

The New York State School Report Card

School WALTER PANAS HIGH SCHOOL District LAKELAND CENTRAL SCHOOL DISTRICT School ID 662401060010 Principal SUSAN STRAUSS Telephone (914) 739-2823 Grades 9-12

Comprehensive Information Report 2005 – 06

Regents Exams

		All Stu	All Students				General-Education Students				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested		age of stud at or abov		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2005–06	208	95%	91%	52%	166	99%	97%	63%	42	79%	69%	10%	
	2004–05	171	97%	91%	60%	143	100%	99%	69%	28	82%	54%	11%	
	2003-04	163	98%	96%	60%	137	99%	98%	69%	26	92%	85%	15%	
Mathematics A	2005–06	193	97%	92%	42%	162	99%	98%	49%	31	84%	61%	6%	
	2004–05	178	97%	90%	35%	144	100%	99%	38%	34	85%	53%	21%	
	2003-04	216	98%	92%	38%	185	99%	96%	43%	31	90%	71%	10%	
Mathematics B	2005–06	118	86%	69%	19%	115	-	-	-	3	-	-	-	
	2004–05	150	63%	56%	11%	145	64%	57%	12%	5	40%	40%	0%	
	2003-04	114	89%	78%	32%	111	-	_	_	3	-	_	-	
Global History	2005–06	194	89%	82%	40%	157	96%	90%	49%	37	59%	51%	3%	
and Geography	2004–05	188	96%	88%	48%	154	99%	95%	56%	34	82%	56%	12%	
	2003-04	178	96%	90%	41%	146	99%	96%	47%	32	78%	63%	16%	
U.S. History	2005–06	199	94%	88%	57%	160	98%	95%	67%	39	79%	62%	18%	
and Government	2004–05	178	96%	90%	51%	152	98%	95%	56%	26	85%	62%	23%	
	2003-04	183	92%	86%	42%	152	94%	91%	49%	31	81%	61%	6%	
Living Environment	2005–06	213	93%	91%	38%	171	98%	97%	46%	42	74%	64%	7%	
	2004–05	179	98%	94%	37%	157	99%	97%	40%	22	86%	73%	14%	
	2003-04	170	100%	100%	42%	155	100%	100%	45%	15	100%	100%	13%	
Physical Setting/	2005–06	127	96%	87%	22%	114	97%	89%	24%	13	85%	69%	8%	
Earth Science	2004–05	151	89%	78%	22%	128	96%	89%	26%	23	52%	17%	0%	
	2003-04	165	88%	77%	21%	139	88%	83%	23%	26	85%	46%	8%	
Physical Setting/Chemistry	2005–06	126	98%	92%	15%	122	-	-	-	4	-	-	-	
	2004–05	118	99%	81%	18%	116	-	_	_	2	-	_	-	
	2003-04	124	98%	92%	20%	120	-	_	_	4	-	_	-	
Physical Setting/Physics	2005–06	69	87%	72%	14%	66	-	-	-	3	-	-	-	
	2004–05	51	84%	55%	4%	50	-	-	_	1	-	_	-	
	2003-04	37	86%	73%	11%	35	-	_	-	2	-	_	_	

NOTE

The - symbol indicates that data for a group of students has been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested	5		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2005–06	12	100%	100%	50%	12	100%	100%	50%	0				
	2004–05	6	100%	100%	100%	6	100%	100%	100%	0				
	2003-04	18	100%	100%	50%	18	100%	100%	50%	0				
Comprehensive German	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Hebrew	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Italian	2005–06	13	100%	100%	85%	13	100%	100%	85%	0				
	2004–05	20	100%	100%	60%	19	-	-	-	1	-	-	-	
	2003-04	18	100%	100%	83%	18	100%	100%	83%	0				
Comprehensive Latin	2005–06	0				0				0				
	2004–05	0				0				0				
	2003-04	0				0				0				
Comprehensive Spanish	2005–06	109	100%	100%	72%	106	-	-	-	3	-	-	-	
	2004–05	101	100%	100%	63%	99	-	_	-	2	-	-	_	
	2003-04	103	99%	98%	79%	99	-	_	_	4	_	_	_	

