

# The New York State District Report Card

Comprehensive Information Report 2006 – 07

District PORTVILLE CENTRAL SCHOOL
DISTRICT
District ID 04-29-01-04-0000
Superintendent THOMAS SIMON
Telephone (716) 933-7141
Grades K-12, US

### **Regents Exams**

•		All St	udents			General-Education Students				Students with Disabilities			
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percentage of students		
		Tested	scoring a	t or abov	e:	Tested	scoring at or above:			Tested	ested scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	76	99%	93%	50%	71	100%	96%	54%	5	80%	60%	0%
	2005-06	71	97%	79%	54%	65	98%	85%	58%	6	83%	17%	0%
	2004-05	93	98%	78%	45%	85	100%	81%	48%	8	75%	50%	13%
Mathematics A	2006-07	90	94%	86%	26%	78	97%	90%	29%	12	75%	58%	0%
	2005-06	77	97%	90%	38%	73	_	-	-	4	_	-	-
	2004-05	106	95%	89%	35%	101	97%	90%	37%	5	60%	60%	0%
Mathematics B	2006-07	53	91%	66%	11%	53	91%	66%	11%	0			
	2005-06	39	90%	77%	8%	38	_	_	-	1	_	_	-
	2004-05	54	87%	65%	9%	54	87%	65%	9%	0			
Global History	2006-07	72	92%	83%	17%	69	_	-	-	3	_	-	-
and Geography	2005-06	96	86%	61%	21%	89	91%	64%	22%	7	29%	29%	0%
	2004-05	90	87%	76%	24%	85	89%	79%	26%	5	40%	20%	0%
U.S. History	2006-07	81	100%	98%	59%	74	100%	99%	65%	7	100%	86%	0%
and Government	2005-06	80	94%	85%	60%	74	96%	86%	64%	6	67%	67%	17%
	2004-05	93	95%	82%	49%	85	95%	86%	53%	8	88%	38%	13%
Living Environment	2006-07	68	99%	93%	26%	64	_	_	_	4	_	_	-
	2005-06	81	98%	93%	19%	79	_	-	-	2	_	-	_
	2004-05	82	99%	89%	24%	78	_	_	_	4	_	_	_
Physical Setting/	2006-07	67	93%	79%	39%	62	94%	82%	40%	5	80%	40%	20%
Earth Science	2005-06	73	90%	88%	38%	68	93%	91%	41%	5	60%	40%	0%
	2004-05	97	91%	75%	14%	93	_	_	_	4	_	_	_
Physical Setting/Chemistry	2006-07	44	98%	57%	5%	44	98%	57%	5%	0			
	2005-06	14	100%	93%	0%	14	100%	93%	0%	0			
	2004-05	39	92%	90%	18%	39	92%	90%	18%	0			
Physical Setting/Physics	2006-07	22	86%	68%	18%	21	_	_	_	1	-	-	-
	2005-06	45	82%	60%	7%	45	82%	60%	7%	0			
	2004-05	33	88%	58%	15%	33	88%	58%	15%	0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

District PORTVILLE CENTRAL SCHOOL DISTRICT District ID 04-29-01-04-0000

### **Regents Exams**

•		All St	All Students			General-Education Students				Students with Disabilities			
		Total Tested		age of stud		Total Percentage of students Tested scoring at or above:			Total Tested	Percentage of students  I scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	23	100%	100%	65%	23	100%	100%	65%	0			
	2005-06	20	100%	100%	70%	19	_	_	_	1	_	_	_
	2004-05	8	100%	100%	88%	8	100%	100%	88%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	27	100%	93%	37%	27	100%	93%	37%	0			
	2005-06	31	97%	90%	29%	31	97%	90%	29%	0			
	2004-05	34	100%	97%	38%	34	100%	97%	38%	0			

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **Regents Competency Tests**

