

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School CARYL E ADAMS PRIMARY SCHOOL
District WHITNEY POINT CENTRAL SCHOOL
DISTRICT
School ID 03-14-01-06-0005
Principal NICOLE WOLFE
Telephone (607) 692-8241
Grades K-3, UE

Regents Exams

•		All Students				Genei	ral-Educ	ation St	udents	Students with Disabilities					
		Total	Percentag	ge of stud	dents	Total	Percenta	ge of stuc	ents	Total	Percenta	ge of stud	lents		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:				
			55	65	85		55	65 85			55	65	85		
Comprehensive English	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Mathematics A	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Mathematics B	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Global History	2006-07	0				0				0					
and Geography	2005-06	0				0				0					
	2004-05	0				0				0					
U.S. History	2006-07	0				0				0					
and Government	2005-06	0				0				0					
	2004-05	0				0				0					
Living Environment	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/	2006-07	0				0				0					
Earth Science	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/Chemistry	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					
Physical Setting/Physics	2006-07	0				0				0					
	2005-06	0				0				0					
	2004-05	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School CARYL E ADAMS PRIMARY SCHOOL School ID 03-14-01-06-0005

District WHITNEY POINT CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	Stude	Students with Disabilities								
		Total	Percent	of stude	nts sc	oring	Total	Percen	t of stud	lents sc	oring	Total	Percen	t of stud	ents sc	oring]
		Tested	in each	perform	ance le	evel:	Tested	in each	perforr	nance le	evel:	Tested	in each	perforn	nance l	evel:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	n. Adv.	Prof.		Begin.	Interm	. Adv.	Pr	of.
Listening	2006-07	0					0					0					
and Speaking	2005-06	2	_	_	-	-	2	_	_	-		0					
(Grades K-1)	2004-05	2	_	-	-	-	2	_	-	-	-	0					
Reading	2006-07	0					0					0					
and Writing	2005-06	2	_	-	-	-	2	_	_	-		0					
(Grades K-1)	2004-05	2	_	-	-	-	2	_	-	-	-	0					
Listening	2006-07	2	_	_	_	-	2	_	_	_	_	0					
and Speaking	2005-06	0					0					0					
(Grades 2-4)	2004-05	1	_	_	_	_	0					1	_	_		_	_
Reading	2006-07	2	-	_	_	-	2	_	_	-	-	0					
and Writing	2005-06	0					0					0					
(Grades 2-4)	2004-05	1	_	_	_	_	0					1	_	_		_	_
Listening	2006-07	0				,	0					0					
and Speaking (Grades 5-6)	2005-06	0					0					0					
	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5-6)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

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More Information about the School

School CARYL E ADAMS PRIMARY SCHOOL
School ID 03-14-01-06-0005

District WHITNEY POINT CENTRAL SCHOOL DISTRICT

Financial Information

2005-06 School District-wide Total	\$13,131	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	11-20%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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