

# The New York State School Report Card

School JOHNSON CITY SENIOR HIGH SCHOOL District JOHNSON CITY CENTRAL SCHOOL DISTRICT School ID 03-15-02-06-0006 Principal JACQUELINE O'DONNELL Telephone (607) 763-1256 Grades 9-12, US

Comprehensive Information Report 2006 – 07

### **Regents Exams**

		All Students			General-Education Student				Students with Disabilities					
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	l Percentage of students			
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006–07	216	98%	95%	36%	187	99%	96%	41%	29	90%	86%	3%	
	2005–06	181	98%	95%	35%	159	98%	96%	40%	22	100%	91%	0%	
	2004–05	214	100%	94%	36%	192	100%	94%	39%	22	100%	95%	9%	
Mathematics A	2006–07	220	99%	91%	30%	189	99%	94%	33%	31	97%	77%	6%	
	2005-06	232	99%	94%	31%	196	99%	97%	34%	36	97%	78%	17%	
	2004–05	262	98%	89%	22%	224	98%	92%	24%	38	95%	68%	13%	
Mathematics B	2006–07	164	79%	64%	14%	155	80%	65%	15%	9	56%	44%	0%	
	2005-06	160	79%	57%	14%	156	-	-	-	4	-	-	-	
	2004–05	134	65%	43%	4%	131	-	-	-	3	-	-	-	
Global History	2006–07	218	89%	80%	38%	181	91%	85%	43%	37	76%	54%	11%	
and Geography	2005-06	246	93%	88%	39%	209	95%	91%	44%	37	81%	68%	8%	
	2004–05	216	89%	75%	18%	185	89%	79%	21%	31	90%	52%	0%	
U.S. History	2006–07	217	97%	91%	52%	190	97%	94%	56%	27	93%	74%	22%	
and Government	2005-06	175	98%	91%	48%	155	98%	92%	50%	20	95%	85%	30%	
	2004–05	213	97%	93%	52%	191	97%	94%	55%	22	95%	82%	27%	
Living Environment	2006–07	159	94%	85%	19%	126	96%	90%	21%	33	88%	67%	12%	
	2005-06	155	96%	87%	14%	129	98%	91%	16%	26	88%	69%	4%	
	2004-05	135	95%	90%	22%	116	97%	92%	24%	19	84%	74%	11%	
Physical Setting/	2006–07	189	95%	86%	29%	173	95%	86%	31%	16	94%	88%	6%	
Earth Science	2005-06	178	98%	90%	41%	174	-	-	_	4	-	_	_	
	2004-05	229	90%	76%	27%	194	93%	79%	28%	35	74%	57%	17%	
Physical Setting/Chemistry	2006–07	161	86%	65%	10%	155	86%	66%	10%	6	83%	50%	0%	
	2005-06	140	96%	79%	17%	134	96%	79%	17%	6	100%	83%	17%	
	2004-05	152	97%	74%	9%	149	-	-	-	3	-	_	_	
Physical Setting/Physics	2006–07	43	98%	84%	33%	42	_	-	-	1	-	-	_	
	2005-06	45	96%	71%	11%	43	-	-	_	2	-	_	_	
	2004–05	42	100%	90%	31%	42	100%	90%	31%	0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

#### District JOHNSON CITY CENTRAL SCHOOL DISTRICT

### **Regents Exams**

		All Stu	All Students				al-Educa	tion Students	s Students with Disabilities			
		Total Tested		age of stud at or abov		Total Tested	Percentag scoring at	je of students or above:	Total Tested	Percentag scoring at		
			55	65	85		55	65 85		55	65	85
Comprehensive French	2006–07	31	100%	97%	45%	28	-		3	-	-	-
	2005-06	40	95%	93%	50%	37	-		3	-	_	-
	2004–05	17	100%	100%	41%	16	-		1	-	_	-
Comprehensive German	2006–07	0				0			0			
	2005–06	0				0			0			
	2004–05	0				0			0			
Comprehensive Hebrew	2006–07	0				0			0			
	2005-06	0				0			0			
	2004-05	0				0			0			
Comprehensive Italian	2006–07	0				0			0			
	2005-06	0				0			0			
	2004–05	0				0			0			
Comprehensive Latin	2006–07	0				0			0			
	2005-06	0				0			0			
	2004-05	0				0			0			
Comprehensive Spanish	2006–07	93	100%	97%	46%	92	-		1	-	_	-
	2005-06	72	99%	92%	49%	71	-		1	-	-	-
	2004-05	92	99%	97%	58%	90	-		2	_	-	_

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### **Regents Competency Tests**

