The New York State District Report Card

Accountability and Overview Report 2006 – 07

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**
District ID **58-05-03-03-0000**
Superintendent **WENDELL CHU**
Telephone **(631) 224-2000**
Grades **K-12, UE, US**

This District's Report Card

The New York State District Report Card is an important part of the Board of Regents effort to raise learning standards for all students. It provides information to the public on the district's status and the status of schools within the district under the State and federal accountability systems, on student performance, and on other measures of school and district performance. Knowledge gained from the report card on a school district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic intervention services.

Use this report to:

1 Get District Profile information.
This section shows comprehensive data relevant to this district's learning environment.

2 Review District Accountability Status.
This section indicates whether a district made adequate yearly progress (AYP) and identifies districts in need of improvement and subject to interventions under the federal No Child Left Behind Act as well as districts requiring academic progress and subject to interventions under Commissioner's Regulations.

3 View School Accountability Status.
This section lists all schools in your district by 2007–08 accountability status.

4 Review an Overview of District Performance.
This section has information about the district's performance on state assessments in English, mathematics, and science, and on high school graduation rate.

For more information:

Office of Information and Reporting Services
New York State Education Department
Room 863 EBA
Albany, NY 12234
Email: RPTCARD@mail.nysed.gov

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-03-03-0000**

District Profile

This section shows comprehensive data relevant to this school district's learning environment, including information about enrollment, average class size, and teacher qualifications.

Enrollment

	2004–05	2005–06	2006–07
Pre-K	142	163	146
Kindergarten	390	303	307
Grade 1	341	404	304
Grade 2	389	333	393
Grade 3	399	390	332
Grade 4	426	405	382
Grade 5	440	431	407
Grade 6	406	444	419
Ungraded Elementary	0	0	0
Grade 7	479	416	441
Grade 8	452	481	402
Grade 9	440	454	479
Grade 10	407	419	426
Grade 11	407	396	398
Grade 12	354	388	387
Ungraded Secondary	0	0	0
Total K–12	5330	5264	5077

Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a district's enrollment. Students classified by districts as "pre-first" are included in first grade counts.

Average Class Size

	2004–05	2005–06	2006–07
Common Branch	23	23	22
Grade 8			
English	24	23	22
Mathematics	23	25	22
Science	24	24	22
Social Studies	24	24	22
Grade 10			
English	24	24	24
Mathematics	27	26	26
Science	27	26	26
Social Studies	25	25	24

Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. *Common Branch* refers to self-contained classes in Grades 1–6.

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-03-03-0000**

Demographic Factors

	2004–05		2005–06		2006–07	
	#	%	#	%	#	%
Eligible for Free Lunch	219	4%	225	4%	200	4%
Reduced-Price Lunch	202	4%	210	4%	216	4%
Student Stability*		N/A		N/A		N/A
Limited English Proficient	83	2%	79	2%	66	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	5	0%	5	0%	9	0%
Black or African American	51	1%	58	1%	63	1%
Hispanic or Latino	222	4%	255	5%	286	6%
Asian or Native Hawaiian/Other Pacific Islander	117	2%	111	2%	95	2%
White	4935	93%	4835	92%	4624	91%
Multiracial**	N/A	N/A	N/A	N/A	0	0%

* Not available at the district level.

** Multiracial enrollment data were not collected statewide in the 2004-05 and 2005-06 school years.

Attendance and Suspensions

	2003–04		2004–05		2005–06	
	#	%	#	%	#	%
Annual Attendance Rate		96%		96%		95%
Student Suspensions	196	4%	173	3%	174	3%

Demographic Factors Information

Eligible for Free Lunch and *Reduced-Price Lunch* percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12. *Eligible for Free Lunch* and *Limited English Proficient* counts are used to determine *Similar Schools* groupings within a *Need/Resource Capacity* category.

Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school district's total actual attendance by the total possible attendance for a school year. A district's actual attendance is the sum of the number of students in attendance on each day the district's schools were open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day schools were open during the school year. *Student Suspension* rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-03-03-0000**

Teacher Qualifications

	2004–05	2005–06	2006–07
Total Number of Teachers	373	374	328
Percent with No Valid Teaching Certificate	0%	1%	2%
Percent Teaching Out of Certification	1%	2%	2%
Percent with Fewer Than Three Years of Experience	3%	2%	3%
Percentage with Master's Degree Plus 30 Hours or Doctorate	54%	63%	68%
Total Number of Core Classes*	N/A	1451	847
Percent Not Taught by Highly Qualified Teachers	N/A	1%	1%
Total Number of Classes	1219	1228	1095
Percent Taught by Teachers Without Appropriate Certification	1%	2%	2%

* Data for 2004–05 were not weighted, so are not shown.

Teacher Turnover Rate

	2003–04	2004–05	2005–06
Turnover Rate of Teachers with Fewer than Five Years of Experience	14%	21%	27%
Turnover Rate of All Teachers	12%	20%	17%

Staff Counts

	2004–05	2005–06	2006–07
Total Other Professional Staff	43	60	40
Total Paraprofessionals*	90	85	88
Assistant Principals	4	4	4
Principals	7	7	7

* Not available at the school level.

Teacher Qualifications Information

The *Percent Teaching Out of Certification* is the percent doing so more than on an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. The number of K-6 common branch core classes is multiplied by five so that these core class counts are weighted the same as counts for middle- and secondary-level teachers who report five classes per day. To be *Highly Qualified*, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area, and show subject matter competency.

Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year that were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

Staff Counts Information

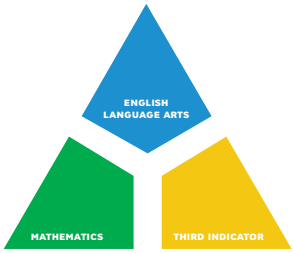
Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties. Teachers who are shared between buildings within a district are reported on the district report only.

2 District Accountability

District **EAST ISLIP UNION FREE SCHOOL DISTRICT** District ID **58-05-03-03-0000**

Understanding How Accountability Works in New York State

The federal No Child Left Behind (NCLB) Act requires that states develop and report on measures of student proficiency in 1) English language arts (ELA), in 2) mathematics, and on 3) a third indicator. In New York State in 2006–07, the third indicator is science at the elementary/middle level and graduation rate at the secondary level. Schools or districts that meet predefined goals on these measures are making Adequate Yearly Progress (AYP).



For more information about accountability in New York State, visit: **www.emsc.nysed.gov/irts/accountability/home.shtml**.

1 English Language Arts (ELA)

To make AYP in ELA, every accountability group must make AYP. For a group to make AYP, it must meet the participation *and* the performance criteria.

A Participation Criterion

At the elementary/middle level, 95 percent of Grades 3–8 students enrolled during the test administration period in each group with 40 or more students must be tested on the New York State Testing Program (NYSTP) in ELA or, if appropriate, the New York State English as a Second Language Achievement Test (NYSESLAT), or the New York State Alternate Assessment (NYSAA) in ELA. At the secondary level, 95 percent of seniors in 2006–07 in each accountability group with 40 or more students must have taken an English examination that meets the students' graduation requirement.

B Performance Criterion

At the elementary/middle level, the Performance Index (PI) of each group with 30 or more continuously enrolled tested students must equal or exceed its Effective Annual Measurable Objective (AMO) or the group must make Safe Harbor. (NYSESLAT is used only for participation.) At the secondary level, the PI of each group in the 2003 cohort with 30 or more members must equal or exceed its Effective AMO or the group must make Safe Harbor. To make Safe Harbor, the PI of the group must equal or exceed its Safe Harbor Target and the group must qualify for Safe Harbor using the third indicator, science or graduation rate.

2 Mathematics

The same criteria for making AYP in ELA apply to mathematics. At the elementary/middle level, the measures used to determine AYP are the NYSTP and the NYSAA in mathematics. At the secondary level, the measures are mathematics examinations that meet the students' graduation requirement.

3 Third Indicator

In addition to English language arts and mathematics, the school must also make AYP in a third area of achievement. This means meeting the criteria in science at the elementary/middle level and the criteria in graduation rate at the secondary level.

Elementary/Middle-Level Science: To make AYP, the All Students group must meet the participation criterion *and* the performance criterion.

A Participation Criterion

Eighty percent of students in Grades 4 and/or 8 enrolled during the test administration period in the All Students group, if it has 40 or more students, must be tested on an accountability measure. In Grade 4, the measures are the Grade 4 elementary-level science test and the Grade 4 NYSAA in science. In Grade 8 science, the measures are the Grade 8 middle-level science test, Regents science examinations, and the Grade 8 NYSAA in science.

B Performance Criterion

The PI of the All Students group must equal or exceed the State Science Standard (100) or the Science Progress Target.

Qualifying for Safe Harbor in Elementary/Middle-Level ELA and Math: To qualify, the PI must equal or exceed the State Science Standard or the Science Progress Target in elementary/middle-level science for that group.

Secondary-Level Graduation Rate: For a school to make AYP in graduation rate, the percent of students in the 2002 graduation-rate cohort in the All Students group earning a high school diploma by August 31, 2006 must equal or exceed the Graduation-Rate Standard (55%) or the Graduation-Rate Progress Target.

Qualifying for Safe Harbor in Secondary-Level ELA and Math: To qualify, the percent of the 2002 graduation-rate cohort earning a local diploma by August 31, 2006 must equal or exceed the Graduation-Rate Standard (55%) or the Graduation-Rate Progress Target for that group.

