

The New York State District Report Card

District CASSADAGA VALLEY CENTRAL SCHOOL DISTRICT District ID 06-04-01-04-0000 Superintendent JOHN BROWN Telephone (716) 962-5155 Grades K-12, UE, US

Comprehensive Information Report 2006–07

Regents Exams

•		All St	All Students			General-Education Student				s Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	5		Total Tested		ge of stud t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	91	96%	85%	35%	86	97%	87%	37%	5	80%	40%	0%
	2005–06	88	91%	81%	35%	76	99%	92%	41%	12	42%	8%	0%
	2004–05	106	96%	88%	24%	103	-	-	-	3	-	-	-
Mathematics A	2006–07	87	98%	84%	30%	85	-	-	-	2	-	-	-
	2005-06	90	90%	84%	29%	77	100%	96%	34%	13	31%	15%	0%
	2004–05	93	98%	91%	24%	91	-	_	_	2	-	_	_
Mathematics B	2006–07	51	73%	61%	10%	51	73%	61%	10%	0			
	2005-06	50	72%	52%	16%	50	72%	52%	16%	0			
	2004–05	65	66%	55%	3%	65	66%	55%	3%	0			
Global History	2006–07	119	75%	50%	20%	110	79%	53%	22%	9	22%	22%	0%
and Geography	2005-06	107	87%	80%	36%	101	90%	84%	39%	6	33%	17%	0%
	2004–05	89	89%	82%	30%	87	-	_	_	2	-	_	_
U.S. History	2006–07	85	93%	91%	53%	83	-	-	-	2	-	-	-
and Government	2005-06	75	96%	93%	71%	72	-	-	_	3	-	_	-
	2004–05	101	100%	96%	64%	100	-	_	_	1	-	_	_
Living Environment	2006–07	106	97%	89%	25%	100	98%	90%	26%	6	83%	67%	0%
	2005-06	97	99%	90%	28%	94	_	-	_	3	_	_	_
	2004–05	67	94%	84%	16%	66	-	_	_	1	_	_	-
Physical Setting/	2006–07	78	76%	54%	17%	74	_	_	_	4	_	_	_
Earth Science	2005-06	90	90%	80%	26%	89	-	_	_	1	-	_	_
	2004–05	77	88%	84%	23%	75	-	_	_	2	-	_	_
Physical Setting/Chemistry	2006–07	51	96%	90%	14%	51	96%	90%	14%	0			
	2005-06	40	100%	90%	25%	40	100%	90%	25%	0			
	2004-05	67	96%	81%	16%	67	96%	81%	16%	0			
Physical Setting/Physics	2006–07	16	94%	88%	25%	16	94%	88%	25%	0			
	2005-06	26	92%	88%	27%	26	92%	88%	27%	0			
	2004–05	25	88%	76%	20%	25	88%	76%	20%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students G			General-Education Student				Students with Disabilities			
		Total		age of stu		Total	Percenta	age of stud	lents	Total	Percenta	ge of stud	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	27	100%	100%	48%	27	100%	100%	48%	0			
	2005–06	35	100%	100%	37%	35	100%	100%	37%	0			
	2004–05	19	100%	100%	74%	19	100%	100%	74%	0			
Comprehensive German	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	1	-	-	-	1	-	_	-	0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	29	97%	97%	38%	29	97%	97%	38%	0			
	2005–06	29	100%	93%	41%	29	100%	93%	41%	0			
	2004-05	33	94%	91%	33%	33	94%	91%	33%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	0		0		0		
	2005-06	1	-	0		1	-	
	2004-05	0		0		0		
Science	2006–07	1	-	1	-	0		
	2005-06	0		0		0		
	2004-05	4	-	3	-	1	-	
Reading	2006–07	1	-	1	-	0		
	2005-06	1	-	0		1	-	
	2004-05	2	-	1	-	1	-	
Writing	2006–07	3	-	3	-	0		
	2005-06	1	-	0		1	-	
	2004-05	4	-	2	-	2	-	
Global Studies	2006–07	9	22%	2	-	7	-	
	2005-06	5	80%	3	-	2	-	
	2004-05	1	-	1	-	0		
U.S. History	2006–07	1	-	0		1	-	
and Government	2005-06	0		0		0		
	2004-05	1	_	0		1	-	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents	;			General-Education Students			ents	Students with Disabilities			5			
		Total Tested		of stude perform		5	Total Tested		t of stude performa		5	Total Tested			students forman		5
			Begin.	Interm.	Adv.	Prof.	_	Begin.	Interm.	Adv.	Prof.		Begir	n. Int	erm. Ac	dv.	Prof.
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades K-1)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	1	-	_	-		- 1	-	_	-		0					
(Grades 2–4)	2004-05	1	_	_	-		- 1	_	_	_		0					
Reading	2006–07	0					0					0					
and Writing	2005-06	1	-	_	-		- 1	-	_	_	· _	0					
(Grades 2–4)	2004–05	1	_	_	-		- 1	_	_	_		0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 5–6)	2004-05	0					0					0					
Listening	2006–07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Reading	2006–07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 7-8)	2004-05	0					0					0					
Listening	2006-07	0					0					0					
and Speaking	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					
Reading	2006-07	0					0					0					
and Writing	2005-06	0					0					0					
(Grades 9-12)	2004-05	0					0					0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2006–07

