

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School WHITNEY POINT SENIOR HIGH
SCHOOL
District WHITNEY POINT CENTRAL SCH

District WHITNEY POINT CENTRAL SCHOOL
DISTRICT
School ID 03-14-01-06-0004

Principal FREDERICK ROTHMAN
Telephone (607) 692-8201
Grades 9-12

#### **Regents Exams**

		All St	udents			Gener	General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	ed scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	148	91%	74%	19%	130	98%	82%	22%	18	44%	17%	0%	
	2005-06	154	95%	87%	25%	143	97%	91%	27%	11	73%	36%	0%	
	2004-05	133	98%	83%	24%	123	99%	87%	26%	10	80%	30%	0%	
Mathematics A	2006-07	137	99%	97%	42%	121	100%	99%	45%	16	88%	81%	19%	
	2005-06	141	100%	97%	30%	133	100%	98%	32%	8	100%	88%	0%	
	2004-05	130	100%	95%	18%	122	100%	98%	20%	8	100%	63%	0%	
Mathematics B	2006-07	102	76%	58%	9%	99	_	-	-	3	-	-	-	
	2005-06	155	79%	66%	16%	152	_	_	_	3	_	-	_	
	2004-05	71	97%	89%	31%	71	97%	89%	31%	0				
Global History	2006-07	157	85%	71%	20%	136	91%	79%	23%	21	43%	19%	0%	
and Geography	2005-06	184	81%	74%	29%	163	88%	81%	32%	21	29%	19%	5%	
	2004-05	163	82%	70%	15%	146	86%	75%	17%	17	53%	29%	0%	
U.S. History	2006-07	151	95%	88%	42%	135	97%	91%	46%	16	81%	63%	13%	
and Government	2005-06	152	93%	87%	43%	138	94%	89%	47%	14	79%	64%	7%	
	2004-05	131	79%	69%	37%	120	83%	73%	40%	11	27%	18%	0%	
Living Environment	2006-07	138	93%	83%	19%	117	97%	90%	22%	21	76%	48%	0%	
	2005-06	166	92%	80%	20%	144	95%	85%	23%	22	68%	45%	5%	
	2004-05	137	96%	88%	23%	126	96%	92%	25%	11	91%	36%	0%	
Physical Setting/	2006-07	104	93%	88%	31%	98	96%	91%	33%	6	50%	50%	0%	
Earth Science	2005-06	114	92%	85%	37%	108	94%	89%	39%	6	67%	17%	0%	
	2004-05	139	96%	79%	27%	135	_	-	_	4	_	_	_	
Physical Setting/Chemistry	2006-07	113	89%	59%	6%	109	_	-	-	4	_	-	-	
	2005-06	107	89%	64%	13%	104	_	-	_	3	_	_	_	
	2004-05	103	87%	56%	14%	99	_	-	_	4	_	_	_	
Physical Setting/Physics	2006-07	50	94%	82%	28%	50	94%	82%	28%	0				
	2005-06	56	86%	77%	27%	56	86%	77%	27%	0				
	2004-05	3	_	_	_	3	_	_	_	0				

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# Regents Exams in Languages Other Than English

School WHITNEY POINT SENIOR HIGH SCHOOL School ID 03-14-01-06-0004

District WHITNEY POINT CENTRAL SCHOOL DISTRICT

#### **Regents Exams**

		All Students				Gener	al-Educa	ation St	udents	Stude	nts with	th Disabilities  tage of students g at or above:  65 85		
		Total Tested		nge of stud		Total Tested	Percenta scoring a	_		Total Tested	•	•		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006-07	37	100%	97%	49%	37	100%	97%	49%	0				
	2005-06	29	100%	97%	31%	29	100%	97%	31%	0				
	2004-05	37	100%	100%	57%	36	_	_	_	1	_	_	_	
Comprehensive German	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Hebrew	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
<b>Comprehensive Latin</b>	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Spanish	2006-07	53	96%	85%	51%	51	_	-	-	2	-	-	-	
	2005-06	60	95%	83%	30%	59	_	_	-	1	_	-	_	
	2004-05	45	91%	89%	44%	45	91%	89%	44%	0				

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# **Regents Competency Tests**

