



The New York State Report Card

Comprehensive Information Report 2005 – 06

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2005-06	208,177	88%	78%	32%	187,376	90%	82%	35%	20,801	63%	47%	5%
	2004-05	196,219	88%	77%	32%	177,270	91%	80%	34%	18,949	64%	44%	6%
	2003-04	190,671	89%	80%	37%	173,350	92%	83%	40%	17,321	65%	48%	7%
Mathematics A	2005-06	235,160	91%	79%	30%	210,677	93%	82%	32%	24,483	70%	50%	7%
	2004-05	227,043	90%	78%	26%	204,914	92%	81%	29%	22,129	68%	49%	7%
	2003-04	217,204	93%	81%	26%	198,189	95%	84%	28%	19,015	72%	53%	7%
Mathematics B	2005-06	102,803	80%	69%	21%	100,406	81%	69%	22%	2,397	68%	54%	10%
	2004-05	94,501	79%	66%	18%	92,451	79%	66%	18%	2,050	64%	50%	7%
	2003-04	72,209	86%	76%	28%	70,720	86%	76%	28%	1,489	78%	63%	13%
Global History and Geography	2005-06	231,982	79%	66%	30%	205,937	82%	70%	33%	26,045	55%	38%	8%
	2004-05	220,479	82%	69%	28%	197,289	85%	73%	30%	23,190	60%	41%	7%
	2003-04	205,867	85%	74%	31%	185,285	87%	77%	33%	20,582	62%	46%	8%
U.S. History and Government	2005-06	202,959	89%	79%	46%	183,544	91%	81%	49%	19,415	70%	54%	18%
	2004-05	191,130	86%	76%	41%	174,018	88%	79%	43%	17,112	64%	49%	14%
	2003-04	172,762	90%	82%	40%	157,008	92%	84%	43%	15,754	72%	57%	14%
Living Environment	2005-06	216,029	87%	76%	23%	194,088	89%	78%	25%	21,941	69%	51%	5%
	2004-05	206,842	86%	76%	24%	187,038	88%	78%	26%	19,804	68%	51%	6%
	2003-04	185,006	89%	79%	24%	167,369	91%	82%	26%	17,637	72%	55%	5%
Physical Setting/ Earth Science	2005-06	159,802	85%	74%	31%	145,395	87%	76%	33%	14,407	68%	51%	10%
	2004-05	160,570	85%	72%	28%	146,199	86%	74%	30%	14,371	67%	49%	9%
	2003-04	149,786	87%	75%	26%	137,195	88%	77%	28%	12,591	69%	50%	7%
Physical Setting/ Chemistry	2005-06	104,541	90%	74%	21%	101,926	91%	75%	21%	2,615	80%	59%	10%
	2004-05	103,987	90%	72%	17%	101,488	90%	73%	17%	2,499	78%	55%	6%
	2003-04	98,090	91%	72%	15%	95,525	91%	73%	16%	2,565	80%	55%	6%
Physical Setting/ Physics	2005-06	42,891	89%	80%	29%	42,366	89%	80%	29%	525	82%	70%	17%
	2004-05	41,376	90%	81%	34%	40,804	90%	81%	34%	572	83%	71%	22%
	2003-04	35,125	92%	82%	24%	34,681	92%	82%	24%	444	84%	69%	13%

