

## The New York State School Report Card

School DUNKIRK SENIOR HIGH SCHOOL District DUNKIRK CITY SCHOOL DISTRICT School ID 06-08-00-01-0009 Principal DAVID PULLEY Telephone (716) 366-9300 Grades 9-12, US

Comprehensive Information Report 2006 – 07

#### **Regents Exams**

		All Students				General-Education Students				s Students with Disabilities			
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested		ge of stud t or above	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	176	80%	69%	14%	155	89%	77%	15%	21	14%	10%	0%
	2005–06	168	89%	76%	26%	160	93%	79%	27%	8	13%	13%	0%
	2004–05	139	86%	63%	15%	130	88%	68%	16%	9	56%	0%	0%
Mathematics A	2006–07	163	88%	71%	15%	141	94%	79%	17%	22	45%	18%	0%
	2005-06	180	95%	89%	28%	163	96%	91%	31%	17	82%	71%	6%
	2004–05	150	96%	86%	31%	142	96%	87%	33%	8	88%	63%	0%
Mathematics B	2006–07	58	76%	66%	9%	58	76%	66%	9%	0			
	2005-06	80	75%	61%	5%	80	75%	61%	5%	0			
	2004–05	72	60%	38%	4%	70	-	-	_	2	-	_	-
Global History	2006–07	232	66%	45%	13%	198	73%	52%	16%	34	24%	6%	0%
and Geography	2005-06	206	74%	58%	20%	185	79%	63%	22%	21	29%	14%	5%
	2004–05	183	84%	64%	15%	169	86%	69%	17%	14	50%	7%	0%
U.S. History	2006–07	176	87%	73%	32%	160	91%	78%	35%	16	44%	31%	0%
and Government	2005-06	168	88%	76%	40%	159	91%	80%	43%	9	33%	0%	0%
	2004–05	133	77%	65%	40%	118	81%	69%	44%	15	47%	27%	7%
Living Environment	2006–07	186	87%	74%	12%	165	88%	76%	13%	21	81%	57%	0%
	2005-06	183	84%	68%	10%	164	90%	73%	12%	19	26%	21%	0%
	2004–05	175	88%	73%	11%	156	93%	78%	12%	19	47%	32%	0%
Physical Setting/	2006–07	93	87%	75%	17%	92	-	-	-	1	-	-	_
Earth Science	2005-06	109	87%	79%	16%	103	88%	81%	17%	6	67%	50%	0%
	2004–05	113	82%	68%	19%	108	83%	69%	19%	5	60%	60%	0%
Physical Setting/Chemistry	2006–07	47	98%	81%	9%	47	98%	81%	9%	0			
	2005-06	67	100%	93%	27%	67	100%	93%	27%	0			
	2004–05	70	100%	87%	20%	69	-	-	_	1	-	_	-
Physical Setting/Physics	2006–07	25	96%	84%	16%	25	96%	84%	16%	0			
	2005-06	18	83%	67%	6%	18	83%	67%	6%	0			
	2004–05	18	83%	56%	11%	18	83%	56%	11%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District DUNKIRK CITY SCHOOL DISTRICT

#### **Regents Exams**

		All Students				General-Education Student				Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percenta	ige of stud	dents	Total	Percenta	ge of stud	lents
		Tested	Tested scoring at or above: T		Tested	scoring at or above:			Tested	scoring a	t or above	3:	
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006–07	25	100%	100%	72%	25	100%	100%	72%	0			
	2005–06	29	100%	100%	72%	29	100%	100%	72%	0			
	2004–05	30	100%	97%	67%	30	100%	97%	67%	0			
Comprehensive German	2006–07	20	100%	100%	70%	20	100%	100%	70%	0			
	2005-06	19	100%	100%	84%	19	100%	100%	84%	0			
	2004–05	16	100%	100%	69%	16	100%	100%	69%	0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Spanish	2006–07	79	97%	92%	52%	74	99%	93%	50%	5	80%	80%	80%
	2005–06	44	100%	95%	52%	44	100%	95%	52%	0			
	2004-05	52	100%	98%	60%	51	-	_	-	1	-	-	-