		All Students		General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	0		0		0		
	2005-06	13	38%	0		13	38%	
	2004-05	3	-	1	-	2	-	
Science	2006–07	26	50%	4	-	22	-	
	2005-06	25	64%	1	-	24	-	
	2004-05	7	86%	0		7	86%	
Reading	2006–07	5	40%	0		5	40%	
	2005-06	11	27%	0		11	27%	
	2004-05	0		0		0		
Writing	2006–07	5	80%	0		5	80%	
	2005-06	11	9%	0		11	9%	
	2004-05	0		0		0		
Global Studies	2006–07	10	60%	3	-	7	-	
	2005-06	10	40%	2	-	8	-	
	2004-05	3	-	0		3	-	
U.S. History	2006–07	2	-	1	-	1	-	
and Government	2005-06	0		0		0		
	2004-05	1	_	0		1	_	

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### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006–07	0		0		0	
	2005–06	0		0		0	
	2004-05	0		0		0	
Latin	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006–07	1	-	1	-	0	
	2005-06	0		0		0	
	2004-05	0		0		0	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			General-Education Students				nts	Students with Disabilities						
		Total Tested	Percent in each			5	Total Tested		t of stude perform		5	Total Tested			udents sc rmance l	5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inter	m. Adv.	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Listening	2006–07	6	17%	33%	17%	33%	6	17%	33%	17%	33%	0				
and Speaking	2005–06	6	0%	17%	0%	83%	6	0%	17%	0%	83%	0				
(Grades 9-12)	2004–05	9	0%	33%	44%	22%	9	0%	33%	44%	22%	0				
Reading	2006–07	6	17%	33%	17%	33%	6	17%	33%	17%	33%	0				
and Writing	2005–06	6	0%	17%	50%	33%	6	0%	17%	50%	33%	0				
(Grades 9-12)	2004-05	9	0%	11%	56%	33%	9	0%	11%	56%	33%	0				

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### Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Gener	al-Educ	ation S	tudent	S	Stude	nts with	Disabi	lities		
		Percentag scoring at	•	dents			Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	0					0					0					

### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gen	General-Education Students				Students with Disabilities				
	لتا بال و و و و و و و و و و و و و و و و و و و			Cohort Enrollment	Percentag students	<b>,</b>		Cohort Enrollment	Percentag students s	•			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	203	6%	59%	20%	163	5%	65%	25%	40	13%	35%	0%	
U.S. History and Government	203	4%	37%	40%	163	5%	40%	46%	40	3%	28%	15%	
Science	203	4%	49%	34%	163	3%	52%	40%	40	8%	35%	8%	

### New York State Alternate Assessments (NYSAA) 2006–07

	All Students							
	Total Tested	Number o at Level:	g					
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	165		147		18		
	2005-06	200		180		20		
	2004-05	155		135		20		
Receiving a Regents Diploma	2006–07	144	87%	135	92%	9	50%	
	2005-06	184	92%	169	94%	15	75%	
	2004-05	138	89%	126	93%	12	60%	
Receiving a Regents Diploma	2006–07	57	35%	56	38%	1	6%	
with Advanced Designation	2005-06	96	48%	95	53%	1	5%	
	2004-05	71	46%	68	50%	3	15%	
Receiving an	2006–07	10	N/A	0		10	N/A	
Individualized Education	2005-06	12	N/A	0		12	N/A	
Program (IEP) Diploma	2004-05	5	N/A	0		5	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	26	3%	21	3%	5	3%	
	2005-06	16	2%	8	1%	8	6%	
	2004-05	12	1%	7	1%	5	3%	
Entered Approved High	2006–07	7	1%	7	1%	0		
School Equivalency	2005-06	14	2%	8	1%	6	4%	
Preparation Program	2004-05	11	1%	6	1%	5	3%	
Total Noncompleters	2006–07	33	4%	28	4%	5	3%	
	2005-06	30	3%	16	2%	14	10%	
	2004-05	24	3%	14	2%	10	7%	

### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	46	26%	43	29%	3	10%	
To 2-year College	93	53%	82	55%	11	38%	
To Other Post-secondary	2	1%	2	1%	0		
To the Military	6	3%	5	3%	1	3%	
To Employment	16	9%	11	7%	5	17%	
To Adult Services	0		0		0		
To Other Known Plans	4	2%	0		4	14%	
Plan Unknown	10	6%	5	3%	5	17%	

## **More Information about the School**

School JOHNSON CITY SENIOR HIGH SCHOOL School ID 03-15-02-06-0006 District JOHNSON CITY CENTRAL SCHOOL DISTRICT

### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$15,541
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	41-50%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.