



# The New York State District Report Card

**Comprehensive  
Information Report  
2005 – 06**

District **YORKTOWN CENTRAL SCHOOL  
DISTRICT**

District ID **662402060000**

Superintendent **RALPH NAPOLITANO**

Telephone **(914) 243-8001**

Grades **K-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2005-06	360	97%	93%	65%	297	100%	98%	75%	63	81%	67%	19%
	2004-05	345	97%	92%	67%	297	99%	97%	73%	48	81%	58%	29%
	2003-04	327	97%	95%	65%	282	100%	99%	74%	45	80%	69%	11%
<b>Mathematics A</b>	2005-06	351	97%	93%	69%	304	100%	99%	77%	47	77%	60%	17%
	2004-05	359	96%	91%	60%	300	99%	97%	67%	59	78%	59%	20%
	2003-04	336	99%	96%	62%	293	100%	98%	67%	43	93%	81%	30%
<b>Mathematics B</b>	2005-06	209	99%	94%	43%	204	99%	94%	43%	5	100%	100%	40%
	2004-05	214	99%	94%	41%	206	99%	95%	41%	8	88%	88%	38%
	2003-04	189	100%	98%	63%	184	100%	98%	63%	5	100%	100%	80%
<b>Global History and Geography</b>	2005-06	355	93%	89%	45%	319	96%	92%	50%	36	69%	64%	3%
	2004-05	393	95%	86%	43%	325	96%	91%	49%	68	88%	62%	15%
	2003-04	356	94%	85%	50%	302	96%	89%	55%	54	81%	65%	20%
<b>U.S. History and Government</b>	2005-06	373	97%	89%	51%	313	99%	93%	58%	60	85%	70%	15%
	2004-05	358	91%	83%	55%	307	95%	89%	61%	51	69%	47%	22%
	2003-04	335	94%	89%	53%	281	98%	96%	63%	54	74%	56%	6%
<b>Living Environment</b>	2005-06	341	98%	96%	54%	300	100%	98%	60%	41	85%	80%	10%
	2004-05	380	98%	95%	49%	324	100%	98%	56%	56	91%	73%	7%
	2003-04	332	98%	96%	52%	289	100%	99%	56%	43	91%	79%	30%
<b>Physical Setting/Earth Science</b>	2005-06	348	96%	91%	49%	318	97%	93%	52%	30	87%	77%	17%
	2004-05	345	96%	89%	48%	315	97%	91%	52%	30	80%	63%	3%
	2003-04	392	96%	89%	45%	339	97%	92%	50%	53	91%	70%	15%
<b>Physical Setting/Chemistry</b>	2005-06	285	98%	89%	27%	274	98%	89%	28%	11	100%	82%	0%
	2004-05	251	100%	96%	33%	240	100%	96%	33%	11	100%	100%	45%
	2003-04	239	100%	93%	24%	233	100%	94%	25%	6	100%	83%	0%
<b>Physical Setting/Physics</b>	2005-06	147	97%	93%	44%	146	–	–	–	1	–	–	–
	2004-05	131	98%	94%	50%	128	–	–	–	3	–	–	–
	2003-04	139	97%	88%	40%	132	98%	89%	42%	7	86%	57%	14%

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District YORKTOWN CENTRAL SCHOOL DISTRICT

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2005-06	37	100%	100%	62%	37	100%	100%	62%	0			
	2004-05	35	97%	97%	63%	33	-	-	-	2	-	-	-
	2003-04	14	100%	100%	64%	14	100%	100%	64%	0			
<b>Comprehensive German</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Hebrew</b>	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
<b>Comprehensive Italian</b>	2005-06	120	100%	98%	68%	120	100%	98%	68%	0			
	2004-05	143	100%	99%	72%	137	100%	99%	74%	6	100%	100%	17%
	2003-04	57	100%	100%	88%	53	-	-	-	4	-	-	-
<b>Comprehensive Latin</b>	2005-06	11	100%	100%	45%	10	-	-	-	1	-	-	-
	2004-05	13	92%	92%	23%	12	-	-	-	1	-	-	-
	2003-04	23	100%	100%	39%	22	-	-	-	1	-	-	-
<b>Comprehensive Spanish</b>	2005-06	188	100%	100%	68%	185	-	-	-	3	-	-	-
	2004-05	153	99%	99%	64%	148	99%	99%	65%	5	100%	100%	40%
	2003-04	191	100%	100%	69%	185	100%	100%	70%	6	100%	100%	33%