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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2005-06	18,570	99%	97%	63%	18,307	99%	98%	64%	263	97%	91%	33%
	2004-05	19,984	99%	97%	60%	19,725	99%	98%	60%	259	96%	90%	32%
	2003-04	19,256	99%	97%	61%	19,006	99%	97%	62%	250	96%	91%	29%
Comprehensive German	2005-06	1,797	99%	98%	63%	1,770	99%	98%	63%	27	100%	96%	37%
	2004-05	1,975	99%	97%	62%	1,932	99%	98%	63%	43	100%	95%	40%
	2003-04	1,908	98%	97%	57%	1,872	99%	97%	57%	36	89%	83%	33%
Comprehensive Hebrew	2005-06	141	100%	99%	82%	134	100%	99%	83%	7	100%	100%	57%
	2004-05	124	98%	98%	73%	116	98%	97%	75%	8	100%	100%	50%
	2003-04	136	99%	99%	76%	127	99%	98%	76%	9	100%	100%	67%
Comprehensive Italian	2005-06	7,278	99%	98%	66%	7,116	99%	99%	67%	162	98%	94%	46%
	2004-05	6,944	99%	97%	55%	6,793	99%	97%	56%	151	97%	91%	30%
	2003-04	6,673	99%	98%	62%	6,500	99%	98%	63%	173	95%	94%	32%
Comprehensive Latin	2005-06	2,041	98%	94%	48%	1,995	98%	94%	49%	46	96%	89%	22%
	2004-05	2,102	99%	97%	56%	2,054	100%	97%	57%	48	88%	81%	23%
	2003-04	2,130	99%	97%	67%	2,100	99%	97%	67%	30	97%	97%	47%
Comprehensive Spanish	2005-06	76,421	98%	96%	59%	74,584	98%	96%	59%	1,837	95%	89%	36%
	2004-05	76,221	98%	96%	63%	74,447	98%	96%	64%	1,774	94%	90%	42%
	2003-04	71,509	98%	96%	62%	69,876	98%	96%	62%	1,633	94%	88%	39%

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
Mathematics	2005-06	17,736	50%	1,307	62%	16,429	49%
	2004-05	19,306	49%	2,107	65%	17,199	47%
	2003-04	19,265	61%	2,320	74%	16,945	59%
Science	2005-06	17,340	45%	1,418	59%	15,922	44%
	2004-05	18,617	41%	2,078	52%	16,539	39%
	2003-04	16,141	49%	2,482	66%	13,659	46%
Reading	2005-06	12,968	55%	1,134	70%	11,834	53%
	2004-05	12,727	53%	1,277	68%	11,450	51%
	2003-04	9,182	61%	966	70%	8,216	60%
Writing	2005-06	10,125	71%	972	78%	9,153	70%
	2004-05	9,959	71%	1,158	77%	8,801	70%
	2003-04	8,943	81%	1,279	85%	7,664	80%
Global Studies	2005-06	14,005	29%	1,308	39%	12,697	28%
	2004-05	13,643	20%	1,351	30%	12,292	19%
	2003-04	12,071	38%	1,534	53%	10,537	36%
U.S. History and Government	2005-06	8,641	38%	1,069	46%	7,572	37%
	2004-05	8,664	38%	1,118	49%	7,546	36%
	2003-04	6,769	48%	1,081	57%	5,688	47%

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing	Total Tested	Percent Passing	Total Tested	Percent Passing
French	2005-06	18,199	93%	17,559	94%	640	76%
	2004-05	19,327	93%	18,720	93%	607	75%
	2003-04	21,246	92%	20,562	93%	684	74%
German	2005-06	1,985	93%	1,902	93%	83	83%
	2004-05	2,026	94%	1,940	94%	86	90%
	2003-04	1,981	89%	1,891	90%	90	70%
Italian	2005-06	6,956	97%	6,703	97%	253	87%
	2004-05	6,876	95%	6,619	96%	257	85%
	2003-04	7,143	95%	6,951	95%	192	82%
Latin	2005-06	1,367	93%	1,321	93%	46	74%
	2004-05	1,580	94%	1,549	94%	31	87%
	2003-04	1,541	93%	1,499	94%	42	79%
Spanish	2005-06	69,327	91%	65,843	92%	3,484	71%
	2004-05	71,339	91%	67,945	92%	3,394	72%
	2003-04	75,035	85%	71,739	87%	3,296	60%

