



# The New York State District Report Card

## Comprehensive Information Report 2006 – 07

District **JOHNSON CITY CENTRAL SCHOOL  
DISTRICT**

District ID **03-15-02-06-0000**

Superintendent **MARY KAY FRY**

Telephone **(607) 763-1230**

Grades **K-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	217	98%	95%	36%	188	99%	96%	41%	29	90%	86%	3%
	2005-06	181	98%	95%	35%	159	98%	96%	40%	22	100%	91%	0%
	2004-05	215	100%	94%	36%	193	100%	94%	39%	22	100%	95%	9%
<b>Mathematics A</b>	2006-07	226	97%	89%	29%	192	97%	92%	33%	34	94%	74%	6%
	2005-06	234	99%	94%	32%	198	99%	97%	34%	36	97%	78%	17%
	2004-05	263	98%	89%	22%	224	98%	92%	24%	39	95%	69%	13%
<b>Mathematics B</b>	2006-07	164	79%	64%	14%	155	80%	65%	15%	9	56%	44%	0%
	2005-06	161	79%	57%	14%	157	—	—	—	4	—	—	—
	2004-05	134	65%	43%	4%	131	—	—	—	3	—	—	—
<b>Global History and Geography</b>	2006-07	222	87%	79%	37%	182	91%	85%	43%	40	73%	53%	10%
	2005-06	247	93%	88%	39%	210	95%	91%	44%	37	81%	68%	8%
	2004-05	217	89%	75%	18%	185	89%	79%	21%	32	91%	50%	0%
<b>U.S. History and Government</b>	2006-07	220	96%	90%	51%	193	97%	92%	55%	27	93%	74%	22%
	2005-06	175	98%	91%	48%	155	98%	92%	50%	20	95%	85%	30%
	2004-05	214	97%	93%	52%	192	97%	94%	55%	22	95%	82%	27%
<b>Living Environment</b>	2006-07	222	95%	87%	32%	187	96%	91%	36%	35	89%	66%	14%
	2005-06	203	97%	90%	28%	177	98%	93%	32%	26	88%	69%	4%
	2004-05	185	96%	92%	38%	166	98%	95%	41%	19	84%	74%	11%
<b>Physical Setting/Earth Science</b>	2006-07	192	94%	85%	29%	176	94%	85%	31%	16	94%	88%	6%
	2005-06	179	98%	90%	41%	175	—	—	—	4	—	—	—
	2004-05	230	90%	76%	27%	194	93%	79%	28%	36	75%	56%	17%
<b>Physical Setting/Chemistry</b>	2006-07	161	86%	65%	10%	155	86%	66%	10%	6	83%	50%	0%
	2005-06	140	96%	79%	17%	134	96%	79%	17%	6	100%	83%	17%
	2004-05	152	97%	74%	9%	149	—	—	—	3	—	—	—
<b>Physical Setting/Physics</b>	2006-07	43	98%	84%	33%	42	—	—	—	1	—	—	—
	2005-06	45	96%	71%	11%	43	—	—	—	2	—	—	—
	2004-05	42	100%	90%	31%	42	100%	90%	31%	0	—	—	—

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# Regents Exams in Languages Other Than English

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**  
 District ID **03-15-02-06-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	31	100%	97%	45%	28	—	—	—	3	—	—	—
	2005-06	40	95%	93%	50%	37	—	—	—	3	—	—	—
	2004-05	17	100%	100%	41%	16	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	93	100%	97%	46%	92	—	—	—	1	—	—	—
	2005-06	72	99%	92%	49%	71	—	—	—	1	—	—	—
	2004-05	92	99%	97%	58%	90	—	—	—	2	—	—	—

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# Regents Competency Tests

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**  
 District ID **03-15-02-06-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	1	—	1	—	0	—
	2005-06	13	38%	0	—	13	38%
	2004-05	3	—	1	—	2	—
<b>Science</b>	2006-07	28	50%	4	—	24	—
	2005-06	25	64%	1	—	24	—
	2004-05	8	75%	0	—	8	75%
<b>Reading</b>	2006-07	6	33%	1	—	5	—
	2005-06	11	27%	0	—	11	27%
	2004-05	0	—	0	—	0	—
<b>Writing</b>	2006-07	6	67%	1	—	5	—
	2005-06	11	9%	0	—	11	9%
	2004-05	0	—	0	—	0	—
<b>Global Studies</b>	2006-07	11	64%	3	—	8	—
	2005-06	10	40%	2	—	8	—
	2004-05	3	—	0	—	3	—
<b>U.S. History and Government</b>	2006-07	3	—	2	—	1	—
	2005-06	0	—	0	—	0	—
	2004-05	1	—	0	—	1	—

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# Second Language Proficiency Examinations

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**  
 District ID **03-15-02-06-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2006-07	25	100%	25	100%	0	
	2005-06	23	100%	23	100%	0	
	2004-05	21	100%	21	100%	0	
<b>German</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Italian</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Latin</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Spanish</b>	2006-07	45	100%	44	—	1	—
	2005-06	53	100%	53	100%	0	
	2004-05	49	100%	49	100%	0	

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# English as a Second Language Achievement Test

