

The New York State School Report Card

School GUILDERLAND HIGH SCHOOL District GUILDERLAND CENTRAL SCHOOL DISTRICT School ID 01-08-02-06-0005 Principal MICHAEL PAOLINO Telephone (518) 861-8591 Grades 9-12, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students			General-Education Student				ts Students with Disabilities				
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested		age of stud at or abov	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	488	97%	94%	61%	433	100%	98%	67%	55	76%	56%	13%
	2005-06	444	97%	94%	65%	391	99%	98%	72%	53	79%	66%	9%
	2004–05	446	98%	95%	62%	401	100%	99%	67%	45	84%	62%	13%
Mathematics A	2006–07	459	98%	94%	56%	399	99%	98%	63%	60	87%	68%	12%
	2005-06	503	98%	97%	56%	447	100%	99%	61%	56	84%	82%	13%
	2004–05	509	98%	95%	50%	450	100%	98%	54%	59	86%	73%	15%
Mathematics B	2006–07	418	86%	73%	20%	398	87%	74%	21%	20	65%	40%	5%
	2005-06	445	89%	79%	26%	431	89%	80%	26%	14	86%	71%	7%
	2004–05	382	83%	68%	18%	369	83%	70%	18%	13	69%	23%	0%
Global History	2006–07	466	95%	89%	55%	394	98%	95%	62%	72	78%	58%	19%
and Geography	2005-06	483	95%	90%	68%	429	98%	95%	74%	54	74%	50%	19%
	2004–05	468	97%	92%	65%	416	99%	97%	71%	52	75%	52%	19%
U.S. History	2006–07	480	98%	95%	74%	431	100%	98%	80%	49	82%	65%	22%
and Government	2005-06	457	97%	92%	80%	403	99%	96%	86%	54	80%	65%	31%
	2004–05	448	97%	94%	77%	405	99%	97%	81%	43	81%	67%	37%
Living Environment	2006–07	475	96%	92%	44%	401	100%	99%	51%	74	78%	55%	5%
	2005-06	491	96%	92%	44%	410	99%	97%	51%	81	83%	63%	7%
	2004-05	483	96%	92%	47%	421	98%	96%	53%	62	85%	63%	5%
Physical Setting/	2006–07	341	97%	91%	41%	319	97%	92%	42%	22	95%	91%	27%
Earth Science	2005-06	341	96%	93%	54%	325	96%	92%	55%	16	100%	100%	38%
	2004–05	375	99%	96%	51%	358	99%	96%	52%	17	100%	100%	41%
Physical Setting/Chemistry	2006–07	386	98%	87%	19%	376	98%	87%	19%	10	100%	80%	20%
	2005-06	361	98%	91%	30%	347	98%	91%	31%	14	100%	93%	7%
	2004-05	350	99%	95%	25%	343	99%	95%	25%	7	86%	86%	14%
Physical Setting/Physics	2006–07	192	96%	90%	41%	188	_	-	-	4	-	-	-
	2005-06	165	96%	90%	42%	162	-	-	-	3	-	-	-
	2004–05	160	96%	91%	47%	157	_	_	_	3	_	_	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

School GUILDERLAND HIGH SCHOOL School ID 01-08-02-06-0005

District GUILDERLAND CENTRAL SCHOOL DISTRICT

Regents Exams

		All Students				General-Education Student				s Students with Disabilities			
		Total		age of stu		Total		ige of stuc		Total	Percentag	•	
		Tested		at or abov		Tested				Tested	scoring at		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	99	99%	99%	84%	98	-	-	-	1	-	-	-
	2005–06	62	100%	100%	87%	61	-	_	-	1	-	_	-
	2004–05	85	100%	100%	81%	85	100%	100%	81%	0			
Comprehensive German	2006–07	33	100%	97%	82%	32	-	-	-	1	-	-	-
	2005-06	26	100%	100%	81%	26	100%	100%	81%	0			
	2004-05	34	100%	100%	88%	34	100%	100%	88%	0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	36	100%	100%	58%	34	-	-	-	2	-	_	-
	2005–06	18	100%	100%	61%	17	-	_	_	1	-	_	-
	2004–05	15	100%	100%	20%	14	-	_	_	1	-	_	-
Comprehensive Latin	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	229	100%	99%	76%	226	-	-	-	3	-	_	-
	2005-06	158	99%	97%	66%	156	-	-	_	2	_	-	-
	2004-05	216	100%	100%	84%	215	-	_	_	1	_	_	_

