



The New York State District Report Card

Comprehensive Information Report 2005 – 06

District **PENN YAN CENTRAL SCHOOL
DISTRICT**

District ID **680601060000**
Superintendent **ANN ORMAN**
Telephone **(315) 536-3371**
Grades **PK-12**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	147	97%	95%	22%	137	97%	96%	24%	10	90%	80%	0%
	2004-05	167	95%	88%	18%	150	97%	93%	20%	17	82%	47%	0%
	2003-04	173	94%	86%	42%	149	98%	92%	48%	24	67%	46%	8%
Mathematics A	2005-06	169	98%	94%	36%	148	100%	99%	39%	21	81%	57%	14%
	2004-05	136	99%	98%	32%	129	100%	99%	33%	7	71%	71%	0%
	2003-04	199	97%	92%	17%	174	99%	97%	19%	25	88%	64%	4%
Mathematics B	2005-06	127	82%	63%	14%	123	-	-	-	4	-	-	-
	2004-05	128	80%	60%	9%	126	-	-	-	2	-	-	-
	2003-04	103	89%	74%	18%	101	-	-	-	2	-	-	-
Global History and Geography	2005-06	175	89%	83%	35%	152	94%	88%	41%	23	57%	57%	0%
	2004-05	162	94%	88%	35%	147	95%	90%	38%	15	87%	67%	7%
	2003-04	191	93%	86%	31%	169	95%	88%	35%	22	77%	73%	0%
U.S. History and Government	2005-06	143	98%	94%	75%	131	99%	95%	78%	12	83%	83%	42%
	2004-05	167	93%	91%	57%	152	95%	94%	61%	15	67%	60%	20%
	2003-04	164	96%	91%	51%	141	99%	96%	56%	23	74%	61%	17%
Living Environment	2005-06	156	97%	92%	25%	140	98%	94%	28%	16	88%	75%	0%
	2004-05	199	98%	93%	31%	181	99%	94%	34%	18	89%	78%	0%
	2003-04	280	99%	96%	25%	257	100%	98%	27%	23	96%	70%	0%
Physical Setting/Earth Science	2005-06	152	91%	86%	35%	136	94%	89%	38%	16	69%	63%	6%
	2004-05	127	94%	87%	35%	116	97%	91%	39%	11	73%	45%	0%
	2003-04	76	87%	66%	17%	66	89%	68%	20%	10	70%	50%	0%
Physical Setting/Chemistry	2005-06	119	87%	73%	24%	119	87%	73%	24%	0			
	2004-05	111	93%	73%	12%	111	93%	73%	12%	0			
	2003-04	113	92%	63%	12%	109	-	-	-	4	-	-	-
Physical Setting/Physics	2005-06	30	97%	87%	37%	30	97%	87%	37%	0			
	2004-05	27	96%	89%	48%	27	96%	89%	48%	0			
	2003-04	32	100%	100%	34%	32	100%	100%	34%	0			

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District PENN YAN CENTRAL SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	51	100%	100%	67%	49	-	-	-	2	-	-	-
	2004-05	34	100%	100%	76%	34	100%	100%	76%	0	-	-	-
	2003-04	32	100%	100%	81%	32	100%	100%	81%	0	-	-	-
Comprehensive German	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Hebrew	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Italian	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Latin	2005-06	0				0				0			
	2004-05	0				0				0			
	2003-04	0				0				0			
Comprehensive Spanish	2005-06	69	99%	94%	57%	66	-	-	-	3	-	-	-
	2004-05	73	99%	93%	60%	72	-	-	-	1	-	-	-
	2003-04	91	98%	96%	46%	89	-	-	-	2	-	-	-

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District **PENN YAN CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	23	57%	2	–	21	–
	2004-05	10	90%	1	–	9	–
	2003-04	22	59%	1	–	21	–
Science	2005-06	6	83%	0	–	6	83%
	2004-05	6	100%	0	–	6	100%
	2003-04	9	78%	0	–	9	78%
Reading	2005-06	12	33%	0	–	12	33%
	2004-05	12	100%	2	–	10	–
	2003-04	11	100%	1	–	10	–
Writing	2005-06	13	38%	0	–	13	38%
	2004-05	11	91%	2	–	9	–
	2003-04	13	100%	3	–	10	–
Global Studies	2005-06	9	44%	1	–	8	–
	2004-05	5	100%	1	–	4	–
	2003-04	10	90%	0	–	10	90%
U.S. History and Government	2005-06	5	60%	1	–	4	–
	2004-05	13	77%	5	80%	8	75%
	2003-04	8	75%	0	–	8	75%

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District **PENN YAN CENTRAL SCHOOL DISTRICT**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2005-06	48	100%	47	–	1	–
	2004-05	29	100%	26	–	3	–
	2003-04	54	100%	51	–	3	–
German	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Italian	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Latin	2005-06	0		0		0	
	2004-05	0		0		0	
	2003-04	0		0		0	
Spanish	2005-06	109	94%	96	98%	13	69%
	2004-05	127	91%	119	92%	8	75%
	2003-04	91	88%	85	91%	6	50%

