

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School CLINTON V BUSH ELEMENTARY
SCHOOL
District JAMESTOWN CITY SCHOOL
DISTRICT
School ID 06-17-00-01-0003
Principal TINA SANDSTROM
Telephone (716) 483-4401
Grades K-4

Regents Exams

•		All Students				Genei	ral-Educa	ation St	udents	Students with Disabilities				
		Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			Total	Percentage of students scoring at or above:			
		Tested				Tested				Tested				
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics A	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Mathematics B	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Global History	2006-07	0				0				0				
and Geography	2005-06	0				0				0				
	2004-05	0				0				0				
U.S. History	2006-07	0				0				0				
and Government	2005-06	0				0				0				
	2004-05	0				0				0				
Living Environment	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/	2006-07	0				0				0				
Earth Science	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Chemistry	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				
Physical Setting/Physics	2006-07	0				0				0				
	2005-06	0				0				0				
	2004-05	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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English as a Second Language Achievement Test

School CLINTON V BUSH ELEMENTARY SCHOOL School ID 06-17-00-01-0003

District JAMESTOWN CITY SCHOOL DISTRICT

New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students						General-Education Students						Students with Disabilities					
		Total	Percent	of stude	nts sco	oring	Total	Total Percent of students scoring					Total Percent of students scoring						
		Tested	I in each performance level:			Tested in each performance level:					Tested in each performance level:				vel:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	\dv.	Prof.		Begin.	Interm.	. Adv.	Prof.			
Listening	2006-07	0					0					0							
and Speaking	2005-06	0					0					0							
(Grades K-1)	2004-05	0					0					0							
Reading	2006-07	0					0					0							
and Writing	2005-06	0					0					0							
(Grades K-1)	2004-05	0					0					0							
Listening	2006-07	0					0					0							
and Speaking	2005-06	1	_	_	_	-	1	_	_	-	-	0							
(Grades 2-4)	2004-05	0					0					0							
Reading	2006-07	0					0					0							
and Writing (Grades 2-4)	2005-06	1	_	-	-	-	1	_	_	-	-	0							
	2004-05	0					0					0							
Listening and Speaking	2006-07	0					0					0							
	2005-06	0					0					0							
(Grades 5-6)	2004-05	0					0					0							
Reading	2006-07	0					0					0							
and Writing	2005-06	0					0					0							
(Grades 5-6)	2004-05	0					0					0							
Listening	2006-07	0					0					0							
and Speaking	2005-06	0					0					0							
(Grades 7-8)	2004-05	0					0					0							
Reading	2006-07	0					0					0							
and Writing	2005-06	0					0					0							
(Grades 7-8)	2004-05	0					0					0							
Listening	2006-07	0					0					0							
and Speaking	2005-06	0					0					0							
(Grades 9-12)	2004-05	0					0					0							
Reading	2006-07	0					0					0							
and Writing	2005-06	0					0					0							
(Grades 9-12)	2004-05	0					0					0							

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More Information about the School

School CLINTON V BUSH ELEMENTARY SCHOOL School ID 06-17-00-01-0003

District JAMESTOWN CITY SCHOOL DISTRICT

Financial Information

2005–06 School District-wide Total	\$13,456	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	81-90%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

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