



The New York State District Report Card

Comprehensive Information Report 2006–07

District **BETHLEHEM CENTRAL SCHOOL
DISTRICT**

District ID **01-03-06-06-0000**

Superintendent **MICHAEL TEBBANO**

Telephone **(518) 439-7098**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	394	97%	92%	56%	367	98%	95%	59%	27	81%	52%	7%
	2005–06	428	99%	96%	71%	414	99%	97%	74%	14	86%	64%	7%
	2004–05	398	98%	95%	66%	385	99%	96%	67%	13	85%	54%	23%
Mathematics A	2006–07	412	100%	98%	74%	388	100%	98%	76%	24	100%	92%	29%
	2005–06	393	99%	98%	68%	366	99%	98%	70%	27	100%	93%	37%
	2004–05	409	100%	98%	67%	393	100%	99%	68%	16	94%	81%	38%
Mathematics B	2006–07	294	95%	88%	43%	292	—	—	—	2	—	—	—
	2005–06	282	99%	95%	45%	279	—	—	—	3	—	—	—
	2004–05	293	95%	87%	35%	288	95%	88%	36%	5	80%	80%	0%
Global History and Geography	2006–07	434	98%	94%	62%	407	99%	96%	64%	27	89%	63%	26%
	2005–06	410	99%	94%	60%	366	99%	97%	65%	44	95%	70%	16%
	2004–05	442	98%	95%	64%	425	99%	95%	66%	17	88%	76%	18%
U.S. History and Government	2006–07	405	99%	97%	73%	377	99%	97%	76%	28	100%	89%	32%
	2005–06	430	98%	96%	78%	412	99%	97%	80%	18	89%	72%	22%
	2004–05	399	99%	95%	75%	387	99%	96%	76%	12	92%	58%	33%
Living Environment	2006–07	336	99%	95%	54%	310	99%	97%	55%	26	92%	73%	35%
	2005–06	379	98%	96%	60%	337	99%	99%	65%	42	90%	71%	21%
	2004–05	407	98%	96%	65%	390	98%	97%	67%	17	82%	71%	12%
Physical Setting/Earth Science	2006–07	357	97%	95%	55%	344	97%	95%	56%	13	100%	100%	31%
	2005–06	342	99%	98%	65%	332	98%	98%	65%	10	100%	100%	60%
	2004–05	296	98%	95%	51%	287	98%	94%	51%	9	100%	100%	44%
Physical Setting/Chemistry	2006–07	260	100%	94%	23%	258	—	—	—	2	—	—	—
	2005–06	277	100%	98%	51%	277	100%	98%	51%	0	—	—	—
	2004–05	290	99%	94%	39%	288	—	—	—	2	—	—	—
Physical Setting/Physics	2006–07	171	100%	98%	57%	171	100%	98%	57%	0	—	—	—
	2005–06	138	100%	100%	57%	136	—	—	—	2	—	—	—
	2004–05	141	100%	99%	65%	140	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**
 District ID **01-03-06-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	76	100%	100%	92%	76	100%	100%	92%	0			
	2005-06	55	100%	100%	93%	55	100%	100%	93%	0			
	2004-05	58	100%	100%	90%	58	100%	100%	90%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	29	100%	100%	48%	29	100%	100%	48%	0			
	2005-06	17	94%	88%	65%	16	—	—	—	1	—	—	—
	2004-05	16	100%	100%	69%	16	100%	100%	69%	0			
Comprehensive Spanish	2006-07	242	100%	99%	83%	240	—	—	—	2	—	—	—
	2005-06	166	100%	100%	86%	165	—	—	—	1	—	—	—
	2004-05	212	100%	100%	91%	212	100%	100%	91%	0			

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Regents Competency Tests

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**
 District ID **01-03-06-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	2	—	0	—	2	—
	2005-06	0	—	0	—	0	—
	2004-05	2	—	1	—	1	—
Science	2006-07	5	40%	0	—	5	40%
	2005-06	1	—	0	—	1	—
	2004-05	0	—	0	—	0	—
Reading	2006-07	6	83%	1	—	5	—
	2005-06	1	—	0	—	1	—
	2004-05	0	—	0	—	0	—
Writing	2006-07	6	100%	1	—	5	—
	2005-06	1	—	0	—	1	—
	2004-05	0	—	0	—	0	—
Global Studies	2006-07	5	0%	0	—	5	0%
	2005-06	3	—	0	—	3	—
	2004-05	1	—	0	—	1	—
U.S. History and Government	2006-07	1	—	0	—	1	—
	2005-06	2	—	0	—	2	—
	2004-05	1	—	0	—	1	—

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Second Language Proficiency Examinations

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**
 District ID **01-03-06-06-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	77	100%	77	100%	0	
	2005-06	70	100%	68	—	2	—
	2004-05	81	100%	79	—	2	—
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	283	100%	270	100%	13	92%
	2005-06	256	97%	247	98%	9	89%
	2004-05	344	97%	331	98%	13	92%

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English as a Second Language Achievement Test