Useful Terms for Understanding Accountability

Accountability Cohort for English and Mathematics

The 2003 school accountability cohort consists of all students who first entered Grade 9 anywhere in the 2003–04 school year, and all ungraded students with disabilities who reached their seventeenth birthday in the 2003–04 school year, who were enrolled on October 4, 2006 and did not transfer to a diploma granting program. Students who earned a high school equivalency diploma or were enrolled in an approved high school equivalency preparation program on June 30, 2007, are not included in the 2003 school accountability cohort. The 2003 district accountability cohort consists of all students in each school accountability cohort plus students who transferred within the district after BEDS day plus students who were placed outside the district by the Committee on Special Education or district administrators and who met the other requirements for cohort membership. Cohort is defined in Section 100.2 (p) (16) of the Commissioner's Regulations.

Adequate Yearly Progress (AYP)

Adequate Yearly Progress (AYP) indicates satisfactory progress by a district or a school toward the goal of proficiency for all students.

Annual Measurable Objective (AMO)

The Annual Measurable Objective (AMO) is the Performance Index (PI) value that signifies that an accountability group is making satisfactory progress toward the goal that 100 percent of students will be proficient in the State's learning standards for English language arts and mathematics by 2013–14. The AMO's for each grade level will be increased as specified in CR100.2(p)(14) and will reach 200 in 2013–14. (See Effective AMO for further information.)

Continuously Enrolled Students

At the elementary/middle level, continuously enrolled students are those enrolled in the school or district on BEDS day (usually the first Wednesday in October) of the school year until the test administration period. At the secondary level, all students who meet the criteria for inclusion in the accountability cohort are considered to be continuously enrolled.

Effective Annual Measurable Objective (Effective AMO)

The Effective Annual Measurable Objective (Effective AMO) is the Performance Index (PI) value that each accountability group within a school or district is expected to achieve to make Adequate Yearly Progress (AYP). The Effective AMO is the lowest PI that an accountability group of a given size can achieve in a subject for the group's PI not to be considered significantly different from the AMO for that subject. If an accountability group's PI equals or exceeds the Effective AMO, it is considered to have made AYP. A more complete definition of Effective AMO and a table showing the PI values that each group size must equal or exceed to make AYP are available at **www.emsc.nysed.gov/irts**.

Graduation-Rate Cohort

This term is defined on the graduation-rate accountability page.

Performance Index (PI)

Performance Index is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative) in English language arts, mathematics, or science. Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. (See performance level definitions on the Overview Summary page.) At the elementary/middle level, the PI is calculated using the following equation:

100 × [(Count of Continuously Enrolled Tested Students Performing at Levels 2, 3, and 4 + the Count at Levels 3 and 4) ÷ Count of All Continuously Enrolled Tested Students]

At the secondary level, the PI is calculated using the following equation:

100 × [(Count of Cohort Members Performing at Levels 2, 3, and 4 + the Count at Levels 3 and 4) ÷ Count of All Cohort Members]

A list of tests used to measure student performance for accountability is available at **www.emsc.nysed.gov/irts.**

Progress Target

For accountability groups below the State Standard in science or graduation rate, the Progress Target is an alternate method for making Adequate Yearly Progress (AYP) or qualifying for Safe Harbor in English language arts and mathematics based on improvement over the previous year's performance.

Safe Harbor

Safe Harbor provides an alternate means to demonstrate Adequate Yearly Progress (AYP) for accountability groups that do not achieve their Effective Annual Measurable Objectives (AMOs) in English or mathematics.

Safe Harbor Targets

The 2006–07 safe harbor targets were calculated using the following equation:

2005–06 PI + (200 – the 2005–06 PI) × 0.10

Science Progress Target

The elementary/middle-level 2006–07 Science Progress Target is calculated by adding one point to the 2005–06 PI. The 2007–08 Science Progress Target is calculated by adding one point to the 2006–07 PI. The 2006–07 target is provided for groups whose PI was below the State Science Standard in 2006–07.

Science Standard

The criterion value that represents a minimally satisfactory performance in science. In 2006–07, the State Science Standard at the elementary/middle level is a Performance Index (PI) of 100. The Commissioner may raise the State Science Standard at his discretion in future years.

District **EAST ISLIP UNION FREE SCHOOL DISTRICT** District ID **58-05-03-03-0000**

Understanding Your District Accountability Status

The list below defines the district status categories applied to each accountability measure under New York State's district accountability system, which is divided into a Federal Title I component and a State component. Accountability measures for districts are English language arts (ELA), mathematics, elementary/middle-level science, and graduation rate. A district may be assigned a different status for different accountability measures. The overall status of a district is the status assigned to the district for the accountability measure with the most advanced designation in the hierarchy. If the district receives Title I funds, it is the most advanced designation in the Title I hierarchy, unless the district is in good standing under Title I but identified as DRAP under the State hierarchy. A district that does not receive Title I funding in a school year does not have a federal status in that year; however, all districts receive a state status even if they do not receive Title I funding. Consequences for districts not in good standing can be found at: **www.emsc.nysed.gov/irts/school-accountability/about.shtml**.

Federal Title I Status (Applies to all New York State districts receiving Title I funds)	**New York State Status** (Applies to New York State districts)
District in Good Standing A district is considered to be in good standing if it has not been identified as a District in Need of Improvement or a District Requiring Academic Progress.	
District in Need of Improvement (**Year 1**) A district that has not made AYP for two consecutive years on the same accountability measure is considered a District in Need of Improvement (Year 1) for the following year, if it continues to receive Title I funds.	**District Requiring Academic Progress** (**Year 1**) A district that has not made AYP on the same accountability measure for two consecutive years is considered a District Requiring Academic Progress (Year 1) for the following year.
District in Need of Improvement (**Year 2**) A District in Need of Improvement (Year 1) that does not make AYP on the accountability measure for which it was identified is considered a District in Need of Improvement (Year 2) for the following year, if it continues to receive Title I funds.	**District Requiring Academic Progress** (**Year 2**) A District Requiring Academic Progress (Year 1) that does not make AYP on the accountability measure for which it was identified is considered a District Requiring Academic Progress (Year 2) for the following year.
District in Need of Improvement (**Year 3**) A District in Need of Improvement (Year 2) that does not make AYP on the accountability measure for which it was identified is considered a District in Need of Improvement (Year 3) for the following year, if it continues to receive Title I funds.	**District Requiring Academic Progress** (**Year 3**) A District Requiring Academic Progress (Year 2) that does not make AYP on the accountability measure for which it was identified is considered a District Requiring Academic Progress (Year 3) for the following year.
District in Need of Improvement (**Year 4**) A District in Need of Improvement (Year 3) that does not make AYP on the accountability measure for which it was identified is considered a District in Need of Improvement (Year 4) for the following year, if it continues to receive Title I funds.	**District Requiring Academic Progress** (**Year 4**) A District Requiring Academic Progress (Year 3) that does not make AYP on the accountability measure for which it was identified is considered a District Requiring Academic Progress (Year 4) for the following year.
District in Need of Improvement (**Year 5 and above**) A District in Need of Improvement (Year 4 and above) that does not make AYP on the accountability measure for which it was identified is considered a District in Need of Improvement (Year 5 and above) for the following year, if it continues to receive Title I funds.	**District Requiring Academic Progress** (**Year 5 and above**) A District Requiring Academic Progress (Year 4 and above) that does not make AYP on the accountability measure for which it was identified is considered a District Requiring Academic Progress (Year 5 and above) for the following year.

Pending – A district's status is "Pending" if the district requires special evaluation procedures and they have not yet been completed.

2 District Accountability

District **EAST ISLIP UNION FREE SCHOOL DISTRICT** District ID **58-05-03-03-0000**

Summary

Overall Accountability Status (2007–08)

Good Standing

ELA	Good Standing	Science	Good Standing
Math	Good Standing	Graduation Rate	Good Standing

Title I Part A Funding

Years the District Received Title I Part A Funding

2005–06	2006–07	2007–08
YES	YES	YES

On which accountability measures did this district make Adequate Yearly Progress (AYP) and which groups made AYP on each measure?

	Elementary/Middle Level			Secondary Level		
Student Groups	English Language Arts	Mathematics	Science	English Language Arts	Mathematics	Graduation Rate
All Students	✔	✔	✔	✔	✔	✔
Ethnicity						
American Indian or Alaska Native	–	–		–	–	
Black or African American	–	–		–	–	
Hispanic or Latino	✔	✔		–	–	
Asian or Native Hawaiian/Other Pacific Islander	✔	✔		–	–	
White	✔	✔		✔	✔	
Multiracial						
Other Groups						
Students with Disabilities	✔	✔		–	–	
Limited English Proficient	–	–		–	–	
Economically Disadvantaged	✔	✔		–	–	
Student groups making AYP in each subject	✔ 6 of 6	✔ 6 of 6	✔ 1 of 1	✔ 2 of 2	✔ 2 of 2	✔ 1 of 1

AYP Status

- ✔ Made AYP
- ✔SH Made AYP Using Safe Harbor Target
- ✘ Did Not Make AYP
- — Insufficient Number of Students to Determine AYP Status

Accountability Status Levels

Federal	State
Good Standing	Good Standing
Improvement (Year 1)	Requiring Academic Progress (Year 1)
Improvement (Year 2)	Requiring Academic Progress (Year 2)
Improvement (Year 3)	Requiring Academic Progress (Year 3)
Improvement (Year 4)	Requiring Academic Progress (Year 4)
Improvement (Year 5 & Above)	Requiring Academic Progress (Year 5 & Above)

Pending – Requires Special Evaluation

District **EAST ISLIP UNION FREE SCHOOL DISTRICT** District ID **58-05-03-03-0000**

Elementary/Middle-Level English Language Arts

Accountability Status for This Subject (2007–08)	^	Good Standing
Accountability Measures	6 of 6	Student groups making AYP in English Language Arts
	✔	Made AYP
Prospective Status		This district will be in good standing in 2008-09. [201]

How did students in each accountability group perform on elementary/middle-level English Language Arts accountability measures?

