



The New York State School Report Card

**Comprehensive
Information Report
2006 – 07**

School **NORWICH HIGH SCHOOL**
District **NORWICH CITY SCHOOL DISTRICT**
School ID **08-12-00-05-0004**
Principal **THOMAS KNAPP**
Telephone **(607) 334-1600**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	127	92%	90%	21%	110	95%	93%	25%	17	76%	71%	0%
	2005-06	168	96%	92%	38%	150	99%	95%	42%	18	67%	61%	6%
	2004-05	166	93%	90%	27%	150	96%	94%	29%	16	69%	56%	0%
Mathematics A	2006-07	146	99%	98%	55%	128	100%	99%	63%	18	94%	89%	6%
	2005-06	187	99%	97%	53%	171	99%	98%	57%	16	94%	81%	13%
	2004-05	146	100%	99%	62%	131	100%	99%	66%	15	100%	100%	27%
Mathematics B	2006-07	114	96%	90%	41%	110	—	—	—	4	—	—	—
	2005-06	93	95%	88%	33%	90	—	—	—	3	—	—	—
	2004-05	101	85%	76%	21%	98	—	—	—	3	—	—	—
Global History and Geography	2006-07	206	87%	77%	32%	177	93%	83%	37%	29	55%	38%	3%
	2005-06	154	92%	86%	38%	134	96%	90%	43%	20	65%	60%	0%
	2004-05	147	97%	93%	52%	138	98%	94%	52%	9	89%	78%	44%
U.S. History and Government	2006-07	162	91%	85%	39%	139	95%	89%	45%	23	65%	57%	4%
	2005-06	160	91%	88%	54%	143	94%	90%	58%	17	65%	65%	24%
	2004-05	173	94%	92%	43%	158	95%	94%	47%	15	80%	73%	7%
Living Environment	2006-07	172	98%	94%	33%	153	99%	96%	36%	19	89%	74%	11%
	2005-06	156	93%	88%	22%	139	95%	91%	23%	17	76%	71%	12%
	2004-05	163	94%	89%	21%	147	96%	92%	23%	16	75%	63%	0%
Physical Setting/ Earth Science	2006-07	139	95%	89%	41%	123	96%	90%	45%	16	88%	81%	13%
	2005-06	166	90%	83%	33%	159	90%	82%	34%	7	100%	100%	14%
	2004-05	137	93%	83%	30%	121	93%	86%	33%	16	88%	63%	6%
Physical Setting/Chemistry	2006-07	80	98%	91%	25%	78	—	—	—	2	—	—	—
	2005-06	64	97%	81%	25%	63	—	—	—	1	—	—	—
	2004-05	86	97%	83%	20%	84	—	—	—	2	—	—	—
Physical Setting/Physics	2006-07	30	97%	90%	40%	29	—	—	—	1	—	—	—
	2005-06	29	100%	86%	38%	29	100%	86%	38%	0			
	2004-05	30	100%	97%	27%	30	100%	97%	27%	0			

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Regents Exams in Languages Other Than English

School **NORWICH HIGH SCHOOL**
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District **NORWICH CITY SCHOOL DISTRICT**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2006-07	20	100%	100%	60%	20	100%	100%	60%	0			
	2005-06	28	100%	96%	50%	27	—	—	—	1	—	—	—
	2004-05	35	100%	97%	37%	35	100%	97%	37%	0			
Comprehensive German	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Hebrew	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Italian	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
Comprehensive Latin	2006-07	0				0				0			
	2005-06	1	—	—	—	1	—	—	—	0			
	2004-05	0				0				0			
Comprehensive Spanish	2006-07	79	99%	95%	59%	77	—	—	—	2	—	—	—
	2005-06	56	100%	100%	55%	56	100%	100%	55%	0			
	2004-05	76	99%	95%	46%	75	—	—	—	1	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2006-07	11	82%	1	—	10	—
	2005-06	10	70%	0	—	10	70%
	2004-05	10	70%	1	—	9	—
Science	2006-07	9	89%	0	—	9	89%
	2005-06	6	67%	0	—	6	67%
	2004-05	5	40%	0	—	5	40%
Reading	2006-07	16	75%	2	—	14	—
	2005-06	19	58%	1	—	18	—
	2004-05	7	86%	1	—	6	—
Writing	2006-07	18	78%	2	—	16	—
	2005-06	19	63%	2	—	17	—
	2004-05	8	88%	1	—	7	—
Global Studies	2006-07	23	52%	0	—	23	52%
	2005-06	14	21%	0	—	14	21%
	2004-05	13	23%	1	—	12	—
U.S. History and Government	2006-07	21	62%	4	—	17	—
	2005-06	5	60%	2	—	3	—
	2004-05	13	54%	7	71%	6	33%

