

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School PIETER B COEYMANS SCHOOL
District RAVENA-COEYMANS-SELKIRK
CENTRAL SCHOOL DISTRICT
School ID 01-04-02-06-0003
Principal ELIZABETH SMITH
Telephone (518) 756-5200
Grades PK-5

Regents Exams

•		All Students			Genei	ral-Educa	ation St	udents	Students with Disabilities					
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	
		Tested	scoring a	t or abov	e:	Tested	scoring at or above:			Tested	scoring a	t or abov	r above:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PIETER B COEYMANS SCHOOL School ID 01-04-02-06-0003

District RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students				General-Education Students					Students with Disabilities						
	Total	Percent	of stude	ents scc	ring	Total	Percen	t of stuc	lents sc	oring	Total	Percent	of stuc	lents sc	oring	
	Tested	in each	perform	ance le	vel:	Tested	in each	perforr	nance l	evel:	Tested	in each	perforr	mance l	evel:	
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	n. Adv.	Prof.		Begin.	Intern	n. Adv.	Pro	of.
2006-07	1	-	_	_	_	0					1	_	_		-	_
2005-06	0					0					0					
2004-05	1	_	_	_	_	1	_	_			0					
2006-07	1	_	_	_	_	0					1	_	_		-	-
2005-06	0					0					0					
2004-05	1	_	_	_	_	1	_	_			0					
2006-07	2	_	_	_	-	0					2	-	_		-	_
2005-06	4	_	_	_	_	2	_	_			2	_	_		-	_
2004-05	1	_	_	_	_	1	_	_			0					
2006-07	2	_	_	_	_	0					2	_	_		-	-
2005-06	4	_	_	_	-	2	_	_			2	_	-	-	-	_
2004-05	1	_	_	_	_	1	_	_			0					
2006-07	1	_	_	_	_	0					1	_	_		-	_
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	1	_	_	_	_	0					1	-	_		-	_
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
2006-07	0					0					0					
2005-06	0					0					0					
2004-05	0					0					0					
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	Total Tested	Total Tested Percent Tested 2006-07 1 - 2005-06 0 - 2006-07 1 - 2005-06 0 - 2005-06 0 - 2006-07 2 - 2006-07 2 - 2004-05 1 - 2004-05 1 - 2005-06 4 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - <	Total Percent Student Tested In each Percent Student Percent Student Percent Percent	Total rested in each performance let in each performan	Total Tested Percent of students scoring in each performance level: 2006-07 1 —	Total Percent of students scoting Tested In each performance level: Tested Teste	Total Percent of students scoring Total Percent Tested In each performance	Total Percent of students scoring Tested Percent of students Prof. Prof.	Total Total Total Tested Fercent of students scoring Tested T	Total Percent of students scoring Tested Percent of students scoring Percent of students Percent o	Total Percent of students scoring Tested In each performance level: Tested Tested In each performance level: Tested Te	Total Percent of students scoring Tested Ineach performance level: Tested	Total Percent of students scoring Tested In each performance level: Tested In each performance l	Total Percent of students scoring Fasted Percent of students scoring Fasted Percent of students scoring Fasted Percent of students scoring Percent of scoring Percent of students scoring Percent of scoring Percent	Total Percent of students scoring Total Percent of students scoring Tested In each performance level: Tested In each performance l

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Other Assessments

School PIETER B COEYMANS SCHOOL School ID 01-04-02-06-0003

District RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All Students					Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:					Total Tested	Percenta scoring a	_			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	89	6%	4%	54%	36%	76	1%	3%	55%	41%	13	31%	15%	46%	8%			
Middle Level	0					0					0							

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students					ral-Education Studer	nts	Students with Disabilities				
	5 5	Percentage students so 55-64		00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring: 55-64 65-84	85-100		
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

New York State Alternate Assessments (NYSAA) 2006-07

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School PIETER B COEYMANS SCHOOL School ID 01-04-02-06-0003

District RAVENA-COEYMANS-SELKIRK CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total	\$17,471	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	31-40%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.