Student Group (Total: Continuous Enrollment)[1]	AYP Status	Participation[2] Met Criterion	Participation[2] Percentage Tested	Test Performance[3] Met Criterion	Test Performance[3] Performance Index	Performance Objectives Effective AMO	Safe Harbor Target 2006–07	Safe Harbor Target 2007–08
All Students (2378:2361)	✔	✔	100%	✔	178	120		
Ethnicity								
American Indian or Alaska Native (1:1)	–	–	–	–	–	–		–
Black or African American (24:24)	–	–	–	–	–	–		–
Hispanic or Latino (139:134)	✔	✔	100%	✔	166	113		
Asian or Native Hawaiian/Other Pacific Islander (43:43)	✔	✔	100%	✔	174	107		
White (2171:2159)	✔	✔	100%	✔	179	120		
Multiracial (0:0)								
Other Groups								
Students with Disabilities[4] (228:225)	✔	✔	100%	✔	125	115		
Limited English Proficient[5] (18:14)	–	–	–	–	–	–		–
Economically Disadvantaged (221:213)	✔	✔	100%	✔	163	114		
Final AYP Determination	✔ 6 of 6							

NOTES

1 These data show the count of students enrolled during the test administration period (used for Participation) followed by the count of continuously enrolled tested students (used for Performance). For accountability calculations, students who were excused from testing for medical reasons are not included in the enrollment count.

2 Groups with fewer than 40 students enrolled during the test administration period are not required to meet the participation criterion. If the participation rate of a group fell below 95 percent in 2006–07, the enrollment shown is the sum of 2005–06 and 2006–07 enrollments and the percent tested is the weighted average of the participation rates over those two years.

3 For districts with fewer than 30 continuously enrolled tested students in the All Students group in 2006–07, data for 2005–06 and 2006–07 were combined to determine counts and PIs. For districts with 30 or more continuously enrolled students in the All Students group in 2006–07, student groups with fewer than 30 continuously enrolled tested students are not required to meet the performance criterion.

4 If the district failed to make AYP solely because of the performance of students with disabilities, met the 95% participation requirement for this group, and would meet or exceed the AMO for this subject if 34 points were added to the PI, then the district is considered to have made AYP for students with disabilities.

5 If the count of LEP students is equal to or greater than 30, former LEP students are also included in the performance calculations.

‡ This student group did not make AYP in science; therefore, it did not qualify for Safe Harbor.

AYP Status

✔ Made AYP

✔SH Made AYP Using Safe Harbor Target

✘ Did Not Make AYP

— Insufficient Number of Students to Determine AYP Status

District **EAST ISLIP UNION FREE SCHOOL DISTRICT** District ID **58-05-03-03-0000**

Elementary/Middle-Level Mathematics

Accountability Status for This Subject (2007–08)	^	Good Standing
Accountability Measures	6 of 6	Student groups making AYP in Mathematics
	✔	Made AYP
Prospective Status		This district will be in good standing in 2008-09. [201]

How did students in each accountability group perform on elementary/middle-level Mathematics accountability measures?

Student Group (Total: Continuous Enrollment)[1]	AYP Status	Participation[2] Met Criterion	Participation[2] Percentage Tested	Test Performance[3] Met Criterion	Test Performance[3] Performance Index	Performance Objectives Effective AMO	Safe Harbor Target 2006–07	Safe Harbor Target 2007–08
All Students (2373:2353)	✔	✔	100%	✔	188	84		
Ethnicity								
American Indian or Alaska Native (1:1)	–	–	–	–	–	–		–
Black or African American (24:24)	–	–	–	–	–	–		–
Hispanic or Latino (141:135)	✔	✔	100%	✔	187	77		
Asian or Native Hawaiian/Other Pacific Islander (43:43)	✔	✔	100%	✔	184	71		
White (2164:2150)	✔	✔	100%	✔	188	84		
Multiracial (0:0)								
Other Groups								
Students with Disabilities[4] (226:223)	✔	✔	100%	✔	150	79		
Limited English Proficient[5] (18:15)	–	–	–	–	–	–		–
Economically Disadvantaged (219:213)	✔	✔	100%	✔	182	78		
Final AYP Determination	✔ 6 of 6							

NOTES

1 These data show the count of students enrolled during the test administration period (used for Participation) followed by the count of continuously enrolled tested students (used for Performance). For accountability calculations, students who were excused from testing for medical reasons are not included in the enrollment count.

2 Groups with fewer than 40 students enrolled during the test administration period are not required to meet the participation criterion. If the participation rate of a group fell below 95 percent in 2006–07, the enrollment shown is the sum of 2005–06 and 2006–07 enrollments and the percent tested is the weighted average of the participation rates over those two years.

3 For districts with fewer than 30 continuously enrolled tested students in the All Students group in 2006–07, data for 2005–06 and 2006–07 were combined to determine counts and PIs. For districts with 30 or more continuously enrolled students in the All Students group in 2006–07, student groups with fewer than 30 continuously enrolled tested students are not required to meet the performance criterion.

4 If the district failed to make AYP solely because of the performance of students with disabilities, met the 95% participation requirement for this group, and would meet or exceed the AMO for this subject if 34 points were added to the PI, then the district is considered to have made AYP for students with disabilities.

5 If the count of LEP students is equal to or greater than 30, former LEP students are also included in the performance calculations.

‡ This student group did not make AYP in science; therefore, it did not qualify for Safe Harbor.

AYP Status

✔ Made AYP

✔SH Made AYP Using Safe Harbor Target

✘ Did Not Make AYP

— Insufficient Number of Students to Determine AYP Status

District **EAST ISLIP UNION FREE SCHOOL DISTRICT** District ID **58-05-03-03-0000**

Elementary/Middle-Level Science

Accountability Status for This Subject (2007–08)	^	Good Standing
Accountability Measures	1 of 1	Student groups making AYP in Science
	✔	Made AYP
Prospective Status		This district will be in good standing in 2008-09. [201]

How did students in each accountability group perform on elementary/middle-level science accountability measures?

Student Group (Total: Continuous Enrollment)[1]	AYP Status	AYP Safe Harbor Qualification	Participation[2] Met Criterion	Participation[2] Percentage Tested	Test Performance[3] Met Criterion	Test Performance[3] Performance Index	Performance Objectives State Standard	Progress Target 2006–07	Progress Target 2007–08
All Students (778:772)	✔	Qualified	✔	100%	✔	192	100		
Ethnicity									
American Indian or Alaska Native (1:1)		–	–	–	–	–	–		–
Black or African American (8:8)		–	–	–	–	–	–		–
Hispanic or Latino (39:37)		–	–	–	✔	184	100		
Asian or Native Hawaiian/Other Pacific Islander (15:15)		–	–	–	–	–	–		–
White (715:711)		Qualified	✔	100%	✔	192	100		
Multiracial (0:0)									
Other Groups									
Students with Disabilities (68:66)		Qualified	✔	100%	✔	171	100		
Limited English Proficient[4] (5:5)		–	–	–	–	–	–		–
Economically Disadvantaged (72:72)		Qualified	✔	100%	✔	183	100		
Final AYP Determination	✔ 1 of 1								

AYP Status

- ✔ Made AYP
- ✔SH Made AYP Using Safe Harbor Target
- ✘ Did Not Make AYP
- — Insufficient Number of Students to Determine AYP Status

NOTES

1 These data show the count of students enrolled during the test administration period (used for Participation) followed by the count of continuously enrolled tested students (used for Performance). For accountability calculations, students who were excused from testing for medical reasons are not included in the enrollment count.

2 Groups with fewer than 40 students enrolled during the test administration period are not required to meet the participation criterion. If the participation rate of a group fell below 80 percent in 2006–07, the enrollment shown is the sum of 2005–06 and 2006–07 enrollments and the percent tested is the weighted average of the participation rates over those two years.

3 Groups with fewer than 30 continuously enrolled tested students are not required to meet the performance criterion. For districts with fewer than 30 continuously enrolled tested students in 2006–07, data for 2005–06 and 2006–07 were combined to determine counts and performance indices.

4 If the count of LEP students is equal to or greater than 30, former LEP students are also included in the performance calculations.

District **EAST ISLIP UNION FREE SCHOOL DISTRICT** District ID **58-05-03-03-0000**

Secondary-Level English Language Arts

Accountability Status for This Subject (2007–08)	^	Good Standing
Accountability Measures	2 of 2	Student groups making AYP in English Language Arts
	✔	Made AYP
Prospective Status		This district will be in good standing in 2008-09. [201]

How did students in each accountability group perform on secondary-level English Language Arts accountability measures?

Student Group (12th Graders: 2003 Cohort)[1]	AYP Status	Participation[2] Met Criterion	Participation[2] Percentage Tested	Test Performance[3] Met Criterion	Test Performance[3] Performance Index	Performance Objectives Effective AMO	Safe Harbor Target 2006–07	Safe Harbor Target 2007–08
All Students (379:382)	✔	✔	99%	✔	192	153		
Ethnicity								
American Indian or Alaska Native (1:1)	–	–	–	–	–	–		–
Black or African American (6:5)	–	–	–	–	–	–		–
Hispanic or Latino (14:13)	–	–	–	–	–	–		–
Asian or Native Hawaiian/Other Pacific Islander (6:7)	–	–	–	–	–	–		–
White (352:356)	✔	✔	99%	✔	194	153		
Multiracial (0:0)								
Other Groups								
Students with Disabilities (16:19)	–	–	–	–	–	–		–
Limited English Proficient[4] (4:6)	–	–	–	–	–	–		–
Economically Disadvantaged (12:15)	–	–	–	–	–	–		–
Final AYP Determination	✔ 2 of 2							

AYP Status

✔ Made AYP

✔SH Made AYP Using Safe Harbor Target

✘ Did Not Make AYP

— Insufficient Number of Students to Determine AYP Status

NOTES

1 These data show the count of 12th graders in 2006–07 (used for Participation) followed by the count of students in the 2003 cohort (used for Performance).

