



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **BINGHAMTON CITY SCHOOL
DISTRICT**

District ID **03-02-00-01-0000**

Superintendent **PEGGY WOZNIAK**

Telephone **(607) 762-8100**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	446	87%	83%	17%	380	91%	87%	20%	66	65%	61%	3%
	2005-06	483	83%	72%	20%	430	87%	77%	23%	53	51%	28%	2%
	2004-05	586	84%	70%	20%	528	89%	76%	22%	58	43%	24%	2%
Mathematics A	2006-07	460	90%	74%	17%	396	92%	78%	19%	64	75%	48%	0%
	2005-06	413	91%	79%	21%	366	94%	83%	23%	47	66%	43%	6%
	2004-05	338	93%	80%	25%	309	96%	84%	28%	29	66%	31%	3%
Mathematics B	2006-07	87	74%	66%	20%	86	—	—	—	1	—	—	—
	2005-06	98	90%	83%	32%	98	90%	83%	32%	0			
	2004-05	115	72%	60%	22%	113	—	—	—	2	—	—	—
Global History and Geography	2006-07	520	77%	64%	19%	459	80%	67%	20%	61	54%	38%	7%
	2005-06	523	72%	60%	22%	465	74%	63%	24%	58	50%	29%	7%
	2004-05	506	86%	73%	31%	459	90%	78%	34%	47	49%	23%	2%
U.S. History and Government	2006-07	363	93%	89%	35%	324	96%	92%	37%	39	74%	67%	15%
	2005-06	349	86%	81%	48%	315	89%	83%	51%	34	59%	56%	12%
	2004-05	360	91%	83%	38%	330	94%	86%	41%	30	60%	47%	7%
Living Environment	2006-07	529	81%	66%	9%	438	85%	71%	11%	91	64%	42%	1%
	2005-06	562	67%	53%	11%	473	70%	58%	14%	89	48%	25%	0%
	2004-05	439	82%	69%	15%	384	85%	72%	17%	55	67%	47%	4%
Physical Setting/Earth Science	2006-07	249	71%	47%	7%	203	75%	49%	7%	46	54%	39%	9%
	2005-06	273	69%	50%	9%	228	73%	52%	10%	45	51%	40%	4%
	2004-05	278	77%	55%	12%	243	81%	60%	13%	35	46%	26%	0%
Physical Setting/Chemistry	2006-07	190	84%	56%	6%	184	86%	58%	7%	6	17%	17%	0%
	2005-06	184	79%	54%	9%	182	—	—	—	2	—	—	—
	2004-05	169	83%	60%	4%	167	—	—	—	2	—	—	—
Physical Setting/Physics	2006-07	133	81%	66%	14%	128	82%	67%	15%	5	60%	40%	0%
	2005-06	86	86%	74%	17%	86	86%	74%	17%	0			
	2004-05	135	85%	65%	11%	134	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

District **BINGHAMTON CITY SCHOOL DISTRICT**
 District ID **03-02-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	67	97%	94%	45%	67	97%	94%	45%	0			
	2005-06	75	96%	87%	35%	75	96%	87%	35%	0			
	2004-05	83	94%	94%	27%	82	—	—	—	1	—	—	—
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
	2005-06	4	—	—	—	4	—	—	—	0			
	2004-05	6	100%	100%	83%	6	100%	100%	83%	0			
Comprehensive Spanish	2006-07	111	100%	97%	57%	110	—	—	—	1	—	—	—
	2005-06	108	99%	99%	49%	107	—	—	—	1	—	—	—
	2004-05	93	99%	96%	49%	92	—	—	—	1	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

District **BINGHAMTON CITY SCHOOL DISTRICT**
 District ID **03-02-00-01-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	46	39%	1	—	45	—
	2005-06	47	34%	2	—	45	—
	2004-05	72	18%	2	—	70	—
Science	2006-07	39	62%	1	—	38	—
	2005-06	27	52%	2	—	25	—
	2004-05	72	47%	0	—	72	47%
Reading	2006-07	38	50%	2	—	36	—
	2005-06	62	35%	1	—	61	—
	2004-05	40	45%	2	—	38	—
Writing	2006-07	34	85%	2	—	32	—
	2005-06	55	75%	2	—	53	—
	2004-05	32	78%	1	—	31	—
Global Studies	2006-07	49	16%	2	—	47	—
	2005-06	65	15%	4	—	61	—
	2004-05	73	21%	9	56%	64	16%
U.S. History and Government	2006-07	23	26%	2	—	21	—
	2005-06	51	18%	3	—	48	—
	2004-05	33	30%	5	60%	28	25%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

District **BINGHAMTON CITY SCHOOL DISTRICT**
 District ID **03-02-00-01-0000**

Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	134	85%	132	—	2	—
	2005-06	122	91%	122	91%	0	—
	2004-05	235	70%	234	—	1	—
German	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
Italian	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
Latin	2006-07	0	—	0	—	0	—
	2005-06	0	—	0	—	0	—
	2004-05	0	—	0	—	0	—
Spanish	2006-07	226	86%	213	88%	13	62%
	2005-06	232	91%	226	91%	6	100%
	2004-05	338	82%	337	—	1	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