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Regents Competency Tests

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	14	36%	0		14	36%	
	2005-06	26	58%	0		26	58%	
	2004-05	25	44%	0		25	44%	
Science	2006–07	12	25%	0		12	25%	
	2005-06	13	62%	0		13	62%	
	2004-05	14	14%	0		14	14%	
Reading	2006–07	4	-	0		4	-	
	2005-06	5	80%	0		5	80%	
	2004-05	9	56%	0		9	56%	
Writing	2006–07	6	100%	0		6	100%	
	2005-06	6	100%	0		6	100%	
	2004-05	13	85%	0		13	85%	
Global Studies	2006–07	17	18%	0		17	18%	
	2005-06	26	23%	1	-	25	-	
	2004-05	15	0%	0		15	0%	
U.S. History	2006–07	7	29%	0		7	29%	
and Government	2005-06	10	30%	0		10	30%	
	2004-05	12	25%	0		12	25%	

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Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004–05	0		0		0		
Spanish	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	1	_	0		1	_	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				General-Education Students			nts	Students with Disabilities					
		Total Tested	Percent in each			0	Total Tested		of stude		5	Total Tested		of students erformanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ac	v. P	rof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Listening	2006–07	11	0%	64%	36%	0%	10	_	_	_	_	1	_	_	_	_
and Speaking	2005-06	16	0%	13%	44%	44%	15	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2004-05	29	3%	34%	45%	17%	29	3%	34%	45%	17%	0				
Reading	2006-07	11	0%	55%	36%	9%	10	-	-	_	_	1	-	_	-	-
and Writing	2005-06	16	0%	19%	25%	56%	15	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2004-05	29	0%	28%	31%	41%	29	0%	28%	31%	41%	0				
	2004 00	23	070	2070	0170	. 170	23	070	2070	01/0	1 ± 70	5				

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities					
	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	Students			Gen	General-Education Students				Students with Disabilities				
	Cohort Enrollment	은 한 Percentage of 이 됴 students scoring:				Percentage of Students scoring:				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	4 65-84	85-100			55-64	65-84	85-100	
Global History and Geography	457	4%	26%	65%	412	1%	5 26%	70%		45	29%	33%	20%	
U.S. History and Government	457	2%	12%	80%	412	1%	5 10%	84%		45	11%	27%	36%	
Science	457	2%	37%	58%	412	1%	34 %	63%		45	11%	60%	13%	

New York State Alternate Assessments (NYSAA) 2006–07

All Students									
		f studen	ts scorin	g					
	1	2	3	4					
0									
0									
3	_	-	-	-					
3	_	-	-	-					
3	-	-	-	-					
3	_	-	-	-					
	Total Tested a	Total Number o Tested at Level: 1 0 0 3 – 3 – 3 – 3 – 3 –	TotalNumber of studenTestedat Level:12010-3-3-3-3-3-	Total Number of students scorin Tested at Level:12301203-333333					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	407		378		29	
	2005-06	431		394		37	
	2004-05	425		397		28	
Receiving a Regents Diploma	2006–07	387	95%	370	98%	17	59%
	2005-06	406	94%	384	97%	22	59%
	2004-05	403	95%	384	97%	19	68%
Receiving a Regents Diploma	2006–07	295	72%	290	77%	5	17%
with Advanced Designation	2005-06	273	63%	268	68%	5	14%
	2004–05	309	73%	304	77%	5	18%
Receiving an	2006–07	8	N/A	0		8	N/A
Individualized Education	2005-06	5	N/A	0		5	N/A
Program (IEP) Diploma	2004-05	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	37	2%	30	2%	7	3%	
	2005-06	16	1%	13	1%	3	1%	
	2004-05	23	1%	21	1%	2	1%	
Entered Approved High	2006–07	1	0%	1	0%	0		
School Equivalency	2005-06	1	0%	1	0%	0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	38	2%	31	2%	7	3%	
	2005-06	17	1%	14	1%	3	1%	
	2004-05	26	1%	24	1%	2	1%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	299	72%	288	76%	11	30%	
To 2-year College	96	23%	80	21%	16	43%	
To Other Post-secondary	2	0%	1	0%	1	3%	
To the Military	3	1%	3	1%	0		
To Employment	7	2%	3	1%	4	11%	
To Adult Services	3	1%	0		3	8%	
To Other Known Plans	1	0%	1	0%	0		
Plan Unknown	4	1%	2	1%	2	5%	

District GUILDERLAND CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$14,049	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%	

ΝΟΤΕ

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.