2 Groups with fewer than 40 students in the 12th grade are not required to meet the participation criterion. If the participation rate of a group fell below 95 percent in 2006–07, the enrollment shown is the sum of 2005–06 and 2006–07 Grade 12 enrollments and the percent tested is the weighted average of the participation rates over those two years.

3 For districts with fewer than 30 students in the 2003 cohort, data for 2002 and 2003 cohort members were combined to determine counts and PIs. For districts with 30 or more students in the 2003 cohort in the All Students group, groups with fewer than 30 students in the 2003 cohort are not required to meet the performance criterion.

4 If the count of LEP students is equal to or greater than 30, former LEP students are also included in the performance calculations.

‡ This student group did not make AYP in graduation rate; therefore, it did not qualify for Safe Harbor.

District **EAST ISLIP UNION FREE SCHOOL DISTRICT** District ID **58-05-03-03-0000**

Secondary-Level Mathematics

Accountability Status for This Subject (2007–08)	^	Good Standing
Accountability Measures	2 of 2	Student groups making AYP in Mathematics
	✔	Made AYP
Prospective Status		This district will be in good standing in 2008-09. [201]

How did students in each accountability group perform on secondary-level Mathematics accountability measures?

Student Group (12th Graders: 2003 Cohort)[1]	AYP Status	Participation[2] Met Criterion	Participation[2] Percentage Tested	Test Performance[3] Met Criterion	Test Performance[3] Performance Index	Performance Objectives Effective AMO	Safe Harbor Target 2006–07	Safe Harbor Target 2007–08
All Students (379:382)	✔	✔	99%	✔	192	146		
Ethnicity								
American Indian or Alaska Native (1:1)	–	–	–	–	–	–		–
Black or African American (6:5)	–	–	–	–	–	–		–
Hispanic or Latino (14:13)	–	–	–	–	–	–		–
Asian or Native Hawaiian/Other Pacific Islander (6:7)	–	–	–	–	–	–		–
White (352:356)	✔	✔	99%	✔	192	146		
Multiracial (0:0)								
Other Groups								
Students with Disabilities (16:19)	–	–	–	–	–	–		–
Limited English Proficient[4] (4:6)	–	–	–	–	–	–		–
Economically Disadvantaged (12:15)	–	–	–	–	–	–		–
Final AYP Determination	✔ 2 of 2							

AYP Status

- ✔ Made AYP
- ✔SH Made AYP Using Safe Harbor Target
- ✘ Did Not Make AYP
- — Insufficient Number of Students to Determine AYP Status

NOTES

1 These data show the count of 12th graders in 2006–07 (used for Participation) followed by the count of students in the 2003 cohort (used for Performance).

2 Groups with fewer than 40 students in the 12th grade are not required to meet the participation criterion. If the participation rate of a group fell below 95 percent in 2006–07, the enrollment shown is the sum of 2005–06 and 2006–07 Grade 12 enrollments and the percent tested is the weighted average of the participation rates over those two years.

3 For districts with fewer than 30 students in the 2003 cohort, data for 2002 and 2003 cohort members were combined to determine counts and PIs. For districts with 30 or more students in the 2003 cohort in the All Students group, groups with fewer than 30 students in the 2003 cohort are not required to meet the performance criterion.

4 If the count of LEP students is equal to or greater than 30, former LEP students are also included in the performance calculations.

‡ This student group did not make AYP in graduation rate; therefore, it did not qualify for Safe Harbor.

District **EAST ISLIP UNION FREE SCHOOL DISTRICT** District ID **58-05-03-03-0000**

Graduation Rate

Accountability Status for This Indicator (2007–08)	^	Good Standing
Accountability Measures	1 of 1	Student groups making AYP in Graduation Rate
	✔	Made AYP
Prospective Status		This district will be in good standing in 2008-09. [201]

How did students in each accountability group perform on graduation rate accountability measures?

Student Group (Cohort Count)[1]	Graduation AYP	Graduation Met Criterion	Graduation Graduation Rate[2]	Objectives State Standard	Progress Target 2006–07	Progress Target 2007–08
All Students (383)	✔	✔	94%	55%		
Ethnicity						
American Indian or Alaska Native (1)		–	–	–		
Black or African American (5)		–	–	–		
Hispanic or Latino (10)		–	–	–		
Asian or Native Hawaiian/Other Pacific Islander (15)		–	–	–		
White (352)		✔	95%	55%		
Multiracial (0)						
Other Groups						
Students with Disabilities (24)		–	–	–		
Limited English Proficient[3] (4)		–	–	–		
Economically Disadvantaged (19)		–	–	–		
Final AYP Determination	✔ 1 of 1					

NOTES

1 Graduation-rate cohort for each year includes all students in the accountability cohort in the previous year plus all students excluded from that accountability cohort solely because they transferred to a high school equivalency preparation program, approved under Commissioner's Regulations 100.7.

2 Percentage of the 2002 cohort that earned a local or Regents diploma by August 31, 2006.

3 If the count of LEP students is equal to or greater than 30, former LEP students are also included in the performance calculations.

Graduation Rate Information

For a school or a district to make AYP in graduation rate, the percentage of 2002 graduation-rate cohort members earning a local or Regents diploma by August 31, 2006 for the "All Students" group must equal or exceed the Graduation-Rate Standard or the Graduation-Rate Progress Target for 2006–07.

The Graduation Rate Standard is the criterion value that represents a minimally satisfactory percentage of cohort members earning a local diploma. The State Graduation-Rate Standard for the 2002 cohort is 55 percent. The Commissioner may raise the Graduation-Rate Standard at his discretion in future years.

The 2006–07 Graduation-Rate Progress Target is calculated by adding one point to the percentage of the 2001 cohort earning a local or Regents diploma by August 31, 2005. The 2007–08 Graduation-Rate Progress Target is calculated by adding one point to the percentage of the 2002 cohort earning a local or Regents diploma by August 31, 2006. This target is provided for each group whose percentage earning a local or Regents diploma by August 31, 2006 is below the Graduation-Rate Standard in 2006–07 (55%). Groups with fewer than 30 cohort members are not subject to this criterion.

District **EAST ISLIP UNION FREE SCHOOL DISTRICT** District ID **58-05-03-03-0000**

2007–08 Accountability Status of Schools in Your District

This section lists all schools in your district by 2007–08 accountability status.

Federal Title I Status	New York State Status
Good Standing	**Good Standing**
3 schools identified 50% of total	3 schools identified 50% of total
CONNETQUOT ELEMENTARY SCHOOL	EAST ISLIP HIGH SCHOOL
EAST ISLIP MIDDLE SCHOOL	JOHN F KENNEDY ELEMENTARY SCHOOL
RUTH C KINNEY ELEMENTARY SCHOOL	TIMBER POINT ELEMENTARY SCHOOL

District **EAST ISLIP UNION FREE SCHOOL DISTRICT**

District ID **58-05-03-03-0000**

Summary of 2006–07 District Performance

Performance on the State assessments in English language arts, mathematics, and science at the elementary and middle levels is reported in terms of mean scores and the percentage of tested students scoring at or above Level 2, Level 3, and Level 4. Performance on the State assessments in ELA and mathematics at the secondary level is reported in terms of the percentage of students in a cohort scoring at these levels.

	Percentage of students that scored at or above Level 3	Total Tested
English Language Arts		
Grade 3	86%	323
Grade 4	85%	370
Grade 5	83%	397
Grade 6	84%	416
Grade 7	74%	434
Grade 8	67%	395
Mathematics		
Grade 3	98%	324
Grade 4	95%	371
Grade 5	88%	399
Grade 6	85%	416
Grade 7	86%	428
Grade 8	84%	394
Science		
Grade 4	96%	370
Grade 8	82%	254

	Percentage of students that scored at or above Level 3	2003 Total Cohort
Secondary Level		
English	95%	394
Mathematics	93%	394

About the Performance Level Descriptors

Level 1: **Not Meeting Learning Standards**. Student performance does not demonstrate an understanding of the content expected in the subject and grade level.

Level 2: **Partially Meeting Learning Standards**. Student performance demonstrates a partial understanding of the content expected in the subject and grade level.

Level 3: **Meeting Learning Standards**. Student performance demonstrates an understanding of the content expected in the subject and grade level.

Level 4: **Meeting Learning Standards with Distinction**. Student performance demonstrates a thorough understanding of the content expected in the subject and grade level.

How are Need/Resource Capacity (N/RC) categories determined?

Districts are divided into high, average, and low need categories based on their ability to meet the special needs of their students with local resources. Districts in the high need category are subdivided into four categories based on enrollment size and, in some cases, number of students per square mile. More information about the categories can be found in the *Report to the Governor and the Legislature on the Educational Status of the State's Schools* at **www.emsc.nysed.gov/irts**.

In this section, this district's performance is compared with that of public schools statewide.

This District's N/RC Category:

Average Need Districts

This is a school district with average student needs in relation to district resource capacity.

