

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School SCIO CENTRAL SCHOOL
District SCIO CENTRAL SCHOOL DISTRICT
School ID 02-24-01-04-0003
Principal THOMAS SIMON
Telephone (716) 593-5510
Grades K-12, UE

Regents Exams

3		All Students				General-Education Students				s Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	lents	Total	Percentage of students		
		Tested	scoring a	t or abov	e:	Tested	scoring at or above:			Tested	d scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	45	89%	84%	36%	42	-	-	-	3	-	_	-
	2005-06	33	94%	88%	42%	29	_	_	_	4	_	_	-
	2004-05	33	94%	85%	33%	29	_	_	-	4	_	-	-
Mathematics A	2006-07	34	100%	71%	21%	30	_	_	-	4	_	-	-
	2005-06	47	98%	91%	30%	44	_	_	_	3	_	-	_
	2004-05	33	97%	82%	18%	29	_	_	_	4	_	_	_
Mathematics B	2006-07	13	69%	62%	8%	13	69%	62%	8%	0			
	2005-06	12	67%	58%	0%	12	67%	58%	0%	0			
	2004-05	6	17%	17%	0%	6	17%	17%	0%	0			
Global History	2006-07	33	88%	79%	21%	29	-	_	_	4	_	_	_
and Geography	2005-06	42	93%	88%	33%	39	_	_	_	3	_	_	_
	2004-05	34	97%	82%	35%	31	_	_	_	3	_	-	_
U.S. History	2006-07	45	98%	96%	33%	42	_	_	_	3	_	_	_
and Government	2005-06	35	94%	91%	43%	29	100%	100%	48%	6	67%	50%	17%
	2004-05	33	97%	91%	45%	31	_	_	_	2	_	_	-
Living Environment	2006-07	34	97%	88%	6%	29	100%	93%	7%	5	80%	60%	0%
	2005-06	48	92%	85%	19%	43	93%	88%	21%	5	80%	60%	0%
	2004-05	31	100%	90%	23%	27	_	_	_	4	_	-	-
Physical Setting/	2006-07	42	76%	45%	10%	35	80%	46%	11%	7	57%	43%	0%
Earth Science	2005-06	45	87%	67%	11%	40	93%	75%	13%	5	40%	0%	0%
	2004-05	57	79%	56%	12%	49	86%	59%	14%	8	38%	38%	0%
Physical Setting/Chemistry	2006-07	4	-	-	-	4	-	-	-	0	-	-	-
	2005-06	14	86%	57%	7%	14	86%	57%	7%	0			
	2004-05	13	92%	69%	15%	13	92%	69%	15%	0			
Physical Setting/Physics	2006-07	1	-	-	-	1	-	-	-	0	-	-	_
	2005-06	5	100%	60%	0%	5	100%	60%	0%	0			
	2004-05	3	_	_	_	3	_	_	_	0			

NOTE

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Regents Exams in Languages Other Than English

School SCIO CENTRAL SCHOOL School ID 02-24-01-04-0003

District SCIO CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students			General-Education Studen				s Students with Disabilities			
		Total Tested		nge of stud		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentag scoring a	_	
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	12	100%	100%	92%	11	-	-	-	1	-	-	-
	2005-06	12	100%	100%	42%	12	100%	100%	42%	0			
	2004-05	12	100%	100%	33%	12	100%	100%	33%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006-07	0		0		0		
	2005-06	1	_	1	_	0		
	2004-05	0		0		0		
Science	2006-07	3	_	1	_	2	_	
	2005-06	0		0		0		
	2004-05	0		0		0		
Reading	2006-07	3	_	2	_	1	-	
	2005-06	1	_	0		1	_	
	2004-05	0		0		0		
Writing	2006-07	2	-	2	-	0		
	2005-06	1	_	0		1	_	
	2004-05	0		0		0		
Global Studies	2006-07	3	-	1	-	2	_	
	2005-06	4	_	2	_	2	_	
	2004-05	0		0		0		
U.S. History	2006–07	0		0		0		
and Government	2005-06	0		0		0		
	2004-05	0		0		0		

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006-07	35	89%	33	_	2	-	
	2005-06	28	86%	25	_	3	_	
	2004-05	46	78%	41	80%	5	60%	

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Other Assessments

School SCIO CENTRAL SCHOOL School ID 02-24-01-04-0003

District SCIO CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Ger	General-Education Students					Stude	Students with Disabilities				
		Tested scoring at level:					Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:				
		1	2	3	4			1	2	3	4		1	2	3	4	
Elementary Level	33	0%	3%	67%	30%	2	9	-	_	-	-	4	-	-	-	-	
Middle Level	29	0%	17%	62%	21%	2	7	-	-	-	-	2	-	-	-	_	

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	eral-Educ	ation St	udents		Students with Disabilities				
	Percentage of students scoring:					O Percentage of students scoring:					Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	34	9%	44%	32%	31	-	-	-	-	3	-	-	-	-
U.S. History and Government	34	3%	44%	41%	31	-	-	-	-	3	-	-	-	-
Science	34	3%	68%	18%	31	_	-	_	_	3	_	-	-	_

New York State Alternate Assessments (NYSAA) 2006-07

	Total Number of students scoring Tested at Level:]							
	1 2 3	4							
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	27		25		2		
	2005-06	27		24		3		
	2004-05	33		30		3		
Receiving a Regents Diploma	2006-07	23	85%	22	88%	1	50%	
	2005-06	20	74%	20	83%	0		
	2004-05	25	76%	24	80%	1	33%	
Receiving a Regents Diploma	2006-07	8	30%	8	32%	0		
with Advanced Designation	2005-06	6	22%	6	25%	0		
	2004-05	9	27%	8	27%	1	33%	
Receiving an	2006-07	0		0		0		
Individualized Education	2005-06	0		0		0		
Program (IEP) Diploma	2004-05	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006-07	1	1%	1	1%	0		
	2005-06	6	4%	6	5%	0		
	2004-05	1	1%	1	1%	0		
Entered Approved High	2006-07	0		0		0		
School Equivalency	2005-06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006-07	1	1%	1	1%	0		
	2005-06	6	4%	6	5%	0		
	2004-05	3	2%	2	1%	1	4%	

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	10	31%	10	34%	0		
To 2-year College	14	44%	13	45%	1	33%	
To Other Post-secondary	2	6%	2	7%	0		
To the Military	1	3%	1	3%	0		
To Employment	4	13%	3	10%	1	33%	
To Adult Services	1	3%	0		1	33%	
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$17,055	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.