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**
 District ID **01-03-06-06-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	18	6%	22%	50%	22%	16	—	—	—	—	2	—	—	—	—
	2005-06	14	0%	36%	21%	43%	12	—	—	—	—	2	—	—	—	—
	2004-05	13	0%	23%	38%	38%	12	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	19	42%	16%	21%	21%	17	—	—	—	—	2	—	—	—	—
	2005-06	14	43%	14%	29%	14%	12	—	—	—	—	2	—	—	—	—
	2004-05	13	31%	23%	38%	8%	12	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	22	0%	5%	64%	32%	16	0%	0%	75%	25%	6	0%	17%	33%	50%
	2005-06	22	0%	0%	59%	41%	14	0%	0%	57%	43%	8	0%	0%	63%	38%
	2004-05	23	0%	9%	52%	39%	20	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	23	4%	22%	39%	35%	17	6%	18%	47%	29%	6	0%	33%	17%	50%
	2005-06	22	0%	23%	36%	41%	14	0%	7%	36%	57%	8	0%	50%	38%	13%
	2004-05	23	4%	9%	52%	35%	20	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	10	10%	0%	60%	30%	6	—	—	—	—	4	—	—	—	—
	2005-06	7	0%	29%	57%	14%	5	—	—	—	—	2	—	—	—	—
	2004-05	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	10	0%	30%	40%	30%	6	—	—	—	—	4	—	—	—	—
	2005-06	7	14%	43%	29%	14%	5	—	—	—	—	2	—	—	—	—
	2004-05	4	—	—	—	—	2	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	7	14%	29%	57%	0%	5	—	—	—	—	2	—	—	—	—
	2005-06	5	20%	0%	80%	0%	3	—	—	—	—	2	—	—	—	—
	2004-05	8	13%	13%	75%	0%	6	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	7	29%	57%	14%	0%	5	—	—	—	—	2	—	—	—	—
	2005-06	5	20%	0%	20%	60%	3	—	—	—	—	2	—	—	—	—
	2004-05	8	13%	13%	25%	50%	6	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	18	6%	33%	28%	33%	14	—	—	—	—	4	—	—	—	—
	2005-06	18	17%	33%	33%	17%	18	17%	33%	33%	17%	0	—	—	—	—
	2004-05	14	21%	36%	29%	14%	14	21%	36%	29%	14%	0	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	18	11%	28%	11%	50%	14	—	—	—	—	4	—	—	—	—
	2005-06	20	0%	35%	20%	45%	20	0%	35%	20%	45%	0	—	—	—	—
	2004-05	14	0%	29%	21%	50%	14	0%	29%	21%	50%	0	—	—	—	—

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Other Assessments

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**
District ID **01-03-06-06-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	414	3%	1%	45%	51%	360	0%	1%	43%	56%	54	20%	4%	63%	13%
Middle Level	386	0%	11%	48%	41%	350	0%	8%	47%	44%	36	0%	36%	56%	8%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	439	2%	28%	64%	414	2%	28%	68%	25	4%	44%	8%
U.S. History and Government	439	1%	17%	76%	414	1%	17%	79%	25	8%	28%	12%
Science	439	1%	26%	68%	414	1%	26%	71%	25	8%	32%	12%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		1	–	–	–	
Middle Level						
Social Studies		5	0	0	2	3
Secondary Level						
English Language Arts		5	0	0	1	4
Mathematics		5	0	2	1	2
Social Studies		5	0	0	2	3
Science		5	0	0	1	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**
District ID **01-03-06-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	401		389		12	
	2005-06	382		369		13	
	2004-05	372		354		18	
Receiving a Regents Diploma	2006-07	389	97%	385	99%	4	33%
	2005-06	364	95%	357	97%	7	54%
	2004-05	343	92%	334	94%	9	50%
Receiving a Regents Diploma with Advanced Designation	2006-07	268	67%	268	69%	0	
	2005-06	244	64%	242	66%	2	15%
	2004-05	218	59%	216	61%	2	11%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	2	N/A	0		2	N/A
	2005-06	2	N/A	0		2	N/A
	2004-05	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	10	0%	8	0%	2	1%
	2005-06	17	1%	13	1%	4	3%
	2004-05	5	0%	4	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2006-07	9	0%	7	0%	2	1%
	2005-06	10	1%	6	0%	4	3%
	2004-05	8	0%	3	0%	5	4%
Total Noncompleters	2006-07	19	1%	15	1%	4	2%
	2005-06	27	2%	19	1%	8	6%
	2004-05	14	1%	7	0%	7	6%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	321	80%	317	81%	4	29%
To 2-year College	64	16%	59	15%	5	36%
To Other Post-secondary	4	1%	3	1%	1	7%
To the Military	1	0%	1	0%	0	
To Employment	10	2%	6	2%	4	29%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	2	0%	2	1%	0	

More Information about the District

District **BETHLEHEM CENTRAL SCHOOL DISTRICT**
 District ID **01-03-06-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$13,321
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.