

The New York State School Report Card

School FREWSBURG JUNIOR-SENIOR HIGH SCHOOL District FREWSBURG CENTRAL SCHOOL DISTRICT School ID 06-03-01-04-0004 Principal KATHLEEN ANDERSON Telephone (716) 569-3255 Grades 7-12

Comprehensive Information Report 2006 – 07

Regents Exams

		All St	All Students			General-Education Students				s Students with Disabilities			
		Total Tested		ige of stud at or abov		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	5	
			55	55 65 85			55 65 85			55 65 85		85	
Comprehensive English	2006–07	82	95%	88%	37%	77	100%	92%	39%	5	20%	20%	0%
	2005-06	75	95%	87%	31%	67	99%	94%	33%	8	63%	25%	13%
	2004–05	87	98%	92%	45%	82	100%	94%	48%	5	60%	60%	0%
Mathematics A	2006–07	72	99%	96%	46%	66	98%	97%	50%	6	100%	83%	0%
	2005-06	86	98%	95%	29%	75	97%	96%	32%	11	100%	91%	9%
	2004–05	81	98%	91%	41%	78	-	_	_	3	-	-	-
Mathematics B	2006–07	42	64%	52%	5%	42	64%	52%	5%	0			
	2005-06	39	95%	82%	38%	39	95%	82%	38%	0			
	2004–05	48	81%	63%	21%	46	-	_	-	2	-	-	-
Global History	2006–07	75	97%	87%	44%	67	99%	91%	49%	8	88%	50%	0%
and Geography	2005–06	103	92%	72%	28%	91	95%	75%	32%	12	75%	50%	0%
	2004–05	87	82%	62%	15%	81	86%	65%	16%	6	17%	17%	0%
U.S. History	2006–07	83	98%	93%	58%	77	99%	95%	62%	6	83%	67%	0%
and Government	2005–06	65	95%	88%	51%	58	98%	91%	55%	7	71%	57%	14%
	2004-05	89	96%	82%	56%	81	96%	86%	59%	8	88%	38%	25%
Living Environment	2006–07	70	96%	87%	21%	59	100%	95%	25%	11	73%	45%	0%
	2005–06	82	96%	90%	20%	71	99%	94%	23%	11	82%	64%	0%
	2004–05	63	98%	90%	40%	63	98%	90%	40%	0			
Physical Setting/	2006–07	76	99%	89%	39%	73	-	-	-	3	-	-	-
Earth Science	2005-06	71	94%	77%	24%	65	97%	80%	25%	6	67%	50%	17%
	2004–05	99	92%	80%	30%	85	92%	82%	34%	14	93%	64%	7%
Physical Setting/Chemistry	2006–07	39	100%	92%	31%	39	100%	92%	31%	0			
	2005–06	27	100%	96%	52%	27	100%	96%	52%	0			
	2004-05	35	97%	77%	11%	34	-	_	-	1	_	-	-
Physical Setting/Physics	2006–07	7	100%	100%	71%	7	100%	100%	71%	0			
	2005–06	7	100%	100%	43%	7	100%	100%	43%	0			
	2004–05	13	100%	100%	23%	13	100%	100%	23%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District FREWSBURG CENTRAL SCHOOL DISTRICT

Regents Exams

-		All Stu	All Students			General-Education Students				Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total	Percenta scoring a	-		Total Tested	Percenta scoring a	0	
		lesteu	55	65	85	Tested	55	65	85	lesteu	55	65	85
Comprehensive French	2006–07	0	55	05	00	0		00	00	0	55	05	00
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006–07	42	100%	98%	64%	41	-	-	-	1	-	-	-
	2005-06	46	100%	93%	46%	44	-	-	-	2	-	-	-
	2004–05	39	95%	92%	56%	39	95%	92%	56%	0			

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Regents Competency Tests

		All Students	i	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	3	-	0		3	-	
	2005-06	0		0		0		
	2004-05	0		0		0		
Science	2006–07	6	83%	0		6	83%	
	2005-06	0		0		0		
	2004-05	0		0		0		
Reading	2006–07	5	80%	0		5	80%	
	2005-06	2	-	0		2	_	
	2004-05	0		0		0		
Writing	2006–07	4	-	0		4	_	
	2005-06	3	_	0		3	_	
	2004-05	0		0		0		
Global Studies	2006–07	1	-	0		1	-	
	2005-06	2	-	1	-	1	_	
	2004-05	6	0%	1	_	5	_	
U.S. History	2006–07	1	-	0		1	-	
and Government	2005-06	2	-	0		2	-	
	2004–05	0		0		0		

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	59	95%	58	-	1	-	
	2005-06	0		0		0		
	2004-05	63	94%	62	_	1	_	

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Elementary/Middle-Level Social Studies 2006–07

	All Students					Gener	General-Education Students				Stude	Students with Disabilities				
		Percenta scoring	5				Total Percentage of students Tested scoring at level:			Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	70	1%	29%	49%	21%	59	0%	24%	51%	25%	11	9%	55%	36%	0%	

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students				 Students with Disabilities				
	부 비 단 비 은 인 Percentage of 은 비 students scoring:) - 	Percentage of Students scoring:				 Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	77	22%	56%	16%		71	23%	58%	17%	6	17%	33%	0%	
U.S. History and Government	77	5%	34%	44%		71	4%	37%	46%	6	17%	0%	17%	
Science	77	4%	57%	36%		71	3%	56%	39%	6	17%	67%	0%	

New York State Alternate Assessments (NYSAA) 2006–07

	All Students						
	Total Tested	Number of students scoring at Level:					
		1	2	3	4		
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	63		61		2		
	2005-06	80		77		3		
	2004-05	76		75		1		
Receiving a Regents Diploma	2006–07	52	83%	51	84%	1	50%	
	2005-06	68	85%	66	86%	2	67%	
	2004-05	65	86%	64	85%	1	100%	
Receiving a Regents Diploma	2006–07	24	38%	24	39%	0		
with Advanced Designation	2005-06	40	50%	40	52%	0		
	2004-05	29	38%	29	39%	0		
Receiving an	2006–07	3	N/A	0		3	N/A	
Individualized Education	2005–06	2	N/A	0		2	N/A	
Program (IEP) Diploma	2004-05	3	N/A	0		3	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	1	0%	1	0%	0		
	2005-06	6	2%	5	2%	1	3%	
	2004-05	7	2%	6	2%	1	3%	
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004-05	6	2%	5	2%	1	3%	
Total Noncompleters	2006–07	1	0%	1	0%	0		
	2005-06	6	2%	5	2%	1	3%	
	2004-05	13	4%	11	4%	2	6%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	19	28%	19	30%	0		
To 2-year College	41	59%	39	61%	2	40%	
To Other Post-secondary	0		0		0		
To the Military	1	1%	1	2%	0		
To Employment	8	12%	5	8%	3	60%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School FREWSBURG JUNIOR-SENIOR HIGH SCHOOL School ID 06-03-01-04-0004 District FREWSBURG CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$12,486
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.