

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School COHOES HIGH SCHOOL
District COHOES CITY SCHOOL DISTRICT
School ID 01-05-00-01-0007
Principal JOSEPH RAJCZAK
Telephone (518) 237-9100
Grades 9-12, US

#### **Regents Exams**

<b>3</b>		All Students				General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percentage of students		
		Tested	scoring a	t or abov	above:		scoring a	t or abov	e:	Tested	scoring a	t or above	:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	182	84%	72%	16%	164	90%	78%	18%	18	22%	17%	0%
	2005-06	172	77%	67%	19%	159	82%	70%	21%	13	23%	23%	0%
	2004-05	149	93%	77%	21%	140	94%	80%	22%	9	78%	22%	0%
Mathematics A	2006-07	160	95%	88%	30%	146	99%	92%	33%	14	50%	43%	0%
	2005-06	158	89%	79%	19%	147	94%	84%	20%	11	27%	18%	0%
	2004-05	161	89%	75%	19%	152	89%	76%	20%	9	100%	56%	0%
Mathematics B	2006-07	112	83%	64%	25%	109	_	-	-	3	-	-	-
	2005-06	97	92%	78%	31%	94	_	-	_	3	_	_	_
	2004-05	121	83%	74%	21%	121	83%	74%	21%	0			
Global History	2006-07	203	74%	56%	13%	180	80%	61%	14%	23	30%	13%	4%
and Geography	2005-06	188	79%	65%	22%	183	81%	67%	23%	5	20%	0%	0%
	2004-05	186	75%	58%	11%	166	80%	61%	13%	20	30%	30%	0%
U.S. History	2006-07	170	92%	80%	41%	158	94%	85%	43%	12	67%	17%	8%
and Government	2005-06	162	86%	80%	41%	159	_	-	_	3	_	_	_
	2004-05	135	87%	72%	24%	130	89%	74%	25%	5	40%	20%	0%
Living Environment	2006-07	168	95%	79%	19%	155	96%	82%	21%	13	85%	38%	0%
	2005-06	159	90%	82%	23%	157	_	-	-	2	_	_	_
	2004-05	146	94%	82%	26%	131	96%	83%	29%	15	73%	73%	0%
Physical Setting/	2006-07	120	78%	57%	10%	118	_	-	-	2	_	_	_
Earth Science	2005-06	14	71%	50%	7%	14	71%	50%	7%	0			
	2004-05	97	91%	78%	25%	95	_	-	-	2	_	_	_
Physical Setting/Chemistry	2006-07	131	79%	52%	3%	129	_	-	-	2	_	_	_
	2005-06	122	68%	43%	3%	120	_	-	-	2	_	_	_
	2004-05	132	84%	60%	8%	129	_	_	_	3	_	_	_
Physical Setting/Physics	2006-07	30	67%	50%	10%	28	_	_	-	2	-	-	-
	2005-06	42	76%	57%	12%	42	76%	57%	12%	0			
	2004-05	32	72%	59%	6%	32	72%	59%	6%	0			

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## **Regents Exams in Languages Other Than English**

School COHOES HIGH SCHOOL School ID 01-05-00-01-0007

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#### **Regents Exams**

		All Stu	All Students				General-Education Students				Students with Disabilities		
		Total		age of stu		Total		ige of stud		Total	Percenta	_	
		Tested	ted scoring at or above:		Tested	scoring at or above:		Tested	scoring a	t or above	e:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	13	100%	100%	46%	13	100%	100%	46%	0			
	2005-06	13	100%	100%	62%	13	100%	100%	62%	0			
	2004-05	15	100%	100%	53%	15	100%	100%	53%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	46	98%	98%	50%	46	98%	98%	50%	0			
	2005-06	45	100%	91%	31%	45	100%	91%	31%	0			
	2004-05	40	100%	98%	58%	40	100%	98%	58%	0			

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## **Regents Competency Tests**

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### **Regents Competency Tests**