	All Stu	udents				Gene	General-Education Students					Students with Disabilities					
		Tested scoring at level:			Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	83	6%	5%	57%	33%	71	1%	4%	56%	38%	12	33%	8%	58%	0%		
Middle Level	112	3%	31%	46%	21%	102	1%	28%	48%	23%	10	20%	60%	20%	0%		

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students				General-Education Students				Students with Disabilities				
	Cohort Enrollment	은 전 이 프 Students scoring:				변 면 모 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오 오				 Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	84	4%	52%	30%		75	4%	57%	33%	9	0%	11%	0%	
U.S. History and Government	84	2%	19%	62%		75	3%	19%	69%	9	0%	22%	0%	
Science	84	4%	58%	23%		75	4%	63%	25%	9	0%	22%	0%	

New York State Alternate Assessments (NYSAA) 2006–07

	All Students								
	Total Tested	Number o at Level:	f studen	ts scorin	g				
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	66		64		2	
	2005–06	94		93		1	
	2004-05	93		90		3	
Receiving a Regents Diploma	2006–07	56	85%	55	86%	1	50%
	2005-06	86	91%	86	92%	0	
	2004-05	78	84%	76	84%	2	67%
Receiving a Regents Diploma	2006–07	22	33%	22	34%	0	
with Advanced Designation	2005–06	33	35%	33	35%	0	
	2004-05	34	37%	34	38%	0	
Receiving an	2006–07	5	N/A	0		5	N/A
Individualized Education	2005–06	5	N/A	0		5	N/A
Program (IEP) Diploma	2004-05	3	N/A	0		3	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	20	4%	17	4%	3	5%
	2005-06	9	2%	7	2%	2	5%
	2004-05	8	2%	6	2%	2	6%
Entered Approved High	2006–07	0		0		0	
School Equivalency	2005–06	0		0		0	
Preparation Program	2004-05	0		0		0	
Total Noncompleters	2006–07	20	4%	17	4%	3	5%
	2005-06	9	2%	7	2%	2	5%
	2004-05	8	2%	6	2%	2	6%

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	22	31%	22	34%	0		
To 2-year College	29	40%	27	42%	2	29%	
To Other Post-secondary	0		0		0		
To the Military	2	3%	2	3%	0		
To Employment	17	24%	12	18%	5	71%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	2	3%	2	3%	0		

More Information about the District

District CASSADAGA VALLEY CENTRAL SCHOOL DISTRICT District ID 06-04-01-04-0000

Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$13,212	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This Distric	t	
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	••••••••••••••••••••••	••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.