

The New York State District Report Card

Comprehensive Information Report 2006 – 07

District BEEKMANTOWN CENTRAL SCHOOL
DISTRICT
District ID 09-03-01-06-0000
Superintendent SCOTT AMO
Telephone (518) 563-8250
Grades K-12, UE, US

Regents Exams

		All St	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabil	ities
		Total	Percenta	ge of stud	dents	Total	Percenta	ge of stud	dents	Total	Percentage of students		
		Tested	scoring a	t or abov	e:	Tested	scoring a	t or abov	e:	Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2006-07	150	98%	83%	35%	133	98%	86%	39%	17	94%	59%	0%
	2005-06	152	98%	88%	41%	140	99%	91%	45%	12	92%	50%	0%
	2004-05	131	100%	86%	25%	119	100%	89%	28%	12	100%	58%	0%
Mathematics A	2006-07	338	98%	89%	27%	316	98%	90%	28%	22	91%	77%	5%
	2005-06	171	97%	85%	29%	155	99%	88%	32%	16	81%	56%	6%
	2004-05	197	97%	83%	22%	178	98%	87%	25%	19	89%	53%	0%
Mathematics B	2006-07	93	57%	46%	4%	92	-	_	-	1	-	-	-
	2005-06	4	_	_	_	4	_	_	_	0			
	2004-05	114	54%	40%	5%	112	_	_	_	2	_	-	_
Global History	2006-07	157	94%	83%	34%	146	95%	86%	36%	11	82%	45%	9%
and Geography	2005-06	157	92%	82%	50%	140	94%	86%	56%	17	71%	47%	6%
	2004-05	156	96%	84%	36%	145	97%	86%	37%	11	73%	55%	18%
U.S. History	2006-07	158	96%	85%	45%	141	99%	89%	50%	17	76%	53%	6%
and Government	2005-06	153	96%	84%	41%	147	96%	86%	42%	6	100%	50%	0%
	2004-05	122	87%	73%	33%	108	91%	77%	36%	14	57%	43%	7%
Living Environment	2006-07	171	97%	87%	35%	163	97%	88%	35%	8	100%	63%	25%
	2005-06	142	97%	94%	51%	129	98%	95%	56%	13	92%	85%	8%
	2004-05	167	99%	95%	44%	153	99%	98%	48%	14	100%	64%	7%
Physical Setting/	2006-07	181	94%	85%	31%	172	95%	85%	31%	9	89%	67%	33%
Earth Science	2005-06	174	92%	82%	37%	163	92%	82%	38%	11	91%	73%	18%
	2004-05	161	96%	81%	34%	151	96%	83%	36%	10	100%	60%	0%
Physical Setting/Chemistry	2006-07	92	98%	85%	17%	91	_	-	-	1	_	-	-
	2005-06	95	100%	94%	41%	95	100%	94%	41%	0			
	2004-05	83	99%	90%	29%	82	_	_	_	1	_	_	_
Physical Setting/Physics	2006-07	0				0				0			
	2005-06	24	50%	38%	0%	24	50%	38%	0%	0			
	2004-05	40	53%	40%	8%	40	53%	40%	8%	0			

NOTE

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Regents Exams in Languages Other Than English