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2006-07	1	—	1	—	0	
	2005-06	0		0		0	
	2004-05	0		0		0	
German	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Italian	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Latin	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	
Spanish	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades K–1)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 2–4)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 5–6)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Reading and Writing (Grades 7–8)	2006–07	0					0					0				
	2005–06	0					0					0				
	2004–05	0					0					0				
Listening and Speaking (Grades 9–12)	2006–07	1	–	–	–	–	1	–	–	–	–	0				
	2005–06	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2004–05	1	–	–	–	–	1	–	–	–	–	0				
Reading and Writing (Grades 9–12)	2006–07	1	–	–	–	–	1	–	–	–	–	0				
	2005–06	2	–	–	–	–	1	–	–	–	–	1	–	–	–	–
	2004–05	1	–	–	–	–	1	–	–	–	–	0				

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Other Assessments

School **NORWICH HIGH SCHOOL**
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Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	178	0%	38%	46%	149	0%	42%	52%	29	0%	14%	14%
U.S. History and Government	178	3%	30%	44%	149	4%	32%	51%	29	0%	21%	10%
Science	178	4%	46%	39%	149	3%	48%	46%	29	10%	34%	3%

New York State Alternate Assessments (NYSAA) 2006–07

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		0				
Secondary Level						
English Language Arts		5	0	0	1	4
Mathematics		5	0	0	3	2
Social Studies		5	0	0	2	3
Science		5	0	0	3	2

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **NORWICH HIGH SCHOOL**
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District **NORWICH CITY SCHOOL DISTRICT**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2006-07	137		121		16	
	2005-06	159		146		13	
	2004-05	131		125		6	
Receiving a Regents Diploma	2006-07	127	93%	119	98%	8	50%
	2005-06	150	94%	143	98%	7	54%
	2004-05	114	87%	111	89%	3	50%
Receiving a Regents Diploma with Advanced Designation	2006-07	72	53%	71	59%	1	6%
	2005-06	86	54%	83	57%	3	23%
	2004-05	71	54%	69	55%	2	33%
Receiving an Individualized Education Program (IEP) Diploma	2006-07	9	N/A	0		9	N/A
	2005-06	7	N/A	0		7	N/A
	2004-05	5	N/A	0		5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2006-07	39	5%	29	5%	10	7%
	2005-06	21	3%	15	2%	6	5%
	2004-05	22	3%	18	3%	4	4%
Entered Approved High School Equivalency Preparation Program	2006-07	2	0%	2	0%	0	
	2005-06	3	0%	2	0%	1	1%
	2004-05	0		0		0	
Total Noncompleters	2006-07	41	6%	31	5%	10	7%
	2005-06	24	3%	17	3%	7	6%
	2004-05	22	3%	18	3%	4	4%

Post-secondary Plans of 2006-07 Graduates

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		57	39%	56	46%	1	4%
To 2-year College		38	26%	29	24%	9	35%
To Other Post-secondary		0		0		0	
To the Military		8	5%	7	6%	1	4%
To Employment		21	14%	13	11%	8	31%
To Adult Services		0		0		0	
To Other Known Plans		5	3%	2	2%	3	12%
Plan Unknown		19	13%	15	12%	4	15%

More Information about the School

School **NORWICH HIGH SCHOOL**
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District **NORWICH CITY SCHOOL DISTRICT**

Financial Information

2005–06 School District-wide Total Expenditures per Pupil	\$13,227
2005–06 NYS Public School Total Expenditures per Pupil	\$16,212
2006–07 Estimated Percentage of Students from Families Receiving Public Assistance	11-20%

NOTE
Expenditure data are available only at the district level.
Public Assistance information is available only at the school level.