



The New York State District Report Card

Comprehensive Information Report 2006 – 07

District **UNION-ENDICOTT CENTRAL
SCHOOL DISTRICT**

District ID **03-15-01-06-0000**

Superintendent **SUZANNE MCLEOD**

Telephone **(607) 757-2103**

Grades **K-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	352	96%	84%	32%	308	99%	91%	36%	44	75%	34%	0%
	2005-06	326	97%	92%	33%	293	98%	94%	35%	33	88%	73%	9%
	2004-05	331	95%	84%	25%	296	98%	89%	28%	35	71%	43%	3%
Mathematics A	2006-07	357	98%	92%	44%	309	99%	95%	49%	48	96%	71%	13%
	2005-06	341	99%	95%	52%	302	100%	96%	57%	39	97%	85%	15%
	2004-05	377	98%	90%	45%	323	99%	94%	51%	54	89%	65%	11%
Mathematics B	2006-07	208	95%	87%	24%	203	96%	88%	25%	5	60%	60%	0%
	2005-06	242	89%	76%	23%	235	89%	77%	23%	7	71%	57%	0%
	2004-05	239	82%	69%	13%	232	83%	70%	14%	7	43%	14%	0%
Global History and Geography	2006-07	419	85%	67%	28%	363	90%	73%	32%	56	50%	27%	5%
	2005-06	369	83%	71%	26%	311	88%	78%	30%	58	52%	33%	5%
	2004-05	354	92%	82%	31%	311	95%	86%	34%	43	74%	51%	7%
U.S. History and Government	2006-07	319	92%	85%	49%	279	94%	90%	54%	40	75%	53%	10%
	2005-06	343	97%	89%	52%	310	98%	91%	55%	33	85%	64%	27%
	2004-05	325	90%	82%	42%	289	93%	85%	47%	36	72%	58%	3%
Living Environment	2006-07	325	98%	93%	34%	283	98%	95%	38%	42	95%	81%	10%
	2005-06	243	98%	95%	53%	227	99%	96%	56%	16	88%	81%	19%
	2004-05	258	99%	97%	55%	243	100%	98%	58%	15	93%	73%	7%
Physical Setting/Earth Science	2006-07	225	93%	88%	27%	214	93%	87%	28%	11	100%	100%	18%
	2005-06	301	95%	86%	25%	267	96%	88%	27%	34	94%	71%	6%
	2004-05	214	96%	90%	38%	200	96%	90%	39%	14	93%	93%	29%
Physical Setting/Chemistry	2006-07	233	98%	89%	27%	226	99%	89%	27%	7	86%	86%	0%
	2005-06	214	98%	91%	31%	209	98%	92%	32%	5	100%	60%	0%
	2004-05	198	98%	92%	31%	194	—	—	—	4	—	—	—
Physical Setting/Physics	2006-07	113	94%	80%	33%	110	—	—	—	3	—	—	—
	2005-06	101	89%	83%	33%	100	—	—	—	1	—	—	—
	2004-05	69	97%	91%	48%	69	97%	91%	48%	0	—	—	—

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Regents Exams in Languages Other Than English

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**
 District ID **03-15-01-06-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	35	100%	100%	86%	35	100%	100%	86%	0			
	2005-06	43	98%	98%	74%	43	98%	98%	74%	0			
	2004-05	42	100%	100%	76%	42	100%	100%	76%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	50	100%	96%	72%	50	100%	96%	72%	0			
	2005-06	52	98%	98%	77%	50	—	—	—	2	—	—	—
	2004-05	60	100%	98%	75%	59	—	—	—	1	—	—	—
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	100	99%	96%	76%	92	99%	97%	79%	8	100%	88%	38%
	2005-06	97	100%	98%	49%	96	—	—	—	1	—	—	—
	2004-05	73	99%	99%	64%	72	—	—	—	1	—	—	—

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Regents Competency Tests

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**
 District ID **03-15-01-06-0000**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	32	53%	0		32	53%
	2005-06	39	64%	1	—	38	—
	2004-05	31	45%	1	—	30	—
Science	2006-07	7	100%	0		7	100%
	2005-06	12	83%	0		12	83%
	2004-05	7	100%	1	—	6	—
Reading	2006-07	10	60%	0		10	60%
	2005-06	24	67%	1	—	23	—
	2004-05	20	75%	2	—	18	—
Writing	2006-07	11	91%	0		11	91%
	2005-06	22	50%	1	—	21	—
	2004-05	17	71%	2	—	15	—
Global Studies	2006-07	18	44%	0		18	44%
	2005-06	26	42%	3	—	23	—
	2004-05	14	21%	2	—	12	—
U.S. History and Government	2006-07	10	80%	1	—	9	—
	2005-06	12	33%	3	—	9	—
	2004-05	13	54%	2	—	11	—

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Second Language Proficiency Examinations

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	7	71%	6	—	1	—
	2005-06	14	57%	13	—	1	—
	2004-05	19	58%	17	—	2	—
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	15	20%	14	—	1	—
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	9	67%	8	—	1	—
	2005-06	12	50%	10	—	2	—
	2004-05	20	85%	18	—	2	—

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English as a Second Language Achievement Test