4 Overview of District Performance

District **EAST ISLIP UNION FREE SCHOOL DISTRICT** District ID **58-05-03-03-0000**

This District's Results in Grade 3 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2–4	3–4	4	2–4	3–4	4
2007 Mean Score: 686	Range:	616–780	650–780	730–780			
2006 Mean Score: 677							
2006–07		98%	86%	18%	91%	67%	10%
2005–06		95%	78%	8%	92%	69%	7%
Number of Tested Students:		315 359	277 294	59 32			

Results by Student Group

	2006–07 School Year				2005–06 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**323**	**98%**	**86%**	**18%**	**379**	**95%**	**78%**	**8%**
Female	159	98%	89%	23%	184	97%	82%	9%
Male	164	97%	83%	14%	195	93%	74%	8%
American Indian or Alaska Native								
Black or African American	4	–	–	–	3	–	–	–
Hispanic or Latino	21	95%	86%	14%	15	80%	40%	7%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	6	–	–	–
White	291	98%	86%	18%	355	96%	80%	9%
Multiracial								
Small Group Totals	11	91%	91%	27%	9	78%	44%	0%
General-Education Students	287	99%	92%	20%	354	98%	81%	9%
Students with Disabilities	36	86%	39%	3%	25	52%	36%	0%
English Proficient	320	–	–	–	376	–	–	–
Limited English Proficient	3	–	–	–	3	–	–	–
Economically Disadvantaged	32	94%	72%	16%	43	84%	58%	0%
Not Disadvantaged	291	98%	87%	19%	336	96%	80%	10%
Migrant								
Not Migrant	323	98%	86%	18%	379	95%	78%	8%

NOTES
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2006–07 School Year				2005–06 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	6	3	New NYSAA were developed in 2007, so 2006 and 2007 results cannot be compared.			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

4 Overview of District Performance

District **EAST ISLIP UNION FREE SCHOOL DISTRICT** District ID **58-05-03-03-0000**

This District's Results in Grade 3 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2–4	3–4	4	2–4	3–4	4
2007 Mean Score: 701	Range:	624–770	650–770	703–770			
2006 Mean Score: 695							
2006–07		100%	98%	45%	96%	85%	29%
2005–06		99%	96%	40%	94%	81%	25%
Number of Tested Students:		323 377	317 364	145 152			

Results by Student Group

	2006–07 School Year				2005–06 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**324**	**100%**	**98%**	**45%**	**381**	**99%**	**96%**	**40%**
Female	159	99%	97%	46%	185	99%	96%	39%
Male	165	100%	99%	44%	196	98%	95%	41%
American Indian or Alaska Native								
Black or African American	4	–	–	–	3	–	–	–
Hispanic or Latino	22	100%	95%	27%	16	100%	75%	25%
Asian or Native Hawaiian/Other Pacific Islander	7	–	–	–	6	–	–	–
White	291	100%	98%	46%	356	99%	97%	41%
Multiracial								
Small Group Totals	11	100%	100%	55%	9	89%	78%	33%
General-Education Students	288	100%	99%	48%	355	100%	97%	42%
Students with Disabilities	36	97%	92%	17%	26	88%	77%	15%
English Proficient	320	–	–	–	375	99%	96%	40%
Limited English Proficient	4	–	–	–	6	83%	50%	17%
Economically Disadvantaged	33	100%	91%	18%	44	98%	86%	32%
Not Disadvantaged	291	100%	99%	48%	337	99%	97%	41%
Migrant								
Not Migrant	324	100%	98%	45%	381	99%	96%	40%

NOTES
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2006–07 School Year				2005–06 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	6	6	New NYSAA were developed in 2007, so 2006 and 2007 results cannot be compared.			

4 Overview of District Performance

District **EAST ISLIP UNION FREE SCHOOL DISTRICT** District ID **58-05-03-03-0000**

This District's Results in Grade 4 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2–4	3–4	4	2–4	3–4	4
2007 Mean Score: 679	Range:	612–775	650–775	716–775			
2006 Mean Score: 673							
2006–07		96%	85%	11%	92%	68%	8%
2005–06		96%	77%	8%	91%	69%	9%
Number of Tested Students:		357 380	315 307	41 33			

Results by Student Group

	2006–07 School Year				2005–06 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**370**	**96%**	**85%**	**11%**	**397**	**96%**	**77%**	**8%**
Female	184	98%	88%	11%	183	97%	83%	10%
Male	186	95%	83%	11%	214	94%	73%	7%
American Indian or Alaska Native								
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	17	94%	53%	0%	21	100%	86%	10%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	3	–	–	–
White	344	97%	88%	12%	369	95%	77%	8%
Multiracial								
Small Group Totals	9	78%	56%	0%	7	100%	71%	0%
General-Education Students	342	99%	89%	12%	352	99%	83%	9%
Students with Disabilities	28	64%	36%	0%	45	73%	31%	0%
English Proficient	365	97%	86%	11%	397	96%	77%	8%
Limited English Proficient	5	60%	0%	0%				
Economically Disadvantaged	38	89%	68%	5%	33	91%	73%	9%
Not Disadvantaged	332	97%	87%	12%	364	96%	78%	8%
Migrant								
Not Migrant	370	96%	85%	11%	397	96%	77%	8%

NOTES
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2006–07 School Year				2005–06 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	8	8	7	6	New NYSAA were developed in 2007, so 2006 and 2007 results cannot be compared.			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

4 Overview of District Performance

District **EAST ISLIP UNION FREE SCHOOL DISTRICT** District ID **58-05-03-03-0000**

This District's Results in Grade 4 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2–4	3–4	4	2–4	3–4	4
2007 Mean Score: 698	Range:	622–800	650–800	702–800			
2006 Mean Score: 692							
2006–07		98%	95%	41%	94%	80%	28%
2005–06		96%	89%	40%	93%	78%	26%
Number of Tested Students:		365 389	351 358	153 163			

Results by Student Group

	2006–07 School Year				2005–06 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**371**	**98%**	**95%**	**41%**	**404**	**96%**	**89%**	**40%**
Female	184	98%	94%	36%	185	98%	90%	40%
Male	187	98%	95%	46%	219	95%	87%	41%
American Indian or Alaska Native								
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	18	100%	89%	17%	24	96%	83%	25%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	4	–	–	–
White	344	98%	95%	43%	372	97%	89%	42%
Multiracial								
Small Group Totals	9	100%	78%	22%	8	88%	88%	13%
General-Education Students	344	100%	97%	44%	358	99%	92%	44%
Students with Disabilities	27	81%	63%	7%	46	78%	61%	13%
English Proficient	366	98%	95%	42%	399	96%	89%	41%
Limited English Proficient	5	100%	60%	0%	5	80%	80%	0%
Economically Disadvantaged	37	95%	89%	27%	35	94%	83%	34%
Not Disadvantaged	334	99%	95%	43%	369	96%	89%	41%
Migrant								
Not Migrant	371	98%	95%	41%	404	96%	89%	40%

NOTES
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

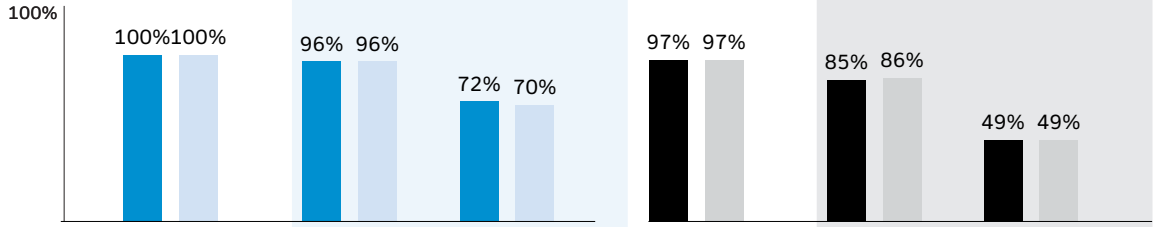
	2006–07 School Year				2005–06 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	8	8	8	8	New NYSAA were developed in 2007, so 2006 and 2007 results cannot be compared.			

4 Overview of District Performance

District **EAST ISLIP UNION FREE SCHOOL DISTRICT** District ID **58-05-03-03-0000**

This District's Results in Grade 4 Science

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2–4	3–4	4	2–4	3–4	4
2007 Mean Score: 88	Range:	45–100	65–100	85–100			
2006 Mean Score: 87							
Number of Tested Students:		369 400	356 387	268 282			



Results by Student Group

	2006–07 School Year				2005–06 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**370**	**100%**	**96%**	**72%**	**402**	**100%**	**96%**	**70%**
Female	184	100%	97%	71%	184	100%	97%	70%
Male	186	99%	95%	74%	218	99%	96%	70%
American Indian or Alaska Native								
Black or African American	3	–	–	–	4	–	–	–
Hispanic or Latino	18	100%	83%	50%	25	100%	96%	64%
Asian or Native Hawaiian/Other Pacific Islander	6	–	–	–	4	–	–	–
White	343	100%	97%	74%	369	99%	96%	70%
Multiracial								
Small Group Totals	9	89%	89%	44%	8	100%	88%	75%
General-Education Students	344	100%	96%	76%	356	100%	97%	73%
Students with Disabilities	26	100%	96%	23%	46	96%	87%	48%
English Proficient	365	100%	97%	73%	397	99%	96%	71%
Limited English Proficient	5	80%	40%	20%	5	100%	80%	20%
Economically Disadvantaged	37	100%	86%	49%	36	97%	94%	56%
Not Disadvantaged	333	100%	97%	75%	366	100%	96%	72%
Migrant								
Not Migrant	370	100%	96%	72%	402	100%	96%	70%

NOTES
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

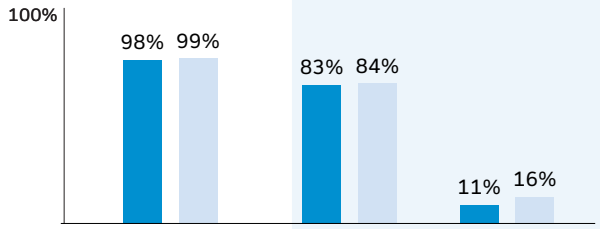
	2006–07 School Year				2005–06 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	8	8	8	8	New NYSAA were developed in 2007, so 2006 and 2007 results cannot be compared.			

