



The New York State District Report Card

**Comprehensive
Information Report
2006 – 07**

District **GUILDERLAND CENTRAL SCHOOL
DISTRICT**

District ID **01-08-02-06-0000**

Superintendent **JOHN MCGUIRE**

Telephone **(518) 456-6200**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	491	97%	94%	61%	436	100%	98%	67%	55	76%	56%	13%
	2005-06	452	97%	94%	64%	394	99%	98%	72%	58	81%	69%	9%
	2004-05	450	98%	95%	62%	401	100%	99%	67%	49	84%	63%	16%
Mathematics A	2006-07	464	98%	94%	56%	400	99%	98%	63%	64	88%	69%	13%
	2005-06	506	98%	97%	56%	447	100%	99%	61%	59	85%	81%	12%
	2004-05	514	98%	95%	49%	450	100%	98%	54%	64	86%	72%	17%
Mathematics B	2006-07	418	86%	73%	20%	398	87%	74%	21%	20	65%	40%	5%
	2005-06	445	89%	79%	26%	431	89%	80%	26%	14	86%	71%	7%
	2004-05	382	83%	68%	18%	369	83%	70%	18%	13	69%	23%	0%
Global History and Geography	2006-07	473	95%	88%	54%	396	98%	94%	61%	77	74%	55%	18%
	2005-06	487	95%	90%	67%	430	98%	95%	74%	57	75%	51%	18%
	2004-05	472	97%	92%	64%	416	99%	97%	71%	56	77%	54%	18%
U.S. History and Government	2006-07	485	98%	94%	73%	434	100%	98%	79%	51	80%	63%	22%
	2005-06	461	97%	92%	79%	404	99%	96%	86%	57	81%	67%	30%
	2004-05	451	97%	94%	76%	405	99%	97%	81%	46	80%	67%	39%
Living Environment	2006-07	479	96%	92%	44%	402	100%	99%	51%	77	79%	57%	6%
	2005-06	498	96%	91%	43%	411	99%	97%	51%	87	84%	62%	7%
	2004-05	483	96%	92%	47%	421	98%	96%	53%	62	85%	63%	5%
Physical Setting/Earth Science	2006-07	410	97%	93%	51%	386	97%	93%	52%	24	96%	92%	33%
	2005-06	414	97%	94%	62%	397	97%	94%	62%	17	100%	100%	41%
	2004-05	426	99%	96%	56%	405	99%	96%	57%	21	100%	95%	43%
Physical Setting/Chemistry	2006-07	386	98%	87%	19%	376	98%	87%	19%	10	100%	80%	20%
	2005-06	362	98%	91%	30%	348	98%	91%	31%	14	100%	93%	7%
	2004-05	352	99%	95%	26%	343	99%	95%	25%	9	89%	89%	33%
Physical Setting/Physics	2006-07	192	96%	90%	41%	188	—	—	—	4	—	—	—
	2005-06	165	96%	90%	42%	162	—	—	—	3	—	—	—
	2004-05	160	96%	91%	47%	157	—	—	—	3	—	—	—

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Regents Exams in Languages Other Than English

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**
 District ID **01-08-02-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	99	99%	99%	84%	98	—	—	—	1	—	—	—
	2005-06	62	100%	100%	87%	61	—	—	—	1	—	—	—
	2004-05	85	100%	100%	81%	85	100%	100%	81%	0	—	—	—
Comprehensive German	2006-07	33	100%	97%	82%	32	—	—	—	1	—	—	—
	2005-06	26	100%	100%	81%	26	100%	100%	81%	0	—	—	—
	2004-05	34	100%	100%	88%	34	100%	100%	88%	0	—	—	—
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	36	100%	100%	58%	34	—	—	—	2	—	—	—
	2005-06	18	100%	100%	61%	17	—	—	—	1	—	—	—
	2004-05	15	100%	100%	20%	14	—	—	—	1	—	—	—
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	229	100%	99%	76%	226	—	—	—	3	—	—	—
	2005-06	158	99%	97%	66%	156	—	—	—	2	—	—	—
	2004-05	216	100%	100%	84%	215	—	—	—	1	—	—	—

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Regents Competency Tests

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**
 District ID **01-08-02-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	15	40%	0		15	40%
	2005-06	26	58%	0		26	58%
	2004-05	27	48%	0		27	48%
Science	2006-07	13	23%	0		13	23%
	2005-06	14	64%	0		14	64%
	2004-05	15	20%	0		15	20%
Reading	2006-07	5	20%	0		5	20%
	2005-06	5	80%	0		5	80%
	2004-05	11	64%	0		11	64%
Writing	2006-07	7	100%	0		7	100%
	2005-06	6	100%	0		6	100%
	2004-05	15	87%	0		15	87%
Global Studies	2006-07	20	20%	0		20	20%
	2005-06	26	23%	1	—	25	—
	2004-05	17	12%	0		17	12%
U.S. History and Government	2006-07	7	29%	0		7	29%
	2005-06	10	30%	0		10	30%
	2004-05	13	31%	0		13	31%

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Second Language Proficiency Examinations

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	88	100%	85	—	3	—
	2005-06	84	99%	82	—	2	—
	2004-05	104	100%	97	100%	7	100%
German	2006-07	33	100%	32	—	1	—
	2005-06	37	95%	36	—	1	—
	2004-05	26	100%	23	—	3	—
Italian	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
Latin	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
Spanish	2006-07	303	99%	277	99%	26	92%
	2005-06	284	97%	266	98%	18	89%
	2004-05	266	98%	251	98%	15	100%