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District **YORKTOWN CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
<b>Mathematics</b>	2005-06	30	77%	4	–	26	–
	2004-05	26	46%	0	–	26	46%
	2003-04	33	91%	1	–	32	–
<b>Science</b>	2005-06	33	64%	2	–	31	–
	2004-05	27	52%	0	–	27	52%
	2003-04	23	74%	0	–	23	74%
<b>Reading</b>	2005-06	12	83%	4	–	8	–
	2004-05	17	76%	0	–	17	76%
	2003-04	5	60%	0	–	5	60%
<b>Writing</b>	2005-06	11	82%	3	–	8	–
	2004-05	17	82%	0	–	17	82%
	2003-04	15	87%	0	–	15	87%
<b>Global Studies</b>	2005-06	19	58%	4	–	15	–
	2004-05	13	38%	0	–	13	38%
	2003-04	21	62%	1	–	20	–
<b>U.S. History and Government</b>	2005-06	14	64%	6	83%	8	50%
	2004-05	13	62%	1	–	12	–
	2003-04	15	33%	0	–	15	33%

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District **YORKTOWN CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2005-06	26	100%	26	100%	0	
	2004-05	25	100%	24	–	1	–
	2003-04	41	98%	40	–	1	–
<b>German</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Italian</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	72	99%	70	–	2	–
<b>Latin</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Spanish</b>	2005-06	184	97%	184	97%	0	
	2004-05	202	100%	196	100%	6	100%
	2003-04	195	98%	188	98%	7	100%

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District YORKTOWN CENTRAL SCHOOL DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2005-06	50	2%	2%	56%	40%	47	-	-	-	-	3	-	-	-	-
	2004-05	30	0%	17%	40%	43%	30	0%	17%	40%	43%	0	-	-	-	-
	2003-04	24	0%	13%	25%	63%	24	0%	13%	25%	63%	0	-	-	-	-
<b>Reading and Writing (Grades K-1)</b>	2005-06	50	16%	36%	26%	22%	47	-	-	-	-	3	-	-	-	-
	2004-05	29	34%	21%	14%	31%	29	34%	21%	14%	31%	0	-	-	-	-
	2003-04	24	0%	29%	25%	46%	24	0%	29%	25%	46%	0	-	-	-	-
<b>Listening and Speaking (Grades 2-4)</b>	2005-06	24	0%	4%	50%	46%	22	-	-	-	-	2	-	-	-	-
	2004-05	27	0%	4%	63%	33%	26	-	-	-	-	1	-	-	-	-
	2003-04	27	0%	7%	22%	70%	26	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 2-4)</b>	2005-06	24	0%	8%	58%	33%	22	-	-	-	-	2	-	-	-	-
	2004-05	27	0%	15%	48%	37%	26	-	-	-	-	1	-	-	-	-
	2003-04	27	4%	30%	44%	22%	26	-	-	-	-	1	-	-	-	-
<b>Listening and Speaking (Grades 5-6)</b>	2005-06	11	0%	9%	9%	82%	10	-	-	-	-	1	-	-	-	-
	2004-05	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
	2003-04	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
<b>Reading and Writing (Grades 5-6)</b>	2005-06	11	0%	0%	36%	64%	10	-	-	-	-	1	-	-	-	-
	2004-05	2	-	-	-	-	2	-	-	-	-	0	-	-	-	-
	2003-04	4	-	-	-	-	4	-	-	-	-	0	-	-	-	-
<b>Listening and Speaking (Grades 7-8)</b>	2005-06	6	0%	17%	67%	17%	3	-	-	-	-	3	-	-	-	-
	2004-05	8	0%	38%	38%	25%	7	-	-	-	-	1	-	-	-	-
	2003-04	8	13%	25%	38%	25%	8	13%	25%	38%	25%	0	-	-	-	-
<b>Reading and Writing (Grades 7-8)</b>	2005-06	6	0%	33%	50%	17%	3	-	-	-	-	3	-	-	-	-
	2004-05	9	11%	44%	11%	33%	8	-	-	-	-	1	-	-	-	-
	2003-04	8	25%	25%	38%	13%	8	25%	25%	38%	13%	0	-	-	-	-
<b>Listening and Speaking (Grades 9-12)</b>	2005-06	8	0%	25%	0%	75%	7	-	-	-	-	1	-	-	-	-
	2004-05	6	0%	33%	50%	17%	5	-	-	-	-	1	-	-	-	-
	2003-04	9	11%	56%	11%	22%	8	-	-	-	-	1	-	-	-	-
<b>Reading and Writing (Grades 9-12)</b>	2005-06	7	0%	29%	29%	43%	6	-	-	-	-	1	-	-	-	-
	2004-05	6	0%	67%	17%	17%	5	-	-	-	-	1	-	-	-	-
	2003-04	8	13%	50%	38%	0%	7	-	-	-	-	1	-	-	-	-

