

# The New York State School Report Card

School DEPOSIT MIDDLE-SENIOR HIGH SCHOOL District DEPOSIT CENTRAL SCHOOL DISTRICT School ID 03-13-01-04-0003 Principal DAVID RICHARDS Telephone (607) 467-2197 Grades 2, 6-12

Comprehensive Information Report 2006 – 07

### **Regents Exams**

_		All Stu	All Students				General-Education Students				s Students with Disabilities			
		Total Tested		age of stu at or abov		Total Tested		age of stud at or abov		Total Tested		age of stud at or above		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	47	100%	98%	47%	44	-	-	-	3	-	_	-	
	2005-06	49	96%	90%	39%	41	98%	93%	46%	8	88%	75%	0%	
	2004–05	61	98%	90%	21%	54	100%	93%	24%	7	86%	71%	0%	
Mathematics A	2006–07	36	100%	86%	25%	34	-	-	-	2	-	-	-	
	2005-06	57	98%	93%	26%	50	98%	92%	30%	7	100%	100%	0%	
	2004–05	55	98%	95%	31%	52	-	_	_	3	-	_	-	
Mathematics B	2006–07	25	80%	56%	20%	25	80%	56%	20%	0				
	2005-06	18	89%	67%	0%	18	89%	67%	0%	0				
	2004–05	29	100%	90%	17%	28	-	_	_	1	-	_	-	
Global History	2006–07	61	77%	62%	15%	44	82%	70%	18%	17	65%	41%	6%	
and Geography	2005-06	60	87%	77%	30%	51	94%	82%	33%	9	44%	44%	11%	
	2004–05	69	88%	65%	19%	59	92%	69%	22%	10	70%	40%	0%	
U.S. History	2006–07	56	96%	89%	34%	46	98%	91%	35%	10	90%	80%	30%	
and Government	2005-06	54	91%	85%	46%	47	98%	94%	51%	7	43%	29%	14%	
	2004-05	61	87%	75%	25%	56	86%	75%	27%	5	100%	80%	0%	
Living Environment	2006–07	33	100%	100%	30%	31	-	_	_	2	_	_	-	
	2005-06	48	98%	98%	35%	43	100%	100%	40%	5	80%	80%	0%	
	2004-05	46	98%	98%	52%	43	-	_	_	3	-	_	-	
Physical Setting/	2006–07	51	90%	78%	25%	48	-	_	_	3	-	_	-	
Earth Science	2005-06	49	84%	73%	20%	37	92%	84%	27%	12	58%	42%	0%	
	2004-05	55	96%	85%	18%	49	98%	92%	20%	6	83%	33%	0%	
Physical Setting/Chemistry	2006–07	13	100%	69%	8%	12	-	_	-	1	-	_	-	
	2005-06	20	100%	95%	20%	19	-	_	_	1	-	_	-	
	2004-05	18	94%	83%	6%	17	-	_	_	1	-	_	-	
Physical Setting/Physics	2006–07	4	-	_	_	4	-	_	_	0	-	-	-	
	2005-06	3	-	-	_	3	-	-	_	0				
	2004-05	5	100%	100%	20%	5	100%	100%	20%	0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **Regents Exams**

		All Students				<b>General-Education Students</b>				Students with Disabilities			
		Total	Total Percentage of students Total Percentage of stud		dents	Total	Percenta	ge of stuc	lents				
		Tested	scoring a	scoring at or above:		Tested	scoring a	at or abov	/e:	Tested	scoring a	t or above	9:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	7	100%	86%	29%	7	100%	86%	29%	0			
	2005–06	5	100%	100%	100%	5	100%	100%	100%	0			
	2004-05	8	100%	100%	63%	8	100%	100%	63%	0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006–07	12	100%	100%	58%	12	100%	100%	58%	0			
	2005-06	22	100%	95%	41%	22	100%	95%	41%	0			
	2004-05	23	96%	91%	61%	20	-	-	_	3	-	_	-