School WHITNEY POINT SENIOR HIGH SCHOOL School ID 03-14-01-06-0004

District WHITNEY POINT CENTRAL SCHOOL DISTRICT

#### **Regents Competency Tests**

	_	All Student	s	General-Ed	ucation Students	Students w	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	26	54%	3	_	23	_
	2005-06	20	35%	0		20	35%
	2004-05	28	61%	2	_	26	-
Science	2006-07	20	40%	2	_	18	-
	2005-06	22	68%	0		22	68%
	2004-05	24	42%	0		24	42%
Reading	2006-07	11	91%	0		11	91%
	2005-06	9	100%	0		9	100%
	2004-05	5	100%	1	_	4	-
Writing	2006-07	8	100%	0		8	100%
	2005-06	8	100%	0		8	100%
	2004-05	6	100%	1	_	5	-
Global Studies	2006-07	13	15%	0		13	15%
	2005-06	14	7%	0		14	7%
	2004-05	7	29%	0		7	29%
U.S. History	2006-07	5	60%	0		5	60%
and Government	2005-06	3	_	0		3	_
	2004-05	9	78%	1	_	8	-

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## **English as a Second Language Achievement Test**

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#### New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All St	udents	;	All Students			General-Education Students					Students with Disabilities			
		Total	Percent	of studen	ts scori	ng	Total	Percen	t of studer	nts scor	ing	Total	Percen	t of stude	ents scc	ring
		Tested		performa		el:	Tested		performa		el:	Tested	Begin. Interm. Adv. Prof.			vel:
			Begin.	Interm. A	\dv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2-4)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5-6)	2004-05	0					0					0				
Listening	2006-07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7-8)	2004-05	0					0					0				
Listening	2006-07	1	-	_	-	-	0					1	_	-	-	-
and Speaking	2005-06	1	_	_	-	-	1	_	_	-	-	0				
(Grades 9-12)	2004-05	1	_	_	-	_	1	_	_	-	_	0				
Reading	2006-07	1	-	-	-	-	0					1	_	-	_	-
and Writing	2005-06	1	_	_	-	-	1	_	_	-	-	0				
(Grades 9-12)	2004-05	1	-		_		1	_				0				

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## **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2006-07

	All Stu	udents				Genera	l-Educa	ation S	tudent	s	Stude	Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gen	eral-Educ	ation St	udents	Stude	ents with	Disabili	ties	
	5 -	Students scoring:				Percentage of students scoring:				Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	135	9%	62%	20%	125	8%	64%	22%	10	20%	40%	0%	
U.S. History and Government	135 :	2%	40%	48%	125	2%	38%	52%	10	10%	70%	0%	
Science	135	4%	56%	35%	125	4%	55%	37%	10	0%	60%	10%	

#### New York State Alternate Assessments (NYSAA) 2006-07

	Attotudents							
	Total Number of students so Tested at Level:	oring						
	1 2 3	3 4						
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							
NOTE								

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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# **High School Information**

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#### **High School Completers**

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	133		126		7	
	2005-06	116		107		9	
	2004-05	123		115		8	
Receiving a Regents Diploma	2006-07	111	83%	108	86%	3	43%
	2005-06	92	79%	90	84%	2	22%
	2004-05	90	73%	87	76%	3	38%
Receiving a Regents Diploma	2006-07	60	45%	59	47%	1	14%
with Advanced Designation	2005-06	55	47%	55	51%	0	
	2004-05	50	41%	50	43%	0	
Receiving an	2006-07	0		0		0	
Individualized Education	2005-06	1	N/A	0		1	N/A
Program (IEP) Diploma	2004-05	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

#### **High School Noncompleters**

		All Students		General-Educ	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	6	1%	5	1%	1	2%
	2005-06	8	1%	6	1%	2	4%
	2004-05	7	1%	5	1%	2	3%
Entered Approved High	2006-07	9	2%	6	1%	3	6%
School Equivalency	2005-06	14	2%	12	2%	2	4%
Preparation Program	2004-05	5	1%	4	1%	1	1%
Total Noncompleters	2006-07	15	3%	11	2%	4	8%
	2005-06	22	4%	18	4%	4	7%
	2004-05	12	2%	9	2%	3	4%

#### Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students wit	h Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	34	26%	34	27%	0	
To 2-year College	67	50%	62	49%	5	71%
To Other Post-secondary	9	7%	9	7%	0	
To the Military	9	7%	8	6%	1	14%
To Employment	14	11%	13	10%	1	14%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

# More Information about the School

School WHITNEY POINT SENIOR HIGH SCHOOL School ID 03-14-01-06-0004

District WHITNEY POINT CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2005-06 School District-wide Total	\$13,131	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	1-10%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.