

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School VESTAL MIDDLE SCHOOL
District VESTAL CENTRAL SCHOOL DISTRICT
School ID 03-16-01-06-0041
Principal ANN MARIE LOOSE
Telephone (607) 757-2331
Grades 6-8, UE, US

Regents Exams

| Regents Exams | | All Students | | | | Gener | al-Educ | ation St | udents | Students with Disabilities | | | | |
|----------------------------|---------|--------------|-------------------------|------------|-------|--------|-----------|-------------|--------|----------------------------|----------------------|----|----|--|
| | | Total | Percenta | ge of stud | dents | Total | | ge of stud | | Total | Percentag | | | |
| | | Tested | ed scoring at or above: | | | Tested | scoring a | at or above | e: | Tested | scoring at or above: | | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| Mathematics A | 2006-07 | 1 | - | - | - | 1 | - | _ | - | 0 | _ | - | - | |
| | 2005-06 | 4 | _ | _ | _ | 4 | _ | _ | _ | 0 | | | | |
| | 2004-05 | 2 | _ | _ | _ | 2 | _ | _ | _ | 0 | | | | |
| Mathematics B | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| Global History | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| and Geography | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| U.S. History | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| and Government | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| Living Environment | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/ | 2006-07 | 64 | 100% | 100% | 86% | 64 | 100% | 100% | 86% | 0 | | | | |
| Earth Science | 2005-06 | 75 | 100% | 100% | 97% | 75 | 100% | 100% | 97% | 0 | | | | |
| | 2004-05 | 79 | 100% | 100% | 92% | 79 | 100% | 100% | 92% | 0 | | | | |
| Physical Setting/Chemistry | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |
| Physical Setting/Physics | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |
| | 2005-06 | 0 | | | | 0 | | | | 0 | | | | |
| | 2004-05 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

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Second Language Proficiency Examinations

School VESTAL MIDDLE SCHOOL School ID 03-16-01-06-0041

District VESTAL CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

| | | All Student | S | General-Ed | ucation Students | Students wi | th Disabilities |
|---------|---------|--------------|------------------|--------------|------------------|--------------|------------------|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| French | 2006-07 | 57 | 93% | 55 | _ | 2 | - |
| | 2005-06 | 81 | 89% | 72 | 96% | 9 | 33% |
| | 2004-05 | 63 | 98% | 61 | _ | 2 | _ |
| German | 2006-07 | 35 | 100% | 32 | _ | 3 | _ |
| | 2005-06 | 42 | 100% | 39 | _ | 3 | _ |
| | 2004-05 | 29 | 100% | 27 | _ | 2 | _ |
| Italian | 2006-07 | 0 | | 0 | | 0 | |
| | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| Latin | 2006-07 | 0 | | 0 | | 0 | |
| | 2005-06 | 0 | | 0 | | 0 | |
| | 2004-05 | 0 | | 0 | | 0 | |
| Spanish | 2006-07 | 210 | 97% | 198 | 97% | 12 | 92% |
| | 2005-06 | 190 | 98% | 183 | 99% | 7 | 71% |
| | 2004-05 | 177 | 97% | 171 | 97% | 6 | 83% |

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English as a Second Language Achievement Test

