

The New York State District Report Card

Comprehensive Information Report 2006 – 07

District WHITESVILLE CENTRAL SCHOOL
DISTRICT
District ID 02-21-01-04-0000
Superintendent DOUGLAS WYANT
Telephone (607) 356-3301
Grades K-12, UE, US

Regents Exams

•		All St	udents			Gener	al-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	19	95%	84%	47%	17	-	-	-	2	-	-	-
	2005-06	29	93%	83%	28%	21	95%	90%	33%	8	88%	63%	13%
	2004-05	30	100%	97%	23%	27	_	-	-	3	_	-	-
Mathematics A	2006-07	44	89%	82%	25%	39	90%	85%	28%	5	80%	60%	0%
	2005-06	53	98%	85%	40%	44	100%	93%	48%	9	89%	44%	0%
	2004-05	31	97%	90%	32%	27	_	-	_	4	_	_	-
Mathematics B	2006-07	7	100%	86%	29%	7	100%	86%	29%	0			
	2005-06	10	100%	90%	50%	10	100%	90%	50%	0			
	2004-05	10	80%	60%	10%	10	80%	60%	10%	0			
Global History	2006-07	35	57%	34%	11%	28	68%	43%	14%	7	14%	0%	0%
and Geography	2005-06	31	68%	48%	10%	23	74%	52%	9%	8	50%	38%	13%
	2004-05	33	79%	64%	15%	27	81%	70%	19%	6	67%	33%	0%
U.S. History	2006-07	31	84%	71%	23%	24	83%	79%	25%	7	86%	43%	14%
and Government	2005-06	36	72%	61%	14%	27	81%	70%	19%	9	44%	33%	0%
	2004-05	33	100%	67%	18%	30	_	_	_	3	_	_	_
Living Environment	2006-07	25	96%	80%	8%	22	_	-	-	3	_	-	-
	2005-06	20	90%	80%	10%	17	_	-	_	3	_	_	-
	2004-05	27	85%	74%	22%	20	85%	75%	30%	7	86%	71%	0%
Physical Setting/	2006-07	25	76%	52%	12%	16	88%	63%	13%	9	56%	33%	11%
Earth Science	2005-06	28	71%	64%	14%	25	_	-	_	3	_	_	-
	2004-05	25	80%	56%	16%	19	95%	74%	21%	6	33%	0%	0%
Physical Setting/Chemistry	2006-07	18	100%	61%	0%	18	100%	61%	0%	0			
	2005-06	3	_	-	-	3	_	-	-	0			
	2004-05	28	93%	64%	7%	28	93%	64%	7%	0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	26	69%	58%	12%	26	69%	58%	12%	0			
	2004-05	1	_	_	_	1	_	_	_	0			

NOTE

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Regents Exams in Languages Other Than English

District WHITESVILLE CENTRAL SCHOOL DISTRICT District ID 02-21-01-04-0000

Regents Exams

		All Stu	All Students Ge		General-Education Studen				s Students with Disabilities				
		Total Tested		nge of stud at or abov		Total Tested		age of stud		Total Tested	Percentag scoring at	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	8	100%	100%	38%	8	100%	100%	38%	0			
	2005-06	9	100%	100%	56%	9	100%	100%	56%	0			
	2004-05	14	93%	93%	7%	14	93%	93%	7%	0			

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Regents Competency Tests

District WHITESVILLE CENTRAL SCHOOL DISTRICT District ID 02-21-01-04-0000

Regents Competency Tests

•	•	All Student	s	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006-07	1	-	0		1	_	
	2005-06	0		0		0		
	2004-05	0		0		0		
Science	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Reading	2006–07	2	-	0		2	-	
	2005-06	1	-	0		1	_	
	2004-05	1	_	0		1	_	
Writing	2006-07	3	-	0		3	-	
	2005-06	0		0		0		
	2004-05	1	_	0		1	_	
Global Studies	2006-07	4	-	0		4	-	
	2005-06	7	29%	0		7	29%	
	2004-05	0		0		0		
U.S. History	2006-07	3	-	0		3	-	
and Government	2005-06	4	_	0		4	_	
	2004-05	1	_	0		1	_	

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Second Language Proficiency Examinations

District WHITESVILLE CENTRAL SCHOOL DISTRICT District ID 02-21-01-04-0000

Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	ts Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2006–07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
German	2006-07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
Italian	2006-07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
Latin	2006-07	0		0		0			
	2005-06	0		0		0			
	2004-05	0		0		0			
Spanish	2006-07	9	11%	5	-	4	_		
	2005-06	11	27%	11	27%	0			
	2004-05	8	38%	7	_	1	_		

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English as a Second Language Achievement Test