District BEEKMANTOWN CENTRAL SCHOOL DISTRICT District ID 09-03-01-06-0000

Regents Exams

	All Stu	All Students			General-Education Students				Students with Disabilities			
	Total		5		Total	Percenta	ige of stud	dents	Total	Percentag	ge of stud	ents
	Tested	scoring a	scoring at or above: Te		Tested	scoring at or above:			Tested	scoring at or above:		
		55	65	85		55	65	85		55	65	85
2006-07	19	100%	100%	68%	19	100%	100%	68%	0			
2005-06	45	100%	100%	58%	44	_	-	-	1	_	-	-
2004-05	36	97%	94%	50%	36	97%	94%	50%	0			
2006-07	0				0				0			
2005-06	0				0				0			
2004-05	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2004-05	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2004-05	0				0				0			
2006-07	0				0				0			
2005-06	0				0				0			
2004-05	0				0				0			
2006-07	4	_	_	_	4	_	_	_	0	_	_	_
2005-06	27	100%	100%	56%	27	100%	100%	56%	0			
2004-05	38	100%	100%	42%	38	100%	100%	42%	0			
	2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05 2006-07 2005-06 2004-05	Total Total Tested Total Tested Total Tested Total Tested Total Tested Total Tested Total Tested Total Tested Total Tested Total Tested Total Tested Total Tested Tested	Tested scoring at 55 2006-07 19 100% 2005-06 45 100% 2004-05 36 97% 2006-07 0 2005-06 0 2004-05 0 2006-07 0 2005-06 0 2004-05 0 2006-07 0 2005-06 0 2004-05 0 2004-05 0 2006-07 0 2005-06 0 2004-05 0 2006-07 0 2005-06 0 2004-05 0 2006-07 4 -2005-06 27 100%	Total Tested scoring at or above 55 65 2006-07 19 100% 100% 2005-06 45 100% 100% 2004-05 36 97% 94% 2006-07 0 2005-06 0 2004-05 0 2006-07 0 2005-06 0 2004-05 0 2004-05 0 2006-07 0 2005-06 0 2004-05 0 2006-07 0 2005-06 0 2004-05 0 2006-07 0 2005-06 0 2004-05 0 2006-07 0 2005-06 0 2004-05 0 2006-07 4 2005-06 27 100% 100%	Total Tested scoring at or above: 55	Total Tested Percentage of students scoring at or above: Total Tested 2006-07 19 100% 100% 68% 19 2005-06 45 100% 100% 58% 44 2004-05 36 97% 94% 50% 36 2005-06 0 0 0 0 0 2004-05 0<	Total Total Tested Percentage of students Secoring at or above: Total Tested Secoring at Seconing at Sec	Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: 2006-07 19 100% 100% 68% 19 100% 100% 2005-06 45 100% 100% 58% 44 - - - 2006-07 0 36 97% 94% 50% 36 97% 94% 2005-06 0	Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: 2006-07 19 100% 100% 68% 19 100% 100% 68% 19 100% 68% 19 100% 68% 19 100% 68% 19 100% 100% 100% 100% 100% 100% 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2004-05 0 2006-07 4 - - - 20 2006-07 4	Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested 2006-07 19 100% 100% 68% 19 100% 100% 68% 0 2005-06 45 100% 100% 58% 44 - - - 1 2004-05 36 97% 94% 50% 36 97% 94% 50% 0 2006-07 0 - - 0 - - - 1 2005-06 0 - - 0 - - 0 2005-06 0 - 0 - - 0 2005-06 0 - 0 - - 0 2005-06 0 0 0 0 0 0 2005-06 0 0 0 0 0 0 2005-06 0	Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students scoring at or above: Total Tested Percentage of students Total Tested Scoring at or above: Description Scoring at or above: Description Scoring at or above: Description Description	Total Tested Percentage of students scoring at or above: Total Percentage of students scoring at or above: Total Secoring at or above: Tested Secoring at or

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Regents Competency Tests

District BEEKMANTOWN CENTRAL SCHOOL DISTRICT District ID 09-03-01-06-0000

Regents Competency Tests

•	•	All Student	s	General-Ed	ucation Students	s Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2006–07	16	38%	0		16	38%	
	2005-06	8	63%	1	_	7	_	
	2004-05	6	83%	1	_	5	_	
Science	2006-07	14	50%	2	-	12	-	
	2005-06	9	89%	1	_	8	_	
	2004-05	4	_	1	_	3	_	
Reading	2006-07	7	71%	1	_	6	-	
	2005-06	0		0		0		
	2004-05	0		0		0		
Writing	2006-07	7	100%	1	-	6	_	
	2005-06	0		0		0		
	2004-05	0		0		0		
Global Studies	2006-07	1	-	0		1	-	
	2005-06	5	20%	1	_	4	_	
	2004-05	2	_	0		2	_	
U.S. History	2006-07	7	71%	0		7	71%	
and Government	2005-06	3	_	1	_	2	_	
	2004-05	11	55%	0		11	55%	

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Second Language Proficiency Examinations

District BEEKMANTOWN CENTRAL SCHOOL DISTRICT District ID 09-03-01-06-0000

Second Language Proficiency Examinations

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2006–07	67	81%	63	_	4	_	
	2005-06	75	95%	74	_	1	_	
	2004-05	66	59%	66	59%	0		
German	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Italian	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Latin	2006-07	0		0		0		
	2005-06	0		0		0		
	2004-05	0		0		0		
Spanish	2006-07	77	79%	73	_	4	_	
	2005-06	86	83%	84	_	2	_	
	2004-05	68	88%	68	88%	0		