4 Overview of District Performance

District **EAST ISLIP UNION FREE SCHOOL DISTRICT** District ID **58-05-03-03-0000**

This District's Results in Grade 5 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2–4	3–4	4	2–4	3–4	4
2007 Mean Score: 680	Range:	608–795	650–795	711–795			
2006 Mean Score: 677							
2006–07		98%	83%	11%	95%	68%	7%
2005–06		99%	84%	16%	94%	67%	12%
Number of Tested Students:		389 418	331 354	43 69			



Results by Student Group

	2006–07 School Year				2005–06 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**397**	**98%**	**83%**	**11%**	**422**	**99%**	**84%**	**16%**
Female	182	99%	88%	13%	211	100%	84%	13%
Male	215	97%	80%	9%	211	98%	83%	19%
American Indian or Alaska Native								
Black or African American	5	–	–	–	5	100%	40%	0%
Hispanic or Latino	28	100%	82%	7%	14	93%	71%	0%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	7	100%	86%	14%
White	360	98%	83%	11%	396	99%	85%	17%
Multiracial								
Small Group Totals	9	100%	89%	0%				
General-Education Students	353	99%	88%	12%	390	100%	87%	17%
Students with Disabilities	44	86%	45%	0%	32	88%	44%	3%
English Proficient	394	–	–	–	418	–	–	–
Limited English Proficient	3	–	–	–	4	–	–	–
Economically Disadvantaged	27	100%	78%	7%	44	95%	68%	9%
Not Disadvantaged	370	98%	84%	11%	378	99%	86%	17%
Migrant								
Not Migrant	397	98%	83%	11%	422	99%	84%	16%

NOTES
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2006–07 School Year				2005–06 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	7	4	New NYSAA were developed in 2007, so 2006 and 2007 results cannot be compared.			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A

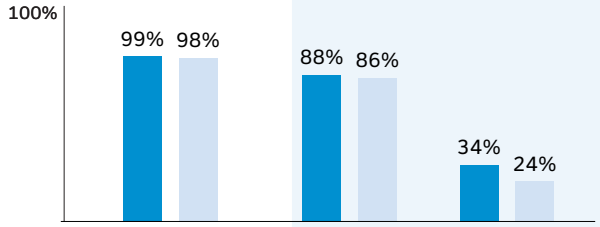
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

4 Overview of District Performance

District **EAST ISLIP UNION FREE SCHOOL DISTRICT** District ID **58-05-03-03-0000**

This District's Results in Grade 5 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2–4	3–4	4	2–4	3–4	4
2007 Mean Score: 689	Range:	619–780	650–780	699–780			
2006 Mean Score: 680							
2006–07		99%	88%	34%	94%	76%	22%
2005–06		98%	86%	24%	90%	68%	19%
Number of Tested Students:		396 412	352 362	136 103			



Results by Student Group

	2006–07 School Year				2005–06 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**399**	**99%**	**88%**	**34%**	**422**	**98%**	**86%**	**24%**
Female	183	100%	91%	34%	210	99%	84%	19%
Male	216	99%	86%	34%	212	96%	87%	30%
American Indian or Alaska Native								
Black or African American	5	–	–	–	5	100%	80%	0%
Hispanic or Latino	29	100%	90%	17%	14	100%	79%	14%
Asian or Native Hawaiian/Other Pacific Islander	4	–	–	–	7	100%	86%	14%
White	361	99%	88%	36%	396	97%	86%	25%
Multiracial								
Small Group Totals	9	100%	89%	22%				
General-Education Students	355	100%	91%	37%	390	99%	89%	26%
Students with Disabilities	44	93%	68%	11%	32	75%	41%	6%
English Proficient	393	99%	88%	35%	417	98%	86%	25%
Limited English Proficient	6	100%	83%	0%	5	100%	80%	0%
Economically Disadvantaged	30	100%	80%	30%	44	95%	82%	16%
Not Disadvantaged	369	99%	89%	34%	378	98%	86%	25%
Migrant								
Not Migrant	399	99%	88%	34%	422	98%	86%	24%

NOTES
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Other Assessments

	2006–07 School Year				2005–06 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	7	7	6	4	New NYSAA were developed in 2007, so 2006 and 2007 results cannot be compared.			

4 Overview of District Performance

District **EAST ISLIP UNION FREE SCHOOL DISTRICT** District ID **58-05-03-03-0000**

This District's Results in Grade 6 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2–4	3–4	4	2–4	3–4	4
2007 Mean Score: 672	Range:	598–785	650–785	705–785			
2006 Mean Score: 669							
2006–07		99%	84%	11%	98%	63%	9%
2005–06		98%	75%	14%	93%	60%	12%
Number of Tested Students:		413 428	350 329	47 59			

Results by Student Group

	2006–07 School Year				2005–06 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**416**	**99%**	**84%**	**11%**	**436**	**98%**	**75%**	**14%**
Female	206	100%	83%	13%	220	99%	73%	15%
Male	210	99%	85%	10%	216	97%	78%	12%
American Indian or Alaska Native								
Black or African American	5	100%	60%	0%	2	–	–	–
Hispanic or Latino	15	100%	73%	0%	29	100%	69%	21%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	67%	17%	11	–	–	–
White	390	99%	85%	12%	394	98%	76%	13%
Multiracial								
Small Group Totals					13	100%	77%	23%
General-Education Students	390	100%	87%	12%	407	99%	79%	14%
Students with Disabilities	26	88%	38%	0%	29	83%	28%	3%
English Proficient	415	–	–	–	432	–	–	–
Limited English Proficient	1	–	–	–	4	–	–	–
Economically Disadvantaged	37	100%	76%	14%	42	93%	60%	12%
Not Disadvantaged	379	99%	85%	11%	394	99%	77%	14%
Migrant								
Not Migrant	416	99%	84%	11%	436	98%	75%	14%

NOTES
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Other Assessments

	2006–07 School Year				2005–06 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	New NYSAA were developed in 2007, so 2006 and 2007 results cannot be compared.			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

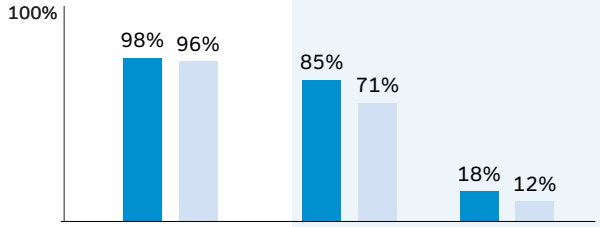
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

4 Overview of District Performance

District **EAST ISLIP UNION FREE SCHOOL DISTRICT** District ID **58-05-03-03-0000**

This District's Results in Grade 6 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2–4	3–4	4	2–4	3–4	4
2007 Mean Score: 676	Range:	616–780	650–780	696–780			
2006 Mean Score: 665							
2006–07		98%	85%	18%	91%	71%	20%
2005–06		96%	71%	12%	87%	60%	13%
Number of Tested Students:		407 419	355 309	76 54			



Results by Student Group

	2006–07 School Year				2005–06 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**416**	**98%**	**85%**	**18%**	**435**	**96%**	**71%**	**12%**
Female	206	99%	82%	14%	220	98%	69%	12%
Male	210	97%	89%	22%	215	95%	73%	13%
American Indian or Alaska Native								
Black or African American	5	100%	60%	0%	2	–	–	–
Hispanic or Latino	15	100%	100%	0%	32	84%	53%	6%
Asian or Native Hawaiian/Other Pacific Islander	6	100%	100%	0%	11	–	–	–
White	390	98%	85%	19%	390	97%	72%	12%
Multiracial								
Small Group Totals					13	100%	77%	38%
General-Education Students	390	99%	88%	19%	404	99%	74%	13%
Students with Disabilities	26	77%	42%	0%	31	65%	29%	0%
English Proficient	415	–	–	–	429	97%	72%	13%
Limited English Proficient	1	–	–	–	6	50%	17%	0%
Economically Disadvantaged	37	97%	76%	16%	41	88%	51%	7%
Not Disadvantaged	379	98%	86%	18%	394	97%	73%	13%
Migrant								
Not Migrant	416	98%	85%	18%	435	96%	71%	12%

NOTES
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Other Assessments

	2006–07 School Year				2005–06 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	2	–	–	–	New NYSAA were developed in 2007, so 2006 and 2007 results cannot be compared.			

4 Overview of District Performance

District **EAST ISLIP UNION FREE SCHOOL DISTRICT** District ID **58-05-03-03-0000**

This District's Results in Grade 7 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2–4	3–4	4	2–4	3–4	4
2007 Mean Score: 669	Range:	600–790	650–790	712–790			
2006 Mean Score: 663							
2006–07		99%	74%	8%	94%	58%	6%
2005–06		96%	69%	10%	92%	56%	8%
Number of Tested Students:		429 395	323 284	35 42			

Results by Student Group

	2006–07 School Year				2005–06 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**434**	**99%**	**74%**	**8%**	**411**	**96%**	**69%**	**10%**
Female	214	100%	76%	9%	189	95%	69%	11%
Male	220	98%	73%	7%	222	97%	69%	9%
American Indian or Alaska Native								
Black or African American	2	–	–	–	5	100%	20%	0%
Hispanic or Latino	34	100%	68%	6%	18	89%	61%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	8	88%	75%	13%
White	387	99%	74%	8%	380	97%	70%	11%
Multiracial								
Small Group Totals	13	100%	92%	15%				
General-Education Students	404	100%	78%	9%	386	98%	72%	11%
Students with Disabilities	30	83%	30%	0%	25	72%	20%	0%
English Proficient	432	–	–	–	408	–	–	–
Limited English Proficient	2	–	–	–	3	–	–	–
Economically Disadvantaged	42	98%	55%	5%	45	89%	40%	11%
Not Disadvantaged	392	99%	77%	8%	366	97%	73%	10%
Migrant								
Not Migrant	434	99%	74%	8%	411	96%	69%	10%