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District DEPOSIT CENTRAL SCHOOL DISTRICT

### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	4	-	0		4	-	
	2005-06	8	88%	0		8	88%	
	2004-05	0		0		0		
Science	2006–07	2	-	0		2	-	
	2005-06	4	-	0		4	_	
	2004-05	2	-	0		2	_	
Reading	2006–07	0		0		0		
	2005-06	5	60%	0		5	60%	
	2004-05	1	-	0		1	_	
Writing	2006–07	0		0		0		
	2005-06	5	80%	0		5	80%	
	2004-05	1	-	0		1	-	
Global Studies	2006–07	4	-	0		4	-	
	2005-06	7	43%	0		7	43%	
	2004-05	7	43%	2	-	5	_	
U.S. History	2006–07	3	-	0		3	-	
and Government	2005-06	3	-	0		3	-	
	2004-05	2	-	1	-	1	-	

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	8	88%	8	88%	0		
	2005-06	11	91%	10	-	1	-	
	2004-05	12	100%	12	100%	0		
German	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005–06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	25	96%	23	-	2	-	
	2005–06	33	100%	32	-	1	_	
	2004-05	25	92%	19	95%	6	83%	

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### Elementary/Middle-Level Social Studies 2006–07

	All Students					Gene	General-Education Students				_ Stude	Students with Disabilities				
	Total Percentage of students Tested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	43	0%	44%	51%	5%	33	0%	42%	52%	6%	10	0%	50%	50%	0%	

### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				General-Education Students					Students with Disabilities				
	Cohort Enrollment	은 전 안 드 Students scoring:					Percentage of S Students scoring:					بت بال و Percentage of O س students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	48	19%	48%	21%		39	15%	54%	26%		9	33%	22%	0%	
U.S. History and Government	48	8%	31%	52%		39	5%	33%	59%		9	22%	22%	22%	
Science	48	6%	33%	48%		39	5%	38%	56%		9	11%	11%	11%	

### New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students										
	Total Tested	Total Number of students scoring Tested at Level:										
		1	2	3	4							
Elementary Level												
Social Studies	0											
Middle Level												
Social Studies	0											
Secondary Level												
English Language Arts	0											
Mathematics	0											
Social Studies	0											
Science	0											

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	46		39		7		
	2005–06	53		48		5		
	2004–05	50		44		6		
Receiving a Regents Diploma	2006–07	31	67%	29	74%	2	29%	
	2005–06	38	72%	36	75%	2	40%	
	2004–05	35	70%	32	73%	3	50%	
Receiving a Regents Diploma	2006–07	14	30%	14	36%	0		
with Advanced Designation	2005-06	18	34%	18	38%	0		
	2004–05	20	40%	20	45%	0		
Receiving an	2006–07	0		0		0		
Individualized Education	2005–06	3	N/A	0		3	N/A	
Program (IEP) Diploma	2004-05	1	N/A	0		1	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	2	1%	1	1%	1	3%	
	2005-06	8	3%	4	2%	4	8%	
	2004-05	2	1%	2	1%	0		
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005-06	3	1%	2	1%	1	2%	
Preparation Program	2004-05	10	4%	5	2%	5	12%	
Total Noncompleters	2006–07	2	1%	1	1%	1	3%	
	2005-06	11	4%	6	3%	5	9%	
	2004-05	12	5%	7	3%	5	12%	

### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	9	20%	9	23%	0		
To 2-year College	30	65%	27	69%	3	43%	
To Other Post-secondary	2	4%	2	5%	0		
To the Military	1	2%	0		1	14%	
To Employment	4	9%	1	3%	3	43%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# **More Information about the School**

School DEPOSIT MIDDLE-SENIOR HIGH SCHOOL School ID 03-13-01-04-0003 District DEPOSIT CENTRAL SCHOOL DISTRICT

## **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$16,723	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.