



The New York State District Report Card

Comprehensive Information Report 2006–07

District **JAMESTOWN CITY SCHOOL DISTRICT**
 District ID **06-17-00-01-0000**
 Superintendent **RAYMOND FASHANO**
 Telephone **(716) 483-4420**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	352	82%	72%	22%	295	93%	84%	26%	57	26%	11%	0%
	2005–06	337	90%	77%	28%	304	94%	83%	31%	33	45%	21%	0%
	2004–05	333	91%	74%	27%	310	94%	80%	29%	23	48%	4%	0%
Mathematics A	2006–07	528	89%	83%	44%	455	97%	93%	51%	73	38%	22%	0%
	2005–06	586	92%	84%	33%	526	97%	90%	36%	60	45%	33%	7%
	2004–05	364	95%	87%	34%	334	98%	90%	36%	30	70%	43%	7%
Mathematics B	2006–07	115	93%	90%	44%	114	—	—	—	1	—	—	—
	2005–06	118	94%	88%	28%	117	—	—	—	1	—	—	—
	2004–05	110	97%	90%	23%	110	97%	90%	23%	0			
Global History and Geography	2006–07	484	65%	50%	12%	433	71%	55%	13%	51	12%	10%	0%
	2005–06	579	72%	57%	18%	512	77%	62%	21%	67	33%	19%	1%
	2004–05	371	82%	67%	20%	337	85%	71%	21%	34	50%	29%	9%
U.S. History and Government	2006–07	349	89%	79%	43%	304	95%	87%	49%	45	44%	27%	4%
	2005–06	344	93%	86%	48%	315	96%	90%	51%	29	69%	52%	17%
	2004–05	296	89%	80%	42%	275	91%	81%	44%	21	71%	57%	10%
Living Environment	2006–07	367	94%	85%	30%	332	96%	89%	33%	35	74%	49%	3%
	2005–06	394	91%	81%	33%	367	93%	84%	35%	27	59%	33%	4%
	2004–05	336	95%	85%	27%	321	95%	86%	28%	15	87%	67%	7%
Physical Setting/Earth Science	2006–07	346	89%	76%	30%	329	90%	79%	32%	17	65%	29%	0%
	2005–06	340	89%	78%	30%	317	89%	80%	32%	23	83%	57%	0%
	2004–05	282	93%	74%	24%	270	94%	76%	25%	12	75%	33%	8%
Physical Setting/Chemistry	2006–07	155	100%	94%	15%	155	100%	94%	15%	0			
	2005–06	131	98%	91%	20%	131	98%	91%	20%	0			
	2004–05	139	99%	88%	18%	139	99%	88%	18%	0			
Physical Setting/Physics	2006–07	26	100%	77%	8%	26	100%	77%	8%	0			
	2005–06	34	91%	79%	12%	34	91%	79%	12%	0			
	2004–05	28	57%	43%	0%	28	57%	43%	0%	0			

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Regents Exams in Languages Other Than English

District **JAMESTOWN CITY SCHOOL DISTRICT**
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Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	0				0				0			
	2005-06	28	100%	100%	57%	28	100%	100%	57%	0			
	2004-05	44	98%	98%	64%	44	98%	98%	64%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	56	100%	96%	64%	56	100%	96%	64%	0			
	2005-06	122	98%	96%	56%	121	—	—	—	1	—	—	—
	2004-05	155	98%	96%	55%	153	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	25	24%	0	—	25	24%
	2005-06	67	28%	2	—	65	—
	2004-05	61	39%	5	80%	56	36%
Science	2006-07	25	40%	1	—	24	—
	2005-06	53	38%	3	—	50	—
	2004-05	60	42%	6	83%	54	37%
Reading	2006-07	27	41%	1	—	26	—
	2005-06	36	44%	4	—	32	—
	2004-05	36	50%	9	100%	27	33%
Writing	2006-07	26	88%	0	—	26	88%
	2005-06	38	97%	4	—	34	—
	2004-05	24	88%	5	100%	19	84%
Global Studies	2006-07	21	19%	1	—	20	—
	2005-06	46	30%	4	—	42	—
	2004-05	36	17%	6	50%	30	10%
U.S. History and Government	2006-07	25	12%	0	—	25	12%
	2005-06	32	28%	1	—	31	—
	2004-05	31	45%	10	80%	21	29%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	16	94%	16	94%	0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	303	76%	292	78%	11	27%
	2005-06	150	99%	148	—	2	—
	2004-05	366	88%	366	88%	0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2006-07	29	17%	28%	55%	0%	28	—	—	—	—	1	—	—	—	—
	2005-06	21	0%	33%	43%	24%	20	—	—	—	—	1	—	—	—	—
	2004-05	34	9%	12%	56%	24%	33	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades K-1)	2006-07	29	55%	24%	21%	0%	28	—	—	—	—	1	—	—	—	—
	2005-06	21	24%	43%	0%	33%	20	—	—	—	—	1	—	—	—	—
	2004-05	34	18%	47%	18%	18%	33	—	—	—	—	1	—	—	—	—
Listening and Speaking (Grades 2-4)	2006-07	45	9%	9%	53%	29%	36	11%	8%	50%	31%	9	0%	11%	67%	22%
	2005-06	40	3%	8%	55%	35%	33	3%	6%	48%	42%	7	0%	14%	86%	0%
	2004-05	36	0%	3%	72%	25%	27	0%	4%	63%	33%	9	0%	0%	100%	0%
Reading and Writing (Grades 2-4)	2006-07	45	18%	33%	24%	24%	36	19%	28%	25%	28%	9	11%	56%	22%	11%
	2005-06	40	8%	25%	38%	30%	33	6%	21%	36%	36%	7	14%	43%	43%	0%
	2004-05	35	0%	34%	57%	9%	26	0%	23%	65%	12%	9	0%	67%	33%	0%
Listening and Speaking (Grades 5-6)	2006-07	26	12%	8%	46%	35%	19	16%	0%	42%	42%	7	0%	29%	57%	14%
	2005-06	20	0%	10%	70%	20%	15	0%	7%	67%	27%	5	0%	20%	80%	0%
	2004-05	15	13%	13%	60%	13%	11	—	—	—	—	4	—	—	—	—
Reading and Writing (Grades 5-6)	2006-07	25	16%	24%	40%	20%	18	17%	11%	44%	28%	7	14%	57%	29%	0%
	2005-06	20	5%	45%	40%	10%	15	7%	27%	53%	13%	5	0%	100%	0%	0%
	2004-05	14	29%	14%	57%	0%	11	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 7-8)	2006-07	26	0%	27%	19%	54%	19	0%	21%	16%	63%	7	0%	43%	29%	29%
	2005-06	10	10%	10%	50%	30%	8	—	—	—	—	2	—	—	—	—
	2004-05	16	13%	13%	31%	44%	13	—	—	—	—	3	—	—	—	—
Reading and Writing (Grades 7-8)	2006-07	26	38%	19%	35%	8%	19	32%	21%	37%	11%	7	57%	14%	29%	0%
	2005-06	10	10%	40%	20%	30%	8	—	—	—	—	2	—	—	—	—
	2004-05	16	25%	38%	38%	0%	13	—	—	—	—	3	—	—	—	—
Listening and Speaking (Grades 9-12)	2006-07	20	10%	30%	35%	25%	18	—	—	—	—	2	—	—	—	—
	2005-06	17	18%	29%	41%	12%	15	—	—	—	—	2	—	—	—	—
	2004-05	19	0%	42%	32%	26%	18	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2006-07	20	15%	35%	35%	15%	18	—	—	—	—	2	—	—	—	—
	2005-06	17	18%	53%	24%	6%	15	—	—	—	—	2	—	—	—	—
	2004-05	21	10%	48%	19%	24%	20	—	—	—	—	1	—	—	—	—