	_	All Students	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	2	_	0		2	_	
	2005-06	6	100%	2	_	4	_	
	2004-05	5	40%	2	_	3	_	
Science	2006-07	2	-	0		2	-	
	2005-06	5	80%	4	_	1	_	
	2004-05	4	_	1	_	3	_	
Reading	2006–07	8	88%	0		8	88%	
	2005-06	6	100%	3	_	3	_	
	2004-05	10	70%	1	_	9	_	
Writing	2006-07	7	71%	2	-	5	-	
	2005-06	5	100%	2	_	3	_	
	2004-05	20	95%	6	83%	14	100%	
Global Studies	2006–07	6	50%	1	-	5	-	
	2005-06	14	64%	12	_	2	_	
	2004-05	15	20%	4	_	11	_	
U.S. History	2006–07	5	40%	0		5	40%	
and Government	2005-06	3	_	2	_	1	_	
	2004-05	0		0		0		

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### **English as a Second Language Achievement Test**

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#### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students					General-Education Students				Students with Disabilities					
		Total	Percent	of stude	nts scor	ing	Total	Percent	of stude	nts scor	ing	Total	Percei	nt of stu	idents sc	oring
		Tested	in each			rel:	Tested		perform		el:	Tested			rmance l	evel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	m. Adv.	Prof.
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Listening	2006-07	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0				
and Speaking	2005-06	10	0%	10%	20%	70%	10	0%	10%	20%	70%	0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
and Writing	2005-06	10	0%	20%	40%	40%	10	0%	20%	40%	40%	0				
(Grades 9-12)	2004-05	0					0					0				

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## **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2006-07

	All Stu	udents				General-Education Students					Stude	<b>Students with Disabilities</b>					
		Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	0					0					0						

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				Gen	General-Education Students				Students with Disabilities				
	Percentage of Students scoring:				Cohort	은 현 Percentage of				Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	174	18%	44%	11%	152	20%	48%	13%	22	9%	18%	5%		
U.S. History and Government	174	5%	36%	36%	152	4%	38%	41%	22	9%	23%	5%		
Science	174	6%	51%	21%	152	7%	53%	23%	22	0%	32%	5%		

#### New York State Alternate Assessments (NYSAA) 2006-07

		Total Number of students scoring Tested at Level:								
		1	2	3	4					
Elementary Level	'									
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	1	_	-	_	_					
Mathematics	1	_	-	_	_					
Social Studies	1	_	-	_	_					
Science	1	_	_	_						

**All Students** 

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## **High School Information**

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### **High School Completers**

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	130		120		10	
	2005-06	70		68		2	
	2004-05	128		122		6	
Receiving a Regents Diploma	2006-07	99	76%	97	81%	2	20%
	2005-06	48	69%	46	68%	2	100%
	2004-05	107	84%	105	86%	2	33%
Receiving a Regents Diploma	2006-07	41	32%	40	33%	1	10%
with Advanced Designation	2005-06	2	3%	2	3%	0	
	2004-05	50	39%	50	41%	0	
Receiving an	2006-07	10	N/A	0		10	N/A
Individualized Education	2005-06	8	N/A	0		8	N/A
Program (IEP) Diploma	2004-05	9	N/A	0		9	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2006–07	32	5%	25	4%	7	8%		
	2005-06	7	1%	5	1%	2	5%		
	2004-05	12	2%	7	1%	5	7%		
Entered Approved High	2006-07	2	0%	2	0%	0			
School Equivalency	2005-06	1	0%	1	0%	0			
Preparation Program	2004-05	18	3%	15	3%	3	4%		
Total Noncompleters	2006–07	34	5%	27	5%	7	8%		
	2005-06	8	1%	6	1%	2	5%		
	2004-05	30	5%	22	4%	8	11%		

### Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	33	24%	32	27%	1	5%	
To 2-year College	76	54%	67	56%	9	45%	
To Other Post-secondary	0		0		0		
To the Military	6	4%	5	4%	1	5%	
To Employment	24	17%	15	13%	9	45%	
To Adult Services	0		0		0		
To Other Known Plans	1	1%	1	1%	0		
Plan Unknown	0		0		0		

## More Information about the School

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#### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$14,887	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	31-40%	

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.