

# The New York State School Report Card

Comprehensive Information Report 2006 – 07

School CASSADAGA ELEMENTARY SCHOOL
District CASSADAGA VALLEY CENTRAL
SCHOOL DISTRICT
School ID 06-04-01-04-0002
Principal ROBERTA TRAKS
Telephone (716) 595-3070
Grades K-5

#### **Regents Exams**

•		All St	udents			Genei	ral-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total Percentage of students			Total	Total Percentage of students				Total Percentage of stude			
		Tested	scoring at or above:		Tested	scoring at or above:			Tested scoring at or abov			e:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

#### NOTE

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### **English as a Second Language Achievement Test**

School CASSADAGA ELEMENTARY SCHOOL School ID 06-04-01-04-0002

District CASSADAGA VALLEY CENTRAL SCHOOL
DISTRICT

## New York State English as a Second Language Achievement Test (NYSESLAT)

Total   Percent of students scoring   Tested   In each performance level   Tested	Students with Disabilities				
Begin.   Interm. Adv.   Prof.   Doctor   Doct	scoring				
Listening 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	e level:				
and Speaking (Grades K-1) 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	. Prof.				
Grades K-1   2004-05   0   0   0   0   0   0   0   0   0					
Reading 2006–07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
and Writing (Grades K-1) 2004-05 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
(Grades K-1) 2004-05 0 0 0 0 0  Listening 2006-07 0 0 0 0 0  and Speaking 2005-06 1 1 0  (Grades 2-4) 2004-05 1 1 0  Reading 2005-06 1 1 0  Reading 2005-06 1 1 0  (Grades 2-4) 2004-05 1 1 0  Listening 2006-07 0 0 0 0 0  and Writing 2005-06 1 1 0  Listening 2006-07 0 0 0 0 0  and Speaking 2005-06 0 0 0 0 0  (Grades 5-6) 2004-05 0 0 0 0 0  Reading 2005-06 0 0 0 0 0  Reading 2005-06 0 0 0 0 0  Listening 2005-06 0 0 0 0 0  Listening 2005-06 0 0 0 0 0 0  Listening 2005-06 0 0 0 0 0 0 0  Listening 2005-06 0 0 0 0 0 0 0  Listening 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
Listening 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
and Speaking (Grades 2-4) 2005-06 1 1 0  Reading 2006-07 0 0 0 0  and Writing 2005-06 1 1 0  (Grades 2-4) 2004-05 1 1 0  Listening 2006-07 0 0 0 0  and Speaking (Grades 5-6) 2004-05 0 0 0 0  Reading 2006-07 0 0 0 0 0  Reading 2006-07 0 0 0 0 0  Reading 2006-07 0 0 0 0 0  Crades 5-6) 2004-05 0 0 0 0 0  Listening 2005-06 0 0 0 0 0 0  Listening 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
(Grades 2-4)       2004-05       1       -       -       -       1       -       -       0         Reading       2006-07       0       0       0       0       0         and Writing       2005-06       1       -       -       -       1       -       -       -       0         Listening       2006-07       0					
Reading 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
and Writing 2005-06 1 1 0 (Grades 2-4) 2004-05 1 1 0  Listening 2006-07 0 0 0 0  and Speaking 2005-06 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 0  Reading 2005-06 0 0 0 0  and Writing 2005-06 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 0  Listening 2006-07 0 0 0 0  Listening 2006-07 0 0 0 0  and Speaking 2005-06 0 0 0 0  CGrades 7-8) 2004-05 0 0 0 0 0 0  O O O O O O O O O O O O O					
and Writing 2005-06 1 1 0 (Grades 2-4) 2004-05 1 1 0  Listening 2006-07 0 0 0 0  and Speaking 2005-06 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 0  Reading 2005-06 0 0 0 0  and Writing 2005-06 0 0 0 0 (Grades 5-6) 2004-05 0 0 0 0  Listening 2006-07 0 0 0 0  Listening 2006-07 0 0 0 0  and Speaking 2005-06 0 0 0 0  CGrades 7-8) 2004-05 0 0 0 0 0 0  O O O O O O O O O O O O O					
Listening 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
Listening 2006-07 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
and Speaking 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
Reading 2006-07 0 0 0 0 and Writing 2005-06 0 0 0 (Grades 5-6) 2004-05 0 0 0 Listening 2005-06 0 0 0 and Speaking 2005-06 0 0 0 (Grades 7-8) 2004-05 0 0 0					
and Writing 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
and Writing 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
Listening 2006-07 0 0 0 0 0 and Speaking 2005-06 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0					
and Speaking 2005-06 0 0 0 0 0 0 (Grades 7-8) 2004-05 0 0 0					
and Speaking 2005-06 0 0 0 0 0 0 (Grades 7-8) 2004-05 0 0 0					
(Grades 7-8) 2004-05 0 0					
Peading 2006-07 0 0					
NEGULING 2000 Of O					
and Writing 2005-06 0 0					
(Grades 7-8) 0 0					
Listening 2006-07 0 0 0					
and Speaking 2005-06 0					
(Grades 9-12) 2004-05 0 0					
Reading 2006-07 0 0 0					
and Writing 2005-06 0 0					
(Grades 9-12) 2004-05 0 0					

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## **Other Assessments**

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District CASSADAGA VALLEY CENTRAL SCHOOL DISTRICT

### Elementary/Middle-Level Social Studies 2006-07

	All Students					Gene	eral-Educ	Stude	Students with Disabilities						
	Total Percentage of students Tested scoring at level:				Total Tested	Percenta I scoring a		Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	37	0%	3%	43%	54%	35	-	-	-	-	2	-	-	-	-
Middle Level	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents		Gene	ral-Education Studer	nts	Stude	ents with Disabilit	ties
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100
Global History and Geography	0			0			0		
U.S. History and Government	0			0			0		
Science	0			0			0		

#### New York State Alternate Assessments (NYSAA) 2006-07

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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District CASSADAGA VALLEY CENTRAL SCHOOL DISTRICT

#### **Financial Information**

2005-06 School District-wide Total	\$13,212	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	11-20%	
from Families Receiving Public Assistance		

#### NOTE

Expenditure data are available only at the district level.  $% \label{eq:continuous} % \label{eq:conti$ 

Public Assistance information is available only at the school level.