

The New York State District Report Card

District HORSEHEADS CENTRAL SCHOOL DISTRICT District ID 07-09-01-06-0000 Superintendent RALPH MARINO Telephone (607) 739-5601 Grades K-12, UE, US

Comprehensive Information Report 2006–07

Regents Exams

		All St				General-Education Student				s Students with Disabilities			
		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	-		Total Tested	Percenta scoring a	5	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006–07	357	96%	90%	43%	327	98%	93%	46%	30	77%	53%	0%
	2005-06	369	93%	86%	44%	338	96%	91%	48%	31	61%	29%	3%
	2004–05	357	96%	87%	45%	328	98%	93%	49%	29	69%	24%	0%
Mathematics A	2006–07	680	98%	93%	41%	632	99%	94%	43%	48	90%	73%	10%
	2005-06	435	98%	93%	45%	393	99%	95%	49%	42	90%	76%	12%
	2004–05	366	96%	91%	42%	337	99%	95%	45%	29	69%	45%	3%
Mathematics B	2006–07	271	87%	72%	22%	267	-	-	-	4	-	-	-
	2005-06	256	92%	79%	23%	255	-	_	-	1	-	_	-
	2004–05	263	86%	66%	12%	261	-	_	-	2	-	_	-
Global History	2006–07	365	87%	81%	32%	334	90%	84%	33%	31	55%	48%	13%
and Geography	2005-06	368	89%	84%	35%	329	92%	88%	37%	39	67%	54%	21%
	2004–05	447	94%	87%	36%	410	97%	90%	38%	37	70%	57%	14%
U.S. History	2006–07	376	95%	91%	49%	336	98%	95%	52%	40	70%	60%	23%
and Government	2005-06	364	97%	92%	51%	336	98%	94%	54%	28	79%	61%	14%
	2004-05	383	88%	81%	37%	355	91%	85%	39%	28	50%	25%	4%
Living Environment	2006–07	303	100%	96%	43%	283	100%	98%	45%	20	95%	80%	15%
	2005-06	313	99%	97%	40%	296	99%	98%	42%	17	100%	88%	18%
	2004–05	295	99%	97%	43%	288	100%	97%	43%	7	86%	71%	29%
Physical Setting/	2006–07	313	93%	82%	39%	294	94%	84%	41%	19	79%	53%	11%
Earth Science	2005-06	317	95%	88%	44%	297	95%	89%	45%	20	90%	80%	25%
	2004–05	376	96%	87%	41%	357	97%	88%	43%	19	79%	63%	5%
Physical Setting/Chemistry	2006–07	221	99%	93%	23%	219	-	_	-	2	-	-	-
	2005-06	225	99%	90%	24%	222	-	_	_	3	-	_	-
	2004–05	208	100%	91%	28%	208	100%	91%	28%	0			
Physical Setting/Physics	2006–07	76	100%	99%	61%	75	_	-	-	1	-	-	-
	2005-06	80	99%	96%	59%	80	99%	96%	59%	0			
	2004–05	101	99%	99%	79%	101	99%	99%	79%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Exams

		All Stu	All Students			General-Education Student			udents	s Students with Disabilities			
		Total	Percenta	age of stu	dents	Total	Percenta	age of stud	dents	Total	Percenta	ge of stud	lents
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or abov	e:	Tested	scoring a	t or abov	e:
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006–07	44	100%	100%	75%	44	100%	100%	75%	0			
	2005–06	71	100%	100%	66%	71	100%	100%	66%	0			
	2004–05	40	100%	93%	53%	40	100%	93%	53%	0			
Comprehensive German	2006–07	16	100%	100%	88%	16	100%	100%	88%	0			
	2005–06	20	100%	100%	60%	20	100%	100%	60%	0			
	2004–05	21	100%	100%	43%	21	100%	100%	43%	0			
Comprehensive Hebrew	2006–07	0				0				0			
	2005-06	0				0				0			
	2004–05	0				0				0			
Comprehensive Italian	2006–07	0				0				0			
	2005–06	0				0				0			
	2004–05	0				0				0			
Comprehensive Latin	2006–07	0				0				0			
	2005–06	2	-	_	-	2	-	_	_	0			
	2004-05	24	100%	100%	58%	24	100%	100%	58%	0			
Comprehensive Spanish	2006–07	193	98%	96%	62%	191	_	_	-	2	_	-	_
	2005–06	179	99%	97%	55%	177	-	-	-	2	-	-	-
	2004–05	183	99%	92%	39%	183	99%	92%	39%	0			

