



# The New York State School Report Card

**Comprehensive  
Information Report  
2006 – 07**

School **MAINE-ENDWELL MIDDLE SCHOOL**  
District **MAINE-ENDWELL CENTRAL SCHOOL  
DISTRICT**

School ID **03-11-01-06-0005**  
Principal **RICHARD OTIS**  
Telephone **(607) 786-8271**  
Grades **6-8**

## Regents Exams

|  |         | All Students    |  |      |     | General-Education Students |  |      |     | Students with Disabilities |  |     |    |
|--|---------|-----------------|--|------|-----|----------------------------|--|------|-----|----------------------------|--|-----|----|
|  |         | Total<br>Tested | Percentage of students<br>scoring at or above: |      |     | Total<br>Tested            | Percentage of students<br>scoring at or above: |      |     | Total<br>Tested            | Percentage of students<br>scoring at or above: |     |    |
|  |         |                 | 55   | 65   | 85  |                            | 55   | 65   | 85  |                            | 55   | 65  | 85 |
| <b>Comprehensive English</b>               | 2006-07 | 0               |  |      |     | 0                          |  |      |     | 0                          |  |     |    |
|  | 2005-06 | 0               |  |      |     | 0                          |  |      |     | 0                          |  |     |    |
|  | 2004-05 | 0               |  |      |     | 0                          |  |      |     | 0                          |  |     |    |
| <b>Mathematics A</b>                       | 2006-07 | 78              | 100%   | 100% | 78% | 78                         | 100%   | 100% | 78% | 0                          |  |     |    |
|  | 2005-06 | 78              | 100%   | 100% | 86% | 77                         | —  | —    | —   | 1                          | —  | —   | —  |
|  | 2004-05 | 0               |  |      |     | 0                          |  |      |     | 0                          |  |     |    |
| <b>Mathematics B</b>                       | 2006-07 | 0               |  |      |     | 0                          |  |      |     | 0                          |  |     |    |
|  | 2005-06 | 0               |  |      |     | 0                          |  |      |     | 0                          |  |     |    |
|  | 2004-05 | 0               |  |      |     | 0                          |  |      |     | 0                          |  |     |    |
| <b>Global History<br/>and Geography</b>    | 2006-07 | 0               |  |      |     | 0                          |  |      |     | 0                          |  |     |    |
|  | 2005-06 | 1               | —  | —    | —   | 1                          | —  | —    | —   | 0                          |  |     |    |
|  | 2004-05 | 36              | 100%   | 100% | 94% | 36                         | 100%   | 100% | 94% | 0                          |  |     |    |
| <b>U.S. History<br/>and Government</b>     | 2006-07 | 0               |  |      |     | 0                          |  |      |     | 0                          |  |     |    |
|  | 2005-06 | 0               |  |      |     | 0                          |  |      |     | 0                          |  |     |    |
|  | 2004-05 | 0               |  |      |     | 0                          |  |      |     | 0                          |  |     |    |
| <b>Living Environment</b>                  | 2006-07 | 0               |  |      |     | 0                          |  |      |     | 0                          |  |     |    |
|  | 2005-06 | 38              | 100%   | 100% | 97% | 37                         | —  | —    | —   | 1                          | —  | —   | —  |
|  | 2004-05 | 0               |  |      |     | 0                          |  |      |     | 0                          |  |     |    |
| <b>Physical Setting/<br/>Earth Science</b> | 2006-07 | 35              | 100%   | 100% | 94% | 35                         | 100%   | 100% | 94% | 0                          |  |     |    |
|  | 2005-06 | 183             | 99%  | 95%  | 59% | 159                        | 99%  | 98%  | 67% | 24                         | 100%   | 75% | 8% |
|  | 2004-05 | 0               |  |      |     | 0                          |  |      |     | 0                          |  |     |    |
| <b>Physical Setting/Chemistry</b>          | 2006-07 | 0               |  |      |     | 0                          |  |      |     | 0                          |  |     |    |
|  | 2005-06 | 0               |  |      |     | 0                          |  |      |     | 0                          |  |     |    |
|  | 2004-05 | 0               |  |      |     | 0                          |  |      |     | 0                          |  |     |    |
| <b>Physical Setting/Physics</b>            | 2006-07 | 0               |  |      |     | 0                          |  |      |     | 0                          |  |     |    |
|  | 2005-06 | 0               |  |      |     | 0                          |  |      |     | 0                          |  |     |    |
|  | 2004-05 | 0               |  |      |     | 0                          |  |      |     | 0                          |  |     |    |