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2005-06	50,196	5%	21%	45%	29%	45,506	4%	20%	45%	31%	4,690	7%	32%	46%	16%
	2004-05	34,615	4%	18%	48%	31%	31,468	3%	17%	48%	32%	3,147	6%	32%	44%	19%
	2003-04	52,543	7%	19%	40%	34%	48,865	7%	18%	40%	35%	3,678	12%	30%	39%	19%
Reading and Writing (Grades K-1)	2005-06	50,161	24%	22%	32%	22%	45,475	27%	34%	19%	20%	4,686	44%	33%	15%	9%
	2004-05	34,594	24%	34%	25%	17%	31,451	22%	34%	26%	18%	3,143	38%	34%	19%	9%
	2003-04	52,773	22%	23%	35%	19%	49,066	21%	23%	36%	20%	3,707	37%	25%	29%	9%
Listening and Speaking (Grades 2-4)	2005-06	57,398	4%	10%	46%	40%	48,208	4%	9%	44%	43%	9,190	2%	11%	58%	28%
	2004-05	51,822	3%	11%	55%	31%	45,150	3%	11%	54%	32%	6,672	2%	14%	64%	20%
	2003-04	45,589	8%	17%	31%	44%	39,857	8%	17%	31%	45%	5,732	7%	23%	34%	35%
Reading and Writing (Grades 2-4)	2005-06	57,397	11%	26%	37%	26%	48,214	9%	23%	38%	29%	9,183	19%	39%	31%	11%
	2004-05	51,765	8%	27%	43%	23%	45,100	7%	24%	44%	25%	6,665	15%	42%	35%	8%
	2003-04	45,778	27%	45%	21%	8%	39,993	24%	45%	22%	9%	5,785	44%	42%	12%	2%
Listening and Speaking (Grades 5-6)	2005-06	24,606	9%	15%	38%	38%	20,353	11%	15%	36%	39%	4,253	3%	14%	49%	34%
	2004-05	23,799	10%	17%	47%	26%	20,426	11%	17%	46%	27%	3,373	3%	20%	58%	20%
	2003-04	24,369	8%	11%	26%	55%	21,005	9%	11%	25%	55%	3,364	3%	12%	32%	52%
Reading and Writing (Grades 5-6)	2005-06	24,637	17%	23%	35%	25%	20,382	17%	21%	35%	28%	4,255	17%	35%	36%	11%
	2004-05	23,881	16%	24%	40%	20%	20,502	16%	22%	40%	23%	3,379	18%	39%	36%	7%
	2003-04	24,565	17%	38%	38%	7%	21,144	17%	36%	40%	7%	3,421	23%	49%	24%	4%
Listening and Speaking (Grades 7-8)	2005-06	24,771	10%	19%	34%	38%	21,438	11%	19%	32%	38%	3,333	4%	13%	47%	36%
	2004-05	23,837	8%	21%	43%	27%	21,375	9%	22%	42%	27%	2,462	2%	15%	59%	24%
	2003-04	23,724	14%	17%	38%	32%	21,056	15%	17%	37%	32%	2,668	6%	16%	49%	29%
Reading and Writing (Grades 7-8)	2005-06	24,826	23%	34%	24%	19%	21,479	23%	32%	24%	21%	3,347	24%	46%	21%	8%
	2004-05	23,982	18%	33%	28%	21%	21,494	18%	32%	28%	22%	2,488	18%	48%	25%	8%
	2003-04	24,000	14%	43%	34%	9%	21,257	14%	41%	35%	10%	2,743	18%	54%	24%	3%
Listening and Speaking (Grades 9-12)	2005-06	37,412	11%	33%	31%	25%	36,824	11%	33%	31%	25%	588	9%	27%	36%	28%
	2004-05	38,283	7%	38%	34%	22%	37,009	7%	38%	33%	21%	1,274	4%	22%	42%	33%
	2003-04	39,416	14%	31%	32%	23%	37,232	14%	31%	32%	23%	2,184	10%	29%	39%	22%
Reading and Writing (Grades 9-12)	2005-06	37,661	10%	42%	26%	21%	37,068	10%	42%	26%	22%	593	21%	44%	25%	10%
	2004-05	39,111	10%	43%	26%	22%	37,797	9%	42%	25%	22%	1,314	12%	43%	29%	16%
	2003-04	39,555	18%	38%	39%	5%	37,317	17%	37%	40%	6%	2,238	28%	47%	24%	1%

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Elementary/Middle-Level Social Studies 2005–06

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	204,855	11%	7%	48%	34%	175,501	7%	6%	49%	38%	29,354	31%	13%	46%	10%
Middle Level	209,722	9%	36%	39%	15%	181,709	6%	34%	42%	17%	28,013	26%	51%	21%	2%