NOTES
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Other Assessments

	2006–07 School Year				2005–06 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	6	6	New NYSAA were developed in 2007, so 2006 and 2007 results cannot be compared.			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

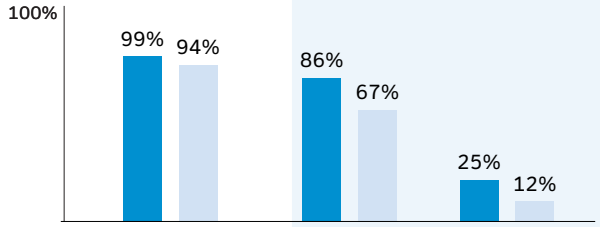
† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

4 Overview of District Performance

District **EAST ISLIP UNION FREE SCHOOL DISTRICT** District ID **58-05-03-03-0000**

This District's Results in Grade 7 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2–4	3–4	4	2–4	3–4	4
2007 Mean Score: 679	Range:	611–800	650–800	693–800			
2006 Mean Score: 661							
2006–07		99%	86%	25%	93%	67%	18%
2005–06		94%	67%	12%	87%	56%	12%
Number of Tested Students:		424 389	368 275	106 51			



Results by Student Group

	2006–07 School Year				2005–06 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**428**	**99%**	**86%**	**25%**	**412**	**94%**	**67%**	**12%**
Female	211	100%	88%	26%	190	95%	64%	12%
Male	217	98%	84%	24%	222	94%	69%	13%
American Indian or Alaska Native								
Black or African American	2	–	–	–	5	100%	20%	0%
Hispanic or Latino	34	100%	82%	15%	19	84%	58%	0%
Asian or Native Hawaiian/Other Pacific Islander	11	–	–	–	8	88%	88%	50%
White	381	99%	86%	25%	380	95%	67%	12%
Multiracial								
Small Group Totals	13	100%	85%	38%				
General-Education Students	399	100%	89%	27%	387	97%	70%	13%
Students with Disabilities	29	86%	45%	0%	25	56%	12%	0%
English Proficient	426	–	–	–	408	–	–	–
Limited English Proficient	2	–	–	–	4	–	–	–
Economically Disadvantaged	42	100%	88%	17%	45	80%	42%	9%
Not Disadvantaged	386	99%	86%	26%	367	96%	70%	13%
Migrant								
Not Migrant	428	99%	86%	25%	412	94%	67%	12%

NOTES
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Other Assessments

	2006–07 School Year				2005–06 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	7	7	6	6	New NYSAA were developed in 2007, so 2006 and 2007 results cannot be compared.			

District **EAST ISLIP UNION FREE SCHOOL DISTRICT** District ID **58-05-03-03-0000**

This District's Results in Grade 8 English Language Arts

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2–4	3–4	4	2–4	3–4	4
2007 Mean Score: 662	Range:	602–790	650–790	715–790			
2006 Mean Score: 658							
2006–07		98%	67%	4%	94%	57%	6%
2005–06		95%	59%	4%	91%	49%	5%
Number of Tested Students:		389 451	264 281	17 21			

Results by Student Group

	2006–07 School Year				2005–06 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**395**	**98%**	**67%**	**4%**	**473**	**95%**	**59%**	**4%**
Female	188	99%	68%	3%	216	99%	68%	5%
Male	207	98%	66%	5%	257	93%	53%	4%
American Indian or Alaska Native					1	–	–	–
Black or African American	5	100%	20%	0%	7	–	–	–
Hispanic or Latino	19	100%	32%	0%	18	100%	39%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	78%	11%	9	100%	78%	0%
White	362	98%	69%	4%	438	95%	60%	5%
Multiracial								
Small Group Totals					8	100%	50%	0%
General-Education Students	367	99%	71%	5%	443	98%	63%	5%
Students with Disabilities	28	86%	7%	0%	30	53%	3%	0%
English Proficient	395	98%	67%	4%	472	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	31	94%	48%	0%	44	89%	25%	0%
Not Disadvantaged	364	99%	68%	5%	429	96%	63%	5%
Migrant								
Not Migrant	395	98%	67%	4%	473	95%	59%	4%

NOTES
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2006–07 School Year				2005–06 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	4	New NYSAA were developed in 2007, so 2006 and 2007 results cannot be compared.			
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A

† These counts represent recently arrived LEP students who used the NYSESLAT to fulfill the English language arts participation requirement.

4 Overview of District Performance

District **EAST ISLIP UNION FREE SCHOOL DISTRICT** District ID **58-05-03-03-0000**

This District's Results in Grade 8 Mathematics

		This District			NY State Public		
		Percentage scoring at level(s):			Percentage scoring at level(s):		
		2–4	3–4	4	2–4	3–4	4
2007 Mean Score: 677	Range:	616–775	650–775	701–775			
2006 Mean Score: 669							
2006–07		98%	84%	22%	88%	59%	12%
2005–06		97%	76%	15%	85%	54%	10%
Number of Tested Students:		387 456	330 357	85 72			

Results by Student Group

	2006–07 School Year				2005–06 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**394**	**98%**	**84%**	**22%**	**470**	**97%**	**76%**	**15%**
Female	186	99%	83%	19%	216	97%	77%	13%
Male	208	97%	84%	24%	254	97%	75%	17%
American Indian or Alaska Native					1	–	–	–
Black or African American	5	100%	100%	0%	7	–	–	–
Hispanic or Latino	19	95%	74%	5%	17	94%	41%	0%
Asian or Native Hawaiian/Other Pacific Islander	9	100%	78%	78%	9	100%	100%	22%
White	361	98%	84%	21%	436	97%	77%	16%
Multiracial								
Small Group Totals					8	100%	63%	13%
General-Education Students	366	99%	89%	23%	441	98%	80%	16%
Students with Disabilities	28	82%	21%	0%	29	76%	21%	0%
English Proficient	394	98%	84%	22%	469	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	31	97%	68%	10%	43	91%	56%	2%
Not Disadvantaged	363	98%	85%	23%	427	98%	78%	17%
Migrant								
Not Migrant	394	98%	84%	22%	470	97%	76%	15%

NOTES
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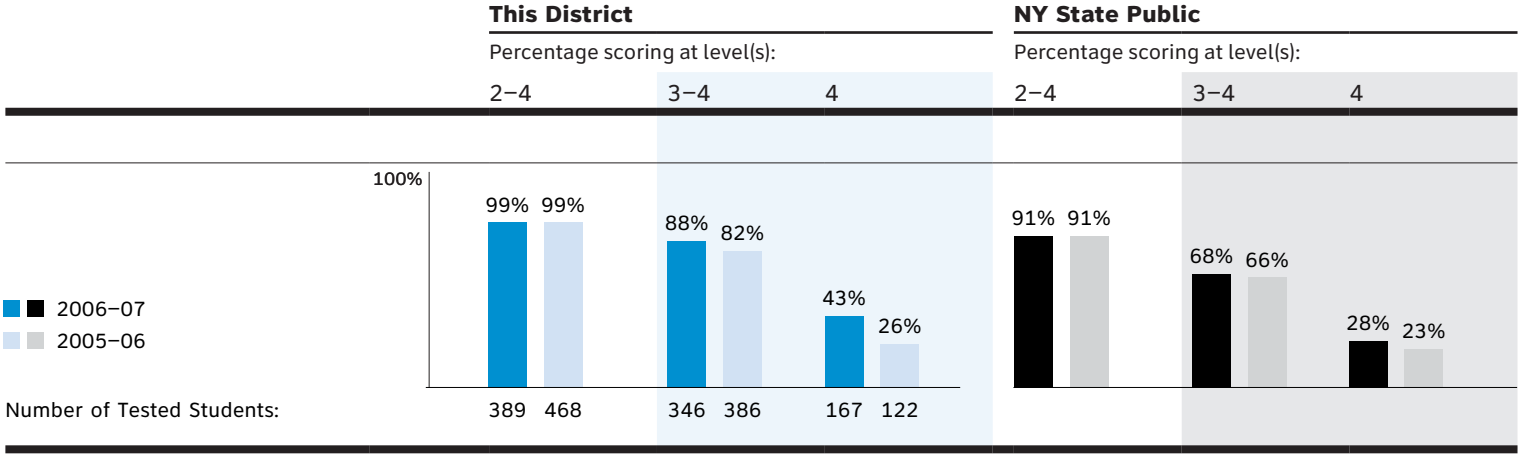
Other Assessments

	2006–07 School Year				2005–06 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	4	4	New NYSAA were developed in 2007, so 2006 and 2007 results cannot be compared.			