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Other Assessments

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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	355	24%	15%	48%	12%	300	16%	16%	53%	15%	55	65%	13%	22%	0%
Middle Level	380	9%	37%	45%	9%	316	2%	34%	53%	11%	64	44%	50%	6%	0%

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	382	13%	45%	19%	327	13%	50%	21%	55	11%	15%	4%
U.S. History and Government	382	7%	32%	39%	327	6%	34%	44%	55	11%	16%	7%
Science	382	8%	47%	26%	327	8%	52%	30%	55	9%	20%	4%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	2	–	–	–	–
Middle Level					
Social Studies	2	–	–	–	–
Secondary Level					
English Language Arts	7	0	0	5	2
Mathematics	7	0	1	3	3
Social Studies	7	0	3	2	2
Science	7	0	2	3	2

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **JAMESTOWN CITY SCHOOL DISTRICT**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	283		262		21	
	2005-06	285		268		17	
	2004-05	309		304		5	
Receiving a Regents Diploma	2006-07	221	78%	215	82%	6	29%
	2005-06	219	77%	215	80%	4	24%
	2004-05	245	79%	243	80%	2	40%
Receiving a Regents Diploma with Advanced Designation	2006-07	99	35%	99	38%	0	
	2005-06	95	33%	95	35%	0	
	2004-05	104	34%	104	34%	0	
Receiving an Individualized Education Program (IEP) Diploma	2006-07	23	N/A	0		23	N/A
	2005-06	24	N/A	0		24	N/A
	2004-05	18	N/A	0		18	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	41	2%	31	2%	10	3%
	2005-06	79	5%	57	4%	22	10%
	2004-05	81	5%	62	5%	19	9%
Entered Approved High School Equivalency Preparation Program	2006-07	45	2%	37	2%	8	3%
	2005-06	39	3%	29	2%	10	4%
	2004-05	41	3%	32	2%	9	4%
Total Noncompleters	2006-07	86	5%	68	4%	18	6%
	2005-06	118	8%	86	7%	32	14%
	2004-05	123	8%	95	7%	28	14%

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	81	26%	80	30%	1	2%
To 2-year College	135	43%	126	47%	9	20%
To Other Post-secondary	6	2%	5	2%	1	2%
To the Military	12	4%	11	4%	1	2%
To Employment	40	13%	22	8%	18	41%
To Adult Services	2	1%	0		2	5%
To Other Known Plans	0		0		0	
Plan Unknown	38	12%	26	10%	12	27%

More Information about the District

District **JAMESTOWN CITY SCHOOL DISTRICT**
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Financial Information

2005–06 District-wide Total Expenditures per Pupil	\$13,456
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	

NOTE

Expenditure data are available only at the district level.
 Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		Statewide Average
	Number of Students	Percentage of Students	
All CTE Programs			
Completed the CTE Program	199		
Completed and Passed Regents Exams	199	100%	88%
Completed and had Course Average of 75% or more	184	92%	94%
Completed and Attained a HS Diploma or Equivalent	194	97%	67%
Completed and Whose Status is Known	142	71%	83%
Completed and Were Successfully Placed	138	97%	88%
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	194		
Enrolled Members of Historically Underrepresented Gender in 2006-07	16	8%	45%
Completers, Regardless of Gender, as of June 2006	69		
Completers of Historically Underrepresented Gender as of June 2006	7	10%	24%

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.