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District YORKTOWN CENTRAL SCHOOL DISTRICT

## Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	306	1%	1%	36%	62%	261	0%	1%	32%	67%	45	4%	2%	58%	36%
<b>Middle Level</b>	345	0%	15%	57%	28%	297	0%	9%	59%	31%	48	0%	52%	40%	8%

## 2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
<b>Global History and Geography</b>	363	6%	36%	52%		347	6%	37%	54%		16	13%	19%	6%	
<b>U.S. History and Government</b>	363	6%	31%	56%		347	6%	32%	58%		16	19%	13%	6%	
<b>Science</b>	363	2%	33%	60%		347	3%	34%	62%		16	0%	25%	13%	

## New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		3	–	–	–
<b>Middle Level</b>					
Social Studies		1	–	–	–
<b>Secondary Level</b>					
Social Studies		1	–	–	–
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District YORKTOWN CENTRAL SCHOOL DISTRICT

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2005-06	331	100%	328	100%	3	100%
	2004-05	329	100%	285	100%	44	100%
	2003-04	296	100%	249	100%	47	100%
<b>Receiving a Regents Diploma</b>	2005-06	286	86%	283	86%	3	100%
	2004-05	279	85%	262	92%	17	39%
	2003-04	219	74%	208	84%	11	23%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2005-06	194	59%	193	59%	1	33%
	2004-05	203	62%	199	70%	4	9%
	2003-04	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2005-06	6	N/A	0		6	N/A
	2004-05	4	N/A	0		4	N/A
	2003-04	7	N/A	0		7	N/A

**NOTE** An NA indicates that the diploma was not available in that year.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2005-06	4	0%	4	0%	0	
	2004-05	3	0%	2	0%	1	0%
	2003-04	2	0%	0		2	1%
<b>Entered Approved High School Equivalency Preparation Program</b>	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
<b>Total Noncompleters</b>	2005-06	4	0%	4	0%	0	
	2004-05	5	0%	3	0%	2	1%
	2003-04	5	0%	2	0%	3	1%

## Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	258	78%	255	78%	3	100%
<b>To 2-year College</b>	44	13%	44	13%	0	
<b>To Other Post-secondary</b>	1	0%	1	0%	0	
<b>To the Military</b>	1	0%	1	0%	0	
<b>To Employment</b>	5	2%	5	2%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	20	6%	20	6%	0	
<b>Plan Unknown</b>	2	1%	2	1%	0	

District **YORKTOWN CENTRAL SCHOOL DISTRICT**

## Financial Information

**2004–05 District-wide Total Expenditures per Pupil** \$17,360

**2004–05 NYS Public School Total Expenditures per Pupil** \$15,035

**2005–06 Estimated Percentage of Students from Families Receiving Public Assistance**

### NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	57	100%	100%
Completed and Passed Regents Exams	57	100%	79%
Completed and had Course Average of 75% or more	53	93%	79%
Completed and Attained a HS Diploma or Equivalent	55	96%	92%
Completed and Whose Status is Known	57	100%	62%
Completed and Were Successfully Placed	55	96%	95%
<b>Nontraditional Programs</b>			
Underrepresented Gender Members Enrolled	2	N/A	N/A
Underrepresented Gender Members Who Completed	3	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.