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# Regents Exams in Languages Other Than English

School **MAINE-ENDWELL MIDDLE SCHOOL**  
 School ID **03-11-01-06-0005**

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

## Regents Exams

|                              |         | All Students |   |    | General-Education Students |              |   | Students with Disabilities |    |              |   |    |    |
|------------------------------|---------|--------------|---|----|----------------------------|--------------|---|----------------------------|----|--------------|---|----|----|
|                              |         | Total Tested | Percentage of students scoring at or above: |    |                            | Total Tested | Percentage of students scoring at or above: |                            |    | Total Tested | Percentage of students scoring at or above: |    |    |
|                              |         |              | 55  | 65 | 85                         |              | 55  | 65                         | 85 |              | 55  | 65 | 85 |
| <b>Comprehensive French</b>  | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                              | 2005-06 | 1            | —   | —  | 1                          | —            | —   | 0                          |    |              |   |    |    |
|                              | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>Comprehensive German</b>  | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                              | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                              | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>Comprehensive Hebrew</b>  | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                              | 2005-06 | 1            | —   | —  | 1                          | —            | —   | 0                          |    |              |   |    |    |
|                              | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>Comprehensive Italian</b> | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                              | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                              | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>Comprehensive Latin</b>   | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                              | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                              | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
| <b>Comprehensive Spanish</b> | 2006-07 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                              | 2005-06 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |
|                              | 2004-05 | 0            |   |    | 0                          |              |   | 0                          |    |              |   |    |    |

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# Regents Competency Tests

School **MAINE-ENDWELL MIDDLE SCHOOL**  
 School ID **03-11-01-06-0005**

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

## Regents Competency Tests

|                                    |         | All Students |                  | General-Education Students |                  | Students with Disabilities |                  |
|------------------------------------|---------|--------------|------------------|----------------------------|------------------|----------------------------|------------------|
|                                    |         | Total Tested | Percent Passing: | Total Tested               | Percent Passing: | Total Tested               | Percent Passing: |
| <b>Mathematics</b>                 | 2006-07 | 0            |                  | 0                          |                  | 0                          |                  |
|                                    | 2005-06 | 0            |                  | 0                          |                  | 0                          |                  |
|                                    | 2004-05 | 0            |                  | 0                          |                  | 0                          |                  |
| <b>Science</b>                     | 2006-07 | 0            |                  | 0                          |                  | 0                          |                  |
|                                    | 2005-06 | 6            | 83%              | 0                          |                  | 6                          | 83%              |
|                                    | 2004-05 | 0            |                  | 0                          |                  | 0                          |                  |
| <b>Reading</b>                     | 2006-07 | 0            |                  | 0                          |                  | 0                          |                  |
|                                    | 2005-06 | 0            |                  | 0                          |                  | 0                          |                  |
|                                    | 2004-05 | 0            |                  | 0                          |                  | 0                          |                  |
| <b>Writing</b>                     | 2006-07 | 0            |                  | 0                          |                  | 0                          |                  |
|                                    | 2005-06 | 0            |                  | 0                          |                  | 0                          |                  |
|                                    | 2004-05 | 0            |                  | 0                          |                  | 0                          |                  |
| <b>Global Studies</b>              | 2006-07 | 0            |                  | 0                          |                  | 0                          |                  |
|                                    | 2005-06 | 0            |                  | 0                          |                  | 0                          |                  |
|                                    | 2004-05 | 0            |                  | 0                          |                  | 0                          |                  |
| <b>U.S. History and Government</b> | 2006-07 | 0            |                  | 0                          |                  | 0                          |                  |
|                                    | 2005-06 | 0            |                  | 0                          |                  | 0                          |                  |
|                                    | 2004-05 | 0            |                  | 0                          |                  | 0                          |                  |

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# Second Language Proficiency Examinations