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing	
Mathematics	2005–06	12	58%	3	-	9	-	
	2004-05	10	60%	2	-	8	-	
	2003-04	4	-	1	-	3	-	
Science	2005–06	2	-	0		2	-	
	2004-05	16	63%	0		16	63%	
	2003-04	6	83%	0		6	83%	
Reading	2005–06	12	83%	0		12	83%	
	2004-05	9	89%	0		9	89%	
	2003-04	12	100%	0		12	100%	
Writing	2005–06	10	90%	0		10	90%	
	2004-05	9	100%	0		9	100%	
	2003-04	18	94%	0		18	94%	
Global Studies	2005–06	20	25%	0		20	25%	
	2004-05	8	75%	0		8	75%	
	2003-04	9	44%	0		9	44%	
U.S. History	2005–06	10	30%	0		10	30%	
and Government	2004-05	5	100%	0		5	100%	
	2003-04	10	100%	0		10	100%	

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Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
German	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005–06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students				nts	Students with Disabilities				
		Total Tested	Percent in each			9	Total Tested		t of stude performa		5	Total Tested		of students erformanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin. I	nterm. Ad	<i>.</i> .Р	rof.
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades K-1)	2003-04	0					0					0				
Listening	2005-06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 2–4)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004-05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Reading	2005–06	0					0					0				
and Writing	2004–05	0					0					0				
(Grades 5–6)	2003-04	0					0					0				
Listening	2005–06	0					0					0				
and Speaking	2004–05	0					0					0				
(Grades 7-8)	2003-04	0					0					0				
Reading	2005-06	0					0					0				
and Writing	2004-05	0					0					0				
(Grades 7-8)	2003-04	0					0					0				
Listening	2005-06	20	5%	30%	30%	35%	19	-	_	_	-	1	_	_	_	_
and Speaking	2004-05	16	0%	63%	13%	25%	14	_	_	_	_	2	_	_	_	_
(Grades 9-12)	2003-04	14	14%	36%	14%	36%	13	_	_	_	_	1	_	_	_	_
Reading	2005-06	20	10%	50%	25%	15%	19	_	-	_	_	1	_	_	-	-
and Writing	2004-05	16	13%	63%	6%	19%	14	_	_	_	_	2	_	_	_	_
(Grades 9-12)	2003-04	14	36%	21%	36%	7%	13	_	_	_	_	1	_	_	_	_

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities					
		Percentag scoring at	-	dents			Total Percentage of students Tested scoring at level:			Total Percentage of student Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2002 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities				
	분 민 우 인 O O O O S U O O O O O O O O O O O O O O		Approved Alternatives	tu tu of of of of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	182	3%	42%	38%		149	1%	38%	44%		33	12%	58%	9%	
U.S. History and Government	182	4%	34%	54%		149	1%	33%	60%		33	18%	39%	24%	
Science	182	2%	47%	46%		149	0%	44%	54%		33	9%	64%	9%	

New York State Alternate Assessments (NYSAA) 2005–06

All St	udents						
Total Tested	J						
	1	2	3	4			
0							
0							
0							
0							
	Total Tested 0 0	Tested at Level: 1 0 0 0	Total Number of student Tested at Level: 1 2 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2005–06	175	100%	145	100%	30	100%	
	2004-05	147	100%	124	100%	23	100%	
	2003-04	157	100%	120	100%	37	100%	
Receiving a Regents Diploma	2005–06	155	89%	141	97%	14	47%	
	2004-05	135	92%	119	96%	16	70%	
	2003-04	103	66%	90	75%	13	35%	
Receiving a Regents Diploma	2005–06	0		0		0		
with Advanced Designation	2004-05	76	52%	72	58%	4	17%	
	2003-04	0		0		0		
Receiving an	2005–06	2	N/A	1	N/A	1	N/A	
Individualized Education	2004–05	0		0		0		
Program (IEP) Diploma	2003-04	0		0		0		

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2005–06	2	0%	2	0%	0		
	2004–05	1	0%	0		1	1%	
	2003-04	8	1%	8	1%	0		
Entered Approved High	2005–06	0		0		0		
School Equivalency	2004-05	0		0		0		
Preparation Program	2003-04	0		0		0		
Total Noncompleters	2005–06	2	0%	2	0%	0		
	2004-05	1	0%	0		1	1%	
	2003-04	14	2%	13	2%	1	1%	

Post-secondary Plans of 2005–06 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	130	74%	121	83%	9	30%	
To 2-year College	28	16%	15	10%	13	43%	
To Other Post-secondary	0		0		0		
To the Military	3	2%	3	2%	0		
To Employment	13	7%	5	3%	8	27%	
To Adult Services	0		0		0		
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	0		0		0		

7 More Information about the School

School WALTER PANAS HIGH SCHOOL District LAKELAND CENTRAL SCHOOL DISTRICT

Financial Information

2004–05 School District-wide Total Expenditures per Pupil	\$18,053	
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035	
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.