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Other Assessments

District BEEKMANTOWN CENTRAL SCHOOL DISTRICT
District ID 09-03-01-06-0000

Elementary/Middle-Level Social Studies 2006-07

	All Stu	udents				Gene	General-Education Students				Stude	Students with Disabilities			
		Total Percentage of students Tested scoring at level:				Total Tested	Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	162	3%	4%	60%	32%	135	1%	2%	61%	36%	27	15%	15%	56%	15%
Middle Level	173	3%	31%	55%	12%	143	1%	24%	62%	13%	30	10%	63%	20%	7%

2003 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	General-Education Students				Students with Disabilities			
	5 -	Percentago students so			Cohort	Percentage of students scoring:			Cohort	Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	181	11%	38%	30%	155	10%	42%	34%	26	19%	15%	4%	
U.S. History and Government	181	13%	33%	33%	155	12%	36%	38%	26	19%	15%	0%	
Science	181	3%	39%	42%	155	1%	41%	49%	26	15%	31%	0%	

New York State Alternate Assessments (NYSAA) 2006-07

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

District BEEKMANTOWN CENTRAL SCHOOL DISTRICT District ID 09-03-01-06-0000

High School Completers

		All Students		General-Edu	cation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2006-07	98		96		2		
	2005-06	117		110		7		
	2004-05	153		138		15		
Receiving a Regents Diploma	2006-07	97	99%	95	99%	2	100%	
	2005-06	67	57%	66	60%	1	14%	
	2004-05	112	73%	109	79%	3	20%	
Receiving a Regents Diploma	2006-07	41	42%	41	43%	0		
with Advanced Designation	2005-06	25	21%	25	23%	0		
	2004-05	43	28%	43	31%	0		
Receiving an	2006-07	1	N/A	0		1	N/A	
Individualized Education	2005-06	12	N/A	0		12	N/A	
Program (IEP) Diploma	2004-05	4	N/A	0		4	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2006-07	26	3%	18	2%	8	6%	
	2005-06	29	4%	22	4%	7	6%	
	2004-05	31	4%	29	5%	2	2%	
Entered Approved High	2006-07	3	0%	3	0%	0		
School Equivalency	2005-06	14	2%	11	2%	3	2%	
Preparation Program	2004-05	4	1%	4	1%	0		
Total Noncompleters	2006-07	29	3%	21	3%	8	6%	
	2005-06	43	6%	33	6%	10	8%	
	2004-05	35	5%	33	5%	2	2%	

Post-secondary Plans of 2006-07 Graduates

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	53	54%	53	55%	0		
To 2-year College	33	33%	32	33%	1	33%	
To Other Post-secondary	0		0		0		
To the Military	5	5%	4	4%	1	33%	
To Employment	7	7%	7	7%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	1	1%	0		1	33%	

More Information about the District

District BEEKMANTOWN CENTRAL SCHOOL DISTRICT District ID 09-03-01-06-0000

Financial Information

2005-06 District-wide Total	\$14,191	
Expenditures per Pupil		
2005-06 NYS Public School Total	\$16,212	
Expenditures per Pupil		
2006-07 Estimated Percentage of Students		
from Families Receiving Public Assistance		

NOTE

Expenditure data are available only at the district level. Public Assistance information is available only at the school level.

Career and Technical Education Programs (CTE Programs)

This District

	Tills District	Tills District					
	Number of Students	Percentage of Students	Statewide Average				
All CTE Programs							
Completed the CTE Program	0						
Completed and Passed Regents Exams	0						
Completed and had Course Average of 75% or more	0						
Completed and Attained a HS Diploma or Equivalent	0						
Completed and Whose Status is Known	0						
Completed and Were Successfully Placed	0						
Nontraditional Programs	' '						
Enrolled Members, Regardless of Gender, in 2006-07	0						
Enrolled Members of Historically Underrepresented Gender in 2006-07	0	•••••	••••••				
Completers, Regardless of Gender, as of June 2006	0						
Completers of Historically Underrepresented Gender as of June 2006	0						

Enrollment data are for the 2006–07 school year; completer data are as of June 2006.