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	10	10%	0%	50%	40%	10	10%	0%	50%	40%	0				
	2005-06	12	8%	25%	25%	42%	11	—	—	—	—	1	—	—	—	—
	2004-05	5	0%	20%	60%	20%	5	0%	20%	60%	20%	0				
Reading and Writing (Grades K-1)	2006-07	10	20%	30%	30%	20%	10	20%	30%	30%	20%	0				
	2005-06	12	42%	42%	8%	8%	11	—	—	—	—	1	—	—	—	—
	2004-05	5	60%	0%	40%	0%	5	60%	0%	40%	0%	0				
Listening and Speaking (Grades 2-4)	2006-07	4	—	—	—	—	4	—	—	—	—	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	6	0%	0%	33%	67%	6	0%	0%	33%	67%	0				
Reading and Writing (Grades 2-4)	2006-07	4	—	—	—	—	4	—	—	—	—	0				
	2005-06	2	—	—	—	—	2	—	—	—	—	0				
	2004-05	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
Listening and Speaking (Grades 5-6)	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2005-06	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2004-05	9	0%	0%	33%	67%	7	—	—	—	—	2	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2005-06	3	—	—	—	—	2	—	—	—	—	1	—	—	—	—
	2004-05	9	0%	0%	67%	33%	7	—	—	—	—	2	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2005-06	3	—	—	—	—	0	—	—	—	—	3	—	—	—	—
	2004-05	4	—	—	—	—	4	—	—	—	—	0				
Reading and Writing (Grades 7-8)	2006-07	4	—	—	—	—	1	—	—	—	—	3	—	—	—	—
	2005-06	3	—	—	—	—	0	—	—	—	—	3	—	—	—	—
	2004-05	4	—	—	—	—	4	—	—	—	—	0				
Listening and Speaking (Grades 9-12)	2006-07	8	50%	0%	25%	25%	7	—	—	—	—	1	—	—	—	—
	2005-06	6	0%	17%	17%	67%	5	—	—	—	—	1	—	—	—	—
	2004-05	8	25%	13%	25%	38%	8	25%	13%	25%	38%	0				
Reading and Writing (Grades 9-12)	2006-07	8	38%	25%	38%	0%	7	—	—	—	—	1	—	—	—	—
	2005-06	6	0%	33%	50%	17%	5	—	—	—	—	1	—	—	—	—
	2004-05	8	13%	38%	13%	38%	8	13%	38%	13%	38%	0				

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Other Assessments

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	325	3%	4%	54%	39%	254	1%	2%	50%	47%	71	10%	13%	68%	10%
Middle Level	336	2%	27%	54%	17%	261	1%	17%	61%	21%	75	7%	63%	29%	1%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	370	5%	48%	30%	311	4%	51%	35%	59	10%	32%	5%
U.S. History and Government	370	5%	31%	48%	311	3%	32%	54%	59	12%	25%	15%
Science	370	2%	32%	41%	311	2%	34%	47%	59	5%	24%	7%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	6	0	0	1	5
Middle Level					
Social Studies	7	0	0	0	7
Secondary Level					
English Language Arts	6	0	0	0	6
Mathematics	6	0	0	0	6
Social Studies	6	0	0	0	6
Science	6	0	0	0	6

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**
District ID **03-15-01-06-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	310		284		26	
	2005-06	284		263		21	
	2004-05	288		262		26	
Receiving a Regents Diploma	2006-07	278	90%	263	93%	15	58%
	2005-06	248	87%	238	90%	10	48%
	2004-05	224	78%	216	82%	8	31%
Receiving a Regents Diploma with Advanced Designation	2006-07	177	57%	171	60%	6	23%
	2005-06	142	50%	141	54%	1	5%
	2004-05	135	47%	134	51%	1	4%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	12	N/A	0		12	N/A
	2005-06	11	N/A	0		11	N/A
	2004-05	11	N/A	0		11	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	32	2%	29	2%	3	1%
	2005-06	40	3%	30	2%	10	4%
	2004-05	34	2%	25	2%	9	4%
Entered Approved High School Equivalency Preparation Program	2006-07	22	1%	14	1%	8	2%
	2005-06	33	2%	19	2%	14	5%
	2004-05	22	2%	20	2%	2	1%
Total Noncompleters	2006-07	54	3%	43	3%	11	3%
	2005-06	73	5%	49	4%	24	9%
	2004-05	57	4%	46	4%	11	5%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	142	44%	135	47%	7	18%
To 2-year College	136	42%	118	41%	18	45%
To Other Post-secondary	2	1%	2	1%	0	
To the Military	3	1%	3	1%	0	
To Employment	1	0%	0		1	3%
To Adult Services	1	0%	0		1	3%
To Other Known Plans	2	1%	1	0%	1	3%
Plan Unknown	38	12%	26	9%	12	30%

More Information about the District

District **UNION-ENDICOTT CENTRAL SCHOOL DISTRICT**
 District ID **03-15-01-06-0000**

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$13,150
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	25		
Completed and Passed Regents Exams	25	100%	88%
Completed and had Course Average of 75% or more	25	100%	94%
Completed and Attained a HS Diploma or Equivalent	25	100%	67%
Completed and Whose Status is Known	24	96%	83%
Completed and Were Successfully Placed	23	96%	88%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	49		
Enrolled Members of Historically Underrepresented Gender in 2006-07	6	12%	45%
Completers, Regardless of Gender, as of June 2006	10		
Completers of Historically Underrepresented Gender as of June 2006	2	20%	24%

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.