



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **VESTAL SENIOR HIGH SCHOOL**
 District **VESTAL CENTRAL SCHOOL DISTRICT**
 School ID **03-16-01-06-0051**
 Principal **CATHERINE HEPLER**
 Telephone **(607) 757-2281**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	347	99%	99%	62%	311	99%	99%	68%	36	100%	94%	17%
	2005-06	317	100%	98%	66%	291	100%	99%	71%	26	96%	85%	8%
	2004-05	372	99%	98%	66%	351	99%	98%	68%	21	100%	95%	19%
Mathematics A	2006-07	359	99%	94%	45%	325	99%	95%	48%	34	100%	88%	15%
	2005-06	327	99%	96%	46%	294	100%	97%	50%	33	94%	91%	15%
	2004-05	377	99%	97%	53%	346	100%	98%	55%	31	97%	81%	23%
Mathematics B	2006-07	280	94%	85%	26%	269	94%	86%	28%	11	82%	64%	0%
	2005-06	260	91%	85%	26%	247	92%	87%	27%	13	69%	62%	8%
	2004-05	267	90%	76%	17%	263	—	—	—	4	—	—	—
Global History and Geography	2006-07	299	95%	89%	46%	261	97%	92%	50%	38	79%	68%	24%
	2005-06	377	97%	94%	58%	343	98%	96%	62%	34	94%	76%	26%
	2004-05	320	97%	92%	49%	285	97%	93%	53%	35	94%	83%	14%
U.S. History and Government	2006-07	372	99%	98%	76%	338	99%	99%	79%	34	100%	94%	47%
	2005-06	276	99%	96%	74%	251	100%	97%	77%	25	96%	88%	40%
	2004-05	367	98%	93%	73%	345	99%	94%	76%	22	91%	82%	36%
Living Environment	2006-07	299	99%	98%	55%	264	99%	98%	58%	35	100%	97%	31%
	2005-06	330	100%	100%	63%	308	100%	100%	66%	22	100%	100%	23%
	2004-05	314	98%	96%	65%	290	98%	97%	67%	24	100%	88%	38%
Physical Setting/Earth Science	2006-07	277	92%	85%	30%	240	92%	86%	31%	37	92%	76%	22%
	2005-06	238	96%	91%	38%	201	97%	94%	43%	37	92%	78%	14%
	2004-05	290	92%	87%	33%	259	94%	89%	35%	31	74%	65%	19%
Physical Setting/Chemistry	2006-07	264	98%	92%	23%	253	98%	91%	25%	11	100%	100%	0%
	2005-06	253	96%	87%	34%	246	97%	87%	35%	7	86%	57%	14%
	2004-05	301	96%	82%	31%	296	96%	82%	32%	5	100%	80%	0%
Physical Setting/Physics	2006-07	140	96%	89%	31%	134	96%	90%	33%	6	100%	83%	0%
	2005-06	111	96%	86%	32%	108	—	—	—	3	—	—	—
	2004-05	84	85%	81%	21%	82	—	—	—	2	—	—	—

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Regents Exams in Languages Other Than English

School **VESTAL SENIOR HIGH SCHOOL**
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District **VESTAL CENTRAL SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	44	100%	100%	66%	44	100%	100%	66%	0			
	2005-06	62	98%	98%	65%	62	98%	98%	65%	0			
	2004-05	67	97%	93%	48%	67	97%	93%	48%	0			
Comprehensive German	2006-07	23	100%	100%	78%	22	—	—	—	1	—	—	—
	2005-06	23	100%	100%	74%	23	100%	100%	74%	0			
	2004-05	21	95%	95%	76%	21	95%	95%	76%	0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	141	100%	98%	65%	137	—	—	—	4	—	—	—
	2005-06	153	99%	97%	58%	150	—	—	—	3	—	—	—
	2004-05	124	98%	95%	47%	124	98%	95%	47%	0			

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	9	44%	0		9	44%
	2005-06	6	100%	0		6	100%
	2004-05	5	100%	0		5	100%
Science	2006-07	1	—	0		1	—
	2005-06	1	—	0		1	—
	2004-05	6	83%	0		6	83%
Reading	2006-07	2	—	0		2	—
	2005-06	2	—	0		2	—
	2004-05	0		0		0	
Writing	2006-07	0		0		0	
	2005-06	1	—	0		1	—
	2004-05	1	—	0		1	—
Global Studies	2006-07	3	—	0		3	—
	2005-06	2	—	0		2	—
	2004-05	3	—	0		3	—
U.S. History and Government	2006-07	0		0		0	
	2005-06	1	—	0		1	—
	2004-05	4	—	0		4	—

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades K-1)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 2-4)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 5-6)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Reading and Writing (Grades 7-8)	2006-07	0					0					0				
	2005-06	0					0					0				
	2004-05	0					0					0				
Listening and Speaking (Grades 9-12)	2006-07	10	0%	10%	40%	50%	10	0%	10%	40%	50%	0				
	2005-06	11	0%	55%	18%	27%	11	0%	55%	18%	27%	0				
	2004-05	8	0%	50%	25%	25%	8	0%	50%	25%	25%	0				
Reading and Writing (Grades 9-12)	2006-07	10	0%	20%	30%	50%	10	0%	20%	30%	50%	0				
	2005-06	11	0%	36%	45%	18%	11	0%	36%	45%	18%	0				
	2004-05	8	0%	50%	50%	0%	8	0%	50%	50%	0%	0				

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	299	1%	40%	53%	268	1%	37%	57%	31	3%	61%	16%
U.S. History and Government	299	1%	19%	74%	268	1%	17%	78%	31	6%	32%	35%
Science	299	0%	30%	66%	268	0%	29%	70%	31	0%	45%	35%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	284		257		27	
	2005-06	330		311		19	
	2004-05	276		249		27	
Receiving a Regents Diploma	2006-07	276	97%	253	98%	23	85%
	2005-06	310	94%	296	95%	14	74%
	2004-05	244	88%	232	93%	12	44%
Receiving a Regents Diploma with Advanced Designation	2006-07	191	67%	185	72%	6	22%
	2005-06	229	69%	225	72%	4	21%
	2004-05	171	62%	166	67%	5	19%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	3	N/A	0		3	N/A
	2005-06	0		0		0	
	2004-05	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	8	1%	7	1%	1	1%
	2005-06	5	0%	5	0%	0	
	2004-05	2	0%	1	0%	1	1%
Entered Approved High School Equivalency Preparation Program	2006-07	6	0%	3	0%	3	2%
	2005-06	18	1%	15	1%	3	2%
	2004-05	10	1%	8	1%	2	1%
Total Noncompleters	2006-07	14	1%	10	1%	4	3%
	2005-06	23	2%	20	2%	3	2%
	2004-05	16	1%	11	1%	5	3%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	170	59%	166	65%	4	13%
To 2-year College	99	34%	77	30%	22	73%
To Other Post-secondary	2	1%	1	0%	1	3%
To the Military	3	1%	3	1%	0	
To Employment	6	2%	5	2%	1	3%
To Adult Services	0		0		0	
To Other Known Plans	3	1%	3	1%	0	
Plan Unknown	4	1%	2	1%	2	7%

More Information about the School

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Financial Information

2005-06 School District-wide Total Expenditures per Pupil	\$13,911
2005-06 NYS Public School Total Expenditures per Pupil	\$16,212
2006-07 Estimated Percentage of Students from Families Receiving Public Assistance	1-10%

NOTE

Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.