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Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006–07	25	56%	3	-	22	-
	2005-06	25	80%	2	-	23	-
	2004-05	33	85%	5	100%	28	82%
Science	2006–07	38	71%	5	80%	33	70%
	2005-06	26	81%	4	-	22	-
	2004-05	41	78%	7	57%	34	82%
Reading	2006–07	19	68%	1	-	18	-
	2005-06	17	76%	3	-	14	-
	2004-05	28	86%	8	100%	20	80%
Writing	2006–07	14	100%	1	-	13	-
	2005-06	12	100%	3	-	9	-
	2004-05	26	96%	7	86%	19	100%
Global Studies	2006–07	14	36%	4	-	10	-
	2005-06	18	22%	3	-	15	-
	2004-05	23	35%	8	50%	15	27%
U.S. History	2006–07	23	52%	4	-	19	-
and Government	2005-06	15	60%	5	60%	10	60%
	2004-05	26	69%	11	64%	15	73%

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Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006–07	41	98%	41	98%	0	
	2005–06	44	91%	44	91%	0	
	2004-05	41	93%	40	-	1	-
German	2006–07	20	100%	20	100%	0	
	2005-06	12	83%	12	83%	0	
	2004–05	22	95%	22	95%	0	
Italian	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006–07	0		0		0	
	2005-06	0		0		0	
	2004-05	49	98%	49	98%	0	
Spanish	2006–07	235	98%	233	-	2	-
	2005-06	221	99%	218	-	3	-
	2004-05	178	98%	178	98%	0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	ll Students				General-Education Students				Students with Disabilities					
		Total Tested	Percent in each	of stude perform		-	Total Tested		t of stude perform		-	Total Tested		t of students performan		0
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	dv. F	Prof.
Listening	2006–07	4	-	_	-	_	4	-	-	_	_	0				
and Speaking	2005-06	2	-	-	-	-	2	-	-	-	-	0				
(Grades K-1)	2004-05	4	-	_	_	_	4	-	_	_	_	0				
Reading	2006–07	4	-	_	-	_	4	-	_	_	_	0				
and Writing	2005-06	2	-	_	_	_	2	-	_	_	_	0				
(Grades K-1)	2004-05	4	-	_	_	_	4	-	_	_	_	0				
Listening	2006–07	2	-	_	_	_	2	-	_	_	-	0				
and Speaking	2005-06	2	-	_	_	-	2	-	-	-	-	0				
(Grades 2–4)	2004-05	5	0%	0%	20%	80%	5	0%	0%	20%	80%	0				
Reading	2006–07	2	-	_	-	-	2	-	_	-	-	0				
and Writing	2005-06	2	-	-	-	-	2	-	-	-	-	0				
(Grades 2–4)	2004-05	5	0%	0%	60%	40%	5	0%	0%	60%	40%	0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 5–6)	2004-05	1	-	_	_	_	1	-	-	_	_	0				
Reading	2006–07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 5–6)	2004-05	1	-	_	_	_	1	-	-	_	_	0				
Listening	2006–07	2	-	-	-	-	1	-	-	-	-	1	-	_	-	-
and Speaking	2005-06	1	_	_	_	_	0					1	_	_	_	_
(Grades 7–8)	2004-05	1	-	_	_	_	1	-	_	_	_	0				
Reading	2006–07	2	-	_	-	_	1	-	_	_	_	1	-	-	-	_
and Writing	2005-06	1	_	_	_	_	0					1	_	_	_	_
(Grades 7–8)	2004-05	1	_	_	_	_	1	-	_	_	_	0				
Listening	2006–07	0					0					0				
and Speaking	2005-06	0					0					0				
(Grades 9–12)	2004–05	0					0					0				
Reading	2006-07	0					0					0				
and Writing	2005-06	0					0					0				
(Grades 9-12)	2004-05	0					0					0				

