

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School WINDSOR CENTRAL HIGH SCHOOL
District WINDSOR CENTRAL SCHOOL
DISTRICT
School ID 03-17-01-06-0007
Principal CHRISTOPHER HAYNES
Telephone (607) 655-8250
Grades 9-12, US

Regents Exams

3		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	ige of stud	dents	Total	Percenta	ge of stud	lents	Total	Percenta	ge of stud	dents
		Tested	scoring a	at or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	135	96%	93%	40%	122	98%	96%	43%	13	77%	62%	15%
	2005-06	141	100%	96%	45%	122	100%	96%	51%	19	100%	95%	11%
	2004-05	156	97%	90%	44%	137	99%	96%	49%	19	84%	42%	5%
Mathematics A	2006-07	149	97%	91%	36%	127	100%	96%	41%	22	82%	64%	9%
	2005-06	141	98%	94%	45%	124	98%	94%	48%	17	94%	88%	29%
	2004-05	158	99%	91%	20%	138	100%	95%	22%	20	95%	60%	5%
Mathematics B	2006-07	112	87%	71%	9%	105	89%	73%	10%	7	57%	43%	0%
	2005-06	95	82%	62%	7%	95	82%	62%	7%	0			
	2004-05	78	77%	55%	3%	77	_	_	_	1	_	_	_
Global History	2006-07	152	91%	83%	34%	129	96%	87%	38%	23	65%	61%	13%
and Geography	2005-06	155	90%	83%	34%	136	93%	87%	36%	19	74%	53%	16%
	2004-05	150	95%	87%	37%	128	96%	89%	41%	22	86%	77%	14%
U.S. History	2006-07	138	99%	93%	54%	123	99%	95%	57%	15	93%	80%	33%
and Government	2005-06	144	96%	92%	56%	127	97%	93%	57%	17	88%	82%	41%
	2004-05	161	92%	84%	48%	147	93%	85%	50%	14	86%	79%	36%
Living Environment	2006-07	146	97%	95%	38%	125	99%	98%	41%	21	86%	71%	24%
	2005-06	143	98%	94%	34%	129	98%	96%	36%	14	93%	71%	14%
	2004-05	147	98%	93%	30%	122	100%	97%	34%	25	88%	76%	8%
Physical Setting/	2006-07	139	90%	80%	26%	124	90%	81%	29%	15	87%	73%	0%
Earth Science	2005-06	133	94%	82%	29%	125	95%	83%	29%	8	75%	63%	25%
	2004-05	148	93%	80%	28%	134	94%	83%	30%	14	79%	57%	7%
Physical Setting/Chemistry	2006-07	88	92%	67%	7%	85	_	_	_	3	_	_	_
	2005-06	86	86%	70%	12%	85	_	_	_	1	_	-	-
	2004-05	91	86%	60%	10%	91	86%	60%	10%	0			
Physical Setting/Physics	2006-07	16	100%	100%	19%	15	_	_	-	1	-	-	-
	2005-06	14	100%	86%	21%	14	100%	86%	21%	0			
	2004-05	23	100%	91%	17%	23	100%	91%	17%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School WINDSOR CENTRAL HIGH SCHOOL
School ID 03-17-01-06-0007

District WINDSOR CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total		ige of stu		Total	Percenta	_		Total	Percentag	•		
		Tested	scoring a	at or abov	e:	Tested	scoring a	t or above	e:	Tested	scoring at	or above	: :	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006-07	32	100%	100%	63%	30	_	-	_	2	_	_	-	
	2005-06	39	100%	97%	59%	37	_	_	-	2	_	-	-	
	2004-05	27	96%	89%	52%	27	96%	89%	52%	0				
Comprehensive German	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Hebrew	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Latin	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Spanish	2006-07	46	100%	100%	54%	45	_	-	-	1	_	-	-	
	2005-06	48	100%	98%	40%	46	_	-	-	2	_	-	_	
	2004-05	52	100%	98%	60%	51	_	_	_	1	_	_	_	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School WINDSOR CENTRAL HIGH SCHOOL
School ID 03-17-01-06-0007

District WINDSOR CENTRAL SCHOOL DISTRICT

Regents Competency Tests

	_	All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	0		0		0	
	2005-06	2	_	1	_	1	_
	2004-05	1	_	0		1	_
Science	2006-07	0		0		0	
	2005-06	1	-	0		1	_
	2004-05	0		0		0	
Reading	2006-07	2	-	1	-	1	_
	2005-06	0		0		0	
	2004-05	0		0		0	
Writing	2006-07	2	-	1	-	1	-
	2005-06	0		0		0	
	2004-05	0		0		0	
Global Studies	2006-07	8	38%	1	-	7	-
	2005-06	5	80%	0		5	80%
	2004-05	0		0		0	
U.S. History	2006–07	2	-	1	-	1	_
and Government	2005-06	1	_	1	_	0	
	2004-05	1	_	0		1	_

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School WINDSOR CENTRAL HIGH SCHOOL
School ID 03-17-01-06-0007

District WINDSOR CENTRAL SCHOOL DISTRICT

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	1	_	1	_	0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School WINDSOR CENTRAL HIGH SCHOOL School ID 03-17-01-06-0007

District WINDSOR CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Genera	l-Educa	ation S	tudent	s	Stude	nts with	Disabi	lities	
		red scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

•	All S	tudents			Gene	ral-Educ	Stude	Students with Disabilities					
	5 -	Percentag students s			Cohort	Percentag students s			Cohort	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	142	6%	50%	37%	121	5%	50%	40%	21	14%	52%	14%	
U.S. History and Government	142	6%	31%	56%	121	5%	30%	60%	21	10%	38%	33%	
Science	142	1%	56%	35%	121	1%	55%	40%	21	5%	67%	5%	

New York State Alternate Assessments (NYSAA) 2006-07

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NO.										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School WINDSOR CENTRAL HIGH SCHOOL School ID 03-17-01-06-0007

District WINDSOR CENTRAL SCHOOL DISTRICT

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	133		114		19	
	2005-06	133		122		11	
	2004-05	111		107		4	
Receiving a Regents Diploma	2006-07	112	84%	102	89%	10	53%
	2005-06	124	93%	116	95%	8	73%
	2004-05	93	84%	91	85%	2	50%
Receiving a Regents Diploma	2006-07	56	42%	55	48%	1	5%
with Advanced Designation	2005-06	60	45%	60	49%	0	
	2004-05	52	47%	51	48%	1	25%
Receiving an	2006-07	2	N/A	0		2	N/A
Individualized Education	2005-06	3	N/A	1	N/A	2	N/A
Program (IEP) Diploma	2004-05	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2006–07	7	1%	5	1%	2	2%		
	2005-06	5	1%	3	1%	2	2%		
	2004-05	18	3%	15	3%	3	4%		
Entered Approved High	2006-07	4	1%	3	1%	1	1%		
School Equivalency	2005-06	2	0%	0		2	2%		
Preparation Program	2004-05	0		0		0			
Total Noncompleters	2006–07	11	2%	8	2%	3	3%		
	2005-06	7	1%	3	1%	4	5%		
	2004-05	21	3%	18	3%	3	4%		

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	36	27%	33	29%	3	14%	
To 2-year College	77	57%	64	56%	13	62%	
To Other Post-secondary	2	1%	2	2%	0		
To the Military	4	3%	3	3%	1	5%	
To Employment	16	12%	12	11%	4	19%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School WINDSOR CENTRAL HIGH SCHOOL School ID 03-17-01-06-0007

District WINDSOR CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total	\$14,085	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	21-30%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.