



The New York State District Report Card

**Comprehensive
Information Report
2006 – 07**

District **MAINE-ENDWELL CENTRAL SCHOOL
DISTRICT**

District ID **03-11-01-06-0000**

Superintendent **JOSEPH STONER**

Telephone **(607) 754-1400**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	200	96%	91%	60%	178	99%	97%	67%	22	64%	41%	5%
	2005-06	191	98%	96%	69%	172	100%	99%	74%	19	84%	74%	16%
	2004-05	208	99%	93%	57%	180	99%	97%	64%	28	93%	68%	11%
Mathematics A	2006-07	446	98%	93%	43%	379	99%	97%	49%	67	90%	73%	9%
	2005-06	256	99%	94%	41%	228	99%	96%	46%	28	96%	82%	7%
	2004-05	234	99%	94%	21%	202	100%	97%	24%	32	94%	81%	0%
Mathematics B	2006-07	190	81%	69%	26%	182	82%	70%	27%	8	63%	50%	13%
	2005-06	238	87%	74%	24%	235	—	—	—	3	—	—	—
	2004-05	101	97%	93%	39%	100	—	—	—	1	—	—	—
Global History and Geography	2006-07	251	93%	87%	51%	208	98%	95%	58%	43	67%	49%	14%
	2005-06	204	90%	79%	43%	179	95%	85%	47%	25	52%	32%	12%
	2004-05	257	94%	87%	56%	225	98%	94%	63%	32	66%	41%	3%
U.S. History and Government	2006-07	195	98%	94%	70%	178	100%	98%	74%	17	76%	53%	24%
	2005-06	205	97%	90%	72%	185	97%	92%	78%	20	90%	75%	20%
	2004-05	224	95%	88%	62%	195	98%	91%	67%	29	76%	69%	24%
Living Environment	2006-07	211	100%	97%	58%	181	100%	99%	65%	30	97%	83%	13%
	2005-06	211	99%	95%	54%	187	100%	98%	59%	24	92%	75%	13%
	2004-05	189	97%	93%	47%	161	99%	96%	55%	28	82%	71%	4%
Physical Setting/Earth Science	2006-07	196	96%	86%	42%	171	97%	90%	48%	25	92%	56%	4%
	2005-06	228	98%	90%	52%	195	99%	94%	60%	33	91%	67%	6%
	2004-05	178	97%	83%	30%	154	98%	89%	34%	24	92%	42%	0%
Physical Setting/Chemistry	2006-07	151	100%	88%	22%	148	—	—	—	3	—	—	—
	2005-06	120	98%	87%	36%	119	—	—	—	1	—	—	—
	2004-05	109	100%	93%	35%	105	—	—	—	4	—	—	—
Physical Setting/Physics	2006-07	59	100%	98%	61%	59	100%	98%	61%	0			
	2005-06	75	100%	100%	67%	75	100%	100%	67%	0			
	2004-05	71	100%	100%	75%	71	100%	100%	75%	0			

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Regents Exams in Languages Other Than English

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**
 District ID **03-11-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	23	100%	100%	91%	23	100%	100%	91%	0			
	2005-06	18	100%	100%	67%	18	100%	100%	67%	0			
	2004-05	28	100%	100%	43%	28	100%	100%	43%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	1	—	—	—	1	—	—	—	0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	125	99%	98%	62%	124	—	—	—	1	—	—	—
	2005-06	86	100%	93%	63%	85	—	—	—	1	—	—	—
	2004-05	108	98%	96%	68%	108	98%	96%	68%	0			

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Regents Competency Tests

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	17	47%	0		17	47%
	2005-06	7	29%	1	—	6	—
	2004-05	0		0		0	
Science	2006-07	4	—	0		4	—
	2005-06	10	70%	0		10	70%
	2004-05	4	—	0		4	—
Reading	2006-07	18	50%	0		18	50%
	2005-06	10	50%	2	—	8	—
	2004-05	1	—	0		1	—
Writing	2006-07	14	50%	0		14	50%
	2005-06	8	88%	1	—	7	—
	2004-05	2	—	0		2	—
Global Studies	2006-07	10	80%	0		10	80%
	2005-06	10	20%	0		10	20%
	2004-05	2	—	0		2	—
U.S. History and Government	2006-07	6	67%	0		6	67%
	2005-06	5	40%	1	—	4	—
	2004-05	2	—	1	—	1	—