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Elementary/Middle-Level Social Studies 2006–07

	All St	udents				Gener	al-Edu	cation	Stude	nts	Stude	nts wit	h Disal	bilities	
		Percenta scoring a	5				Percent scoring	5				Percent scoring	5		
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	313	5%	7%	61%	27%	262	3%	6%	61%	30%	51	18%	14%	61%	8%
Middle Level	369	0%	19%	50%	31%	329	0%	13%	53%	34%	40	0%	68%	28%	5%

2003 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gen	eral-Educ	ation St	udents	Stud	ents with	Disabili	ties
	Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag students s			Cohort Enrollment	Percentag students s		
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100
Global History and Geography	382	5%	51%	35%	346	5%	52%	38%	36	14%	42%	11%
U.S. History and Government	382	4%	38%	47%	346	3%	40%	51%	36	19%	25%	11%
Science	382	3%	47%	42%	346	2%	49%	45%	36	11%	36%	6%

New York State Alternate Assessments (NYSAA) 2006–07

All Students				
Total	Number o	f studen	ts scorii	ng
Tested	at Level:			
	1	2	3	4
·				
1	-	-	-	-
6	0	2	0	4
12	0	2	0	10
12	0	2	0	10
12	0	0	1	11
12	0	0	0	12
	Total Tested 1 6 12 12 12 12	TotalNumber oTestedat Level:111-60120120120120120	Total Number of student Tested at Level: 1 2 1 - 6 0 2 12 0 2 12 0 2 12 0 2 12 0 2 12 0 0	Total Number of students scorin Tested at Level: 1 2 3 1 - - - 6 0 2 0 12 0 2 0 12 0 2 0 12 0 2 0 12 0 2 0 12 0 0 1

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006–07	325		303		22	
	2005–06	334		322		12	
	2004–05	323		299		24	
Receiving a Regents Diploma	2006–07	286	88%	279	92%	7	32%
	2005-06	296	89%	294	91%	2	17%
	2004–05	268	83%	263	88%	5	21%
Receiving a Regents Diploma	2006–07	182	56%	179	59%	3	14%
with Advanced Designation	2005–06	195	58%	195	61%	0	
	2004-05	154	48%	154	52%	0	
Receiving an	2006–07	3	N/A	0		3	N/A
Individualized Education	2005–06	3	N/A	0		3	N/A
Program (IEP) Diploma	2004-05	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006–07	25	1%	23	1%	2	1%
	2005-06	51	3%	43	3%	8	5%
	2004-05	34	2%	29	2%	5	3%
Entered Approved High	2006–07	14	1%	12	1%	2	1%
School Equivalency	2005–06	0		0		0	
Preparation Program	2004-05	2	0%	2	0%	0	
Total Noncompleters	2006–07	39	2%	35	2%	4	2%
	2005-06	51	3%	43	3%	8	5%
	2004-05	61	4%	49	4%	12	8%

Post-secondary Plans of 2006–07 Graduates

	All Students	All Students		cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	150	45%	148	48%	2	7%	
To 2-year College	145	43%	132	43%	13	48%	
To Other Post-secondary	5	1%	4	1%	1	4%	
To the Military	5	1%	5	2%	0		
To Employment	26	8%	15	5%	11	41%	
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	6	2%	6	2%	0		

More Information about the District

District HORSEHEADS CENTRAL SCHOOL DISTRICT District ID 07-09-01-06-0000

Financial Information

2005–06 District-wide Total	\$13,066	
Expenditures per Pupil		
2005–06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006–07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

Expenditure data are available only at the district level.

Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

	This District		
	Number of Students	Percentage of Students	Statewide Average
All CTE Programs			
Completed the CTE Program	0		
Completed and Passed Regents Exams	0		
Completed and had Course Average of 75% or more	0		
Completed and Attained a HS Diploma or Equivalent	0		
Completed and Whose Status is Known	0		
Completed and Were Successfully Placed	0		
Nontraditional Programs			
Enrolled Members, Regardless of Gender, in 2006-07	0		
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	••••••••••••••••••••••••••••	••••••••••••••••••••••••
Completers, Regardless of Gender, as of June 2006	0		
Completers of Historically Underrepresented Gender as of June 2006	0		

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.