

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School ELSMERE ELEMENTARY SCHOOL
District BETHLEHEM CENTRAL SCHOOL
DISTRICT
School ID 01-03-06-06-0003
Principal KATHERINE KLOSS
Telephone (518) 439-4996
Grades 1-5

Regents Exams

•		All St	udents			Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percenta	ge of stu	dents	Total	Percentage of students scoring at or above:			Total	Percentage of students			
		Tested	scoring a	t or abov	e:	Tested				Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **ELSMERE ELEMENTARY SCHOOL**School ID **01-03-06-06-0003**

District BETHLEHEM CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities					
	Total	Percent	of stude	nts sco	ring	Total	Percen	t of stud	ents sco	oring	Total	Percen	t of stu	dents s	coring	3
	Tested	in each	perform	ance le	evel:	Tested	in each	perforn	nance le	evel:	Tested	in each	perfor	mance	level:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		Begin.	Intern	n. Adv.	Pr	rof.
2006-07	0					0					0					
2005-06	3	_	_	-	_	3	_	_	-	_	0					
2004-05	3	_	_	_	_	3	_	_	-	_	0					
2006-07	0					0					0					
2005-06	3	_	_	_	_	3	_	_	_	_	0					
2004-05	3	_	_	_	_	3	_	_	_	_	0					
2006-07	3	_	_	_	_	3	_	_	_	_	0					
2005-06	2	_	_	_	_	2	_	_	_	_	0					
2004-05	2	_	_	_	_	1	_	_	_	_	1	_	-	-	_	_
2006-07	3	_	_	_	_	3	_		_	_	0					
2005-06	2	-	-	-	_	2	_	-	-	_	0					
2004-05	2	_	_	_	_	1	_	_	_	_	1	_	-	-	_	_
2006-07	1	_	_	_	_	1	_	_	_	_	0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	1	_	_	_	_	1	_	_	_	_	0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
•						0					0					
	0					0					0					
	0					0					0					
•	0					0					0					
						0					0					
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	2006-07 O 2005-06 3 2005-06 3 2005-06 3 2005-06 3 2005-06 3 2005-06 2 2005-06 2 2005-06 2 2005-06 2 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06	Total Tested Percent Tested 2006-07 0 2005-06 3 2006-07 0 2005-06 3 2005-06 3 2005-06 3 2006-07 3 2005-06 2 2004-05 2 2005-06 2 2004-05 2 2005-06 2 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0 2005-06 0	Total Tested Percent of stude in each perform 2006-07 0 Begin. Interm. 2005-06 3 - - 2006-07 0 - - 2005-06 3 - - 2005-06 3 - - 2006-07 3 - - 2005-06 2 - - 2005-06 2 - - 2004-05 2 - - 2005-06 2 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - - 2005-06 0 - -	Total Tested in each performance leads in ea	Total Tested Percent of students scoring in each performance level: 2006-07 0 Begin. Interm. Adv. Prof. 2005-06 3 - - - - 2006-07 0 - - - - 2005-06 3 - - - - 2005-06 3 - - - - 2005-06 3 - - - - 2005-06 2 - - - - 2005-06 2 - - - - 2005-06 2 - - - - 2005-06 2 - - - - 2005-06 0 - - - - 2005-06 0 - - - - 2005-06 0 - - - - 2005-06 0 - - -	Total Tested T	Total Percent of students scoring Tested In each performance level: Tested In each performance level: Tested In each performance level: Prof. Begin.	Total Percent of students scring Tested in each performance level. Total Percent of students scring in each performance level. Total Percent of students scring in each performance level. Total Percent of students scring in each performance level. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Adv. Adv.	Total Percent of students scoring in each performance level: Tested In each performance level: Regin. Interm. Adv. Prof. Regin. Interm. Adv. Prof. Regin. Interm. Adv. Regin. Regin. Interm. Adv. Regin. Regin. Interm. Adv. Regin. Regin.	Total Percent of students scoring Tested In each performance level: Tested Interm. Adv. Prof. Tested Tested	Total Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Tested Percent of students scoring in each performance level: Percent of students scoring in each performance lever: Percent of stu	Total Percent of students scring Tested Fested Fested	Total Percent of students scoring Tested In each performance level: Tested In each performance l	Total Percent of students scoring Tested In each performance Fested In each performance In each performa	Total Percent of students scoring Percent of

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Other Assessments

School **ELSMERE ELEMENTARY SCHOOL**School ID **01-03-06-06-0003**

District BETHLEHEM CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All Students					Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:				Total Tested	Percenta scoring a	-			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	68	1%	1%	50%	47%	55	0%	2%	42%	56%	13	8%	0%	85%	8%			
Middle Level	0					0					0							

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2006-07

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School ID **01-03-06-06-0003**

District BETHLEHEM CENTRAL SCHOOL DISTRICT

Financial Information

2005-06 School District-wide Total	\$13,321	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.