

The New York State School Report Card

School FORESTVILLE CENTRAL HIGH SCHOOL District FORESTVILLE CENTRAL SCHOOL DISTRICT School ID 06-15-03-04-0003 Principal CHARLES LEICHNER Telephone (716) 965-2711 Grades 6-12, US

Comprehensive Information Report 2006 – 07

Regents Exams

		All Students				General-Education Students				s Students with Disabilities			
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	-	
		Tested	scoring a			Tested				Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	52	98%	79%	19%	51	-	-	-	1	-	-	-
	2005–06	44	95%	84%	32%	42	-	-	_	2	-	-	_
	2004–05	48	94%	77%	21%	44	-	_	-	4	-	_	-
Mathematics A	2006–07	54	98%	89%	11%	50	-	-	-	4	-	-	-
	2005–06	57	95%	86%	11%	53	-	-	-	4	-	-	-
	2004–05	59	88%	63%	2%	57	-	-	-	2	-	-	-
Mathematics B	2006–07	24	58%	38%	4%	24	58%	38%	4%	0			
	2005–06	38	63%	50%	0%	37	-	_	_	1	-	-	_
	2004–05	37	59%	43%	0%	36	-	_	_	1	-	-	_
Global History	2006–07	69	75%	52%	16%	65	-	-	-	4	-	-	-
and Geography	2005–06	66	83%	62%	20%	60	83%	63%	20%	6	83%	50%	17%
	2004–05	48	90%	65%	25%	46	-	_	-	2	-	_	-
U.S. History	2006–07	50	100%	88%	36%	49	-	-	-	1	-	-	-
and Government	2005–06	50	94%	82%	54%	46	-	_	_	4	-	-	_
	2004–05	49	94%	78%	37%	45	-	_	_	4	_	_	_
Living Environment	2006–07	52	98%	79%	12%	49	-	-	-	3	-	-	-
	2005–06	51	98%	88%	12%	47	-	_	-	4	-	_	_
	2004–05	46	100%	87%	17%	44	-	_	-	2	_	_	_
Physical Setting/	2006–07	49	88%	67%	22%	44	93%	75%	25%	5	40%	0%	0%
Earth Science	2005-06	60	93%	82%	47%	56	-	_	_	4	_	_	_
	2004–05	56	95%	91%	32%	53	-	_	_	3	-	_	_
Physical Setting/Chemistry	2006–07	27	85%	48%	7%	26	-	-	-	1	-	-	-
	2005–06	31	87%	71%	6%	29	-	_	_	2	_	_	-
	2004–05	34	88%	62%	12%	33	-	-	_	1	-	_	_
Physical Setting/Physics	2006–07	16	94%	88%	13%	16	94%	88%	13%	0			
	2005–06	15	87%	73%	20%	15	87%	73%	20%	0			
	2004–05	29	86%	66%	17%	29	86%	66%	17%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District FORESTVILLE CENTRAL SCHOOL DISTRICT

Regents Exams

		All Stu	All Students				General-Education Students				Students with Disabilities			
		Total Tested		age of stu at or abov		TotalPercentage of studentsTestedscoring at or above:		Total Tested	Percenta scoring a	0				
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2006–07	27	96%	89%	15%	27	96%	89%	15%	0				
	2005–06	8	100%	100%	0%	8	100%	100%	0%	0				
	2004–05	18	94%	89%	28%	18	94%	89%	28%	0				
Comprehensive German	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Hebrew	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Italian	2006–07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Comprehensive Latin	2006–07	0				0				0				
	2005–06	0				0				0				
	2004–05	0				0				0				
Comprehensive Spanish	2006–07	40	98%	95%	40%	37	-	-	-	3	-	-	_	
	2005–06	40	88%	83%	38%	34	91%	91%	41%	6	67%	33%	17%	
	2004–05	21	95%	81%	33%	19	-	_	_	2	_	-	-	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	8	88%	2	-	6	-	
	2005-06	11	55%	2	-	9	_	
	2004-05	2	-	0		2	_	
Science	2006–07	8	75%	2	-	6	-	
	2005-06	6	83%	1	-	5	-	
	2004-05	7	86%	3	-	4	_	
Reading	2006–07	1	-	0		1	-	
	2005-06	1	-	0		1	-	
	2004-05	3	-	0		3	_	
Writing	2006–07	1	-	0		1	-	
	2005-06	1	-	0		1	-	
	2004-05	3	-	0		3	-	
Global Studies	2006–07	4	-	1	-	3	-	
	2005-06	1	-	0		1	-	
	2004-05	1	-	0		1	-	
U.S. History	2006–07	0		0		0		
and Government	2005-06	1	-	0		1	-	
	2004-05	2	-	1	-	1	-	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	15	100%	15	100%	0		
	2005-06	23	87%	21	-	2	-	
	2004-05	41	93%	39	-	2	-	
German	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006–07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006–07	19	100%	16	-	3	-	
	2005-06	0		0		0		
	2004-05	0		0		0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Gene	General-Education Students				Stude	Students with Disabilities				
	Total Percentage of students Tested scoring at level:					Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	37	0%	24%	65%	11%	34	-	-	-	-	3	-	-	-	-	

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			General-Education Students				Students with Disabilities					
	Percentage of Students scoring:				Percentage of S Students scoring:					Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	46	24%	43%	28%	43	-	-	-	-	3	-	-	-	-
U.S. History and Government	46	9%	30%	54%	43	-	-	-	_	3	-	-	-	-
Science	46	7%	50%	41%	43	-	-	_	-	3	-	-	_	-

New York State Alternate Assessments (NYSAA) 2006–07

	All St	All Students									
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006–07	37		36		1		
	2005-06	44		40		4		
	2004-05	47		46		1		
Receiving a Regents Diploma	2006–07	31	84%	30	83%	1	100%	
	2005-06	32	73%	32	80%	0		
	2004–05	40	85%	40	87%	0		
Receiving a Regents Diploma	2006–07	14	38%	14	39%	0		
with Advanced Designation	2005-06	8	18%	8	20%	0		
	2004-05	19	40%	19	41%	0		
Receiving an	2006–07	0		0		0		
Individualized Education	2005-06	1	N/A	0		1	N/A	
Program (IEP) Diploma	2004-05	2	N/A	0		2	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006–07	4	2%	2	1%	2	11%	
	2005-06	2	1%	1	1%	1	4%	
	2004-05	6	3%	5	3%	1	6%	
Entered Approved High	2006–07	0		0		0		
School Equivalency	2005–06	0		0		0		
Preparation Program	2004-05	0		0		0		
Total Noncompleters	2006–07	4	2%	2	1%	2	11%	
	2005-06	2	1%	1	1%	1	4%	
	2004-05	7	3%	5	3%	2	13%	

Post-secondary Plans of 2006–07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	20	50%	20	53%	0		
To 2-year College	16	40%	15	39%	1	50%	
To Other Post-secondary	0		0		0		
To the Military	1	3%	0		1	50%	
To Employment	3	8%	3	8%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School FORESTVILLE CENTRAL HIGH SCHOOL School ID 06-15-03-04-0003 District FORESTVILLE CENTRAL SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$13,145	
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212	
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	21-30%	

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.