School **MAINE-ENDWELL MIDDLE SCHOOL**  
 School ID **03-11-01-06-0005**

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

## Second Language Proficiency Examinations

|                |         | All Students |                  | General-Education Students |                  | Students with Disabilities |                  |
|----------------|---------|--------------|------------------|----------------------------|------------------|----------------------------|------------------|
|                |         | Total Tested | Percent Passing: | Total Tested               | Percent Passing: | Total Tested               | Percent Passing: |
| <b>French</b>  | 2006-07 | 5            | 100%             | 5                          | 100%             | 0                          |                  |
|                | 2005-06 | 18           | 100%             | 18                         | 100%             | 0                          |                  |
|                | 2004-05 | 25           | 100%             | 25                         | 100%             | 0                          |                  |
| <b>German</b>  | 2006-07 | 0            |                  | 0                          |                  | 0                          |                  |
|                | 2005-06 | 0            |                  | 0                          |                  | 0                          |                  |
|                | 2004-05 | 0            |                  | 0                          |                  | 0                          |                  |
| <b>Italian</b> | 2006-07 | 0            |                  | 0                          |                  | 0                          |                  |
|                | 2005-06 | 0            |                  | 0                          |                  | 0                          |                  |
|                | 2004-05 | 0            |                  | 0                          |                  | 0                          |                  |
| <b>Latin</b>   | 2006-07 | 0            |                  | 0                          |                  | 0                          |                  |
|                | 2005-06 | 0            |                  | 0                          |                  | 0                          |                  |
|                | 2004-05 | 0            |                  | 0                          |                  | 0                          |                  |
| <b>Spanish</b> | 2006-07 | 93           | 100%             | 93                         | 100%             | 0                          |                  |
|                | 2005-06 | 85           | 100%             | 85                         | 100%             | 0                          |                  |
|                | 2004-05 | 70           | 100%             | 70                         | 100%             | 0                          |                  |

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# English as a Second Language Achievement Test

School **MAINE-ENDWELL MIDDLE SCHOOL**  
 School ID **03-11-01-06-0005**

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

## New York State English as a Second Language Achievement Test (NYSESLAT)

|   |         | All Students |  |         |      | General-Education Students |              |  |         | Students with Disabilities |       |              |  |         |      |       |  |
|---|---------|--------------|--|---------|------|----------------------------|--------------|--|---------|----------------------------|-------|--------------|--|---------|------|-------|--|
|   |         | Total Tested | Percent of students scoring in each performance level: |         |      |                            | Total Tested | Percent of students scoring in each performance level: |         |                            |       | Total Tested | Percent of students scoring in each performance level: |         |      |       |  |
|   |         |              | Begin.   | Interm. | Adv. | Prof.                      |              | Begin.   | Interm. | Adv.                       | Prof. |              | Begin.   | Interm. | Adv. | Prof. |  |
| <b>Listening and Speaking (Grades K-1)</b>  | 2006-07 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |  |
|   | 2005-06 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |  |
|   | 2004-05 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |  |
| <b>Reading and Writing (Grades K-1)</b>     | 2006-07 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |  |
|   | 2005-06 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |  |
|   | 2004-05 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |  |
| <b>Listening and Speaking (Grades 2-4)</b>  | 2006-07 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |  |
|   | 2005-06 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |  |
|   | 2004-05 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |  |
| <b>Reading and Writing (Grades 2-4)</b>     | 2006-07 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |  |
|   | 2005-06 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |  |
|   | 2004-05 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |  |
| <b>Listening and Speaking (Grades 5-6)</b>  | 2006-07 | 1            | —  | —       | —    | —                          | 1            | —  | —       | —                          | —     | 0            |  |         |      |       |  |
|   | 2005-06 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |  |
|   | 2004-05 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |  |
| <b>Reading and Writing (Grades 5-6)</b>     | 2006-07 | 1            | —  | —       | —    | —                          | 1            | —  | —       | —                          | —     | 0            |  |         |      |       |  |
|   | 2005-06 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |  |
|   | 2004-05 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |  |
| <b>Listening and Speaking (Grades 7-8)</b>  | 2006-07 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |  |
|   | 2005-06 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |  |
|   | 2004-05 | 1            | —  | —       | —    | —                          | 1            | —  | —       | —                          | —     | 0            |  |         |      |       |  |
| <b>Reading and Writing (Grades 7-8)</b>     | 2006-07 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |  |
|   | 2005-06 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |  |
|   | 2004-05 | 1            | —  | —       | —    | —                          | 1            | —  | —       | —                          | —     | 0            |  |         |      |       |  |
| <b>Listening and Speaking (Grades 9-12)</b> | 2006-07 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |  |
|   | 2005-06 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |  |
|   | 2004-05 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |  |
| <b>Reading and Writing (Grades 9-12)</b>    | 2006-07 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |  |
|   | 2005-06 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |  |
|   | 2004-05 | 0            |  |         |      |                            | 0            |  |         |                            |       | 0            |  |         |      |       |  |

