



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **MAINE-ENDWELL SENIOR HIGH
SCHOOL**
District **MAINE-ENDWELL CENTRAL SCHOOL
DISTRICT**
School ID **03-11-01-06-0006**
Principal **JASON VAN FOSSEN**
Telephone **(607) 754-1400**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	191	96%	93%	62%	172	99%	99%	69%	19	63%	37%	5%
	2005-06	182	98%	97%	71%	165	100%	99%	77%	17	82%	71%	18%
	2004-05	198	99%	94%	59%	173	99%	97%	66%	25	100%	72%	12%
Mathematics A	2006-07	363	98%	92%	36%	299	99%	96%	42%	64	91%	73%	9%
	2005-06	169	98%	93%	22%	145	99%	94%	26%	24	96%	88%	4%
	2004-05	230	99%	94%	21%	201	100%	97%	24%	29	93%	79%	0%
Mathematics B	2006-07	189	81%	69%	26%	181	82%	70%	27%	8	63%	50%	13%
	2005-06	237	87%	74%	24%	234	—	—	—	3	—	—	—
	2004-05	100	97%	93%	38%	99	—	—	—	1	—	—	—
Global History and Geography	2006-07	243	94%	89%	52%	204	98%	96%	59%	39	72%	51%	15%
	2005-06	193	92%	82%	45%	172	96%	87%	49%	21	57%	38%	14%
	2004-05	214	93%	86%	50%	185	98%	94%	58%	29	66%	41%	3%
U.S. History and Government	2006-07	188	98%	95%	71%	173	100%	98%	76%	15	80%	53%	20%
	2005-06	195	98%	92%	75%	177	98%	94%	81%	18	94%	78%	22%
	2004-05	216	95%	89%	63%	189	98%	92%	68%	27	78%	70%	22%
Living Environment	2006-07	208	100%	97%	58%	179	100%	99%	65%	29	97%	83%	14%
	2005-06	163	99%	96%	47%	145	100%	97%	50%	18	94%	83%	17%
	2004-05	185	98%	94%	48%	160	99%	96%	54%	25	88%	76%	4%
Physical Setting/Earth Science	2006-07	161	96%	83%	31%	136	96%	88%	36%	25	92%	56%	4%
	2005-06	45	91%	71%	24%	36	97%	78%	31%	9	67%	44%	0%
	2004-05	177	97%	83%	30%	153	98%	90%	35%	24	92%	42%	0%
Physical Setting/Chemistry	2006-07	151	100%	88%	22%	148	—	—	—	3	—	—	—
	2005-06	120	98%	87%	36%	119	—	—	—	1	—	—	—
	2004-05	107	100%	93%	35%	103	—	—	—	4	—	—	—
Physical Setting/Physics	2006-07	59	100%	98%	61%	59	100%	98%	61%	0			
	2005-06	73	100%	100%	67%	73	100%	100%	67%	0			
	2004-05	71	100%	100%	75%	71	100%	100%	75%	0			

NOTE

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Regents Exams in Languages Other Than English

School **MAINE-ENDWELL SENIOR HIGH SCHOOL**
 School ID **03-11-01-06-0006**

District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	23	100%	100%	91%	23	100%	100%	91%	0			
	2005-06	17	100%	100%	65%	17	100%	100%	65%	0			
	2004-05	28	100%	100%	43%	28	100%	100%	43%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	125	99%	98%	62%	124	—	—	—	1	—	—	—
	2005-06	86	100%	93%	63%	85	—	—	—	1	—	—	—
	2004-05	107	98%	96%	67%	107	98%	96%	67%	0			

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Regents Competency Tests

School **MAINE-ENDWELL SENIOR HIGH SCHOOL**
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District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	11	64%	0		11	64%
	2005-06	1	—	0		1	—
	2004-05	0		0		0	
Science	2006-07	4	—	0		4	—
	2005-06	2	—	0		2	—
	2004-05	3	—	0		3	—
Reading	2006-07	12	58%	0		12	58%
	2005-06	3	—	1	—	2	—
	2004-05	0		0		0	
Writing	2006-07	11	45%	0		11	45%
	2005-06	1	—	0		1	—
	2004-05	0		0		0	
Global Studies	2006-07	9	78%	0		9	78%
	2005-06	8	25%	0		8	25%
	2004-05	2	—	0		2	—
U.S. History and Government	2006-07	4	—	0		4	—
	2005-06	3	—	1	—	2	—
	2004-05	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades K-1)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 2-4)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 2-4)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 5-6)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 5-6)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 7-8)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Reading and Writing (Grades 7-8)	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
Listening and Speaking (Grades 9-12)	2006-07	0				0				0						
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
	2004-05	0				0				0						
Reading and Writing (Grades 9-12)	2006-07	0				0				0						
	2005-06	1	—	—	—	—	1	—	—	—	—	0				
	2004-05	0				0				0						

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Other Assessments

School **MAINE-ENDWELL SENIOR HIGH SCHOOL**
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District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	187	3%	34%	57%	166	2%	34%	63%	21	10%	38%	10%
U.S. History and Government	187	2%	18%	73%	166	1%	14%	80%	21	10%	48%	14%
Science	187	3%	35%	58%	166	2%	31%	66%	21	14%	67%	0%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **MAINE-ENDWELL SENIOR HIGH SCHOOL**
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District **MAINE-ENDWELL CENTRAL SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	169		155		14	
	2005-06	190		176		14	
	2004-05	189		188		1	
Receiving a Regents Diploma	2006-07	156	92%	149	96%	7	50%
	2005-06	167	88%	157	89%	10	71%
	2004-05	179	95%	179	95%	0	
Receiving a Regents Diploma with Advanced Designation	2006-07	103	61%	101	65%	2	14%
	2005-06	80	42%	79	45%	1	7%
	2004-05	104	55%	104	55%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	0		0		0	
	2005-06	2	N/A	2	N/A	0	
	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	10	1%	8	1%	2	2%
	2005-06	2	0%	2	0%	0	
	2004-05	7	1%	4	1%	3	3%
Entered Approved High School Equivalency Preparation Program	2006-07	12	1%	9	1%	3	3%
	2005-06	12	2%	7	1%	5	8%
	2004-05	10	1%	8	1%	2	2%
Total Noncompleters	2006-07	22	3%	17	2%	5	5%
	2005-06	14	2%	9	2%	5	8%
	2004-05	18	2%	13	2%	5	5%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	86	51%	85	55%	1	7%
To 2-year College	73	43%	62	40%	11	79%
To Other Post-secondary	0		0		0	
To the Military	2	1%	2	1%	0	
To Employment	2	1%	2	1%	0	
To Adult Services	0		0		0	
To Other Known Plans	2	1%	1	1%	1	7%
Plan Unknown	4	2%	3	2%	1	7%

More Information about the School

School **MAINE-ENDWELL SENIOR HIGH SCHOOL**
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District **MAINE-ENDWELL CENTRAL SCHOOL
DISTRICT**

Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$13,509
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.