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English as a Second Language Achievement Test

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	26	4%	12%	54%	31%	25	—	—	—	—	1	—	—	—	—
	2005-06	23	0%	17%	52%	30%	22	—	—	—	—	1	—	—	—	—
	2004-05	23	9%	9%	35%	48%	23	9%	9%	35%	48%	0				
Reading and Writing (Grades K-1)	2006-07	26	27%	15%	27%	31%	25	—	—	—	—	1	—	—	—	—
	2005-06	23	26%	30%	17%	26%	22	—	—	—	—	1	—	—	—	—
	2004-05	23	26%	48%	9%	17%	23	26%	48%	9%	17%	0				
Listening and Speaking (Grades 2-4)	2006-07	17	0%	29%	0%	71%	17	0%	29%	0%	71%	0				
	2005-06	19	0%	16%	26%	58%	19	0%	16%	26%	58%	0				
	2004-05	15	0%	20%	40%	40%	15	0%	20%	40%	40%	0				
Reading and Writing (Grades 2-4)	2006-07	17	0%	24%	35%	41%	17	0%	24%	35%	41%	0				
	2005-06	19	0%	5%	42%	53%	19	0%	5%	42%	53%	0				
	2004-05	15	7%	27%	27%	40%	15	7%	27%	27%	40%	0				
Listening and Speaking (Grades 5-6)	2006-07	8	0%	0%	100%	0%	8	0%	0%	100%	0%	0				
	2005-06	9	0%	33%	33%	33%	8	—	—	—	—	1	—	—	—	—
	2004-05	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
Reading and Writing (Grades 5-6)	2006-07	8	0%	0%	38%	63%	8	0%	0%	38%	63%	0				
	2005-06	9	11%	11%	22%	56%	8	—	—	—	—	1	—	—	—	—
	2004-05	6	17%	17%	17%	50%	6	17%	17%	17%	50%	0				
Listening and Speaking (Grades 7-8)	2006-07	10	0%	10%	40%	50%	9	—	—	—	—	1	—	—	—	—
	2005-06	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
	2004-05	14	0%	0%	43%	57%	13	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	10	20%	10%	40%	30%	9	—	—	—	—	1	—	—	—	—
	2005-06	6	0%	17%	33%	50%	6	0%	17%	33%	50%	0				
	2004-05	14	0%	14%	14%	71%	13	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	11	0%	64%	36%	0%	10	—	—	—	—	1	—	—	—	—
	2005-06	16	0%	13%	44%	44%	15	—	—	—	—	1	—	—	—	—
	2004-05	29	3%	34%	45%	17%	29	3%	34%	45%	17%	0				
Reading and Writing (Grades 9-12)	2006-07	11	0%	55%	36%	9%	10	—	—	—	—	1	—	—	—	—
	2005-06	16	0%	19%	25%	56%	15	—	—	—	—	1	—	—	—	—
	2004-05	29	0%	28%	31%	41%	29	0%	28%	31%	41%	0				

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Other Assessments

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**
District ID **01-08-02-06-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	387	1%	2%	46%	51%	350	0%	1%	44%	55%	37	5%	11%	65%	19%
Middle Level	478	1%	13%	62%	24%	401	0%	8%	65%	26%	77	4%	36%	48%	12%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	468	4%	27%	64%	417	1%	26%	69%	51	27%	35%	18%
U.S. History and Government	468	3%	13%	78%	417	2%	11%	83%	51	12%	29%	31%
Science	468	2%	37%	57%	417	1%	35%	63%	51	10%	61%	12%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	9	0	2	2	5
Middle Level					
Social Studies	4	—	—	—	—
Secondary Level					
English Language Arts	9	0	2	0	7
Mathematics	9	1	2	0	6
Social Studies	9	0	1	2	6
Science	9	0	1	3	5

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**
District ID **01-08-02-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	415		382		33	
	2005-06	432		394		38	
	2004-05	425		397		28	
Receiving a Regents Diploma	2006-07	393	95%	373	98%	20	61%
	2005-06	407	94%	384	97%	23	61%
	2004-05	403	95%	384	97%	19	68%
Receiving a Regents Diploma with Advanced Designation	2006-07	295	71%	290	76%	5	15%
	2005-06	273	63%	268	68%	5	13%
	2004-05	309	73%	304	77%	5	18%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	9	N/A	0		9	N/A
	2005-06	11	N/A	0		11	N/A
	2004-05	7	N/A	0		7	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	44	2%	35	2%	9	3%
	2005-06	20	1%	15	1%	5	2%
	2004-05	24	1%	21	1%	3	1%
Entered Approved High School Equivalency Preparation Program	2006-07	1	0%	1	0%	0	
	2005-06	1	0%	1	0%	0	
	2004-05	1	0%	0		1	0%
Total Noncompleters	2006-07	45	2%	36	2%	9	3%
	2005-06	21	1%	16	1%	5	2%
	2004-05	28	1%	24	1%	4	2%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	301	71%	289	76%	12	29%
To 2-year College	101	24%	82	21%	19	45%
To Other Post-secondary	2	0%	1	0%	1	2%
To the Military	3	1%	3	1%	0	
To Employment	7	2%	3	1%	4	10%
To Adult Services	4	1%	0		4	10%
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	5	1%	3	1%	2	5%

More Information about the District

District **GUILDERLAND CENTRAL SCHOOL DISTRICT**
 District ID **01-08-02-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$14,049
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE
 Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.