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# Other Assessments

School **MAINE-ENDWELL MIDDLE SCHOOL**  
School ID **03-11-01-06-0005**

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

## Elementary/Middle-Level Social Studies 2006–07

|                         | All Students |  |     |     |     | General-Education Students |  |     |     |     | Students with Disabilities |  |     |     |    |
|-------------------------|--------------|--|-----|-----|-----|----------------------------|--|-----|-----|-----|----------------------------|--|-----|-----|----|
|                         | Total Tested | Percentage of students scoring at level: |     |     |     | Total Tested               | Percentage of students scoring at level: |     |     |     | Total Tested               | Percentage of students scoring at level: |     |     |    |
|                         |              | 1  | 2   | 3   | 4   |                            | 1  | 2   | 3   | 4   |                            | 1  | 2   | 3   | 4  |
| <b>Elementary Level</b> | 0            |  |     |     |     | 0                          |  |     |     |     | 0                          |  |     |     |    |
| <b>Middle Level</b>     | 232          | 1%                                       | 20% | 58% | 20% | 187                        | 0%                                       | 12% | 63% | 25% | 45                         | 7%                                       | 56% | 38% | 0% |

## 2003 Total Cohort Performance on Regents Exams After Four Years

|                                     | All Students      |                                 |       |        | General-Education Students |                                 |       |        | Students with Disabilities |                                 |       |        |
|-------------------------------------|-------------------|---------------------------------|-------|--------|----------------------------|---------------------------------|-------|--------|----------------------------|---------------------------------|-------|--------|
|                                     | Cohort Enrollment | Percentage of students scoring: |       |        | Cohort Enrollment          | Percentage of students scoring: |       |        | Cohort Enrollment          | Percentage of students scoring: |       |        |
|                                     |                   | 55–64                           | 65–84 | 85–100 |                            | 55–64                           | 65–84 | 85–100 |                            | 55–64                           | 65–84 | 85–100 |
| <b>Global History and Geography</b> | 0                 |                                 |       |        | 0                          |                                 |       |        | 0                          |                                 |       |        |
| <b>U.S. History and Government</b>  | 0                 |                                 |       |        | 0                          |                                 |       |        | 0                          |                                 |       |        |
| <b>Science</b>                      | 0                 |                                 |       |        | 0                          |                                 |       |        | 0                          |                                 |       |        |

## New York State Alternate Assessments (NYSAA) 2006–07

|                         | All Students |                                      |   |   |   |
|-------------------------|--------------|--------------------------------------|---|---|---|
|                         | Total Tested | Number of students scoring at Level: |   |   |   |
|                         |              | 1                                    | 2 | 3 | 4 |
| <b>Elementary Level</b> |              |                                      |   |   |   |
| Social Studies          |              | 0                                    |   |   |   |
| <b>Middle Level</b>     |              |                                      |   |   |   |
| Social Studies          |              | 0                                    |   |   |   |
| <b>Secondary Level</b>  |              |                                      |   |   |   |
| English Language Arts   |              | 0                                    |   |   |   |
| Mathematics             |              | 0                                    |   |   |   |
| Social Studies          |              | 0                                    |   |   |   |
| Science                 |              | 0                                    |   |   |   |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

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# More Information about the School

School **MAINE-ENDWELL MIDDLE SCHOOL**  
School ID **03-11-01-06-0005**

District **MAINE-ENDWELL CENTRAL SCHOOL  
DISTRICT**

## Financial Information

|   |          |
|---|----------|
| <b>2005-06 School District-wide Total Expenditures per Pupil</b>                          | \$13,509 |
| <b>2005-06 NYS Public School Total Expenditures per Pupil</b>                             | \$16,212 |
| <b>2006-07 Estimated Percentage of Students from Families Receiving Public Assistance</b> | 11-20%   |

### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.