School VESTAL MIDDLE SCHOOL School ID 03-16-01-06-0041

District VESTAL CENTRAL SCHOOL DISTRICT

New York State English as a Second Language **Achievement Test (NYSESLAT)**

| | | All St | udents | | | | Gene | ral-Edu | ıcation | Students with Disabilities | | | | | | |
|---------------|---------|--------|---------|----------|----------|-------|--------|-----------------------------------|------------|-----------------------------------|-------|---|-----------------------------------|-----------|------|-------|
| | | Total | Percent | of stude | nts scor | ing | Total | Percen | t of stude | Total Percent of students scoring | | | | | | |
| | | Tested | | perform | | | Tested | Tested in each performance level: | | | | | Tested in each performance level: | | | |
| | | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. | Adv. | Prof. | | Begin. | Interm. A | Adv. | Prof. |
| Listening | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades K-1) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades K-1) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 2-4) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 2-4) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Listening | 2006-07 | 1 | - | - | - | - | 1 | - | - | _ | - | 0 | | | | |
| and Speaking | 2005-06 | 4 | _ | _ | _ | _ | 4 | _ | _ | _ | _ | 0 | | | | |
| (Grades 5-6) | 2004-05 | 3 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | 0 | | | | |
| Reading | 2006-07 | 1 | - | - | - | - | 1 | - | - | - | - | 0 | | | | |
| and Writing | 2005-06 | 4 | _ | _ | _ | _ | 4 | _ | _ | _ | _ | 0 | | | | |
| (Grades 5-6) | 2004-05 | 3 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | 0 | | | | |
| Listening | 2006-07 | 4 | - | - | - | - | 4 | - | - | - | - | 0 | | | | |
| and Speaking | 2005-06 | 6 | 0% | 17% | 33% | 50% | 6 | 0% | 17% | 33% | 50% | 0 | | | | |
| (Grades 7-8) | 2004-05 | 3 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | 0 | | | | |
| Reading | 2006-07 | 4 | - | - | - | - | 4 | - | - | - | - | 0 | | | | |
| and Writing | 2005-06 | 6 | 0% | 33% | 50% | 17% | 6 | 0% | 33% | 50% | 17% | 0 | | | | |
| (Grades 7-8) | 2004-05 | 3 | _ | _ | _ | _ | 3 | _ | _ | _ | _ | 0 | | | | |
| Listening | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Speaking | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 9-12) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |
| Reading | 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| and Writing | 2005-06 | 0 | | | | | 0 | | | | | 0 | | | | |
| (Grades 9-12) | 2004-05 | 0 | | | | | 0 | | | | | 0 | | | | |

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Other Assessments

School VESTAL MIDDLE SCHOOL School ID 03-16-01-06-0041

District VESTAL CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

| | All St | udents | | | | Gener | al-Edu | cation | Stude | Stude | Students with Disabilities | | | | | | |
|---------------------|--------|---------------------|-----|-----|-----|-------|--------------------|--------|-------|-------|-----------------------------------|----|-----|-----|----|--|--|
| | | Percent: scoring | - | | | | Percent scoring | - | | | Total Tested | | | | | | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | | | |
| Middle Level | 330 | 1% | 23% | 55% | 20% | 286 | 0% | 20% | 57% | 22% | 44 | 7% | 43% | 43% | 7% | | |

2003 Total Cohort Performance on Regents Exams After Four Years

| | All St | udents | | Gene | ral-Educa | tion St | tudents | Students with Disabilities | | | | | | |
|---------------------------------|--------|------------------------------------|--|-------|-----------|------------------------------------|---------|-----------------------------------|--|------------------------|----------------------------------|---------|--------|--|
| | 0 = | Percentage students sc 55–64 | | 5-100 | 5 | Percentage students sc 55–64 | oring: | 85-100 | | Cohort Enrollment | Percentag students s 55-64 | coring: | 85-100 | |
| Global History and Geography | 0 | | | | 0 | | | | | 0 | | | | |
| U.S. History and Government | 0 | | | | 0 | | | | | 0 | | | | |
| Science | 0 | | | | 0 | | | | | 0 | | | | |

New York State Alternate Assessments (NYSAA) 2006-07

| | All Students | | | | | | | | | | |
|-----------------------|---|--|--|--|--|--|--|--|--|--|--|
| | Total Number of students scoring Tested at Level: | | | | | | | | | | |
| | 1 2 3 4 | | | | | | | | | | |
| Elementary Level | | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | | |
| Middle Level | | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | | |
| Secondary Level | | | | | | | | | | | |
| English Language Arts | 0 | | | | | | | | | | |
| Mathematics | 0 | | | | | | | | | | |
| Social Studies | 0 | | | | | | | | | | |
| Science | 0 | | | | | | | | | | |
| NOTE | | | | | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School VESTAL MIDDLE SCHOOL School ID 03-16-01-06-0041

District VESTAL CENTRAL SCHOOL DISTRICT

Financial Information

| 2005–06 School District-wide Total | \$13,911 | |
|---|----------|--|
| Expenditures per Pupil | | |
| 2005-06 NYS Public School Total | \$16,212 | |
| Expenditures per Pupil | | |
| 2006-07 Estimated Percentage of Students | 1-10% | |
| from Families Receiving Public Assistance | | |

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.