District **EAST ISLIP UNION FREE SCHOOL DISTRICT** District ID **58-05-03-03-0000**

This District's Results in Grade 8 Science



Results by Student Group

	2006–07 School Year				2005–06 School Year			
	Total Tested	Percentage scoring at level(s): 2–4	3–4	4	Total Tested	Percentage scoring at level(s): 2–4	3–4	4
All Students	**254**	**99%**	**82%**	**28%**	**336**	**99%**	**75%**	**9%**
Female	119	99%	77%	15%	158	99%	72%	6%
Male	135	99%	86%	40%	178	99%	77%	12%
American Indian or Alaska Native					1	–	–	–
Black or African American	5	–	–	–	7	100%	71%	14%
Hispanic or Latino	18	100%	89%	11%	17	100%	71%	6%
Asian or Native Hawaiian/Other Pacific Islander	3	–	–	–	5	–	–	–
White	228	99%	82%	30%	306	99%	75%	9%
Multiracial								
Small Group Totals	8	100%	75%	13%	6	100%	83%	17%
General-Education Students	225	100%	86%	31%	308	100%	78%	10%
Students with Disabilities	29	93%	48%	7%	28	89%	43%	0%
English Proficient	254	99%	82%	28%	335	–	–	–
Limited English Proficient					1	–	–	–
Economically Disadvantaged	28	96%	79%	21%	41	100%	59%	5%
Not Disadvantaged	226	99%	82%	29%	295	99%	77%	10%
Migrant								
Not Migrant	254	99%	82%	28%	336	99%	75%	9%

NOTES
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

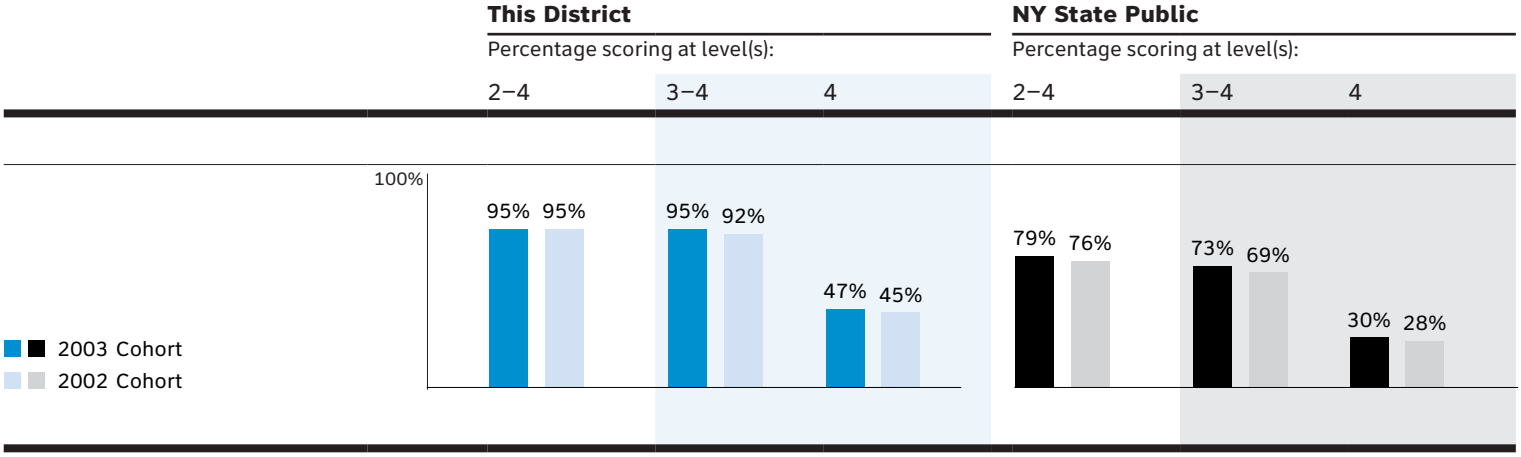
Other Assessments

	2006–07 School Year				2005–06 School Year			
	Total Tested	Number scoring at level(s): 2–4	3–4	4	Total Tested	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	4	4	New NYSAA were developed in 2007, so 2006 and 2007 results cannot be compared.			
Regents Science	138	138	138	95	136	136	135	91

4 Overview of District Performance

District **EAST ISLIP UNION FREE SCHOOL DISTRICT** District ID **58-05-03-03-0000**

This District's Total Cohort* Results in Secondary-Level English after Four Years of Instruction



Results by Student Group

	2003 Cohort				2002 Cohort**			
	Number of Students	Percentage scoring at level(s): 2–4	3–4	4	Number of Students	Percentage scoring at level(s): 2–4	3–4	4
All Students	**394**	**95%**	**95%**	**47%**	**394**	**95%**	**92%**	**45%**
Female	198	96%	96%	52%	174	96%	95%	52%
Male	196	94%	93%	42%	220	95%	90%	40%
American Indian or Alaska Native	1	–	–	–				
Black or African American	5	–	–	–	5	80%	60%	20%
Hispanic or Latino	14	93%	93%	43%	12	67%	67%	17%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	57%	17	100%	88%	53%
White	367	95%	95%	47%	360	96%	94%	46%
Multiracial								
Small Group Totals	6	100%	100%	17%				
General-Education Students	371	97%	97%	49%	369	96%	95%	48%
Students with Disabilities	23	70%	61%	9%	25	80%	56%	8%
English Proficient	388	95%	95%	47%	390	–	–	–
Limited English Proficient	6	100%	100%	33%	4	–	–	–
Economically Disadvantaged	18	83%	83%	33%	19	79%	74%	16%
Not Disadvantaged	376	96%	95%	47%	375	96%	93%	47%
Migrant								
Not Migrant					394	95%	92%	45%

NOTES
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2003 Cohort				2002 Cohort			
	Number of Students	Number scoring at level(s): 2–4	3–4	4	Number of Students	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): High School Equivalent ***	0				0			

* A total cohort consists of all students who first entered Grade 9 in a particular year, and all ungraded students with disabilities who reached their seventeenth birthday in that year, and were enrolled in the school/district for five months. Students are excluded from the cohort if they transferred to another school district, nonpublic school, or criminal justice facility, or left the U.S. and its territories or died before the report date. Statewide total cohort also includes students who were enrolled for fewer than five months.

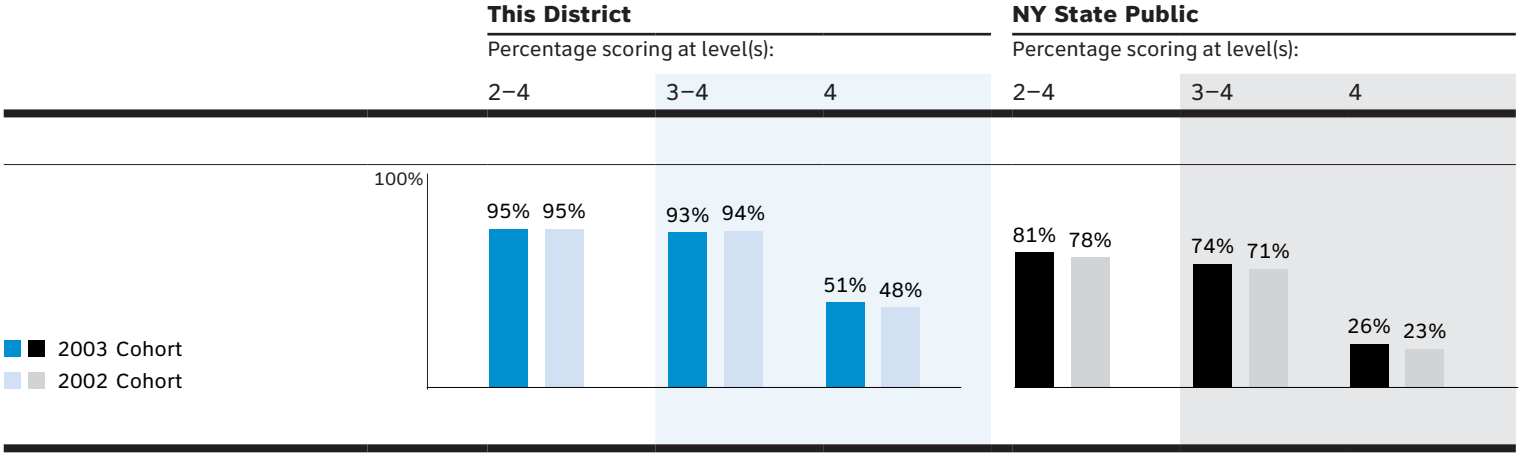
** 2002 cohort data are those reported in the 2005-06 *Accountability and Overview Report*.

*** The majority of cohort members took an older version of the NYSAA, developed before 2007.

4 Overview of District Performance

District **EAST ISLIP UNION FREE SCHOOL DISTRICT** District ID **58-05-03-03-0000**

This District's Total Cohort* Results in Secondary-Level Mathematics after Four Years of Instruction



Results by Student Group

	2003 Cohort				2002 Cohort**			
	Number of Students	Percentage scoring at level(s): 2–4	3–4	4	Number of Students	Percentage scoring at level(s): 2–4	3–4	4
All Students	**394**	**95%**	**93%**	**51%**	**394**	**95%**	**94%**	**48%**
Female	198	96%	96%	50%	174	95%	94%	49%
Male	196	93%	91%	51%	220	95%	93%	47%
American Indian or Alaska Native	1	–	–	–				
Black or African American	5	–	–	–	5	100%	100%	20%
Hispanic or Latino	14	86%	79%	43%	12	67%	67%	17%
Asian or Native Hawaiian/Other Pacific Islander	7	100%	100%	86%	17	100%	100%	65%
White	367	95%	94%	50%	360	95%	94%	49%
Multiracial								
Small Group Totals	6	100%	100%	33%				
General-Education Students	371	97%	96%	52%	369	96%	96%	49%
Students with Disabilities	23	61%	48%	26%	25	68%	56%	28%
English Proficient	388	95%	93%	51%	390	–	–	–
Limited English Proficient	6	100%	100%	50%	4	–	–	–
Economically Disadvantaged	18	78%	78%	22%	19	84%	84%	42%
Not Disadvantaged	376	95%	94%	52%	375	95%	94%	48%
Migrant								
Not Migrant					394	95%	94%	48%

NOTES
The – symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

	2003 Cohort				2002 Cohort			
	Number of Students	Number scoring at level(s): 2–4	3–4	4	Number of Students	Number scoring at level(s): 2–4	3–4	4
New York State Alternate Assessment (NYSAA): High School Equivalent ***	0				0			

* A total cohort consists of all students who first entered Grade 9 in a particular year, and all ungraded students with disabilities who reached their seventeenth birthday in that year, and were enrolled in the school/district for five months. Students are excluded from the cohort if they transferred to another school district, nonpublic school, or criminal justice facility, or left the U.S. and its territories or died before the report date. Statewide total cohort also includes students who were enrolled for fewer than five months.

** 2002 cohort data are those reported in the 2005-06 *Accountability and Overview Report*.

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