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#### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	21	33%	1	-	20	-	
	2005-06	22	64%	0		22	64%	
	2004-05	24	38%	0		24	38%	
Science	2006–07	12	42%	2	-	10	-	
	2005-06	21	48%	3	-	18	-	
	2004-05	6	17%	0		6	17%	
Reading	2006–07	11	73%	1	-	10	-	
	2005-06	8	100%	4	-	4	-	
	2004-05	13	92%	2	-	11	-	
Writing	2006–07	12	92%	1	-	11	-	
	2005-06	7	86%	4	-	3	-	
	2004-05	12	100%	1	-	11	-	
Global Studies	2006–07	16	31%	2	-	14	-	
	2005-06	19	21%	2	-	17	-	
	2004-05	12	17%	0		12	17%	
U.S. History	2006–07	9	56%	1	-	8	-	
and Government	2005-06	7	0%	3	-	4	-	
	2004–05	14	64%	2	-	12	-	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	Students			Gene	ral-Edu	General-Education Students				Students with Disabilities				
		Total Tested	Percent of students scoring d in each performance level:			Total Tested		t of stude perform		5	Total Tested		of student performan		0	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	_	Begin.	Interm. A	dv.	Prof.
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades K-1)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Reading	2006–07	0					0					0		·		
and Writing	2005-06	0					0					0				
(Grades 2–4)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004-05	0					0					0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 7–8)	2004-05	0					0					0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 7–8)	2004–05	0					0					0				
Listening	2006–07	16	19%	25%	25%	31%	14	-	-	_		2	-	_	-	-
and Speaking	2005-06	15	7%	27%	40%	27%	13	_	_	_	_	2	_	_	_	-
(Grades 9-12)	2004–05	16	13%	44%	25%	19%	14	_	_	_		2	_	_	_	-
Reading	2006–07	15	13%	47%	13%	27%	13	-	_	_		2	-	-	-	-
and Writing	2005-06	15	0%	53%	13%	33%	13	_	_	_		2	_	-	_	-
(Grades 9-12)	2004-05	16	19%	50%	19%	13%	14	_	_	_		2	_	_	_	-

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### Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	al-Educa	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percentag scoring at	•	dents			Percentag scoring at		dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

#### 2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Ge	General-Education Students				<b>Students with Disabilities</b>				
	Cohort Enrollment	Percentage of students scoring:			Cohort	Percentage of				Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	189	8%	50%	16%	10	58	8%	57%	18%	21	14%	0%	0%	
U.S. History and Government	189	6%	30%	36%	10	58	6%	33%	40%	21	5%	5%	0%	
Science	189	5%	49%	21%	10	58	6%	54%	23%	21	0%	10%	0%	-

#### New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students							
	Total Tested	Number o at Level:	Number of students scoring at Level:						
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	131		129		2		
	2005–06	115		114		1		
	2004-05	113		106		7		
Receiving a Regents Diploma	2006–07	108	82%	108	84%	0		
	2005–06	83	72%	83	73%	0		
	2004-05	88	78%	86	81%	2	29%	
Receiving a Regents Diploma	2006–07	46	35%	46	36%	0		
with Advanced Designation	2005-06	34	30%	34	30%	0		
	2004-05	37	33%	37	35%	0		
Receiving an	2006–07	9	N/A	0		9	N/A	
Individualized Education	2005-06	1	N/A	0		1	N/A	
Program (IEP) Diploma	2004-05	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	31	4%	26	4%	5	5%	
	2005-06	44	6%	36	6%	8	10%	
	2004-05	43	6%	29	5%	14	16%	
Entered Approved High	2006–07	13	2%	11	2%	2	2%	
School Equivalency	2005–06	5	1%	5	1%	0		
Preparation Program	2004-05	14	2%	13	2%	1	1%	
Total Noncompleters	2006–07	44	6%	37	6%	7	8%	
	2005-06	49	7%	41	6%	8	10%	
	2004-05	57	8%	42	7%	15	17%	

#### Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	60	41%	60	45%	0		
To 2-year College	46	32%	43	33%	3	23%	
To Other Post-secondary	0		0		0		
To the Military	7	5%	7	5%	0		
To Employment	28	19%	18	14%	10	77%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	4	3%	4	3%	0		

#### District DUNKIRK CITY SCHOOL DISTRICT

### **Financial Information**

2005–06 School District-wide Total Expenditures per Pupil	\$16,562
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	51-60%

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.