

The New York State School Report Card

Comprehensive Information Report 2006 – 07

School SHERMAN ELEMENTARY SCHOOL
District SHERMAN CENTRAL SCHOOL
DISTRICT
School ID 06-26-01-04-0002
Principal THOMAS SCHMIDT
Telephone (716) 761-6121
Grades K-6

Regents Exams

•		All St	udents			Genei	ral-Educa	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	ge of stu	dents	Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or above	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics A	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Mathematics B	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Global History	2006-07	0				0				0			
and Geography	2005-06	0				0				0			
	2004-05	0				0				0			
U.S. History	2006-07	0				0				0			
and Government	2005-06	0				0				0			
	2004-05	0				0				0			
Living Environment	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/	2006-07	0				0				0			
Earth Science	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Chemistry	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School SHERMAN ELEMENTARY SCHOOL School ID 06-26-01-04-0002

District SHERMAN CENTRAL SCHOOL DISTRICT

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	3			Gene	ral-Edu	ucatio	n Stu	dent	ts	Stude	nts w	ith I	Disab	ilitie	s
	Total	Percent	of stude	nts sco	oring	Total	Percen	t of stu	ıdents	corir	ng	Total	Percei	nt of	studer	nts sco	ring
	Tested	in each	perform	ance le	evel:	Tested	in each	perfo	rmance	leve	l:	Tested	in eac	h per	forma	nce le	vel:
		Begin.	Interm.	Adv.	Prof.		Begin.	Inter	m. Adv	. F	Prof.		Begin	n. Int	term. /	Adv.	Prof.
2006-07	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2006-07	1	-	_	_	-	1	-		_	_	-	0					,
2005-06	1	_	_	_	_	1	_		_	_	_	0					
2004-05	0					0						0					
2006-07	1	_	_	_	. <u>-</u>	1	_		_	_	_	0					
2005-06	1	_	_	-	_	1	_		_	_	_	0					
2004-05	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
2006-07	0					0						0					
2005-06	0					0						0					
2004-05	0					0						0					
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	Total Tested	Total Tested Percent Tested 2006-07 0 Begin. 2005-06 0 - 2006-07 0 - 2005-06 0 - 2006-07 1 - 2004-05 0 - 2004-05 0 - 2004-05 0 - 2004-05 0 - 2005-06 1 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 - 2005-06 0 -	Tested	Total Fested in each performance leads 10005-06 0 2004-05 0 2006-07 0 2005-06 1 2004-05 0 2004-0	Total Tota	Total Percent of students scoring Tested Fested Fested Fested Fested Fested Tested Tested Fested Fested	Total Percent of students scoring Total Percent Percent	Total Percent of students scoring in each performance level: Tested T	Total Percent of students scoring Tested In each performance level: Tested Te	Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: Total Percent of students scoring in each performance level: In each performance le	Total Percent of students scoring Tested In each performance level: Regin. Interm. Adv. Prof. Percent of students scoring in each performance level: Regin. Interm. Adv. Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Percent of students scoring in each performance level: Prof. Prof. Percent of students scoring in each performance level: Prof. Prof.	Total Percent of students scoring Tested In each performance level. Total Tested In each performance level. Tested Tested In each performance level. Tested In each performance level. Tested Tested In each performance level. Tested In each performance level. Tested In each performance level. Tested Tested In each performance level. Tested In each performance lev	Total Percent of students Section Tested In each performance Section Tested In each performance Section S	Total	Total Percent of students scoring Percent of scoring P	Total Percent of students scoring Tested in each performance level: Tested Tes

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Other Assessments

School SHERMAN ELEMENTARY SCHOOL School ID 06-26-01-04-0002

District SHERMAN CENTRAL SCHOOL DISTRICT

Elementary/Middle-Level Social Studies 2006-07

	All St	udents				Gener	General-Education Students Stu						dents with Disabilities					
		Percenta scoring a				Percenta scoring a	_			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	41	2%	7%	66%	24%	36	3%	6%	64%	28%	5	0%	20%	80%	0%			
Middle Level	0					0					0							

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students						ral-Educa	ation S	tudents	Students with Disabilities					
	_ =	Percentage students so 55-64		5–100		5 5	Percentage students so 55-64	oring:	85-100	Cohort Enrollment	Percentag students s 55-64	coring:	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2006-07

	All Students										
	Total Number of students scoring Tested at Level:										
	1 2 3 4										
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School SHERMAN ELEMENTARY SCHOOL School ID 06-26-01-04-0002

District SHERMAN CENTRAL SCHOOL DISTRICT

Financial Information

2005-06 School District-wide Total	\$13,352	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students	11-20%	
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.