCOLN HIGH SCHOOL** District **YONKERS CITY SCHOOL DISTRICT**

Financial Information

2004-05 School District-wide Total Expenditures per Pupil	\$17,478
2004-05 NYS Public School Total Expenditures per Pupil	\$15,035
2005-06 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.