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**  
District ID **03-15-02-06-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	14	0%	21%	71%	7%	13	—	—	—	—	1	—	—	—	—
	2005-06	19	0%	37%	47%	16%	19	0%	37%	47%	16%	0	—	—	—	—
	2004-05	35	3%	40%	40%	17%	35	3%	40%	40%	17%	0	—	—	—	—
<b>Reading and Writing (Grades K-1)</b>	2006-07	14	36%	43%	21%	0%	13	—	—	—	—	1	—	—	—	—
	2005-06	19	32%	16%	37%	16%	19	32%	16%	37%	16%	0	—	—	—	—
	2004-05	35	26%	34%	17%	23%	35	26%	34%	17%	23%	0	—	—	—	—
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	35	0%	0%	34%	66%	35	0%	0%	34%	66%	0	—	—	—	—
	2005-06	32	0%	3%	38%	59%	32	0%	3%	38%	59%	0	—	—	—	—
	2004-05	24	0%	0%	63%	38%	23	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 2-4)</b>	2006-07	35	3%	23%	43%	31%	35	3%	23%	43%	31%	0	—	—	—	—
	2005-06	32	6%	25%	44%	25%	32	6%	25%	44%	25%	0	—	—	—	—
	2004-05	24	0%	25%	50%	25%	23	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	9	0%	11%	56%	33%	7	—	—	—	—	2	—	—	—	—
	2005-06	12	0%	0%	75%	25%	9	—	—	—	—	3	—	—	—	—
	2004-05	23	0%	0%	43%	57%	22	—	—	—	—	1	—	—	—	—
<b>Reading and Writing (Grades 5-6)</b>	2006-07	9	0%	22%	67%	11%	7	—	—	—	—	2	—	—	—	—
	2005-06	12	0%	8%	33%	58%	9	—	—	—	—	3	—	—	—	—
	2004-05	23	0%	4%	35%	61%	22	—	—	—	—	1	—	—	—	—
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	5	0%	20%	20%	60%	3	—	—	—	—	2	—	—	—	—
	2005-06	7	0%	14%	14%	71%	5	—	—	—	—	2	—	—	—	—
	2004-05	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
<b>Reading and Writing (Grades 7-8)</b>	2006-07	5	20%	0%	60%	20%	3	—	—	—	—	2	—	—	—	—
	2005-06	6	0%	0%	67%	33%	5	—	—	—	—	1	—	—	—	—
	2004-05	3	—	—	—	—	3	—	—	—	—	0	—	—	—	—
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	6	17%	33%	17%	33%	6	17%	33%	17%	33%	0	—	—	—	—
	2005-06	6	0%	17%	0%	83%	6	0%	17%	0%	83%	0	—	—	—	—
	2004-05	9	0%	33%	44%	22%	9	0%	33%	44%	22%	0	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2006-07	6	17%	33%	17%	33%	6	17%	33%	17%	33%	0	—	—	—	—
	2005-06	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0	—	—	—	—
	2004-05	9	0%	11%	56%	33%	9	0%	11%	56%	33%	0	—	—	—	—

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# Other Assessments

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**  
District ID **03-15-02-06-0000**

## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	198	8%	15%	55%	23%	179	7%	13%	55%	25%	19	11%	26%	58%	5%
<b>Middle Level</b>	218	2%	31%	52%	15%	180	1%	24%	57%	18%	38	5%	63%	29%	3%

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	225	6%	54%	18%	173	5%	62%	23%	52	10%	27%	0%
<b>U.S. History and Government</b>	225	4%	34%	36%	173	5%	38%	43%	52	2%	21%	12%
<b>Science</b>	225	4%	45%	31%	173	3%	50%	39%	52	6%	29%	6%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	5	0	0	1	4
<b>Middle Level</b>					
Social Studies	6	0	0	0	6
<b>Secondary Level</b>					
English Language Arts	12	0	1	2	9
Mathematics	12	0	1	1	10
Social Studies	12	0	1	3	8
Science	12	0	1	1	10

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**  
 District ID **03-15-02-06-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	166		148		18	
	2005-06	200		180		20	
	2004-05	155		135		20	
<b>Receiving a Regents Diploma</b>	2006-07	144	87%	135	91%	9	50%
	2005-06	184	92%	169	94%	15	75%
	2004-05	138	89%	126	93%	12	60%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	57	34%	56	38%	1	6%
	2005-06	96	48%	95	53%	1	5%
	2004-05	71	46%	68	50%	3	15%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	16	N/A	0		16	N/A
	2005-06	19	N/A	0		19	N/A
	2004-05	8	N/A	0		8	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	30	3%	22	2%	8	3%
	2005-06	21	2%	9	1%	12	6%
	2004-05	16	2%	9	1%	7	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	7	1%	7	1%	0	
	2005-06	16	2%	10	1%	6	3%
	2004-05	13	1%	6	1%	7	3%
<b>Total Noncompleters</b>	2006-07	37	3%	29	3%	8	3%
	2005-06	37	4%	19	3%	18	9%
	2004-05	31	3%	17	2%	14	7%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	46	25%	43	29%	3	9%
<b>To 2-year College</b>	93	50%	82	55%	11	31%
<b>To Other Post-secondary</b>	2	1%	2	1%	0	
<b>To the Military</b>	6	3%	5	3%	1	3%
<b>To Employment</b>	16	9%	11	7%	5	14%
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	4	2%	0		4	11%
<b>Plan Unknown</b>	18	10%	7	5%	11	31%

# More Information about the District

District **JOHNSON CITY CENTRAL SCHOOL DISTRICT**  
 District ID **03-15-02-06-0000**

## Financial Information

<b>2005–06 District-wide Total Expenditures per Pupil</b>	\$15,541
<b>2005–06 NYS Public School Total Expenditures per Pupil</b>	\$16,212
<b>2006–07 Estimated Percentage of Students from Families Receiving Public Assistance</b>	

**NOTE**  
 Expenditure data are available only at the district level.  
 Public Assistance information is available only at the school level.

## Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
<b>All CTE Programs</b>			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
<b>Nontraditional Programs</b>			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.