2002 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities						
	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives	Cohort Enrollment	Percentage of students scoring:			Approved Alternatives
		55–64	65–84	85–100			55–64	65–84	85–100			55–64	65–84	85–100	
Global History and Geography	216,910	8%	39%	29%		189,457	8%	41%	33%		27,453	10%	25%	5%	
U.S. History and Government	216,910	7%	31%	36%		189,457	6%	32%	40%		27,453	7%	22%	8%	
Science	216,910	7%	44%	28%		189,457	6%	46%	31%		27,453	9%	31%	5%	

New York State Alternate Assessments (NYSAA) 2005–06

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1,860	2%	8%	17%	73%
Middle Level					
Social Studies	1,886	2%	9%	16%	73%
Secondary Level					
Social Studies	1,805	1%	8%	16%	76%
Science	1,726	1%	6%	15%	77%

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels and in the English and mathematics at the secondary level are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2005-06	161,732	100%	149,775	100%	11,957	100%
	2004-05	153,202	100%	141,766	100%	11,436	100%
	2003-04	153,202	100%	141,412	100%	11,790	100%
Receiving a Regents Diploma	2005-06	124,687	77%	119,321	80%	5,366	45%
	2004-05	107,281	70%	102,608	72%	4,673	41%
	2003-04	87,063	57%	84,198	60%	2,865	24%
Receiving a Regents Diploma with Advanced Designation	2005-06	58,987	36%	58,124	39%	863	7%
	2004-05	48,206	32%	47,424	33%	782	7%
	2003-04	N/A	N/A	N/A	N/A	N/A	N/A
Receiving an Individualized Education Program (IEP) Diploma	2005-06	6,012	N/A	N/A	N/A	6,012	N/A
	2004-05	5,677	N/A	N/A	N/A	5,677	N/A
	2003-04	5,467	N/A	N/A	N/A	5,467	N/A

NOTE An NA indicates that the diploma was not available in that year.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2005-06	39,535	4.4%	31,758	4.1%	7,777	6.2%
	2004-05	40,501	4.5%	34,016	4.4%	6,485	5.4%
	2003-04	37,421	4.3%	31,731	4.2%	5,690	4.8%
Entered Approved High School Equivalency Preparation Program	2005-06	3,322	0.4%	2,522	0.3%	800	0.6%
	2004-05	4,235	0.5%	3,460	0.4%	775	0.6%
	2003-04	1,801	0.2%	1,476	0.2%	325	0.3%
Total Noncompleters	2005-06	42,857	4.8%	34,280	4.4%	8,577	6.9%
	2004-05	55,078	6.1%	46,444	6.0%	8,634	7.2%
	2003-04	50,477	5.8%	43,000	5.7%	7,477	6.3%

Post-secondary Plans of 2005-06 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	64,381	40%	61,888	41%	2,493	21%
To 2-year College	40,772	25%	35,900	24%	4,872	41%
To Other Post-secondary	1,540	1%	1,248	1%	292	2%
To the Military	2,245	1%	1,976	1%	269	2%
To Employment	8,242	5%	6,600	4%	1,642	14%
To Adult Services	127	0%	84	0%	43	0%
To Other Known Plans	41,384	26%	39,519	26%	1,865	16%
Plan Unknown	3,040	2%	2,560	2%	480	4%

Financial Information

2004–05 District-wide Total Expenditures per Pupil	N/A
2004–05 NYS Public School Total Expenditures per Pupil	\$15,035
2005–06 Estimated Percentage of Students from Families Receiving Public Assistance	N/A

NOTE

Expenditure data is available only at the district level. Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	Statewide Average
All CTE Programs	
Completed the CTE Program	N/A
Completed and Passed Regents Exams	79%
Completed and had Course Average of 75% or more	79%
Completed and Attained a HS Diploma or Equivalent	92%
Completed and Whose Status is Known	62%
Completed and Were Successfully Placed	95%
Nontraditional Programs	
Underrepresented Gender Members Enrolled	N/A
Underrepresented Gender Members Who Completed	N/A

Enrollment data are for the 2005–06 school year; completer data are as of June 2005.