District WHITESVILLE CENTRAL SCHOOL DISTRICT
District ID 02-21-01-04-0000

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	3			Gene	ral-Edu	ucatio	on Stu	ıden	ts	Students with Disabilities		S			
	Total	Percent	of stude	nts sco	oring	Total	Percen	t of stu	ıdents	scori	ng	Total	Percer	nt of	studen	ts sco	ring
	Tested	in each	perform	ance le	evel:	Tested	in each	perfo	rmance	e leve	el:	Tested	in eac	h per	forma	nce le	vel:
		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv	<i>/</i> .	Prof.		Begin	. Int	erm. A	Adv.	Prof.
2006-07	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2006-07	1	-	_	_	-	1	-		_	_	-	0					
2005-06	1	_	_	_	_	1	_		_	_	_	0					
2004-05	0					0						0					
2006-07	1	_	_	_	. <u>-</u>	1	_		_	_	_	0					
2005-06	1	_	_	-	_	1	_		_	_	-	0					
2004-05	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	Total Tested	Total Tested Percent Tested 2006-07 0 Begin. 2005-06 0 - 2006-07 0 - 2005-06 0 - 2006-07 1 - 2004-05 0 - 2004-05 0 - 2004-05 0 - 2004-05 0 - 2005-06 1 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 -	Tested	Total Fested in each performance leads 10005-06 0 2004-05 0 2006-07 0 2005-06 1 2004-05 0 2004-0	Total Tota	Total Percent of students scoring Tested Fested Fested Fested Fested Fested Tested Tested Fested Fested	Total Percent of students scoring Total Percent Percent	Total Percent of students scoring in each performance level: Tested Tes	Total Percent of students scoring Tested In each performance level. Tested In each performance level. Begin. Interm. Adv. Prof. Pro	Tested Percent of students scoring in each performance level: Tested In each performance level: Begin. Interm. Adv. Prof. Prof. Begin. Interm. Adv. Prof. Prof	Total Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Tested In each performance level: Percent of students scoring Percent of students Percent of student	Total Percent of students scoring Tested In each performance level. Total Tested In each performance level. Tested Tested In each performance level. Tested In each performance level. Tested Tested In each performance level. Tested In each performance level. Tested In each performance level. Tested Tested In each performance level. Tested In each performance lev	Total Percent of students scoring Tested Fercent of students scoring in each performance level: Tested Fercent of students scoring in each performance level: Tested Fercent of students scoring in each performance level: Tested Fercent of students scoring in each performance level: Tested Fercent of students scoring in each performance level: Tested Fercent of students scoring in each performance level: Tested Fercent of students scoring in each performance level: Tested Fercent of students scoring in each performance level: Tested Fercent of students scoring in each performance level: Tested Fercent of students scoring in each performance level: Tested Fercent of students scoring in each performance level: Tested Fercent of students scoring in each performance level: Tested Fercent of students scoring in each performance level: Tested Fercent of section scoring in each performance level: Tested Fercent of section scoring in each performance level: Tested Fercent of section scoring in each performance level: Tested Fercent of section scoring in each performance level: Tested Fercent of section scoring in each performance level: Tested Tes	Total	Total	Total

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Other Assessments

District WHITESVILLE CENTRAL SCHOOL DISTRICT
District ID 02-21-01-04-0000

Elementary/Middle-Level Social Studies 2006-07

	All Stu	All Students				Gene	ral-Educ	Stude	Students with Disabilities						
		ested scoring at level:			Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	19	5%	0%	42%	53%	16	-	-	-	-	3	-	-	_	-
Middle Level	20	0%	40%	60%	0%	16	-	-	-	-	4	-	-	-	_

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	Students			Gene	General-Education Students				Students with Disabilities				
	Percentage of students scoring: 55-64 65-84 85-100				Cohort	Percentag students s	coring:		Cohort	Percentag students s	coring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	27	11%	56%	22%	20	10%	55%	30%	7	14%	57%	0%		
U.S. History and Government	27	7%	56%	22%	20	0%	60%	30%	7	29%	43%	0%		
Science	27	11%	63%	22%	20	5%	60%	30%	7	29%	71%	0%		

New York State Alternate Assessments (NYSAA) 2006-07

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District WHITESVILLE CENTRAL SCHOOL DISTRICT District ID 02-21-01-04-0000

High School Completers

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	22		17		5	
	2005-06	29		25		4	
	2004-05	27		27		0	
Receiving a Regents Diploma	2006-07	18	82%	16	94%	2	40%
	2005-06	25	86%	22	88%	3	75%
	2004-05	22	81%	22	81%	0	
Receiving a Regents Diploma	2006-07	8	36%	8	47%	0	
with Advanced Designation	2005-06	8	28%	8	32%	0	
	2004-05	9	33%	9	33%	0	
Receiving an	2006-07	1	N/A	0		1	N/A
Individualized Education	2005-06	0		0		0	
Program (IEP) Diploma	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	cation Students	Students with	n Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	1	1%	1	1%	0	
	2005-06	2	2%	2	2%	0	
	2004-05	0		0		0	
Entered Approved High	2006-07	0		0		0	
School Equivalency	2005-06	0		0		0	
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006-07	1	1%	1	1%	0	
	2005-06	2	2%	2	2%	0	
	2004-05	0		0		0	

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	6	26%	6	35%	0			
To 2-year College	11	48%	9	53%	2	33%		
To Other Post-secondary	2	9%	1	6%	1	17%		
To the Military	0		0		0			
To Employment	3	13%	0		3	50%		
To Adult Services	0		0		0			
To Other Known Plans	1	4%	1	6%	0			
Plan Unknown	0		0		0			

More Information about the District

District WHITESVILLE CENTRAL SCHOOL DISTRICT District ID 02-21-01-04-0000

Financial Information

2005-06 District-wide Total	\$14,923	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

This District

	5 2.51.161		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.