

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School WOODROW WILSON SCHOOL
District BINGHAMTON CITY SCHOOL
DISTRICT
School ID 03-02-00-01-0014
Principal BARBARA MCCLEAN
Telephone (607) 763-8442
Grades K-5

#### **Regents Exams**

•		All St	udents			Gener	ral-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percentag	ge of stud	dents	Total	Percenta	ge of stuc	ents	Total	Percenta	ge of stud	lents
		Tested	scoring a	t or above	e:	Tested	scoring a	t or above	<b>:</b> :	Tested	scoring a	t or above	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	Tested   Scoring at or above:   Tested   Tes												
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School WOODROW WILSON SCHOOL School ID 03-02-00-01-0014

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	Students with Disabilities								
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	Total	Percer	t of stu	dents sc	oring
		Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance le	/el:	Tested	in each	ı perfor	mance le	evel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Interr	m. Adv.	Prof.
Listening	2006-07	16	0%	31%	56%	13%	16	0%	31%	56%	13%	0				
and Speaking	2005-06	21	0%	24%	29%	48%	21	0%	24%	29%	48%	0				
(Grades K-1)	2004-05	27	7%	30%	56%	7%	27	7%	30%	56%	7%	0				
Reading	2006-07	16	31%	19%	31%	19%	16	31%	19%	31%	19%	0				
and Writing	2005-06	21	33%	38%	29%	0%	21	33%	38%	29%	0%	0				
(Grades K-1)	2004-05	26	62%	12%	19%	8%	26	62%	12%	19%	8%	0				
Listening	2006-07	22	0%	9%	18%	73%	22	0%	9%	18%	73%	0				
and Speaking	2005-06	21	0%	14%	14%	71%	21	0%	14%	14%	71%	0				
(Grades 2-4)	2004-05	23	0%	0%	57%	43%	23	0%	0%	57%	43%	0				
Reading	2006-07	22	9%	9%	41%	41%	22	9%	9%	41%	41%	0				
and Writing	2005-06	21	10%	14%	29%	48%	21	10%	14%	29%	48%	0				
(Grades 2-4)	2004-05	23	0%	13%	35%	52%	23	0%	13%	35%	52%	0				
Listening	2006-07	1	_	_	_	_	1	_	-	_	-	0				
and Speaking	2005-06	4	_	_	_	_	4	_	_	_	_	0				
(Grades 5-6)	2004-05	0					0					0				
Reading	2006-07	1	-	-	_	-	1	-	-	_	-	0				
and Writing	2005-06	4	-	_	_	-	4	_	_	-	_	0				
(Grades 5-6)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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## **Other Assessments**

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### Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Gene	General-Education Students						<b>Students with Disabilities</b>						
		Percent: scoring	5			Total Tested	Percental scoring a	-			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	67	10%	10%	60%	19%	55	11%	9%	56%	24%	12	8%	17%	75%	0%				
Middle Level	0					0					0								

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students						ral-Educa	ation S	tudents	Students with Disabilities					
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100		Cohort   Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

### New York State Alternate Assessments (NYSAA) 2006-07

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2005–06 School District-wide Total	\$13,168	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	81-90%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.