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Second Language Proficiency Examinations

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	5	100%	5	100%	0	
	2005-06	18	100%	18	100%	0	
	2004-05	25	100%	25	100%	0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	93	100%	93	100%	0	
	2005-06	85	100%	85	100%	0	
	2004-05	70	100%	70	100%	0	

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English as a Second Language Achievement Test

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	9	0%	33%	44%	22%	9	0%	33%	44%	22%	0				
	2005-06	9	0%	44%	33%	22%	9	0%	44%	33%	22%	0				
	2004-05	2	—	—	—	—	2	—	—	—	—	0				
Reading and Writing (Grades K-1)	2006-07	9	44%	22%	33%	0%	9	44%	22%	33%	0%	0				
	2005-06	9	11%	44%	22%	22%	9	11%	44%	22%	22%	0				
	2004-05	2	—	—	—	—	2	—	—	—	—	0				
Listening and Speaking (Grades 2-4)	2006-07	9	0%	0%	89%	11%	8	—	—	—	—	1	—	—	—	—
	2005-06	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2004-05	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 2-4)	2006-07	9	0%	44%	56%	0%	8	—	—	—	—	1	—	—	—	—
	2005-06	4	—	—	—	—	3	—	—	—	—	1	—	—	—	—
	2004-05	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 5-6)	2006-07	1	—	—	—	—	1	—	—	—	—	0				
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	1	—	—	—	—	1	—	—	—	—	0				
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	1	—	—	—	—	1	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	1	—	—	—	—	1	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2006-07	0					0					0				
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
	2004-05	0					0					0				
Reading and Writing (Grades 9-12)	2006-07	0					0					0				
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
	2004-05	0					0					0				

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Other Assessments

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	199	2%	1%	50%	47%	155	0%	1%	46%	54%	44	9%	2%	64%	25%
Middle Level	238	2%	21%	57%	20%	191	0%	13%	62%	25%	47	9%	55%	36%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	208	5%	33%	51%	175	4%	34%	60%	33	9%	30%	6%
U.S. History and Government	208	3%	18%	65%	175	2%	16%	76%	33	9%	30%	9%
Science	208	4%	35%	52%	175	2%	33%	62%	33	15%	48%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	1	–	–	–	–
Middle Level					
Social Studies	1	–	–	–	–
Secondary Level					
English Language Arts	6	0	0	2	4
Mathematics	6	0	2	0	4
Social Studies	6	0	3	0	3
Science	6	0	2	0	4

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**
District ID **03-11-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	176		159		17	
	2005-06	194		180		14	
	2004-05	197		195		2	
Receiving a Regents Diploma	2006-07	159	90%	151	95%	8	47%
	2005-06	170	88%	160	89%	10	71%
	2004-05	184	93%	184	94%	0	
Receiving a Regents Diploma with Advanced Designation	2006-07	103	59%	101	64%	2	12%
	2005-06	80	41%	79	44%	1	7%
	2004-05	104	53%	104	53%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	3	N/A	0		3	N/A
	2005-06	11	N/A	3	N/A	8	N/A
	2004-05	4	N/A	0		4	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	17	2%	10	1%	7	4%
	2005-06	5	1%	2	0%	3	2%
	2004-05	11	1%	5	1%	6	4%
Entered Approved High School Equivalency Preparation Program	2006-07	16	1%	11	1%	5	3%
	2005-06	15	2%	9	1%	6	4%
	2004-05	15	2%	11	1%	4	3%
Total Noncompleters	2006-07	33	3%	21	2%	12	6%
	2005-06	20	2%	11	1%	9	6%
	2004-05	27	3%	17	2%	10	7%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	86	48%	85	53%	1	5%
To 2-year College	76	42%	64	40%	12	60%
To Other Post-secondary	0		0		0	
To the Military	2	1%	2	1%	0	
To Employment	6	3%	4	3%	2	10%
To Adult Services	0		0		0	
To Other Known Plans	2	1%	1	1%	1	5%
Plan Unknown	7	4%	3	2%	4	20%

More Information about the District

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**
 District ID **03-11-01-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$13,509
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	21		
Completed and Passed Regents Exams	20	95%	88%
Completed and had Course Average of 75% or more	18	86%	94%
Completed and Attained a HS Diploma or Equivalent	21	100%	67%
Completed and Whose Status is Known	21	100%	83%
Completed and Were Successfully Placed	21	100%	88%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.