



The New York State School Report Card

**Comprehensive
Information Report
2005 – 06**

School **SAUNDERS TRADES & TECHNICAL
HIGH SCHOOL**

District **YONKERS CITY SCHOOL DISTRICT**

School ID **662300010040**

Principal **STEVEN MAZZOLA**

Telephone **(914) 376-8150**

Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	296	95%	87%	24%	268	100%	93%	26%	28	50%	29%	4%
	2004-05	299	97%	85%	26%	282	98%	88%	27%	17	76%	47%	12%
	2003-04	325	92%	89%	36%	293	97%	95%	39%	32	50%	41%	9%
Mathematics A	2005-06	328	92%	77%	12%	296	94%	82%	14%	32	69%	34%	0%
	2004-05	317	82%	62%	7%	283	87%	65%	7%	34	44%	35%	3%
	2003-04	322	89%	73%	12%	304	91%	76%	13%	18	56%	33%	6%
Mathematics B	2005-06	144	75%	56%	11%	143	–	–	–	1	–	–	–
	2004-05	94	83%	66%	13%	91	–	–	–	3	–	–	–
	2003-04	0				0				0			
Global History and Geography	2005-06	406	73%	53%	19%	383	74%	54%	20%	23	48%	39%	0%
	2004-05	379	65%	52%	16%	342	68%	55%	17%	37	35%	22%	3%
	2003-04	381	76%	65%	21%	343	80%	69%	22%	38	37%	24%	13%
U.S. History and Government	2005-06	338	88%	70%	28%	316	88%	72%	29%	22	82%	50%	9%
	2004-05	282	78%	63%	21%	264	80%	66%	22%	18	56%	22%	6%
	2003-04	307	86%	77%	28%	290	88%	78%	29%	17	65%	59%	6%
Living Environment	2005-06	465	79%	56%	9%	441	80%	57%	10%	24	67%	33%	0%
	2004-05	402	76%	63%	10%	385	77%	65%	10%	17	53%	29%	0%
	2003-04	583	81%	64%	7%	528	84%	69%	7%	55	45%	22%	0%
Physical Setting/Earth Science	2005-06	219	65%	45%	3%	192	68%	47%	4%	27	44%	30%	0%
	2004-05	157	66%	43%	8%	144	69%	44%	8%	13	38%	23%	0%
	2003-04	97	71%	37%	1%	95	–	–	–	2	–	–	–
Physical Setting/Chemistry	2005-06	118	91%	63%	8%	116	–	–	–	2	–	–	–
	2004-05	95	76%	53%	3%	95	76%	53%	3%	0			
	2003-04	102	84%	53%	7%	101	–	–	–	1	–	–	–
Physical Setting/Physics	2005-06	101	72%	50%	8%	101	72%	50%	8%	0			
	2004-05	73	86%	70%	16%	71	–	–	–	2	–	–	–
	2003-04	74	68%	41%	3%	71	–	–	–	3	–	–	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **SAUNDERS TRADES & TECHNICAL HIGH SCHOOL** District **YONKERS CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	16	100%	81%	25%	16	100%	81%	25%	0			
	2004-05	0				0				0			
	2003-04	3	-	-	-	3	-	-	-	0			
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	12	100%	100%	58%	12	100%	100%	58%	0			
	2004-05	9	100%	100%	67%	9	100%	100%	67%	0			
	2003-04	11	100%	100%	64%	10	-	-	-	1	-	-	-
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	72	100%	100%	85%	71	-	-	-	1	-	-	-
	2004-05	89	100%	100%	91%	88	-	-	-	1	-	-	-
	2003-04	69	100%	100%	86%	68	-	-	-	1	-	-	-

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **SAUNDERS TRADES & TECHNICAL HIGH SCHOOL** District **YONKERS CITY SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	18	56%	1	–	17	–
	2004-05	40	53%	1	–	39	–
	2003-04	21	71%	1	–	20	–
Science	2005-06	19	42%	1	–	18	–
	2004-05	32	72%	3	–	29	–
	2003-04	44	57%	1	–	43	–
Reading	2005-06	15	93%	0	–	15	93%
	2004-05	23	83%	0	–	23	83%
	2003-04	17	53%	0	–	17	53%
Writing	2005-06	17	88%	0	–	17	88%
	2004-05	16	88%	1	–	15	–
	2003-04	20	95%	0	–	20	95%
Global Studies	2005-06	14	64%	1	–	13	–
	2004-05	31	71%	0	–	31	71%
	2003-04	26	42%	2	–	24	–
U.S. History and Government	2005-06	11	73%	0	–	11	73%
	2004-05	17	94%	0	–	17	94%
	2003-04	22	59%	2	–	20	–

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **SAUNDERS TRADES & TECHNICAL HIGH SCHOOL** District **YONKERS CITY SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	2	-	2	-	0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	5	100%	5	100%	0	
	2004-05	0		0		0	
	2003-04	0		0		0	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades K-1)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 2-4)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 5-6)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Reading and Writing (Grades 7-8)	2005-06	0					0					0				
	2004-05	0					0					0				
	2003-04	0					0					0				
Listening and Speaking (Grades 9-12)	2005-06	24	0%	17%	33%	50%	24	0%	17%	33%	50%	0				
	2004-05	26	0%	4%	31%	65%	26	0%	4%	31%	65%	0				
	2003-04	31	0%	0%	23%	77%	31	0%	0%	23%	77%	0				
Reading and Writing (Grades 9-12)	2005-06	24	0%	13%	38%	50%	24	0%	13%	38%	50%	0				
	2004-05	26	0%	15%	27%	58%	26	0%	15%	27%	58%	0				
	2003-04	31	0%	32%	65%	3%	31	0%	32%	65%	3%	0				

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	280	11%	46%	25%		254	11%	49%	26%		26	12%	23%	12%	
U.S. History and Government	280	16%	42%	22%		254	15%	45%	24%		26	19%	8%	8%	
Science	280	9%	61%	18%		254	8%	64%	20%		26	19%	27%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

NOTE

The – symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	278	100%	256	100%	22	100%
	2004-05	264	100%	238	100%	26	100%
	2003-04	245	100%	225	100%	20	100%
Receiving a Regents Diploma	2005-06	179	64%	174	68%	5	23%
	2004-05	204	77%	191	80%	13	50%
	2003-04	82	33%	82	36%	0	
Receiving a Regents Diploma with Advanced Designation	2005-06	58	21%	58	23%	0	
	2004-05	44	17%	42	18%	2	8%
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	4	N/A	0		4	N/A
	2004-05	4	N/A	0		4	N/A
	2003-04	1	N/A	0		1	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	25	2%	21	2%	4	4%
	2004-05	17	1%	13	1%	4	3%
	2003-04	20	1%	18	1%	2	1%
Entered Approved High School Equivalency Preparation Program	2005-06	2	0%	2	0%	0	
	2004-05	7	1%	7	1%	0	
	2003-04	0		0		0	
Total Noncompleters	2005-06	27	2%	23	2%	4	4%
	2004-05	52	4%	45	4%	7	5%
	2003-04	34	2%	31	3%	3	2%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	148	53%	144	56%	4	18%
To 2-year College	74	27%	62	24%	12	55%
To Other Post-secondary	0		0		0	
To the Military	8	3%	7	3%	1	5%
To Employment	42	15%	37	14%	5	23%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	6	2%	6	2%	0	

School **SAUNDERS TRADES & TECHNICAL HIGH SCHOOL** District **YONKERS CITY SCHOOL DISTRICT**

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$17,478
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.