District **BINGHAMTON CITY SCHOOL DISTRICT**
District ID **03-02-00-01-0000**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	83	5%	27%	58%	11%	83	5%	27%	58%	11%	0				
	2005-06	77	3%	25%	48%	25%	76	—	—	—	—	1	—	—	—	—
	2004-05	75	7%	21%	57%	15%	74	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	83	37%	33%	22%	8%	83	37%	33%	22%	8%	0				
	2005-06	73	34%	38%	22%	5%	72	—	—	—	—	1	—	—	—	—
	2004-05	72	44%	22%	21%	13%	71	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	81	5%	9%	48%	38%	78	—	—	—	—	3	—	—	—	—
	2005-06	67	0%	9%	45%	46%	64	—	—	—	—	3	—	—	—	—
	2004-05	79	0%	0%	41%	59%	76	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	81	12%	21%	38%	28%	78	—	—	—	—	3	—	—	—	—
	2005-06	67	7%	25%	34%	33%	64	—	—	—	—	3	—	—	—	—
	2004-05	79	0%	14%	38%	48%	76	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	19	5%	0%	53%	42%	17	—	—	—	—	2	—	—	—	—
	2005-06	27	4%	22%	26%	48%	19	0%	26%	16%	58%	8	13%	13%	50%	25%
	2004-05	33	0%	6%	42%	52%	28	0%	4%	39%	57%	5	0%	20%	60%	20%
Reading and Writing (Grades 5-6)	2006-07	19	16%	32%	47%	5%	17	—	—	—	—	2	—	—	—	—
	2005-06	27	22%	15%	44%	19%	19	21%	11%	47%	21%	8	25%	25%	38%	13%
	2004-05	33	0%	15%	48%	36%	28	0%	11%	46%	43%	5	0%	40%	60%	0%
Listening and Speaking (Grades 7-8)	2006-07	19	11%	0%	26%	63%	16	—	—	—	—	3	—	—	—	—
	2005-06	27	4%	7%	19%	70%	26	—	—	—	—	1	—	—	—	—
	2004-05	30	0%	27%	27%	47%	26	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	19	11%	21%	53%	16%	16	—	—	—	—	3	—	—	—	—
	2005-06	27	7%	22%	30%	41%	26	—	—	—	—	1	—	—	—	—
	2004-05	30	23%	17%	37%	23%	26	—	—	—	—	4	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	31	10%	23%	23%	45%	29	—	—	—	—	2	—	—	—	—
	2005-06	33	3%	30%	39%	27%	30	—	—	—	—	3	—	—	—	—
	2004-05	50	6%	22%	26%	46%	48	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	31	16%	29%	32%	23%	29	—	—	—	—	2	—	—	—	—
	2005-06	33	9%	55%	27%	9%	30	—	—	—	—	3	—	—	—	—
	2004-05	50	12%	36%	18%	34%	48	—	—	—	—	2	—	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

District **BINGHAMTON CITY SCHOOL DISTRICT**
District ID **03-02-00-01-0000**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	447	8%	13%	58%	21%	382	6%	13%	58%	23%	65	18%	17%	60%	5%
Middle Level	437	9%	46%	38%	7%	359	3%	44%	44%	9%	78	33%	56%	10%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	419	10%	38%	24%	335	8%	44%	30%	84	18%	14%	1%
U.S. History and Government	419	2%	29%	38%	335	2%	31%	46%	84	2%	23%	5%
Science	419	8%	52%	16%	335	8%	59%	19%	84	8%	23%	4%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	8	0	2	1	5
Middle Level					
Social Studies	7	0	1	1	5
Secondary Level					
English Language Arts	17	0	0	4	13
Mathematics	17	0	4	2	11
Social Studies	17	0	4	5	8
Science	17	0	3	1	13

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **BINGHAMTON CITY SCHOOL DISTRICT**
District ID **03-02-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	290		269		21	
	2005-06	291		270		21	
	2004-05	289		267		22	
Receiving a Regents Diploma	2006-07	225	78%	219	81%	6	29%
	2005-06	237	81%	231	86%	6	29%
	2004-05	233	81%	227	85%	6	27%
Receiving a Regents Diploma with Advanced Designation	2006-07	61	21%	60	22%	1	5%
	2005-06	81	28%	81	30%	0	
	2004-05	70	24%	69	26%	1	5%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	26	N/A	1	N/A	25	N/A
	2005-06	31	N/A	0		31	N/A
	2004-05	26	N/A	0		26	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	52	2%	24	1%	28	6%
	2005-06	48	3%	30	2%	18	5%
	2004-05	62	3%	35	2%	27	8%
Entered Approved High School Equivalency Preparation Program	2006-07	81	4%	66	4%	15	3%
	2005-06	76	4%	55	4%	21	6%
	2004-05	61	3%	55	4%	6	2%
Total Noncompleters	2006-07	133	6%	90	5%	43	9%
	2005-06	124	7%	85	6%	39	11%
	2004-05	137	8%	99	7%	38	12%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	107	34%	104	39%	3	7%
To 2-year College	153	48%	137	51%	16	35%
To Other Post-secondary	6	2%	2	1%	4	9%
To the Military	3	1%	3	1%	0	
To Employment	24	8%	13	5%	11	24%
To Adult Services	0		0		0	
To Other Known Plans	10	3%	7	3%	3	7%
Plan Unknown	13	4%	4	1%	9	20%

More Information about the District

District **BINGHAMTON CITY SCHOOL DISTRICT**
 District ID **03-02-00-01-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$13,168
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	144		
Completed and Passed Regents Exams	102	71%	88%
Completed and had Course Average of 75% or more	121	84%	94%
Completed and Attained a HS Diploma or Equivalent	144	100%	67%
Completed and Whose Status is Known	113	78%	83%
Completed and Were Successfully Placed	112	99%	88%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	96		
Enrolled Members of Historically Underrepresented Gender in 2006-07	29	30%	45%
Completers, Regardless of Gender, as of June 2006	23		
Completers of Historically Underrepresented Gender as of June 2006	3	13%	24%

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.