District PORTVILLE CENTRAL SCHOOL DISTRICT District ID 04-29-01-04-0000

## **Regents Competency Tests**

	_	All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	2	-	1	_	1	-	
	2005-06	2	_	0		2	_	
	2004-05	5	40%	4	_	1	_	
Science	2006-07	1	-	0		1	-	
	2005-06	1	_	0		1	_	
	2004-05	12	50%	7	57%	5	40%	
Reading	2006-07	1	_	0		1	_	
	2005-06	0		0		0		
	2004-05	6	83%	2	_	4	_	
Writing	2006-07	1	_	0		1	_	
	2005-06	0		0		0		
	2004-05	5	80%	2	_	3	_	
Global Studies	2006-07	4	_	0		4	_	
	2005-06	6	33%	0		6	33%	
	2004-05	3	_	2	_	1	_	
U.S. History	2006-07	0		0		0		
and Government	2005-06	2	_	0		2	_	
	2004-05	2	_	2	_	0		

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Second Language Proficiency Examinations**

District PORTVILLE CENTRAL SCHOOL DISTRICT District ID 04-29-01-04-0000

## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	18	89%	17	_	1	-	
	2005-06	20	100%	20	100%	0		
	2004-05	29	90%	29	90%	0		
German	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006-07	54	93%	53	-	1	-	
	2005-06	57	81%	57	81%	0		
	2004-05	36	86%	36	86%	0		

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

## **Other Assessments**

District PORTVILLE CENTRAL SCHOOL DISTRICT
District ID 04-29-01-04-0000

## Elementary/Middle-Level Social Studies 2006-07

	All St	All Students				Gen	General-Education Students				Stude	<b>Students with Disabilities</b>			
	Total Percentage of students Tested scoring at level:				Total Teste	Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	69	4%	7%	70%	19%	59	0%	5%	73%	22%	10	30%	20%	50%	0%
Middle Level	76	1%	46%	43%	9%	70	1%	41%	47%	10%	6	0%	100%	0%	0%

# 2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gen	General-Education Students				Students with Disabilities			
	Percentage of students scoring:				Cohort	Percentag students s			Cohort	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	81	16%	53%	22%	73	18%	53%	25%	8	0%	50%	0%	
U.S. History and Government	81	7%	21%	59%	73	7%	19%	66%	8	13%	38%	0%	
Science	81	10%	52%	30%	73	7%	55%	33%	8	38%	25%	0%	

### New York State Alternate Assessments (NYSAA) 2006-07

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **High School Information**

District PORTVILLE CENTRAL SCHOOL DISTRICT District ID 04-29-01-04-0000

## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	68		64		4		
	2005-06	87		84		3		
	2004-05	83		83		0		
Receiving a Regents Diploma	2006-07	51	75%	49	77%	2	50%	
	2005-06	60	69%	59	70%	1	33%	
	2004-05	67	81%	67	81%	0		
Receiving a Regents Diploma	2006-07	29	43%	29	45%	0		
with Advanced Designation	2005-06	38	44%	38	45%	0		
	2004-05	28	34%	28	34%	0		
Receiving an	2006-07	1	N/A	0		1	N/A	
Individualized Education	2005-06	2	N/A	0		2	N/A	
rogram (IEP) Diploma	2004-05	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	4	1%	2	1%	2	6%
	2005-06	10	3%	7	2%	3	13%
	2004-05	3	1%	1	0%	2	12%
Entered Approved High	2006-07	4	1%	2	1%	2	6%
School Equivalency	2005-06	9	3%	7	2%	2	8%
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006-07	8	2%	4	1%	4	11%
	2005-06	19	6%	14	5%	5	21%
	2004-05	3	1%	1	0%	2	12%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	25	36%	24	37%	1	20%	
To 2-year College	38	54%	36	55%	2	40%	
To Other Post-secondary	0		0		0		
To the Military	2	3%	2	3%	0		
To Employment	5	7%	3	5%	2	40%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# **More Information about the District**

District PORTVILLE CENTRAL SCHOOL DISTRICT District ID 04-29-01-04-0000

### **Financial Information**

2005-06 District-wide Total	\$12,690	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

# Career and Technical Education Programs (CTE Programs)

### This District

	11110 2104110	•	_
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0		•••
Completers, Regardless of Gender, as of June 2006	0		••••
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.