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District PENN YAN CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	4	-	-	-	-	4	-	-	-	-	0				
	2003-04	5	0%	0%	80%	20%	5	0%	0%	80%	20%	0				
Reading and Writing (Grades K-1)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	4	-	-	-	-	4	-	-	-	-	0				
	2003-04	5	40%	40%	20%	0%	5	40%	40%	20%	0%	0				
Listening and Speaking (Grades 2-4)	2005-06	4	-	-	-	-	4	-	-	-	-	0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
	2003-04	2	-	-	-	-	2	-	-	-	-	0				
Reading and Writing (Grades 2-4)	2005-06	4	-	-	-	-	4	-	-	-	-	0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
	2003-04	2	-	-	-	-	2	-	-	-	-	0				
Listening and Speaking (Grades 5-6)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	3	-	-	-	-	3	-	-	-	-	0				
Reading and Writing (Grades 5-6)	2005-06	1	-	-	-	-	1	-	-	-	-	0				
	2004-05	1	-	-	-	-	1	-	-	-	-	0				
	2003-04	3	-	-	-	-	3	-	-	-	-	0				
Listening and Speaking (Grades 7-8)	2005-06	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2004-05	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2003-04	1	-	-	-	-	0					1	-	-	-	-
Reading and Writing (Grades 7-8)	2005-06	4	-	-	-	-	3	-	-	-	-	1	-	-	-	-
	2004-05	2	-	-	-	-	1	-	-	-	-	1	-	-	-	-
	2003-04	1	-	-	-	-	0					1	-	-	-	-
Listening and Speaking (Grades 9-12)	2005-06	2	-	-	-	-	2	-	-	-	-	0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
	2003-04	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-
Reading and Writing (Grades 9-12)	2005-06	2	-	-	-	-	2	-	-	-	-	0				
	2004-05	2	-	-	-	-	2	-	-	-	-	0				
	2003-04	3	-	-	-	-	2	-	-	-	-	1	-	-	-	-

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District PENN YAN CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	128	5%	9%	64%	23%	111	0%	7%	67%	26%	17	35%	18%	47%	0%
Middle Level	161	4%	27%	59%	10%	125	0%	18%	70%	13%	36	17%	61%	22%	0%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	175	1%	58%	30%		141	1%	61%	37%		34	3%	44%	0%	
U.S. History and Government	175	1%	29%	53%		141	1%	30%	64%		34	0%	24%	9%	
Science	175	2%	59%	29%		141	0%	64%	35%		34	9%	38%	0%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

District PENN YAN CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	157	100%	140	100%	17	100%
	2004-05	138	100%	123	100%	15	100%
	2003-04	122	100%	113	100%	9	100%
Receiving a Regents Diploma	2005-06	144	92%	136	97%	8	47%
	2004-05	121	88%	115	93%	6	40%
	2003-04	94	77%	91	81%	3	33%
Receiving a Regents Diploma with Advanced Designation	2005-06	86	55%	85	61%	1	6%
	2004-05	77	56%	77	63%	0	
	2003-04	0		0		0	
Receiving an Individualized Education Program (IEP) Diploma	2005-06	10	N/A	0		10	N/A
	2004-05	7	N/A	0		7	N/A
	2003-04	13	N/A	0		13	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	15	2%	10	2%	5	5%
	2004-05	26	4%	19	3%	7	7%
	2003-04	13	2%	9	2%	4	4%
Entered Approved High School Equivalency Preparation Program	2005-06	18	3%	15	3%	3	3%
	2004-05	2	0%	0		2	2%
	2003-04	4	1%	1	0%	3	3%
Total Noncompleters	2005-06	33	5%	25	5%	8	8%
	2004-05	36	5%	26	5%	10	10%
	2003-04	21	3%	12	2%	9	8%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	61	39%	60	43%	1	6%
To 2-year College	65	41%	55	39%	10	59%
To Other Post-secondary	0		0		0	
To the Military	4	3%	4	3%	0	
To Employment	20	13%	15	11%	5	29%
To Adult Services	0		0		0	
To Other Known Plans	4	3%	4	3%	0	
Plan Unknown	3	2%	2	1%	1	6%

District **PENN YAN CENTRAL SCHOOL DISTRICT**

Financial Information

2004–05 District-wide Total Expenditures per Pupil \$13,304

2004–05 NYS Public School Total Expenditures per Pupil \$15,035

2005–06 Estimated Percentage of Students from Families Receiving Public Assistance

NOTE

Expenditure data is available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	33	100%	100%
Completed and Passed Regents Exams	33	100%	79%
Completed and had Course Average of 75% or more	33	100%	79%
Completed and Attained a HS Diploma or Equivalent	33	100%	92%
Completed and Whose Status is Known	33	100%	62%
Completed and Were Successfully Placed	31	94%	95%
Nontraditional Programs			
Underrepresented Gender Members Enrolled	13	N/A	N/A
Underrepresented Gender Members Who Completed	5	N/A	N/A

Enrollment data are for the 2005–06 year; completer data are as of June 2005.

Blank cells indicate that either the district did not have a CTE program or did not report data.

These data are reported only at the district level.